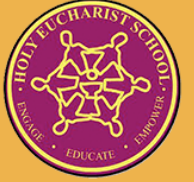




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2020

GRADE: 3 TERM: 3



RELIGION

Unit: Right Relationships

Understandings:

- God has given us free will to make choices, and these choices can affect others.
- As Catholics we belong to a community.
- Christians are invited to develop relationships based on respect and valuing individual differences.
- There is a need to forgive and be forgiven.
- The Sacrament of Penance provides us with an opportunity to be forgiven.
- God's healing and forgiving love is realised in the actions and words of Jesus.
- We can recognise Jesus in ourselves through Scripture and the choices we make.

Unit: Wellbeing and Community (Reconciliation)

Understandings:

- Forgiving and being forgiven brings peace to self and others.
- Healing involves reflecting on what has happened, saying sorry, and giving someone a second chance.
- Scripture stories about forgiveness help Christians think and pray about forgiveness in their own lives.
- Forgiveness and healing are celebrated in the sacraments of Penance and Anointing.
- Through the sacrament of Penance, Christians rebuild their relationship with God and others.

ENGLISH

Reading and Viewing

Your child will be:

- Making inferences about a character using evidence from the text.
- Identifying descriptive language (e.g. adjectives, adverbs, similes) in a narrative text.
- Recognise common prefixes (e.g. un, ex, in) and suffixes (e.g. s, es, ies) in words.
- Using strategies of blending and segmenting to read complex and unknown words.
- Writing independent clauses as groups of words that contain a subject and a verb and can stand alone as a complete thought.
- Identifying simple sentences that consist of only one clause.
- Understanding that authors write for a specific purpose (e.g. to entertain, to persuade, to inform).

Writing

Your child will be:

- Composing a narrative using descriptive language (e.g. adjectives, adverbs, similes).
- Editing and revising their writing for spelling, grammar and punctuation.
- Utilising spelling strategies to spell unfamiliar words.
- Incorporating common prefixes (e.g. un, ex, in) and suffixes (e.g. s, es, ies) in their writing.
- Using paragraphs correctly.
- Using an apostrophe correctly to join two words.
- Expanding contracted words.
- Using print and digital resources to gather information about a topic.
- Checking and editing their writing for spelling using a variety of resources, such as dictionaries, glossaries and spell check.
- Rereading and editing their writing to ensure appropriate punctuation and sentence structure is used.

Speaking and Listening

Your child will be:

- Understanding how to use language to express feelings and opinions about different topics.
- Contributing actively to class and group discussions.
- Using extended vocabulary and developing their knowledge of grammar and content-specific words.

MATHEMATICS

Your child will be:

(Probability)

- Identifying and using chance language (e.g. impossible, likely, certain) to determine the probability of an event.
- Conducting chance experiments, (e.g. rolling dice, using a spinner) and investigating the likelihood of events occurring.

(Money)

- Describing denominations of notes and coins.
- Partitioning dollar amounts up to \$5 using 50c, 20c, 10c and 5c.
- Counting change required for simple transactions.

(Measurement)

- Using appropriate uniform units when measuring mass and capacity.
- Recognising and using formal units of grams (*g*), kilograms (*kg*), millilitres (*ml*) and litres (*L*).
- Comparing and ordering objects according to size using comparative language.

INTEGRATED STUDIES - INQUIRY

Topic: A Healthy Body is a Healthy Mind

Learning Area: Health and Physical Education

Big Question: How do we keep our mind and body healthy?

Understandings:

- Staying healthy is important to our total wellbeing.
- Physical movement of any sort enhances our mental capacity.
- Our environment has an impact on our health and wellbeing.
- Everybody plays an important part in the health of the community.
- Advertising/Social media has influenced the way people see themselves.
- Having a healthy mind makes a healthy body.

PHYSICAL EDUCATION

Your child will be:

- Continuing to practise their ball handling skills through passing, kicking and catching drills and modified versions of games such as Netball, Softball and AFL.
- Engaging in dance routines inspired by pop culture and different genre styles.
- Developing balance and focus through Karate and demonstrating the correct techniques and stance.

THE ARTS

Visual Arts

Your child will be:

- Interpreting a subject matter through the freedom of self – expression.
- Using different media and technology, as well as materials found at home and in the environment to create works of art.
- Using Art therapy skills to enhance mindfulness.

Music

Your child will be:

- Understanding the differences in sound texture (*rough, smooth, hard, soft*).
- Understanding how different sound textures can be put together.
- Creating layers of different sounds.
- Identifying layers of sound in songs and chants.
- Creating a unique musical work using sound layering.
- Using instruments, movement and body percussion as tools for understanding sound texture.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Preparing a self-introduction in Chinese and discussing the concept of 'self'/我
- Learning about expressing opinions and commenting on personal preferences using familiar words and phrases.
- Able to recognise and correctly use Chinese personal pronouns (I, you, he, she and it).

DIGITAL TECHNOLOGY

Your child will be:

- Exploring digital citizenship rules and behaviours for participating in an online environment.
- Using different techniques to present data as information on a computer.

PARENT'S SIGNATURE: _____ **DATE:** _____