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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**  **Term Outline Sheet - 2019**  **GRADE: 5 TERM: 3** |



**RELIGION**

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| **Unit: Our Future Home**  **Understandings:**   * Jesus teaches us how to be humble and loving in our actions. * The Parable of the Good Samaritan teaches us to treat those around us with dignity (A way of life). * Small gestures of kindness and love can have a big impact (Fruits of the spirit). * Individually we contribute to the team. Working together means that I have a responsibility. * We are all responsible for the welfare of each human in the world -Love thy Neighbor. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * Reading a variety of information and narrative text and identifying their features and language. * Using technical language appropriate to the topic. * Looking at the author’s perspective and point of view whilst reading. * Identifying how socio – cultural values, attitudes and beliefs are presented in texts. * Learning that many complex words are formed using prefixes and suffixes. * Reading and responding to the novel ‘Boy Overboard by Morris Gleitzman’. |

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| **Writing**  **Your child will be:**   * Planning, drafting and publishing an information report and narrative text. * Proof-reading their own written text. * Writing for a particular audience. * Practising taking notes and rephrasing information in their own words. |

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| **Speaking and Listening**  **Your child will be:**   * Varying tone, volume and pace of speech for an effective presentation. * Participating in oral interactions for different purposes e.g. entertaining, informing and influencing others. * Attentively listening to spoken texts and accurately retelling key information. |

**MATHEMATICS**

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| **Your child will be:**   * Describing or estimating the chance of random events using words and fractions, percentages and decimals. * Posing questions and collecting data to describe and interpret through graphs. * Identifying and comparing the faces of three-dimensional objects to two-dimensional shapes. * Identifying the relationship between the number of edges of a shape and the number of corners. * Describing the connection and difference between area and volume, and mass and capacity. |

**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **The Earth and Beyond**  **Learning Area:** Science, Geography  **Big Question:**   * How does scientific understandings and discoveries affect people’s lives? * How does the Sun influence the Solar System? * How does Natural Disasters affect the environment and the community?   **Understandings**:   * Earth is part of a system of planets orbiting around the Sun. * The sun is the most important part in our Solar System. * There are different planets and each have different characteristics. * The planets have different characteristics based on their distance from and their orbit around the sun. * Sudden geological changes or extreme weather conditions can affect earth’s surface. * Today’s actions in the environment influence present and future generations. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * Refining their technique for different Athletics events in preparation for the Grade 3-6 Athletics Day. * Practising specialised movement skills and applying them to a variety of different sports, such as Gymnastics, Hockey, Lacrosse and Skipping. * Participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, as well as learning important water safety skills. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * Reinforcing the skills for painting and preparing a smooth surface on a china plate, as a purposeful decorative mantel piece. * Using colour, line, tone, texture and balance, as elements of art to enhance visual effects to create an art form based on the theme of the solar system. * Expressing their ideas to an audience the creating and displaying of an art piece. |
| **Music**  **Your child will be:**   * Identifying loud and soft in musical pieces. * Creating loud and soft sounds with voice and instrument. * Developing aural skills. * Identifying changes in dynamics (loud and soft). * Creating musical pieces using dynamics (loud and soft). * Identifying and using music **terminology** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo. * Identifying and using music **symbols** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * Continuing to learn numbers in Chinese from 1- 60. * Translating the expression of time (hours) into pinyin. * Learning to write Chinese characters. |

**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:**   * Designing a user interface for a digital system, generating and considering alternative design ideas using Microbits. * Investigating different types of data and using a range of software to interpret and visualise data to create information. |

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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |