Holy Eucharist Catholic Primary School Commitment Statement to Child Safety

A safe and nurturing culture for all children and young people at our Catholic school

The intention for this statement is to provide a central focus for child safety at our Catholic school, built around a common understanding of the moral imperative and overarching commitments that underpin our drive for improvement and cultural change.

...Holy Eucharist Primary School together with the CECV will stay abreast of current legislation and will meet legislative duties to protect the safety and wellbeing of children and young people in our care, including the Victorian Child Safe Standards (Victorian Government 2016), mandatory reporting, grooming, failure to disclose and failure to protect requirements.

1As defined by the Victorian Government Special Gazette No. 2 (2016), ‘children and young people’ in this document refers to those children and young people enrolled as students in Catholic schools in Victoria.

2Holy Eucharist Catholic Primary School Commitment Statement to Child Safety

EVIDENCE OF THIS OCCURRING AT HOLY EUCHARIST

Holy Eucharist School will strive for continual improvement in classroom curriculum planning that is responsive to emerging thinking, evidence and practice.

To create and maintain a safe and nurturing culture, our school will actively and continually develop and review all policies, processes and practices, informed by emerging thinking and evidence.

Rationale:
We believe homework is an important aspect of our school program as it has the potential to develop good study habits and a sense of responsibility in students. It also plays an important role for parents in developing communication with the school. Parents become aware of work being covered in the classroom. The homework diary / homework book is a good tool for communication between school and home.

Implementation:
Homework is only to be given on Monday to Thursday nights.

Prep – Grade 1
Reading – 10 minutes per night.
Practising high frequency words

Grade 2
Homework is to be given. Includes reading.
Recommendation – 15 minutes maximum per night

Grades 3-4
Homework is to be given. Includes reading.
Parent’s signature is required.
Recommendation – 20 minutes maximum per night

Grades 5-6
Homework is to be given. Includes reading
Parent’s signature is required.
Recommendation – 30 minutes max. per night
NB: Take Home Readers are brought to school on a daily basis. Parents/guardians are required to sign and/or write a comment on the reading log. Take home readers are changed on a daily basis (only when reading log has been signed by the parent/guardian). If the students are reading novels, they are required to bring their book to school on a daily basis and reading logs must be signed by the parent/guardian.

Procedure:

Teachers are requested to implement the above policy by using the following procedures:

1. School will provide a homework book for children in Grades 2-6. The school will provide homework each week.
2. Homework is to be corrected.
3. Homework is to extend classroom work. It is not to be new unseen material.
4. Two consecutive unfinished/unsigned/not submitted homework: teacher is to contact parents through the homework book.
5. After a further two unfinished/unsigned/not submitted homework, teacher is to inform parent that due to an apparent lack of home support the school will no longer continue to send homework home for the child.
6. Homework is to BEGIN 2\textsuperscript{nd} full week of term 1.
   No homework is to be given in the first and last week of term.
   No formal homework after the first week of December. Formal homework finishes the end of November.
7. Homework should be encouraged as a positive work habit.

Staff involved:
All Staff 2007

Date of Ratification:
October 2007

Date of Review:
As needed

What Homework looks like at Holy Eucharist.

Students at Holy Eucharist should be given a variety of homework alternatives to suit specific needs.

Suggestions:

- Formal home work sheets are an option not a must.

Take Home Tasks could consist of:
- Reading: including an explanation to parents that any suitable reading material is OK, not only the readers/ take home books provided by the school.
- Children who are slower to finish may finish off their classroom work at home with the expectation that it be brought back.
- Middle and upper grades may give extended project work that may be completed at home and at school for access to resources: encourage parents to join local libraries and take children on a regular basis.
- Teachers provide take home tasks to those children who do not need to complete class work: A variety of activities from across all curriculum areas could be offered for the student to choose.