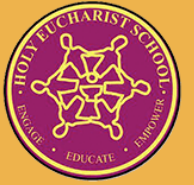




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2020

GRADE: 4 TERM: 3



RELIGION

Unit: Nurturing our Connections with God and Creation

Understandings:

- God freely and lovingly communicates with humanity through: the natural world; the tradition of the people of Israel; the early Christian Church; and Jesus Christ.
- Christians have a relationship with the bible. They study it as Word of God in human words, use it in liturgy and ritual and pray with it as a means of encounter with Jesus Christ (link to Prayer, Liturgy, Sacrament).
- Church is the community of Jesus' disciples united in and through the Word of God.
- Human beings seek meaning, value, and happiness in life, both individually and in relationships with others.

ENGLISH

Reading and Viewing

Your child will be:

- Identifying features used in imaginative, informative and persuasive texts to meet the purpose of the text, and understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience.
- Identifying features of online texts that enhance the visual presentation including text, navigation, links, graphics and layout.
- Exploring the effect of choices when framing an image, placement of elements in the image, and salience (what catches the readers/viewers eye) on composition (the way it is put together) of still and moving images in a range of types of texts.

Writing

Your child will be:

- Incorporating new vocabulary from a range of sources, including vocabulary encountered in research, into own texts.
- Planning, drafting and publishing imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.
- Rereading and editing for meaning by adding, deleting or moving words or word groups to improve content and structure.
- Using a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements within the text.

Speaking and Listening

Your child will be:

- Understanding differences between the language of opinion and feeling and the language of factual reporting or recording.
- Interpreting ideas and information in spoken texts and listening for key points in order to carry out tasks.
- Developing interaction skills in order to share information and to extend ideas.
- Planning, rehearsing and delivering presentations incorporating prior and newly learned knowledge and taking into account the particular audiences and purposes of the communication/interaction.

MATHEMATICS

Your child will be:

- Investigating number sequences involving multiples of 3, 4, 6, 7, 8, and 9.
- Recalling multiplication facts up to 10×10 and related division facts.
- Developing efficient mental and written strategies and using appropriate digital technologies for multiplication and for division where there is no remainder.
- Solving word problems by using number sentences involving multiplication or division where there is no remainder.
- Exploring and describing number patterns resulting from performing multiplication.
- Creating symmetrical patterns, pictures and shapes with and without digital technologies.
- Using scaled instruments to measure and compare lengths, masses and capacities.
- Comparing objects using familiar metric units of area and volume.

INTEGRATED STUDIES - INQUIRY

Topic: Food for Thought

Learning Area: Health Education

Big Question: What do you need to be healthy?

Understandings:

- We all have our own unique identity.
- How we feel about ourselves affects how we see and treat others.
- Health is physical, social, emotional and intellectual.
- You can seek help from different people and places when you need it.
- There are different influences (social/ media, friends, family, environment) that can affect our health choices.
- Health, Safety and Wellbeing are interconnected and are needed to create a sense of self.

PHYSICAL EDUCATION

Your child will be:

- Continuing to practise their ball handling skills through passing, kicking and catching drills and modified versions of games such as Netball, Softball and AFL.
- Engaging in dance routines inspired by pop culture and different genre styles.
- Developing balance and focus through Karate and demonstrating the correct techniques and stance.

THE ARTS

Visual Arts

Your child will be:

- Using different media and technology, as well as materials found at home and in the environment to create works of art.
- Drawing and writing about a subject matter as well as conducting a critical analysis.
- Using Art therapy skills to enhance mindfulness.

Music

Your child will be:

- Understanding the differences in sound texture (*rough, smooth, hard, soft*).
- Understanding how different sound textures can be put together.
- Creating layers of different sounds.
- Identifying layers of sound in songs and chants.
- Creating a unique musical work using sound layering.
- Using instruments, movement and body percussion as tools for understanding sound texture.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Preparing a self-introduction in Chinese and discussing the concept of 'self' / 我.
- Learning about expressing opinions and commenting on personal preferences using familiar words and phrases.
- Recognising and correctly using Chinese personal pronouns (I, you, he, she, it and they).
- Writing short sentences in Chinese using the basic subject–verb–object structure.

DIGITAL TECHNOLOGY

Your child will be:

- Exploring digital citizenship rules and behaviours for participating in an online environment.
- Using different techniques to present data as information on a computer.

PARENT'S SIGNATURE: _____ DATE: _____