



RELIGION

Unit: Belonging through the Christian Tradition of Prayer

Understandings:

- The Church has a rich tradition of formal and informal ways of praying.
- Meditation, contemplation and vocal prayer have sustained the faith of the people of God through time, and continue to bring people close to God today.
- In Church communities, Christians experience various kinds of prayer: thanksgiving, petition, praise and sorrow.
- Prayer has different structures and forms in the Christian tradition.

Unit: Lent and Easter

Understandings:

- Lent is a time for reflection on how we live and act.
- In Lent we consider choices that bring about healing and reconciliation.
- The Church celebrates healing and reconciliation during Lent through the sacrament of Penance.
- In raising Jesus to new life through the Holy Spirit, God gives humankind a great sign and gift of hope and transformation.
- Christians believe that after death they will rise to new life with Christ.
- The stories, rituals and symbols of the Easter liturgy are signs of God's hope and transformation.

ENGLISH

Reading and Viewing

Your child will be:

- Identifying analytical images in texts and explaining how they enhance understanding of information.
- Analysing and evaluating the similarities between texts with a similar theme.
- Interpreting, analysing and comparing information from digital texts.
- Making connections between their own experiences and that of a character from a different historical, social or cultural context.

Writing

Your child will be:

- Using appropriate and interesting language to match the purpose of the text.
- Recognising how cohesion can be developed through repeating key words or by using synonyms or antonyms.
- Investigating how complex sentences can be used in a variety of ways to elaborate, extend and explain ideas.
- Adopting a range of spelling strategies to recall and attempt to spell words.
- Creating fluent writing pieces that are original, varied, interesting and thoughtful.
- Experimenting with text structures and language features and their effects in creating literary texts.
- Following the writing process to create a text (ie: researching, planning, drafting, revising, editing, publishing).
- Adapting presentation styles to suit purpose and effect, including providing a Bibliography for non-fiction texts.

Speaking and Listening

Your child will be:

- Making connections between our own experiences and those of characters represented in texts from different historical, social and cultural contexts.
- Identifying and exploring viewpoints in different contexts.
- Identifying the difference between interactions in a social and formal situation.
- Creating and confidently presenting short spoken explanations on a given topic.

MATHEMATICS

Your child will be:

(Problem Solving Techniques)

- Focusing on question, information, calculations, answer. Giving suitable rules and examples using four operations and order of operations.

(Place Value)

- Place Value to millions. Reading and writing large numbers, ascending and descending order. Prime and composite numbers.
- Using mental strategies for the four operations, vertical and horizontal algorithms. Expand and round numbers.
- Multiplying and dividing by powers of ten. Halving and doubling.

MATHEMATICS (Cont'd)

(Special Number)

- Identifying square, triangular, factor trees.
- Exploring definitions, brackets, braces, parenthesis etc.
- Using the Order of Operation of four processes.

(Geometry)

- Naming and identifying lines and angles.
- Exploring the use of protractor and ruler and measuring to within one degree and one millimetre.

INTEGRATED STUDES - INQUIRY

Topic: Law and Order

Learning Area: Civics and Citizenship

Big Question: *How do Australian Laws protect us?*

Understandings:

- Laws are enforced to promote and maintain a harmonious society.
- Good laws promote a sense of belonging, equality and safety.
- Without laws, there would be chaos.
- Local, state and federal governments make appropriate laws to the constitution.
- When laws are broken there are consequences.

PHYSICAL EDUCATION

Your child will be:

- Learning how to demonstrate ethical behaviour and fair play when participating in physical activities.
- Performing a range of fundamental motor skills and applying them to Basketball, Tee ball, Hot Shot Tennis and Soccer skill based drills and games.
- Taking on different roles and responsibilities during physical activities and reflecting on their contribution to team movement challenges.

THE ARTS

Visual Arts

Your child will be:

- Exposed to different Australian historical events in order to capture mood.
- Depicting historical events through their unique creative visual expressions.
- Using and mixing colours/acrylic paint, to express the mood of the Australian landscape and history.

Music

Your child will be:

- Understanding differences in tempo (speed).
- Identifying differences in tempo in musical works.
- Developing an increased understanding of the terminology for tempo.
- Understanding the impact correct use of terminology has on a musical work.
- Creating music using more complex examples of tempo.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Learning about Chinese Culture, such as Chinese New Year, Chinese Zodiac signs and identifying differences between the Oriental and Western calendar.
- Learning how to say and respond to Chinese greetings.
- Writing Chinese numbers/pinyin (1-12) in order according to the zodiac pictures.
- Matching Zodiac pictures to correspond with the Chinese characters.

DIGITAL TECHNOLOGY

Your child will be:

- Learning about the fundamentals of digital system components (hardware, software and networks).
- Discovering how digital systems are connected to form networks.
- Discussing safe use of digital technologies at school and home.

PARENT'S SIGNATURE: _____ DATE: _____