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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**  **Term Outline Sheet - 2019**  **GRADE: 6 TERM: 3** |



**RELIGION**

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| **Unit: From Little Things, Big Things Grow**  **Understandings:**   * The respect people show for nature and for all people is an expression of our relationship with God. * Decision making around the issues of stewardship as a Christian involves reflecting on the teaching of Jesus. * There are consequences to ourselves, others and the environment stemming from decisions made by our key decision makers. * God calls us to act courageously in issues of environmental justice. * The Christian values that stem from Biblical teaching and our personal response to it, is important to the welfare of the community. * We value just leaders who hear the call from Jesus for justice for all. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * Identifying and discussing similarities and differences between texts by the same author. * Identifying characteristics that define an author’s individual style. * Identifying features of texts that are used by the author for a particular purpose or effect. * Using prior knowledge and textual information to make inferences and predictions. |

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| **Writing**  **Your child will be:**   * Using vocabulary choices that can express shades of meaning, feeling and opinion. * Creating narratives in an innovative format that incorporates elements and language features for a specific audience. * Following the writing process to create a text (ie: planning, drafting, revising, editing, publishing). * Using written and digital presentation styles that are legible and inclusive of organisational features appropriate to the text type and audience. |

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| **Speaking and Listening**  **Your child will be:**   * Listening to and participating in classroom discussions. * Following the protocols for participating in debating. * Identifying bias when listening to points of view. * Identifying the difference between facts and opinions. |

**MATHEMATICS**

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| **Unit: Number and Algebra**  **Your child will be:**   * Adding and subtracting decimals, with and without digital technologies, and using estimation and rounding to check the reasonableness of answers. * Multiplying decimals by whole numbers and performing divisions by non-zero whole numbers where the results are terminating decimals, with and without digital technologies. * Multiplying and dividing decimals by powers of 10. * Making connections between equivalent fractions, decimals and percentages.   **Unit: Money and Financial Mathematics**  **Your child will be:**   * Investigating and calculating percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies.   **Unit: Measurement and Geometry**  **Your child will be:**   * Connecting decimal representations to the metric system. * Converting between common metric units of length. * Solving problems involving the comparison of lengths and areas using appropriate units. * Interpreting and using timetable**s.** * Measuring, calculating and comparing elapsed time.   **Unit: Statistics and Probability**  **Your child will be:**   * Describing probabilities using fractions, decimals and percentages. * Conducting chance experiments with both small and large numbers of trials using appropriate digital technologies. * Comparing observed frequencies across experiments with expected frequencies. |

**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **The Earth and Beyond**  **Learning Area:** Science and Geography  **Big Questions:**   * How does scientific understandings and discoveries affect people’s lives? * How does the Sun influence the Solar System? * How does Natural Disasters affect the environment and the community?   **Understandings**:   * Earth is part of a system of planets orbiting around the Sun. * The Sun is the most important part in our Solar System. * There are different planets and each have different characteristics. * The planets have different characteristics based on their distance from and their orbit around the Sun. * Sudden geological changes or extreme weather conditions can affect Earth’s surface. * Today’s actions in the environment influence present and future generations. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * Refining their technique for different Athletics events in preparation for the Grade 3-6 Athletics Day. * Practising specialised movement skills and applying them in a variety of different sports, such as Gymnastics, Hockey, Lacrosse and Skipping. * Participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, as well as learning important water safety skills. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * Designing and applying visual conventions, materials, techniques and technologies in a new art form of ‘Tie dye’ technique to express the theme of ‘The Solar System’. * Reinforcing the elements of art such as colour, tone, contrast and line to enhance visual effects, and display their artworks to an audience for art appreciation. * Comparing artworks from different contemporary and cultural contexts and the origins of ‘tie and dye’. |
| **Music**  **Your child will be:**   * Identifying loud and soft in musical pieces. * Creating loud and soft sounds with voice and instrument. * Developing aural skills. * Identifying changes in dynamics (loud and soft). * Creating musical pieces using dynamics (loud and soft). * Identifying and use music **terminology** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo. * Identifying and use music **symbols** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * Continuing to learn numbers in Chinese from 1-60. * Translating the expression of time (hours) into pinyin. * Learning to write Chinese characters. |

**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:**   * Designing a user interface for a digital system, generating and considering alternative design ideas using Microbits. * Investigating different types of data and using a range of software to interpret and visualise data to create information. |

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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |