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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**  **Term Outline Sheet - 2019**  **GRADE: 4 TERM: 3** |



**RELIGION**

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| **Unit: “On This Rock I Will Build My Church”**  **Understandings:**   * The pope is the leader of the Catholic Church and their role is to guide the Christian community. * The pope’s role is to bring people to God and to make God known and loved to people. * Jesus chose St. Peter as the first pope to establish and lead the church. * Pope Francis was elected as the 266th pope in 2013. * The pope chose St. Francis as an example of how he wanted to live and act in his life. * Jesus calls us to serve and respond to the practices similar to the pope and St. Francis.   **Unit: Sacraments of Initiation - Baptism, Eucharist, Confirmation**  **Understandings:**   * There are three Sacraments of Initiation - Baptism, Eucharist and Confirmation * Initiation, in Christianity, means to be welcomed and accepted into the Catholic community * We receive Jesus in the Eucharist, as the bread and wine are changed into the Body and Blood of Christ * The Sacraments of Initiation have their own symbols that represent the beliefs and rituals of the sacrament e.g. water, oil, bread, wine * Church is the community of Jesus’ disciples united in and through the Word of God.   **Unit: Mary and her Disciples**  **Understandings:**   * Mary the Mother of Jesus is an important figure in the Catholic Church * Catholics pray to Mary through the Rosary * Female Saints throughout history (e.g. Mary Mackillop, Mother Teresa) have shown us how to be faithful disciples * There are significant female role models in the Catholic Church today (e.g. Sisters of St Joseph, Moira Kelly). |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * Reading and viewing a range of different text types (e.g. picture books, information texts) * Identifying the structure and purpose of the different parts of nonfiction books (ie. contents page, index, glossary, captions) * Recognising and describing the features of multimodal texts (e.g. posters, videos, websites, magazines) * Discussing the author’s and illustrator's themes and purpose when analysing picture books (e.g. Book Week books) * Identifying and summarising the main ideas in different forms of text. |

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| **Writing**  **Your child will be:**   * Planning and writing multimodal texts (e.g. information reports, narratives, procedures) using the correct structure, language features and grammar/punctuation expectations * Developing and using graphic organisers to plan texts * Developing and using success criteria when composing, recording, editing and revising texts * Continuing to develop their vocabulary by using technical language correctly in their informational texts * Editing and revising texts individually, with peers and with a teacher during conferencing * Publishing texts in formal (e.g. Word document) and creative formats (e.g. book, comic) using appropriate and effective layouts (e.g. subheadings, graphics, captions). |

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| **Speaking and Listening**  **Your child will be:**   * Listening to and recalling the main events from fictional texts * Practising reading aloud with fluency and expression * Verbally summarising key information from informative videos * Participating in whole class and small group discussions sharing opinions about fictional and informational texts * Explaining their thinking and reasoning meaningfully * Participating in oral presentations and focusing on expression, eye contact, audience engagement, pace and volume. |

**MATHEMATICS**

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| **Your child will be:**   * Consolidating their understanding of fractions and decimals * Reading and interpreting, the graduated scales on a range of measuring instruments (e.g. measuring cups, rulers, thermometers) to measure and compare lengths, masses, capacities and emperatures. * Comparing volume using centicubes * Using simple scales, legends and directions to interpret information contained in basic maps * Implementing and evaluating the use of formal and informal measurement tools (e.g. cubits, hand spans, rulers, trundle wheels) * Calculating the length and width of an object to find its perimeter and area. |

**INTEGRATED STUDIES - INQUIRY**

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| **Topic: Beneath Our Feet**  **Learning Area: Earth, Science and Geography**  **Big Question:**   * How does the earth’s rotation cause regular changes to the earth’s surface? * How does the earth’s surface change over time (as a result of natural processes and human activity)?   **Understandings**:   * Theearth’s rotation on its axis causes regular changes, including day and night. * We have seasons because of the rotation of the earth on its axis and its revolution around the sun). * Earth’s surface has changed and continues to change over time due to natural processes (e.g. erosion, weathering) and human activity (e.g. pollution, deforestation). * Different places experience different climates and conditions due to their geographical location (e.g. next to the equator, near tectonic plates). |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * Practising a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day. * Participating in a 4-week AFL clinic run by the Western Bulldogs to help them develop essential fundamental movement skills used in the game of AFL. * Participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, as well as learning important water safety skills. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * Making a Kaleidoscope, using various materials, processes and technologies showing symmetrical, attractive and coloured mandala-like patterns. * Using imagination and learning to use the right materials, processes and technologies in creating thier project. * Enhancing visual effects by using the elements and principles of art e.g. colour, shape, pattern and balance and presenting their ideas in this art form for art appreciation. |
| **Music**  **Your child will be:**   * Identifying loud and soft in musical pieces. * Creating loud and soft sounds with voice and instrument. * Developing aural skills. * Identifying changes in dynamics (loud and soft). * Creating musical pieces using dynamics (loud and soft). * Identifying and using music **terminology** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo. * Identifying and using music **symbols** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * Continuing to learn numbers in Chinese from 1 to 40. * Using pinyin to write simple sentences of the kind of sport they like and dislike. * Learning how to writing Chinese characters. |

**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:**   * Recognising different types of data and explore how the same data can be represented in different ways. * Defining simple problems, and describe and follow a sequence of steps and decisions needed to solve them using Microbits. |

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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |