



# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH



Term Outline - 2020

**GRADE: 1 TERM: 1**

## RELIGION

### Unit: Belonging

#### Understandings:

- We belong to God's community by following in his footsteps and listening to the word of God.
- We practise our faith through personal and communal prayer, as a class and when we attend Mass as a school.
- We can show we are part of God's community by being a Good Samaritan.

### Unit: Journey towards the Cross

#### Understandings:

- Lent is a time for making peace with each other and with God.
- Lent is a time when people are called to serve others.
- During Lent and Holy Week Jesus Christ's journey to the cross is remembered.

## ENGLISH

### Reading and Viewing

#### Your child will be:

- Working cooperatively in small group activities to develop reading skills.
- Activating prior knowledge and making connections with a text.
- Making predictions before and during the reading of texts.
- Increasing their knowledge of letter sounds and letter blends.

### Writing

#### Your child will be:

- Using the class word wall to write high frequency words correctly.
- Following the five steps of writing: planning, composing, recording, revising, and publishing.
- Planning and writing a variety of different texts.
- Practising correct letter formation.

### Speaking and Listening

#### Your child will be:

- Encouraged to listen to the speaker.
- Learning to pronounce words correctly and clearly.
- Answering questions in full sentences.
- Sharing their thinking and learning with their classmates.
- Participating in reading familiar stories shared during the reading hour.

## MATHEMATICS

#### Your child will be:

- Reading, writing and counting numbers to different points.
- Drawing and recognising 2D shapes and identifying their features.
- Adding and subtracting numbers using the counting on and counting backwards strategy.
- Telling the time with analogue and digital clock.

## **INTEGRATED STUDIES - INQUIRY**

**Topic: My World and I**

**Learning Area: Geography**

**Big Question: *Where do I belong?***

**Understandings:**

- I am part of a family community.
- I am part of a local community.
- I am part of a Church community.
- I am part of Australia.
- I am part of the world.

## **PHYSICAL EDUCATION**

**Your child will be:**

- Learning how to follow simple rules and demonstrate fair play when participating in physical activities.
- Practising a range of fundamental motor skills through the Cricket Blast program, such as movement skills in cricket and picking up and throwing towards a target.
- Participating in active team building games through the Cricket Blast program, that promote values such as: respecting yourself, respecting your team mates, respecting diversity and inclusion.

## **THE ARTS**

**Visual Arts**

**Your child will be:**

- Exploring and experimenting with techniques and processes to create paper house sculptures in various sizes.
- Using the elements of art such as, shape, colour, pattern and line to enhance artwork in 2D and 3D.
- Practising drawing straight lines in order to align buildings they have made (as part of their unit on Community).

**Music**

**Your child will be:**

- Understanding differences in tempo (speed).
- Identifying differences in tempo in musical works.
- Learning basic musical terminology for tempo.
- Creating simple musical works using tempo.

## **LOTE - Language Other Than English**

**Chinese – Mandarin**

**Your child will be:**

- Learning about Chinese New Year, the Chinese Zodiac signs and the differences between the Oriental and Western calendar.
- Learning how to say Chinese greetings.
- Looking at the similarities and differences between Roman numeric characters and the Chinese numeric characters.
- Recognising numbers in Chinese and counting in Chinese from 1 to10.

## **DIGITAL TECHNOLOGY**

**Your child will be:**

- Learning about how to keep themselves safe whilst using digital technology.
- Identifying different types of technology in everyday life and how/why it is used.
- Discussing hardware and software of a computer and using a variety of software for a purpose.

**PARENT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_**