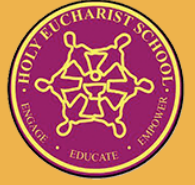




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH



Term Outline - 2020

GRADE: 2 TERM: 1

RELIGION

Unit: God's Love

Understandings:

- People use words, actions and symbols to show and to celebrate their love.
- The family is a sign of God's love.
- Throughout the year the Church celebrates God's love, especially in the Mass each Sunday.
- The Exodus story tells us about God's love for the people of Israel when they were led out of slavery in Egypt to freedom.
- Each sacrament has symbols and signs that remind Christians of God's love.

ENGLISH

Reading and Viewing

Your child will be:

- Reading familiar and some unfamiliar texts with fluency and by using a variety of strategies, i.e. predicting, re-reading and self-correcting.
- Making predictions and using clues from the text to support their predictions.
- Understanding that simple connections can be made between ideas and by using a coordinating conjunction.

Writing

Your child will be:

- Planning, drafting, and editing a variety of short texts.
- Re-reading and editing text for spelling, punctuation and text structure.
- Changing or adding details to their writing to improve the quality.
- Practising to write legibly using correctly formed upper and lower-case letters.

Speaking and Listening

Your child will be:

- Understanding that spoken, visual and written forms of language are different types of communication and their use varies according to the audience, purpose, and context.
- Understanding the use of vocabulary about familiar and new topics.
- Beginning to make conscious choices of vocabulary to suit the audience and purpose.

MATHEMATICS

Your child will be:

- Recognising, modeling, representing and ordering numbers to at least 1000.
- Grouping, partitioning and rearranging collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.
- Exploring the connection between addition and subtraction.
- Solving simple addition and subtraction problems using a range of efficient mental and written strategies.
- Using a calendar to identify the date and to determine the number of days in each month.
- Naming and ordering months and seasons.

INTEGRATED STUDIES - INQUIRY

Topic: We Belong to Our Community

Learning Area: Geography

Big Question: *What makes Brimbank tick?*

Understandings:

- There are many places within the community that are important to our daily lives.
- Community buildings are places for gatherings of people with similar interests or needs.
- Communities can have a central area where many facilities and services can be accessed.
- People are connected to the services and buildings that they use regularly.

PHYSICAL EDUCATION

Your child will be:

- Learning how to identify rules and fair play when participating in physical activities.
- Performing a range of fundamental motor skills, such as throwing a ball with direction, catching a ball with two hands, and trapping a rolling ball with their preferred foot.
- Developing their interpersonal skills such as cooperation, decision-making and problem-solving through movement challenges.

THE ARTS

Visual Arts

Your child will be:

- Following the process of planning, drawing and painting to create a picture of themselves.
- Designing and decorating buildings (as part of the theme on community).
- Incorporating the elements of art, i.e. texture, colour, tone, and line to give visual effects.
- Learning how to create a background for a scene, by using the technique of sponging.

Music

Your child will be:

- Understanding differences in tempo (speed).
- Identifying differences in tempo in musical works.
- Learning basic musical terminology for tempo.
- Creating simple musical works using tempo.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Learning about Chinese New Year, Chinese Zodiac signs and the differences between the Oriental and Western calendar.
- Learning how to pronounce Chinese greetings.
- Learning about the similarities and the differences between Roman numeric characters and the Chinese numeric characters.
- Tracing and writing Chinese numbers from 1 to 20.

DIGITAL TECHNOLOGY

Your child will be:

- Identifying different types of technology in everyday life and how/why it is used.
- Identifying the differences between hardware and software.
- Using a variety of software for a purpose.

PARENT'S SIGNATURE: _____ DATE: _____