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| Grade 5 Home Learning Schedule  **Week 2, Monday 20th of April, 2020** | |
| **Thoughts for the day...**45 Inspirational & Motivational Thought of the Day for Kids | |
| **GOOGLE MEET @ 9am - Check Google classroom home page banner for login link**  **GOOGLE MEET RULES:**   1. **Please keep your microphone off unless you wish to speak or ask a question.** 2. **Wait patiently until it is your turn to speak.** 3. **If you wish to speak to friends, log in early or do this at the end of our meeting.**   **THANK YOU.**  **COMMENTS: Please DO NOT make unnecessary comments on our posts. Only use the comments for questions you have about your learning. Thank you.** | |
| 9:30am-10:15am | **LITERACY- *SPELLING – Unit 4 - une as in tune words***VocabularySpellingCity on the App Store  ***WILT:*** *I am learning the meaning of new words and how to use these in context.*  *Log into your* ***Spelling City account*** *and complete the assigned activities.* ***Lost your password*** *– email your teacher!!!!*  *Complete the* ***Spelling Matters Unit 4*** *from your home pack.*  *Use a dictionary and internet sites to help you complete all activities successfully.*  **NO HOME PACK:**  Write 5 words you did not know into sentences.  Make a find a word using 10 of your spelling words.  Write the 10 words in alphabetical order. |
| 10:15am-11am | **PERSUASIVE WRITING** http://i01.i.aliimg.com/photo/v0/113063325/school_uniforms.jpg  **REMOTE LEARNING OR GOING TO SCHOOL?**  **WHICH ONE DO YOU PREFER?**  **See below my post for your own copy to work on: REMOTE LEARNING.**  **This task will be continued tomorrow.**  **Read the stimulus sheet carefully and follow the instructions carefully.** |
| 11am-12pm | **LUNCH BREAK** |
| **GOOGLE MEET @ 12pm - Check Google classroom home page banner for login link** | |
| 12pm-1pm | **NEW WAVE MENTAL MATHS** – Complete the next unit questions from your student pack . Use an online Kids Maths dictionary to help you solve problems. <http://amathsdictionaryforkids.com/dictionary.html>  **MATHS- *Addition Algorithms***  ***Watch the Video below – you may have to watch this more than once.***  <https://www.youtube.com/watch?v=mAvuom42NyY>  Today we will be doing slightly different lessons in class groups. If you picked up your plastic pocket with the Targeting Maths sheets- you can do it on the sheet. Everyone else can access the Maths sheets through Google classroom classwork.  **5P-** You will be completing the **Addition algorithms** worksheet from Targeting Maths pg. 7. This is also in Grade 5 2020 Classroom  **You can also catch up to the other Grade 5’s by doing their work too.**    **5CC & 5AN-** You will solve these Addition problems in your book. Set them out neatly using vertical addition. Show all carrying clearly.   1. **456 + 358 =** 2. **983 + 869 =** 3. **34 + 27 + 59 + 45 =** 4. **56 + 45 + 49 + 85 =** 5. **While shopping, I spent $456 on clothes and $289 on shoes.**   **How much money did I spend all together?**   1. **John’s bank balance was $567. He was paid $460. What was the bank balance after he was paid?** 2. **Farmer Joe had 35 chickens, 29 cows, 56 sheep and 23 horses. How many animals did he have altogether?** |
| 1pm-2pm | **Inquiry- MATTER:- SOLID, LIQUID & GASES**  <http://studyjams.scholastic.com/studyjams/jams/science/matter/solids-liquids-gases.htm>  Complete the activities  1. Play the video  2. Listen to the Song – sing along and have fun – teaching you about matter.  3. Test Yourself. |
| 2pm-2:30pm | **SNACK BREAK** |
| 2:30pm-3:15pm | **PHYSICAL EDUCATION / WELLBEING**  **KARATE**  Activity:  Try out the Japanese martial art of karate by joining in with this online tutorial. <https://www.youtube.com/watch?v=hWB0Xehv23A>  When you have finished, do some research to find out 3 facts about this particular style of karate, called “Shotokan” and name some other styles of karate.  Well done on completing another day of online learning- you’re doing such a great job! Wishing you all a restful night, see you tomorrow :)  **Your Grade 5 teachers (Mr P, Mr Nicholl & Miss Christie)** |