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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH** **Term Outline Sheet - 2019** **GRADE: 4 TERM: 3** |



**RELIGION**

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| **Unit: “On This Rock I Will Build My Church”****Understandings:** * The pope is the leader of the Catholic Church and their role is to guide the Christian community.
* The pope’s role is to bring people to God and to make God known and loved to people.
* Jesus chose St. Peter as the first pope to establish and lead the church.
* Pope Francis was elected as the 266th pope in 2013.
* The pope chose St. Francis as an example of how he wanted to live and act in his life.
* Jesus calls us to serve and respond to the practices similar to the pope and St. Francis.

**Unit: Sacraments of Initiation - Baptism, Eucharist, Confirmation** **Understandings:** * There are three Sacraments of Initiation - Baptism, Eucharist and Confirmation
* Initiation, in Christianity, means to be welcomed and accepted into the Catholic community
* We receive Jesus in the Eucharist, as the bread and wine are changed into the Body and Blood of Christ
* The Sacraments of Initiation have their own symbols that represent the beliefs and rituals of the sacrament e.g. water, oil, bread, wine
* Church is the community of Jesus’ disciples united in and through the Word of God.

**Unit: Mary and her Disciples** **Understandings:** * Mary the Mother of Jesus is an important figure in the Catholic Church
* Catholics pray to Mary through the Rosary
* Female Saints throughout history (e.g. Mary Mackillop, Mother Teresa) have shown us how to be faithful disciples
* There are significant female role models in the Catholic Church today (e.g. Sisters of St Joseph, Moira Kelly).
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** Reading and viewing a range of different text types (e.g. picture books, information texts)
* Identifying the structure and purpose of the different parts of nonfiction books (ie. contents page, index, glossary, captions)
* Recognising and describing the features of multimodal texts (e.g. posters, videos, websites, magazines)
* Discussing the author’s and illustrator's themes and purpose when analysing picture books (e.g. Book Week books)
* Identifying and summarising the main ideas in different forms of text.
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| **Writing****Your child will be:*** Planning and writing multimodal texts (e.g. information reports, narratives, procedures) using the correct structure, language features and grammar/punctuation expectations
* Developing and using graphic organisers to plan texts
* Developing and using success criteria when composing, recording, editing and revising texts
* Continuing to develop their vocabulary by using technical language correctly in their informational texts
* Editing and revising texts individually, with peers and with a teacher during conferencing
* Publishing texts in formal (e.g. Word document) and creative formats (e.g. book, comic) using appropriate and effective layouts (e.g. subheadings, graphics, captions).
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| **Speaking and Listening****Your child will be:*** Listening to and recalling the main events from fictional texts
* Practising reading aloud with fluency and expression
* Verbally summarising key information from informative videos
* Participating in whole class and small group discussions sharing opinions about fictional and informational texts
* Explaining their thinking and reasoning meaningfully
* Participating in oral presentations and focusing on expression, eye contact, audience engagement, pace and volume.
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**MATHEMATICS**

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| **Your child will be:*** Consolidating their understanding of fractions and decimals
* Reading and interpreting, the graduated scales on a range of measuring instruments (e.g. measuring cups, rulers, thermometers) to measure and compare lengths, masses, capacities and emperatures.
* Comparing volume using centicubes
* Using simple scales, legends and directions to interpret information contained in basic maps
* Implementing and evaluating the use of formal and informal measurement tools (e.g. cubits, hand spans, rulers, trundle wheels)
* Calculating the length and width of an object to find its perimeter and area.
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**INTEGRATED STUDIES - INQUIRY**

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| **Topic: Beneath Our Feet****Learning Area: Earth, Science and Geography****Big Question:** * How does the earth’s rotation cause regular changes to the earth’s surface?
* How does the earth’s surface change over time (as a result of natural processes and human activity)?

**Understandings**:* Theearth’s rotation on its axis causes regular changes, including day and night.
* We have seasons because of the rotation of the earth on its axis and its revolution around the sun).
* Earth’s surface has changed and continues to change over time due to natural processes (e.g. erosion, weathering) and human activity (e.g. pollution, deforestation).
* Different places experience different climates and conditions due to their geographical location (e.g. next to the equator, near tectonic plates).
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**PHYSICAL EDUCATION**

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| **Your child will be:*** Practising a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day.
* Participating in a 4-week AFL clinic run by the Western Bulldogs to help them develop essential fundamental movement skills used in the game of AFL.
* Participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, as well as learning important water safety skills.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * Making a Kaleidoscope, using various materials, processes and technologies showing symmetrical, attractive and coloured mandala-like patterns.
* Using imagination and learning to use the right materials, processes and technologies in creating thier project.
* Enhancing visual effects by using the elements and principles of art e.g. colour, shape, pattern and balance and presenting their ideas in this art form for art appreciation.
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| **Music****Your child will be:** * Identifying loud and soft in musical pieces.
* Creating loud and soft sounds with voice and instrument.
* Developing aural skills.
* Identifying changes in dynamics (loud and soft).
* Creating musical pieces using dynamics (loud and soft).
* Identifying and using music **terminology** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo.
* Identifying and using music **symbols** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** Continuing to learn numbers in Chinese from 1 to 40.
* Using pinyin to write simple sentences of the kind of sport they like and dislike.
* Learning how to writing Chinese characters.
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**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:*** Recognising different types of data and explore how the same data can be represented in different ways.
* Defining simple problems, and describe and follow a sequence of steps and decisions needed to solve them using Microbits.
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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |