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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH** **Term Outline Sheet - 2019** **GRADE: 5 TERM: 3** |



**RELIGION**

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| **Unit: Our Future Home****Understandings:** * Jesus teaches us how to be humble and loving in our actions.
* The Parable of the Good Samaritan teaches us to treat those around us with dignity (A way of life).
* Small gestures of kindness and love can have a big impact (Fruits of the spirit).
* Individually we contribute to the team. Working together means that I have a responsibility.
* We are all responsible for the welfare of each human in the world -Love thy Neighbor.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** Reading a variety of information and narrative text and identifying their features and language.
* Using technical language appropriate to the topic.
* Looking at the author’s perspective and point of view whilst reading.
* Identifying how socio – cultural values, attitudes and beliefs are presented in texts.
* Learning that many complex words are formed using prefixes and suffixes.
* Reading and responding to the novel ‘Boy Overboard by Morris Gleitzman’.
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| **Writing****Your child will be:*** Planning, drafting and publishing an information report and narrative text.
* Proof-reading their own written text.
* Writing for a particular audience.
* Practising taking notes and rephrasing information in their own words.
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| **Speaking and Listening****Your child will be:*** Varying tone, volume and pace of speech for an effective presentation.
* Participating in oral interactions for different purposes e.g. entertaining, informing and influencing others.
* Attentively listening to spoken texts and accurately retelling key information.
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**MATHEMATICS**

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| **Your child will be:*** Describing or estimating the chance of random events using words and fractions, percentages and decimals.
* Posing questions and collecting data to describe and interpret through graphs.
* Identifying and comparing the faces of three-dimensional objects to two-dimensional shapes.
* Identifying the relationship between the number of edges of a shape and the number of corners.
* Describing the connection and difference between area and volume, and mass and capacity.
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**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **The Earth and Beyond****Learning Area:** Science, Geography**Big Question:** * How does scientific understandings and discoveries affect people’s lives?
* How does the Sun influence the Solar System?
* How does Natural Disasters affect the environment and the community?

**Understandings**:* Earth is part of a system of planets orbiting around the Sun.
* The sun is the most important part in our Solar System.
* There are different planets and each have different characteristics.
* The planets have different characteristics based on their distance from and their orbit around the sun.
* Sudden geological changes or extreme weather conditions can affect earth’s surface.
* Today’s actions in the environment influence present and future generations.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** Refining their technique for different Athletics events in preparation for the Grade 3-6 Athletics Day.
* Practising specialised movement skills and applying them to a variety of different sports, such as Gymnastics, Hockey, Lacrosse and Skipping.
* Participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, as well as learning important water safety skills.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * Reinforcing the skills for painting and preparing a smooth surface on a china plate, as a purposeful decorative mantel piece.
* Using colour, line, tone, texture and balance, as elements of art to enhance visual effects to create an art form based on the theme of the solar system.
* Expressing their ideas to an audience the creating and displaying of an art piece.
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| **Music****Your child will be:** * Identifying loud and soft in musical pieces.
* Creating loud and soft sounds with voice and instrument.
* Developing aural skills.
* Identifying changes in dynamics (loud and soft).
* Creating musical pieces using dynamics (loud and soft).
* Identifying and using music **terminology** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo.
* Identifying and using music **symbols** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** Continuing to learn numbers in Chinese from 1- 60.
* Translating the expression of time (hours) into pinyin.
* Learning to write Chinese characters.
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**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:*** Designing a user interface for a digital system, generating and considering alternative design ideas using Microbits.
* Investigating different types of data and using a range of software to interpret and visualise data to create information.
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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |