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| **HOLY EUCHARIST SCHOOL - St ALBANS SOUTH**  **Term Outline Sheet - 2019**  **GRADE: 2 TERM: 3** |



**RELIGION**

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| **Unit: We are the Caretakers of the Earth**  **Understandings:**   * Creation is a sign of God’s love and goodness. * Humans and everything on the earth are interconnected. * We have a responsibility to respect the world and care for the environment, animals and people. * Different cultures have different stories that relate to the creation of the world and everything in it.   **Unit: Saints: Spirited People**  **Understandings:**   * Saints and ordinary people reflect God’s love and goodness. * The Saints are people who use their gifts to live as God wants them to. * Christians can learn how to live through the stories of saints lives. |

**ENGLISH**

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| **Reading and Viewing**  **Your child will be:**   * Making connections between the text and the students' own experiences, other texts and the world. * Making predictions and using clues from the text to support their predictions. * Investigating and comparing Aboriginal stories and identifying the common features of the language used. |

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| **Writing**  **Your child will be:**   * Planning, drafting, editing and creating a short imaginative text. * Changing or adding details to their writing to improve the quality. * Identifying and improving spelling within their writing. * Practicing to write legibly using correctly formed upper- and lower-case letters. |

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| **Speaking and Listening**  **Your child will be:**   * Exploring the differences between the language used when giving a presentation and when talking to friends. * Discussing their own and others’ opinions about characters, events and settings from a variety of texts. * Rehearsing and delivering short presentations on familiar and new topics, speaking clearly and varying tone, volume and pace appropriately, and using supportive props. |

**MATHEMATICS**

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| **Your child will be:**   * Naming and ordering the four seasons. * Measuring and comparing the length, area and capacity of objects using informal units of measurement. * Comparing the masses of objects using balance scales. * Identifying, describing and representing patterns using skip counting and number lines. * Representing multiplication using groups, repeated addition and arrays. |

**INTEGRATED STUDES - INQUIRY**

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| **Topic:** **Four Seasons in a Day**  **Learning Area:** Science and Geography  **Big Question:** How do changes in the weather affect living things and our everyday lives?  **Understandings**:   * Seasons are a way of recognising changes in the environment. * The weather affects the way we live, our lifestyles, and our emotions. * Different places around the world have different weather patterns or seasons. * Weather has an impact on the physical attributes of a landscape. |

**PHYSICAL EDUCATION**

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| **Your child will be:**   * Learning a variety of different Gymnastics skills such as pencil jumps, log rolls and a forward roll. * Developing their hand-eye coordination skills by playing simplified versions of Hockey and Lacrosse. * Developing their confidence in a variety of Athletics events and tabloid sports in preparation for the Junior Sports Day in early Term 4. |

**THE ARTS**

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| **Visual Arts**  **Your child will be:**   * Creating swirling waters in the oceans by using different materials, techniques and strategies. * Experimenting with marbling patterns by using specific materials and processes to create a specific art form. * Interpreting unique designs from print making, highlighting lines, shapes, contrast and form in their artwork for public viewing and art appreciation. |
| **Music**  **Your child will be:**   * Identifying loud and soft in musical pieces. * Creating loud and soft sounds with voice and instrument. * Developing aural skills. * Identifying changes in dynamics (loud and soft). * Creating simple musical pieces using dynamics (loud and soft). * Identifying and using music **terminology** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo. * Identifying and using music **symbols** for dynamics: piano, forte, pianissimo, fortissimo, crescendo, diminuendo. |

**LOTE - Language Other Than English**

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| **Chinese – Mandarin**  **Your child will be:**   * Recognising and learning some body parts in Chinese. * Using Chinese characters (or Pinyin) to write the Chinese numbers from 11—30. * Tracing and writing the Chinesecharacters for the parts of the body. |

**SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)**

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| **Your child will be:**   * Using Beebots to explore directions such as forwards, backwards, left and right. * Following, describing and representing a sequence of steps and decisions. * Solving simple problems. |

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| **PARENT’S SIGNATURE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |