



VALUES FOR AUSTRALIAN SCHOOLING

Care and Compassion

Care for self and others

Doing Your Best

Seek to accomplish something worthy and admirable, try hard, pursue excellence

Fair Go

Pursue and protect the common good where all people are treated fairly for a just society

Freedom

Enjoy all the rights and privileges of Australian citizenship free from unnecessary interference or control, and stand up for the rights of others

Honesty and Trustworthiness

Be honest, sincere and seek the truth

Integrity

Act in accordance with principles of moral and ethical conduct, ensure consistency between words and deeds

Respect

Treat others with consideration and regard, respect another person's point of view

Responsibility

Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment

Understanding, Tolerance and Inclusion

Be aware of others and their cultures, accept diversity within a democratic society, being included and including others

CHARACTER IS DESTINY

— George Eliot

NATIONAL FRAMEWORK: NINE VALUES FOR AUSTRALIAN SCHOOLING

Nine Values for Australian Schooling were identified for the *National Framework for Values Education in Australian Schools*. They emerged from Australian school communities and the *National Goals for Schooling in the Twenty-First Century*. They are presented below in alphabetical order and not in any rank order of importance.

These shared values such as respect and 'fair go' are part of Australia's common democratic way of life, which includes equality, freedom and the rule of law. They reflect our commitment to a multicultural and environmentally sustainable society where all are entitled to justice.

Individual schools will develop their own approaches to values education in partnership with their local school communities, including students, parents, caregivers, families and teachers. These approaches should be consistent with the *National Framework for Values Education in Australian Schools* and with their State/Territory policy.

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NATIONAL FRAMEWORK FOR VALUES EDUCATION IN AUSTRALIAN SCHOOLS

The *National Framework for Values Education in Australian Schools* was developed from the *Values Education Study 2003* and national consultation of the Draft Framework.

The National Framework was agreed to and endorsed by all the state and territory Ministers of Education and then distributed to all Australian schools in February 2005.

The Framework recognises the values education policies and programs already in place in education authorities and Australian schools. It also recognises that there is a significant history of values education in government and non-government schools drawing on a range of philosophies, beliefs and traditions.

The *National Framework for Values Education in Australian Schools* sets out:

- a context;
- an underpinning vision for improved values education in Australian schools;
- eight Guiding Principles to support schools in implementing values education;
- key elements and approaches providing practical guidance to schools in implementing values education; and
- nine Values for Australian Schooling that emerged from Australian school communities and from the *National Goals for Schooling in Australia in the Twenty-First Century*.

