



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH



Term Outline - 2020

GRADE: 4 TERM: 1

RELIGION

Unit: Being Human = Choice

Understandings:

- Through scripture we learn the ways that Jesus would want us to live.
- We are all disciples of Jesus and are called to follow and spread his teachings and important values.
- We can make good choices that promote justice in the world.
- Jesus gave us the freedom to make choices and gave us the responsibility to protect the rights of those in need.

Unit: Lent and Easter

Understandings:

- During Lent we come closer to God through prayer, fasting, almsgiving and making sacrifices.
- During Lent and Holy Week, we remember that Jesus suffered and died for our sins and he rose again from the dead on Easter Sunday.
- Lent is a time to start anew and strengthen your relationship with God.

ENGLISH

Reading and Viewing

Your child will be:

- Identifying the structure and main ideas in a paragraph from a variety of text types e.g. persuasive, informative.
- Identifying keywords and/or phrases in a persuasive and informative text.
- Responding to multi-modal texts eg. videos, songs, interactive websites.
- Utilising accuracy, fluency and phrasing when reading aloud.
- Using a range of comprehension strategies to make text to self, text to text and text to world connections.

Writing

Your child will be:

- Composing and writing proper sentences with appropriate structure, grammar and punctuation.
- Using descriptive, emotive and technical language to write meaningful sentences.
- Planning, writing and publishing informative and persuasive texts, individually and in small groups using different graphic organisers.
- Brainstorming ideas using a "seed" in their Writer's Notebook.

Speaking and Listening

Your child will be:

- Listening and responding to key information given by a speaker.
- Verbally summarising the main points from an informative video, text or speaker.
- Explaining their thinking and reasoning meaningfully when participating in whole class discussion.
- Understanding there are different ways to communicate depending on the situation.
- Understanding and interpreting information presented in the media.

MATHEMATICS

Your child will be:

- Developing their understanding of place value up to ten thousands.
- Identifying mathematical symbols and vocabulary (e.g. $<$, $>$, $=$, fortnight, squared etc.) and explaining their meaning.
- Using different mental and written strategies to solve worded problems.
- Experimenting and justifying the use of a range of addition and subtraction strategies.
- Describe possible everyday events and order their chances of occurring.
- Select and trial methods for data collection, including survey questions and recording sheets.
- Construct suitable data displays - tables, column and picture graphs and evaluates the effectiveness of different displays.

INTEGRATED STUDES - INQUIRY

Topic: Stand Up for Your Rights!

Learning Area: Belonging - Civics and Citizenship

Big Question: *How can we Uphold the Rights of Everyone?*

Understandings:

- There is a difference between rules and laws and there are consequences for rule and law breaking.
- Australia is a democracy and citizens have a voice.
- Everyone has rights and responsibilities.
- Justice and the protection of human rights is everyone's responsibility.
- Equality and fairness is everyone getting what they need not what they want!

PHYSICAL EDUCATION

Your child will be:

- Learning how to apply basic rules to games and demonstrate fair play when participating in physical activities.
- Practising a range of fundamental motor skills, such as a two-handed strike of a stationary ball off a tee with a bat, a one handed catch and dribbling a ball with their preferred hand.
- Using cooperative skills and strategies to complete movement tasks and challenges.

THE ARTS

Visual Arts

Your child will be:

- Communicating the concept of human rights symbolised by a bird or an eagle in flight.
- Using mixed media to create visual effects by using the elements of art, i.e. tone, texture, colour, contrast and perspective.
- Using perspective to draw a bird (i.e. paper size, use of space and composition skills)

Music

Your child will be:

- Understanding differences in tempo (speed).
- Identifying differences in tempo in musical works.
- Developing an increased understanding of the terminology for tempo.
- Experimenting with tempo within created musical works.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Learning about Chinese Culture, such as Chinese New Year, Chinese Zodiac signs and the difference between the Oriental and Western calendar.
- Learning how to say and respond to Chinese greetings.
- Writing Chinese numbers/pinyin (1-12) and matching them to the corresponding zodiac pictures.

DIGITAL TECHNOLOGY

Your child will be:

- Discovering various peripheral devices of a computer.
- Describing how a range of digital systems (hardware and software) and their peripheral devices can be used for different purposes.

PARENT'S SIGNATURE: _____ DATE: _____