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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH** **Term Outline Sheet - 2019** **GRADE: 1 TERM: 3** |



**RELIGION**

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| **Unit: Images of God** **Understandings:** * The Bible is a sacred book that has been handed down through the years.
* The Bible is a collection of different stories about God and God’s people.
* The Old Testament tells us stories about God’s people and His relationship with them.
* The New Testament tells us stories about God’s Son, Jesus Christ, and his relationships with others.
* The stories within the Bible give us different images of God.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** Reading and exploring the structure of fairy tales.
* Participating in small group activities to develop reading skills.
* Developing their skills to decode written texts.
* Participating in comprehension activities around texts.
* Participating in *Interactive Read Alouds* to build vocabulary.
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| **Writing****Your child will be:*** Planning and writing narratives using appropriate text structure and language features.
* Supported in editing their own work for correct sentence structure and grammar.
* Encouraged to attempt to spell unfamiliar words using different strategies.
* Encouraged to use correct letter formation when writing.
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| **Speaking and Listening****Your child will be:*** Encouraged to listen to the speaker.
* Prompted to answer questions in full sentences.
* Practising reading aloud using fluency and correct phrasing.
* Given opportunities to share things of interest to the class.
* Presenting their narratives to the class using expression.
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**MATHEMATICS**

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| **Your child will be:*** Reading, writing and counting numbers to different points.
* Adding and subtracting numbers using the counting on and counting backwards strategy.
* Identifying and describing common 3D shapes.
* Interpreting data by classifying objects or people and creating tally charts and picture graphs.
* Selecting simple questions and gathering appropriate responses for data collection.
* Describing the chance of something occurring using appropriate vocabulary.
* Describing duration using months, weeks, days and hours.
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**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **Always Take the Weather With You** **Learning Area: SCIENCE AND GEOGRAPHY****Big Question: How does the weather affect us?** **Understandings**:* Observable changes occur in the sky, the landscape and within seasons.
* The climate affects the way we live and the sky tells us about the weather.
* Each season has its own features and characteristics.
* Different cultural groups describe the seasons and the weather in different ways.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** Performing fundamental movement sequences in their Gymnastics unit, using skills such as balancing on one leg (left and right leg), jumping and demonstrating a safe landing stance.
* Developing their hand-eye coordination skills by playing simplified versions of Hockey and Lacrosse.
* Learning a variety of Athletics events and tabloid sports in preparation for the Junior Sports Day in early Term 4.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * Interpreting sunset in mixed media using ombre colours.
* Experimenting and developing skills, using materials and processes.
* Create a collaborative wall hanging for each of the Grade 1 classes, utilising the paper chains to create a particular art form.
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| **Music****Your child will be:** * Identifying loud and soft in musical pieces.
* Creating loud and soft sounds with voice and instrument.
* Developing aural skills.
* Identifying changes in dynamics (loud and soft).
* Creating simple musical pieces using dynamics (loud and soft).
* Identifying and using music **terminology** for dynamics: piano, forte, pianissimo, fortissimo.
* Identifying and using music **symbols** for dynamics: piano, forte, pianissimo, fortissimo
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** Recognising and learning how to read names of family members in Chinese.
* Using Chinese characters (or Pinyin) to write the numbers from 11—20 in Chinese.
* Matching the Pinyin and Chinese words of family members to the English meaning.
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**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:*** Following, describing and representing a sequence of steps and decisions.
* Solving simple problems through coding.
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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |