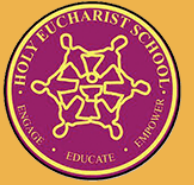




# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2020

GRADE: 5 TERM: 3



### RELIGION

#### **Unit: Life Is Good**

#### **Understandings:**

- God creates each person with dignity and invites us to be responsible for the life that has been given to us.
- People are responsible for their bodies and should respect and care for them.
- The fifth commandment teaches people to respect life and the Catholic Church has organisations that care for people's wellbeing.

### ENGLISH

#### **Reading and Viewing**

#### **Your child will be:**

- Learning how to read and understand nonfiction text through using the 'BIG FOX' technique.
- Developing their understanding of the comprehension strategies of visualising, sequencing and inferring.
- Able to identify the main ideas in the texts they read and recognise that these are supported by relevant details.

#### **Writing**

#### **Your child will be:**

- Publishing a Scientific Report about a chosen chemical reaction experiment.
- Planning, drafting and publishing an Explanation text about a chosen body system.
- Creating literary texts using realistic and fantasy settings.
- Practising taking notes and rephrasing information in their own words using "skinny notes".

#### **Speaking and Listening**

#### **Your child will be:**

- Presenting their science experiment to the class during a Google Meet session.
- Giving a one-minute talk about a topic of their choice during a Google Meet session.
- Encouraged to be more accountable and engaged in articulating their ideas and opinions orally.

### MATHEMATICS

#### **Your child will be:**

#### **(Measurement)**

- Using measurement equipment to solve problems.
- Calculating the perimeter and area of rectangles, and the volume and capacity of prisms using appropriate units.

#### **(Fractions/Decimals/Percentages)**

- Comparing, ordering and representing decimals.
- Comparing and ordering unit fractions and locating and representing them on a number line.
- Investigating strategies to solve problems involving addition and subtraction of fractions with the same denominator.

#### **(Patterns and Algebra)**

- Describing, continuing and creating patterns with geometric shapes, whole numbers, fractions and decimals resulting from adding and subtracting.

#### **(2D and 3D Shapes)**

- Identifying the shape and relative position of each face of a solid to determine the net of the solid, including that of prisms and pyramids.
- Representing two-dimensional shapes such as photographs, sketches and images created by digital technologies.

## MATHEMATICS (Continued)

### Your child will be:

#### (Data)

- Constructing data displays (such as: column graphs, dot plots and tables) that are appropriate for data type with and without the use of digital technologies.
- Describing and interpreting different data sets in context.

#### (Times Tables)

- Working independently towards knowing all their times tables before the end of the year.
- Encouraged to use the internet activities provided to support their learning of times tables.

#### (New Wave Mental Maths)

- Regularly practising a range of mathematical skills through New Wave Mental Maths. The goal of this practise is to improve their efficiency when solving worded and number problems.

## INTEGRATED STUDIES - INQUIRY

### Topic: The Human Body

#### Learning Area: Science/Health

#### Big Question: How do the different systems of the body work?

#### Understandings:

- We can access community resources to seek help about health, safety and wellbeing.
- The human body is made up of a number of different systems each with its own specific function and purpose.
- Our emotional responses can influence our behaviour relationships, health and wellbeing.
- To establish and manage relationships we need to use effective communication skills and strategies.
- The media, people around us, and places in the community can influence our identity including personal attitudes, beliefs, decisions and behaviours.

## PHYSICAL EDUCATION

### Your child will be:

- Strengthening their locomotor skills such as running, dodging and jumping to support their agility during various team sports.
- Participating in a workout to improve strengths, speed and cardiovascular fitness.
- Developing balance, focus and respect through Karate and demonstrating the correct techniques and stance.

## THE ARTS

### Visual Arts

#### Your child will be:

- Identifying, using and interpreting a selection of design elements and principles of art in the art works.
- Exploring and experimenting with digital technologies, such as tools and applications, to create artworks on a given theme.
- Studying and analysing a piece of artwork and writing about the artist and his/her work.
- Using Art therapy skills to enhance mindfulness.

### Music

#### Your child will be:

- Understanding the differences in sound texture (*rough, smooth, hard, soft*).
- Understanding how different sound textures can be put together.
- Creating layers of different sounds.
- Identifying layers of sound in songs and chants.
- Creating a unique musical work using sound layering.
- Using instruments, movement and body percussion as tools for understanding sound texture.

## LOTE - Language Other Than English

### Chinese – Mandarin

#### Your child will be:

- Producing short informative sentences which include details of time, places, participant and action.
- Preparing a self-introduction in Chinese and discussing the concept of 'self'/我.
- Using modal verbs (喜□/不喜欢) to express interest and dislikes.
- Able to recognise and correctly use Chinese personal pronouns (I, you, he, she, it and they).

## DIGITAL TECHNOLOGY

### Your child will be:

- Using the program Scratch to follow a set of instructions (tutorials) to create simple computer games involving decisions and repetitions.
- Designing and creating a computer game of their own choice using the program Scratch.

PARENT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_