



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH



Term Outline - 2020

GRADE: 2 TERM: 3

RELIGION

Unit: How Deep Is Your Love?

Understandings:

- People can feel close to God in different ways, in different places and at different times.
- Prayer is a special time when people feel close to God.
- Prayer is an opportunity for giving thanks and talking to God about our needs.
- People need to nurture and care for their relationship with God.
- Creation shows God's beauty and goodness.
- People are made in the image and likeness of God.
- God loves the whole of creation.

Unit: Come Holy Spirit Come... Setting Hearts on Fire

Understandings:

- The Holy Spirit helps people to make good decisions and to use their gifts.
- The saints are people who use their gifts to live as God wants them to.
- Christians can learn how to live through the stories of saints' lives.
- The saints are part of God's family and the story of the Church.

ENGLISH

Reading and Viewing

Your child will be:

- Reading familiar and some unfamiliar texts with fluency and by using a variety of strategies. *E.g. re-reading, summarising, predicting, making connections, visualising and inferring.*
- Exploring the use of nouns and noun groups/noun phrases in texts.
- Learning that a sound can be represented by various letter combinations.
- Using comprehension strategies to develop their understanding of the text.

Writing

Your child will be:

- Planning, drafting, and editing a narrative.
- Building on familiar texts by experimenting with character, setting and plot.
- Re-reading and editing texts for spelling, punctuation and text structure.
- Changing or adding details to their writing to improve the quality.
- Practising to write legibly using correctly formed upper and lower-case letters.

Speaking and Listening

Your child will be:

- Participating in Reader's Theatre to develop their reading fluency and skills in reading aloud with varied intonation and speed.
- Presenting research to the class in an oral presentation.
- Manipulating more complex sounds in spoken words through knowledge of blending and segmenting sounds.

MATHEMATICS

Your child will be:

- Exploring the connection between addition and subtraction.
- Solving simple addition and subtraction problems using a range of efficient mental and written strategies.
- Solving problems by using number sentences for addition or subtraction.
- Counting and ordering small collections of Australian coins and notes according to their value.
- Identifying practical activities and everyday events that involve chance.
- Describing outcomes as 'likely' or 'unlikely' and identifying some events as 'certain' or 'impossible.'

INTEGRATED STUDIES - INQUIRY

Topic: Our Health

Learning Area: *Health (Physical, Social, Community Health)*

Big Question: *When are you in the zone?*

Understandings:

- Describing physical and social changes that occur as children grow older and discuss how family and community acknowledge these.
- Exploring a timeline of significant events.
- Building on different strategies to help with a task or problem or situation at home or at school.
- Recognising there are opportunities around us for choosing to improve my health safety and wellbeing.
- Understanding our behaviour can affect the emotions and feelings of myself and others.
- Understanding our actions with others in the classroom can make it a safe and healthy place, which influences our wellbeing.
- Recognising there are places in our community where we can be physically active.

PHYSICAL EDUCATION

Your child will be:

- Developing their locomotor movement skills such as running, jumping and skipping, and incorporating them in a variety of different team based games.
- Demonstrating how they can balance using different parts of their body through the practice of Yoga.
- Performing fundamental movement sequences in gymnastics. *I.e. forward roll, jumping, demonstrating a safe landing stance.*

THE ARTS

Visual Arts

Your child will be:

- Planning, drawing and colouring a figure by using the correct dimensions.
- Creating works of art by using materials found at home and in the environment. *E.g. using play and salt dough, embossing dough, buttons, string etc.*
- Using elements of art such as texture, colour, tone, and line to give visual effects to their art pieces.

Music

Your child will be:

- Understanding the differences in sound texture (*rough, smooth, hard, soft*).
- Understanding how different sound textures can be put together.
- Creating layers of different sounds.
- Identifying layers of sound in songs and chants.
- Using instruments, movement and body percussion as tools for understanding sound texture.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Recognising, tracing and learning how to say the names of body parts in Chinese.
- Learning and creating simple informative sentences by selecting and practising learnt characters and familiar words and phrases.
- Writing and counting numbers in Chinese from 1—20.
- Recognising Chinese characters as a form of writing and Pinyin as the spelled-out sounds of spoken Chinese.

DIGITAL TECHNOLOGY

Your child will be:

- Learning about the different parts of a computer and what they are used for.
- Learning how to keep safe whilst using digital devices.
- Exploring patterns in data and representing data as pictures, symbols and diagrams.

PARENT'S SIGNATURE: _____ **DATE:** _____