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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH** **Term Outline Sheet - 2019** **GRADE: 2 TERM: 3** |



**RELIGION**

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| **Unit: We are the Caretakers of the Earth****Understandings:** * Creation is a sign of God’s love and goodness.
* Humans and everything on the earth are interconnected.
* We have a responsibility to respect the world and care for the environment, animals and people.
* Different cultures have different stories that relate to the creation of the world and everything in it.

**Unit: Saints: Spirited People****Understandings:** * Saints and ordinary people reflect God’s love and goodness.
* The Saints are people who use their gifts to live as God wants them to.
* Christians can learn how to live through the stories of saints lives.
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**ENGLISH**

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| **Reading and Viewing****Your child will be:*** Making connections between the text and the students' own experiences, other texts and the world.
* Making predictions and using clues from the text to support their predictions.
* Investigating and comparing Aboriginal stories and identifying the common features of the language used.
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| **Writing****Your child will be:*** Planning, drafting, editing and creating a short imaginative text.
* Changing or adding details to their writing to improve the quality.
* Identifying and improving spelling within their writing.
* Practicing to write legibly using correctly formed upper- and lower-case letters.
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| **Speaking and Listening****Your child will be:*** Exploring the differences between the language used when giving a presentation and when talking to friends.
* Discussing their own and others’ opinions about characters, events and settings from a variety of texts.
* Rehearsing and delivering short presentations on familiar and new topics, speaking clearly and varying tone, volume and pace appropriately, and using supportive props.
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**MATHEMATICS**

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| **Your child will be:*** Naming and ordering the four seasons.
* Measuring and comparing the length, area and capacity of objects using informal units of measurement.
* Comparing the masses of objects using balance scales.
* Identifying, describing and representing patterns using skip counting and number lines.
* Representing multiplication using groups, repeated addition and arrays.
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**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **Four Seasons in a Day****Learning Area:** Science and Geography**Big Question:** How do changes in the weather affect living things and our everyday lives?**Understandings**:* Seasons are a way of recognising changes in the environment.
* The weather affects the way we live, our lifestyles, and our emotions.
* Different places around the world have different weather patterns or seasons.
* Weather has an impact on the physical attributes of a landscape.
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**PHYSICAL EDUCATION**

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| **Your child will be:*** Learning a variety of different Gymnastics skills such as pencil jumps, log rolls and a forward roll.
* Developing their hand-eye coordination skills by playing simplified versions of Hockey and Lacrosse.
* Developing their confidence in a variety of Athletics events and tabloid sports in preparation for the Junior Sports Day in early Term 4.
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**THE ARTS**

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| **Visual Arts****Your child will be:** * Creating swirling waters in the oceans by using different materials, techniques and strategies.
* Experimenting with marbling patterns by using specific materials and processes to create a specific art form.
* Interpreting unique designs from print making, highlighting lines, shapes, contrast and form in their artwork for public viewing and art appreciation.
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| **Music****Your child will be:** * Identifying loud and soft in musical pieces.
* Creating loud and soft sounds with voice and instrument.
* Developing aural skills.
* Identifying changes in dynamics (loud and soft).
* Creating simple musical pieces using dynamics (loud and soft).
* Identifying and using music **terminology** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo.
* Identifying and using music **symbols** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo.
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**LOTE - Language Other Than English**

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| **Chinese – Mandarin****Your child will be:*** Recognising and learning some body parts in Chinese.
* Using Chinese characters (or Pinyin) to write the Chinese numbers from 11—30.
* Tracing and writing the Chinesecharacters for the parts of the body.
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**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:*** Using Beebots to explore directions such as forwards, backwards, left and right.
* Following, describing and representing a sequence of steps and decisions.
* Solving simple problems.
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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |