

Term 3- Learning at Home

Important Information and Expectations for

Grade 6 Students

Daily Tasks will be outlined on a Weekly Planner like the one below:

Week T3- GRADE 6 WEEKLY PLANNER - 6A, 6S/Mc and 6TP 2020

This timetable is flexible and can be adapted to suit your needs. All resources can be accessed through Google Classroom. Please email the teachers if you have any questions.

	<u>MONDAY</u> Date:	<u>TUESDAY</u> Date:	<u>WEDNESDAY</u> Date:		<u>THURSDAY</u> Date:		<u>FRIDAY</u> Date:
8:45am	<i>Meditation/Prayer</i>	<i>Meditation/Prayer</i>	<i>Meditation/Prayer</i>	8:45am	<i>Meditation/Prayer</i>	8:45am	<i>Meditation/Prayer</i>
9:00am	Grade 6- Google Classroom Morning Post/Attendance Quiz 9.10 am GRADE 6- GOOGLE MEET WITH THE WHOLE YEAR LEVEL	Grade 6- Google Classroom Morning Post/Attendance Quiz READING	Grade 6- Google Classroom Morning Post/Attendance Quiz READING	9:00am	Grade 6- Google Classroom Morning Post/Attendance Quiz RELIGION	9:00am	Grade 6- Google Classroom Morning Post/Attendance Quiz READING
9:40am	Personal Reading	Personal Reading	Personal Reading	9:40am	Personal Reading	9:40am	Personal Reading
10:00am	WRITING	WRITING	WRITING	10:00am	INQUIRY MATHS- Speed & Accuracy: 5 mins	10:00am	WRITING
11:00am	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	11:00am	<i>Prayer & eat lunch</i>	11:00am	<i>Prayer & eat lunch</i>
11:15am	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>	11:15am	<i>Lunch Break</i>	11:15am	<i>Lunch Break</i>
12:00pm	MATHS Mental: 10 mins	MATHS Speed & Accuracy: 5mins	MATHS Mental: 10mins	12:00pm	Specialists 12-12.30 ART	12:00pm	MATHS Speed & Accuracy: 5mins
12:45pm	SCREEN BREAK	SCREEN BREAK	SCREEN BREAK	12:30pm	12.30-1 LOTE 1- 1.30 MUSIC	12:45pm	SCREEN BREAK
1:00pm	INQUIRY:	RELIGION:	INQUIRY:	1:00pm 1:30pm	1.30-2 P.E. (Google Meet)	1:00pm	1pm GRADE 6- GOOGLE MEET WITH THE WHOLE YEAR LEVEL
2:00pm	<i>Snack Break</i>	<i>Snack Break</i>	<i>Snack Break</i>	2:00pm	<i>Snack Break</i>	2:00pm	<i>Snack Break</i>
2:30pm	<u>PERSONAL LEARNING TIME</u>	<u>PERSONAL LEARNING TIME</u>	<u>PERSONAL LEARNING TIME</u>	2:30pm	<u>PERSONAL LEARNING TIME</u>	2:30pm	<u>PERSONAL LEARNING TIME</u>
3:10pm	<i>Pack up for the Day and Get Ready for your afternoon Routine.</i>	<i>Pack up for the Day and Get Ready for your afternoon Routine.</i>	<i>Pack up for the Day and Get Ready for your afternoon Routine.</i>	3:10pm	<i>Pack up for the Day and Get Ready for your afternoon Routine.</i>	3:10pm	<i>Pack up for the Day and Get Ready for your afternoon Routine.</i>
3:15pm				3:15pm		3:15pm	

ALL STUDENTS MUST DO THE FOLLOWING EACH MORNING:

- At 9am- Log in to Google Classroom
- Read the Morning Post
- Complete the Attendance Quiz

ALL STUDENTS- GOOGLE MEET ATTENDANCE

- There are two **Google Meets** that will happen each week that you MUST attend:

Monday 9.10am

Friday 1.00pm

Note: Additional Google Meets will be added when needed and can be organised on request. Google Meets will also be used by **Intervention teachers** and **Curriculum Leaders** to support specific students with Literacy and Numeracy.

Communication and Online Safety

-Communication is a very important part of Remote Learning! You need to communicate with your teachers regularly via email and on Google Classroom- **always ensure that written communication is clear, appropriate, respectful and polite.**

- **IMPORTANT**- Check your emails daily and respond to emails sent to you by your teacher!

- While online ensure that you are using appropriate websites and only communicate with other students if you have parent permission.

- **If you do not understand a task or need any type of support you need to email your teacher directly. We are here to help and support you in any way we can. The teachers are available and will respond to emails during the following times:**

Monday - Friday: 9-11 am, 12-2pm, 2.30-3.30pm

Work Expectations and Submission

-Your Learning at Home Tasks are **Self-Directed** and **your responsibility**. Please read the instructions carefully before completing activities. Use strategies that work well for you to keep track of your work e.g. writing a daily checklist, highlighting completed tasks, etc.

-The tasks outlined are to be completed daily in your **Digital Workbook** unless you are instructed otherwise by your teacher. You will be told which tasks need to be **submitted/ handed in for Assessment**.

-Every **daily task** set is important to complete. Each task is created to help you gain the knowledge and skills necessary to complete your **assessments**.

-**Assessment Tasks** can be submitted online or handed in on Fridays in the School Hall.

-If you are instructed to, or choose to complete daily tasks **on paper** or in an **Exercise Book** upload a photo of the task to your Digital Workbook or send via email. If you can not upload a photo, inform your teacher that the task is finished, and keep the work at home to show your teacher when onsite learning resumes. We will also correct, discuss and share ideas from daily tasks during Google Meets.

Remember that tasks are flexible and can be adapted to suit you and the resources available to you. Although Remote Learning is a challenge it is also a great opportunity to think creatively about how to solve problems and be resourceful!

