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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**  **Term Outline Sheet - 2019**  **GRADE: 3 TERM: 3** |



**RELIGION**

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| **Unit: Called to be stewards of God**  **Understandings:**   * Stewardship is how we take care of everything that God created through our actions. * Stewardship is responsibility, action and caring for others and things around us. * We are all called to be good stewards. * There are times when I need to put myself first to be able to help others. * Forgiveness and being forgiven is a way to care for myself and others. * God is always with us in times of need and in good times too. * I can live by the examples of saints and spiritual world leaders. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * Identifying the text structure and language of different text types. * Understanding that authors write for a specific purpose (to entertain, to persuade, to inform) * Writing independent clauses as groups of words that contain a subject and a verb and can stand alone as a complete thought. * Identifying simple sentences that consist of only one clause. * Using strategies of blending and segmenting to read complex and unknown words. * Identifying the feelings and opinions of different characters in a text. |

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| **Writing**  **Your child will be:**   * Using paragraphs correctly to organise ideas logically. * Using different spelling strategies to write words independently when writing, * Using joined letters that are clearly and consistently formed when handwriting. * Using an apostrophe correctly to join two words when writing contraction words. * Expanding contracted words. * Using simple, compound and complex sentences to express and combine ideas. * Using print and digital resources to gather information about a topic. * Checking and editing writing for spelling using a variety of resources, such as dictionaries, glossaries, spell check. * Rereading and editing writing to ensure appropriate punctuation and sentence structure is used. |

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| **Speaking and Listening**  **Your child will be:**   * Understanding how to use language to express feelings and opinions on different topics. * Contributing actively to class and group discussions. * Using extended vocabulary and developing their knowledge of grammar and content-specific words. |

**MATHEMATICS**

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| **Your child will be:**  MEASUREMENT:   * Using appropriate uniform units when measuring mass and capacity. * Recognising and using formal units of g, kg, ml, l. * Comparing and ordering objects according to size using comparative language.   MONEY:   * Describing denominations of notes and coins. * Partitioning dollar amounts up to $5 using 50c, 20c, 10c and 5c. * Counting change required for simple transactions.   FRACTIONS:   * Demonstrating what a whole and a part of a whole is. * Accurately describing ½, ¼, ⅓, ⅕ as various parts of a whole. * Counting and representing multiples of fractions.   MULTIPLICATION:   * Using a range of strategies to multiply 2s, 3s, 5s and 10s (eg. skip counting, times tables, arrays, groups, repeated addition). * Recognising the relationship between multiplication and division. * Solving mental and written multiplication problems. * Using digital technologies to solve multiplication problems. |

**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **You Spin Me Round!**  **Learning Area:** Earth Sciences  **Big Questions:**   * How does the earth’s rotation cause regular changes to the earth’s surface? * How does the earth’s surface change over time (as a result of natural processes and human activity)?   **Understandings**:   * Theearth’s rotation on its axis causes regular changes, including day and night. * We have seasons because of the rotation of the earth on its axis and its revolution around the sun. * Earth’s surface has changed and continues to change over time due to natural processes (e.g. erosion, weathering) and human activity (e.g. pollution, deforestation). * Different places experience different climates and conditions due to their geographical location (e.g. next to the equator). |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * Learning a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day. * Practising and refining fundamental movement skills and applying them to different sports, such as Gymnastics, Hockey, Lacrosse and Skipping. * Participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, as well as learning important water safety skills. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * Exploring and creating visual conventions, techniques and technologies in a mixed media and 3D artwork, involving modelling with clay. * Using imagination and creativity to show a space moon walk scene in commemoration of Apollo 11 moon landing in a historical context and expressing ideas to an audience. * Using elements of art such as contrast, balance, space, form and colour to give visual effects. |
| **Music**  **Your child will be:**   * Identifying loud and soft in musical pieces. * Creating loud and soft sounds with voice and instrument. * Developing aural skills. * Identifying changes in dynamics (loud and soft). * Creating simple musical pieces using dynamics (loud and soft). * Identifying and using music **terminology** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo. * Identifying and using music **symbols** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * Continuing to learn numbers in Chinese from 1-30. * Learning animal names in Chinese. * Using pinyin to write simple sentences about the animals they do not like. |

**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:**   * Interpreting and using data to build scaled models. * Using digital technologies to solve multiplication problems. * Using word processing software to complete basic functions. |

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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |