Holy Eucharist Primary School principal Jeff Parker has many good things to say about his school, but begins with this: “Our school is a 372-strong community, with students from six continents, and we’re proud to represent a snapshot of Australia’s wider picture.

“Our students were born here and overseas and have family beginnings in Vietnam, Sudan, Philippines, China, Myanmar, Ethiopia, Kenya, India, Sri Lanka, Pacific islands, Europe and South and Central America.

“A 372-strong community, with students from six continents…

“You can imagine how vibrant and colourful our Harmony Days are, and this wonderful cultural mix teaches us all the importance of inclusion and peace.”

The school, which received accreditation as a Performance and Development Culture School in 2009, is a place with deep respect for different cultures but with emphasis on English as a common language.

“A major role of our school is to help our multicultural community to assimilate into Australian culture without children losing contact with their own roots,” Mr Parker says.

The school’s core business since 1974 has been helping children to be life-long learners while adhering to Catholic faith teaching and providing a place to celebrate Christ. Holy Eucharist aims to provide a personalised curriculum that caters for the individual needs and experiences of each child.

Students are continually encouraged to reach their potential and to take responsibility for their learning, while strategies and skills are provided to prepare them for an ever-changing world. The school places an emphasis on technology, acknowledging the medium as important to children in this century.

A computer lab caters for teaching technology skills and each classroom has desktop computers, iPads, laptops and other IT tools.

Literacy, numeracy and religion receive specialised teaching, with foundation years – prep to year 4 – having lots of human and material resources for English, including two reading recovery teachers. A daily breakfast program, a Vietnamese chaplain, a cultural aide in the African language of Dinka, and access to a speech pathologist are important inclusions in the school’s offering.

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