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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH** **Term Outline Sheet - 2019** **GRADE: 3 TERM: 3** |



**RELIGION**

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| **Unit: Called to be stewards of God****Understandings:** * Stewardship is how we take care of everything that God created through our actions.
* Stewardship is responsibility, action and caring for others and things around us.
* We are all called to be good stewards.
* There are times when I need to put myself first to be able to help others.
* Forgiveness and being forgiven is a way to care for myself and others.
* God is always with us in times of need and in good times too.
* I can live by the examples of saints and spiritual world leaders.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** Identifying the text structure and language of different text types.
* Understanding that authors write for a specific purpose (to entertain, to persuade, to inform)
* Writing independent clauses as groups of words that contain a subject and a verb and can stand alone as a complete thought.
* Identifying simple sentences that consist of only one clause.
* Using strategies of blending and segmenting to read complex and unknown words.
* Identifying the feelings and opinions of different characters in a text.
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| **Writing****Your child will be:*** Using paragraphs correctly to organise ideas logically.
* Using different spelling strategies to write words independently when writing,
* Using joined letters that are clearly and consistently formed when handwriting.
* Using an apostrophe correctly to join two words when writing contraction words.
* Expanding contracted words.
* Using simple, compound and complex sentences to express and combine ideas.
* Using print and digital resources to gather information about a topic.
* Checking and editing writing for spelling using a variety of resources, such as dictionaries, glossaries, spell check.
* Rereading and editing writing to ensure appropriate punctuation and sentence structure is used.
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| **Speaking and Listening****Your child will be:*** Understanding how to use language to express feelings and opinions on different topics.
* Contributing actively to class and group discussions.
* Using extended vocabulary and developing their knowledge of grammar and content-specific words.
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**MATHEMATICS**

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| **Your child will be:**MEASUREMENT:* Using appropriate uniform units when measuring mass and capacity.
* Recognising and using formal units of g, kg, ml, l.
* Comparing and ordering objects according to size using comparative language.

MONEY:* Describing denominations of notes and coins.
* Partitioning dollar amounts up to $5 using 50c, 20c, 10c and 5c.
* Counting change required for simple transactions.

FRACTIONS:* Demonstrating what a whole and a part of a whole is.
* Accurately describing ½, ¼, ⅓, ⅕ as various parts of a whole.
* Counting and representing multiples of fractions.

MULTIPLICATION:* Using a range of strategies to multiply 2s, 3s, 5s and 10s (eg. skip counting, times tables, arrays, groups, repeated addition).
* Recognising the relationship between multiplication and division.
* Solving mental and written multiplication problems.
* Using digital technologies to solve multiplication problems.
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**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **You Spin Me Round!****Learning Area:** Earth Sciences**Big Questions:** * How does the earth’s rotation cause regular changes to the earth’s surface?
* How does the earth’s surface change over time (as a result of natural processes and human activity)?

**Understandings**:* Theearth’s rotation on its axis causes regular changes, including day and night.
* We have seasons because of the rotation of the earth on its axis and its revolution around the sun.
* Earth’s surface has changed and continues to change over time due to natural processes (e.g. erosion, weathering) and human activity (e.g. pollution, deforestation).
* Different places experience different climates and conditions due to their geographical location (e.g. next to the equator).
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**PHYSICAL EDUCATION**

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| **Your child will be:*** Learning a variety of Athletics events and tabloid sports in preparation for the Grade 3-6 Athletics Day.
* Practising and refining fundamental movement skills and applying them to different sports, such as Gymnastics, Hockey, Lacrosse and Skipping.
* Participating in the Middle & Senior Swimming Program to increase their coordination and confidence in the water, as well as learning important water safety skills.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * Exploring and creating visual conventions, techniques and technologies in a mixed media and 3D artwork, involving modelling with clay.
* Using imagination and creativity to show a space moon walk scene in commemoration of Apollo 11 moon landing in a historical context and expressing ideas to an audience.
* Using elements of art such as contrast, balance, space, form and colour to give visual effects.
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| **Music****Your child will be:** * Identifying loud and soft in musical pieces.
* Creating loud and soft sounds with voice and instrument.
* Developing aural skills.
* Identifying changes in dynamics (loud and soft).
* Creating simple musical pieces using dynamics (loud and soft).
* Identifying and using music **terminology** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo.
* Identifying and using music **symbols** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** Continuing to learn numbers in Chinese from 1-30.
* Learning animal names in Chinese.
* Using pinyin to write simple sentences about the animals they do not like.
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**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:*** Interpreting and using data to build scaled models.
* Using digital technologies to solve multiplication problems.
* Using word processing software to complete basic functions.
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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |