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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH** **Term Outline Sheet - 2019** **GRADE: 6 TERM: 3** |



**RELIGION**

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| **Unit: From Little Things, Big Things Grow** **Understandings:** * The respect people show for nature and for all people is an expression of our relationship with God.
* Decision making around the issues of stewardship as a Christian involves reflecting on the teaching of Jesus.
* There are consequences to ourselves, others and the environment stemming from decisions made by our key decision makers.
* God calls us to act courageously in issues of environmental justice.
* The Christian values that stem from Biblical teaching and our personal response to it, is important to the welfare of the community.
* We value just leaders who hear the call from Jesus for justice for all.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** Identifying and discussing similarities and differences between texts by the same author.
* Identifying characteristics that define an author’s individual style.
* Identifying features of texts that are used by the author for a particular purpose or effect.
* Using prior knowledge and textual information to make inferences and predictions.
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| **Writing****Your child will be:*** Using vocabulary choices that can express shades of meaning, feeling and opinion.
* Creating narratives in an innovative format that incorporates elements and language features for a specific audience.
* Following the writing process to create a text (ie: planning, drafting, revising, editing, publishing).
* Using written and digital presentation styles that are legible and inclusive of organisational features appropriate to the text type and audience.
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| **Speaking and Listening****Your child will be:*** Listening to and participating in classroom discussions.
* Following the protocols for participating in debating.
* Identifying bias when listening to points of view.
* Identifying the difference between facts and opinions.
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**MATHEMATICS**

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| **Unit: Number and Algebra****Your child will be:*** Adding and subtracting decimals, with and without digital technologies, and using estimation and rounding to check the reasonableness of answers.
* Multiplying decimals by whole numbers and performing divisions by non-zero whole numbers where the results are terminating decimals, with and without digital technologies.
* Multiplying and dividing decimals by powers of 10.
* Making connections between equivalent fractions, decimals and percentages.

**Unit: Money and Financial Mathematics****Your child will be:*** Investigating and calculating percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies.

**Unit: Measurement and Geometry** **Your child will be:*** Connecting decimal representations to the metric system.
* Converting between common metric units of length.
* Solving problems involving the comparison of lengths and areas using appropriate units.
* Interpreting and using timetable**s.**
* Measuring, calculating and comparing elapsed time.

**Unit: Statistics and Probability****Your child will be:*** Describing probabilities using fractions, decimals and percentages.
* Conducting chance experiments with both small and large numbers of trials using appropriate digital technologies.
* Comparing observed frequencies across experiments with expected frequencies.
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**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **The Earth and Beyond****Learning Area:** Science and Geography**Big Questions:** * How does scientific understandings and discoveries affect people’s lives?
* How does the Sun influence the Solar System?
* How does Natural Disasters affect the environment and the community?

**Understandings**:* Earth is part of a system of planets orbiting around the Sun.
* The Sun is the most important part in our Solar System.
* There are different planets and each have different characteristics.
* The planets have different characteristics based on their distance from and their orbit around the Sun.
* Sudden geological changes or extreme weather conditions can affect Earth’s surface.
* Today’s actions in the environment influence present and future generations.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** Refining their technique for different Athletics events in preparation for the Grade 3-6 Athletics Day.
* Practising specialised movement skills and applying them in a variety of different sports, such as Gymnastics, Hockey, Lacrosse and Skipping.
* Participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, as well as learning important water safety skills.
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**THE ARTS**

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| **Visual Arts****Your child will be:*** Designing and applying visual conventions, materials, techniques and technologies in a new art form of ‘Tie dye’ technique to express the theme of ‘The Solar System’.
* Reinforcing the elements of art such as colour, tone, contrast and line to enhance visual effects, and display their artworks to an audience for art appreciation.
* Comparing artworks from different contemporary and cultural contexts and the origins of ‘tie and dye’.
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| **Music****Your child will be:*** Identifying loud and soft in musical pieces.
* Creating loud and soft sounds with voice and instrument.
* Developing aural skills.
* Identifying changes in dynamics (loud and soft).
* Creating musical pieces using dynamics (loud and soft).
* Identifying and use music **terminology** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo.
* Identifying and use music **symbols** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** Continuing to learn numbers in Chinese from 1-60.
* Translating the expression of time (hours) into pinyin.
* Learning to write Chinese characters.
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**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:*** Designing a user interface for a digital system, generating and considering alternative design ideas using Microbits.
* Investigating different types of data and using a range of software to interpret and visualise data to create information.
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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |