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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**  **Term Outline Sheet - 2019**  **GRADE: 1 TERM: 3** |



**RELIGION**

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| **Unit: Images of God**  **Understandings:**   * The Bible is a sacred book that has been handed down through the years. * The Bible is a collection of different stories about God and God’s people. * The Old Testament tells us stories about God’s people and His relationship with them. * The New Testament tells us stories about God’s Son, Jesus Christ, and his relationships with others. * The stories within the Bible give us different images of God. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * Reading and exploring the structure of fairy tales. * Participating in small group activities to develop reading skills. * Developing their skills to decode written texts. * Participating in comprehension activities around texts. * Participating in *Interactive Read Alouds* to build vocabulary. |

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| **Writing**  **Your child will be:**   * Planning and writing narratives using appropriate text structure and language features. * Supported in editing their own work for correct sentence structure and grammar. * Encouraged to attempt to spell unfamiliar words using different strategies. * Encouraged to use correct letter formation when writing. |

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| **Speaking and Listening**  **Your child will be:**   * Encouraged to listen to the speaker. * Prompted to answer questions in full sentences. * Practising reading aloud using fluency and correct phrasing. * Given opportunities to share things of interest to the class. * Presenting their narratives to the class using expression. |

**MATHEMATICS**

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| **Your child will be:**   * Reading, writing and counting numbers to different points. * Adding and subtracting numbers using the counting on and counting backwards strategy. * Identifying and describing common 3D shapes. * Interpreting data by classifying objects or people and creating tally charts and picture graphs. * Selecting simple questions and gathering appropriate responses for data collection. * Describing the chance of something occurring using appropriate vocabulary. * Describing duration using months, weeks, days and hours. |

**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **Always Take the Weather With You**  **Learning Area: SCIENCE AND GEOGRAPHY**  **Big Question: How does the weather affect us?**  **Understandings**:   * Observable changes occur in the sky, the landscape and within seasons. * The climate affects the way we live and the sky tells us about the weather. * Each season has its own features and characteristics. * Different cultural groups describe the seasons and the weather in different ways. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * Performing fundamental movement sequences in their Gymnastics unit, using skills such as balancing on one leg (left and right leg), jumping and demonstrating a safe landing stance. * Developing their hand-eye coordination skills by playing simplified versions of Hockey and Lacrosse. * Learning a variety of Athletics events and tabloid sports in preparation for the Junior Sports Day in early Term 4. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * Interpreting sunset in mixed media using ombre colours. * Experimenting and developing skills, using materials and processes. * Create a collaborative wall hanging for each of the Grade 1 classes, utilising the paper chains to create a particular art form. |
| **Music**  **Your child will be:**   * Identifying loud and soft in musical pieces. * Creating loud and soft sounds with voice and instrument. * Developing aural skills. * Identifying changes in dynamics (loud and soft). * Creating simple musical pieces using dynamics (loud and soft). * Identifying and using music **terminology** for dynamics: piano, forte, pianissimo, fortissimo. * Identifying and using music **symbols** for dynamics: piano, forte, pianissimo, fortissimo |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * Recognising and learning how to read names of family members in Chinese. * Using Chinese characters (or Pinyin) to write the numbers from 11—20 in Chinese. * Matching the Pinyin and Chinese words of family members to the English meaning. |

**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:**   * Following, describing and representing a sequence of steps and decisions. * Solving simple problems through coding. |

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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |