

HOLY EUCHARIST CATHOLIC PRIMARY SCHOOL

1a Oleander Drive, St Albans South VIC 3021. (Entrance via Chedgey Drive) Phone 8312 0900 www.hestalbanssth.catholic.edu.au



# **READING RECOVERY – ONLINE SERVICE**

Catholic Education Melbourne (CEM) supports schools in the provision of high-quality literacy learning where the curriculum is designed to be flexible and responsive to individual learning needs. Reading Recovery is an individualised program, which ensures opportunities for teachers to see precisely how a student is working on texts and how to support the student's progress (Clay 1993, p.6).

Holy Eucharist Primary School has a Reading Recovery Teacher who works onsite most days of the week. The primary responsibility of a Reading Recovery teacher is to teach students 1:1 in the school setting. The teacher also works closely with the school's leadership and early years team as well as effectively communicating with the parents of Reading Recovery students.

Students on the Reading Recovery program were selected based on individual measures of assessment and teacher judgment. Their classroom literacy program is then supplemented with daily one-to-one lessons of thirty minutes. The series of lessons runs for 12-20 weeks with a specially trained teacher (Reading Recovery Teacher).

The student on the program will take part in lessons which consist of a variety of experiences designed to help them develop effective reading and writing strategies. The Reading Recovery program continues until the child can read within or above the class average and has demonstrated the use of independent reading and writing strategies (DEECD, 2007).

The Reading Recovery Teacher at the school is:

### Mrs Karen Colmen

### Karen.Colmen@hestalbanssth.catholic.edu.au

During the COVID-19 pandemic, staff at the school have spent an enormous amount of time and energy planning for flexible and remote learning. In this situation, the school has a responsibility to provide care and supervision of programs for students. Particular consideration is given to those students who are at risk/vulnerable and to those children whose parents/guardians work for essential services.

For those students taking part in remote learning, the school's Reading Recovery Teacher has organised online sessions via Google Meet/Zoom, for students who are already enrolled in the Reading Recovery program.

### In order for these sessions to take place:

- 1. The Reading Recovery Teacher will negotiate a suitable time for the session with the parent/guardian.
- 2. Prior to any session, the Reading Recovery Teacher will need to speak to the parent/guardian first. If the parent/guardian has no English they will be required to say a quick "hello" with the teacher. This ensures that parents/guardians are aware that their children are online with the Reading Recovery Teacher.
- 3. The Reading Recovery Teacher can then begin the lesson by speaking to the child the parent/guardian needs to be around whilst the Reading Recovery Teacher is communicating/working the child.

- 4. If parents/ guardians are not available to attend the session, they will be required to send an email with an alternate day and time.
- 5. Reading Recovery sessions online **will not** be recorded.

If you agree with the above terms and conditions and give permission for:

- a) Your child to participate in the online Reading Recovery sessions with the Reading Recovery Teacher,
- b) The Reading Recovery Teacher to meet with other teachers regarding your child's progress,

Then, please fill in the parent/guardian consent form below.

Mr Jeffrey Parker Principal jeffrey.parker@hestalbanssth.catholic.edu.au

## CONSENT FORM

NAME OF STUDENT:	
DATE OF BIRTH:	
GRADE:	
LANGUAGES SPOKEN:	
I give permission for my child to meet online with the school's Reading Recovery Teacher to participate in the Reading Recovery program.	
	YES 🗌 NO
SIGNED:	
DATE:	
NAME OF PARENT/GUARDIAN:	
MOBILE NUMBER:	
PARENT'S EMAIL ADDRESS:	
STUDENT'S EMAIL ADDRESS: (If applicable)	