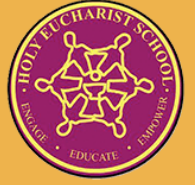




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH



Term Outline - 2020

GRADE: 5 TERM: 1

RELIGION

Unit: A Time of God's Generosity- Lent

Understandings:

- There are different ways to pray.
- Prayers can be classified into four main categories.
- Throughout his ministry the gospels tell us that Jesus Christ lived a generous life.
- During Lent and Holy Week Christians participate in practices that live out and celebrate God's generosity.
- Being generous contributes to the building of fair and just relationships.
- People's beliefs and values influence how they practice generosity.
- Organisations in our society show generosity.

ENGLISH

Reading and Viewing

Your child will be:

- Actively participating in whole class shared reading and teacher workshop activities, focusing on identifying literal, inferential and reflective questions to develop the student's comprehension strategies.
- Identifying main ideas that are supported by relevant details.
- Understanding the typical structures and features of narrative and persuasive texts.
- Using new vocabulary to discuss texts.
- Using the reading strategy "**BIG FOX**" to interpret nonfiction texts.

Writing

Your child will be:

- Exposed to strategies and skills to assist them in planning and writing narrative and persuasive essays.
- Using paragraphs to present ideas and sequence texts.
- Continuing to develop their understanding in spelling and grammar.
- Using/provided with editing checklists to assist them in revising, editing and further developing their writing.

Speaking and Listening

Your child will be:

- Presenting and contributing actively to class and group discussions to further develop their oral language.
- Asking relevant questions to clarify meaning of others' presentations or contributions to discussions.

MATHEMATICS

Your child will be:

(PLACE VALUE)

- Representing and ordering numbers to at least hundreds of thousands.
- Recording up to six-digit numbers in both written and numerical form.

(ADDITION & SUBTRACTION)

- Using efficient mental strategies to solve addition and subtraction problems.
- Estimating and rounding off numbers to check the reasonableness of answers to calculations.

MATHEMATICS (Cont'd)

(CHANCE)

- Listing outcomes of chance experiments.
- Commenting on likelihood by considering the number of possible outcomes.
- Recognising that probabilities range from 0 to 1.

INTEGRATED STUDES - INQUIRY

Topic: Law and Order

Learning Area: Civics and Citizenship

Big Question: *How do Australian Laws protect us?*

Understandings:

- Laws are enforced to promote and maintain a harmonious society.
- Good laws promote a sense of belonging, equality and safety.
- Local, state and federal governments make appropriate laws to the constitution.
- Different levels of government have various responsibilities.

PHYSICAL EDUCATION

Your child will be:

- Identifying the importance of ethical behaviour and fair play when participating in physical activities.
- Practising a range of fundamental motor skills and applying them to Basketball, Tee Ball, Hot Shot Tennis and Soccer skill based drills and games.
- Reflecting on the strategies used during team movement challenges and identifying future improvements when working with others.

THE ARTS

Visual Arts

Your child will be:

- Developing and using their tracing skills.
- Practising their drawing skills to replicate the Australian Coat of Arms.
- Identifying, using and interpreting a selection of design elements and principles of art.

Music

Your child will be:

- Understanding differences in tempo (speed).
- Identifying differences in tempo in musical works.
- Developing an increased understanding of the terminology for tempo.
- Experimenting with tempo within created musical works.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Learning about Chinese Culture, such as Chinese New Year, Chinese Zodiac signs and identifying differences between the Oriental and Western calendar.
- Learning how to say and respond to Chinese greetings and well wishes.
- Writing Chinese numbers/pinyin (1-12) in order according to the zodiac pictures.
- Matching Zodiac pictures to correspond with the Chinese characters.

DIGITAL TECHNOLOGY

Your child will be:

- Learning about the fundamentals of digital system components (hardware, software and networks).
- Discovering how digital systems are connected to form networks.
- Discussing safe use of digital technologies at school and home.

PARENT'S SIGNATURE: _____ **DATE:** _____