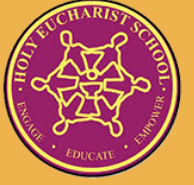




# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2020

GRADE: 1 TERM: 3



## RELIGION

**Unit: Creator God**

### Understandings:

- God created the world out of love and kindness.
- Life and creation are signs of God's beauty and goodness.
- Each person can make a difference to improve the environment.
- We are called to give thanks for the gift of creation.
- My relationship with the environment impacts my wellbeing.

## ENGLISH

### Reading and Viewing

#### Your child will be:

- Reading texts with familiar features and structures on various platforms.
- Developing fluency, semantics and processing strategies through different text types.
- Using elements in books such as illustrations and diagrams to support reading.
- Describing the differences between fiction and non-fiction texts.

### Writing

#### Your child will be:

- Creating explanation texts using the writing process.
- Practising to write high-frequency words within their texts.
- Recognising and using different types of punctuation within their writing.
- Learning to use correct vocabulary to enhance their explanation texts.

### Speaking and Listening

#### Your child will be:

- Understanding how to use different communication styles in various situations.
- Engaging in conversation and discussion using active listening, showing interest and contributing ideas.
- Learning to speak clearly and use appropriate voice and pace when making short presentations.

## MATHEMATICS

#### Your child will be:

- Practising to count forwards, backwards and using skip counting from different starting points.
- Learning to recognise, describe and order Australian coins according to their value.
- Choosing simple survey questions to gather responses.
- Representing data with objects and drawings.

## INTEGRATED STUDES - INQUIRY

**Topic: Healthy Living**

**Learning Area: Wellbeing and Community**

**Big Question: How can I stay healthy, safe and active?**

### Understandings:

- We change as we grow older.
- We acknowledge getting older with special celebrations.
- My behaviour can affect myself and others' feelings.
- I can make choices that improve my health such as eating healthy food and doing exercise.

## **PHYSICAL EDUCATION**

### **Your child will be:**

- Developing their locomotor movement skills such as running, jumping and skipping, and incorporating them in a variety of different team based games.
- Demonstrating how they can balance using different parts of their body through the practice of Yoga.
- Performing fundamental movement sequences during Gymnastics. *E.g. forward roll, jumping, demonstrating a safe landing stance.*

## **THE ARTS**

### **Visual Arts**

#### **Your child will be:**

- Using the elements of art (i.e. shape, primary and secondary colours, pattern, line) to enhance 2D and 3D artworks.
- Creating works of art by using materials found at home and in the environment. *E.g. play and salt dough, embossing dough, buttons, string etc.*

### **Music**

#### **Your child will be:**

- Understanding the differences in sound texture (*rough, smooth, hard, soft*).
- Understanding how different sound textures can be put together.
- Creating layers of different sounds.
- Identifying layers of sound in songs and chants.
- Using instruments, movement and body percussion as tools for understanding sound texture.

## **LOTE - Language Other Than English**

### **Chinese – Mandarin**

#### **Your child will be:**

- Recognising, tracing and learning how to say the names of family members in Chinese.
- Writing and counting numbers in Chinese from 1—20.
- Learning and creating simple informative sentences by selecting and practising learnt characters and familiar words and phrases.

## **DIGITAL TECHNOLOGY**

#### **Your child will be:**

- Learning about the different parts of a computer and what they are used for.
- Learning how to keep safe whilst using digital devices.
- Exploring patterns in data and representing data as pictures, symbols and diagrams.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_