



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH



Term Outline - 2020

GRADE: 6 TERM: 3

RELIGION

Unit: Justice for All

Understandings:

- The respect people show for the wellbeing of nature and for all people is an expression of our relationship with God through the works of the Holy Spirit.
- Decision-making around the issues of stewardship as a Christian involves reflecting on the teaching of Jesus.
- Interpret ways political and personal choices impact community life and our common home.
- God calls us to act courageously in issues of environmental justice.
- The Christian concept of justice in relation to community issues.
- The Christian values that stem from Biblical teaching, including the Principles of Social Justice, and our personal response to it, is important to the welfare of the community.
- Compare and analyse the use of a variety of literary forms presented in biblical texts.

ENGLISH

Reading and Viewing

Your child will be:

- Developing sustained reading habits and reading from a range of sources for the purposes of learning and personal enjoyment.
- Applying appropriate text processing strategies to recall information and consolidate meaning.
- Analysing strategies authors use to influence readers.
- Evaluating the similarities between texts with similar themes, topics and plots.
- Developing an understanding of how authors often innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects.

Writing

Your child will be:

- Comparing texts, including media texts that represent ideas and events in different ways, explaining the effects of the different approaches.
- Developing an understanding of how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups/phrases.
- Planning, drafting and publishing imaginative, informative and persuasive texts.
- Choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience.
- Using a range of publishing software and learning new functions to create texts.

Speaking and Listening

Your child will be:

- Participating in small group and whole class discussions in the classroom and via Google Meet.
- Responding to open and closed questions clearly, politely and appropriately.
- Creating and presenting short presentations on a chosen topic.

MATHEMATICS

Your child will be:

- Selecting and applying efficient mental and written strategies to solve problems involving all four operations.
- Developing problem solving strategies, and estimation and reasoning skills.
- Connecting decimal representations to the metric system.
- Converting between common metric units of length, mass and capacity.
- Solving problems involving the comparison of lengths and areas using appropriate units.
- Connecting volume and capacity and their units of measurement.
- Completing self-directed, personalised activities via Essential Assessment.

INTEGRATED STUDES - INQUIRY

Topic: R U OK?

Learning Area: *Health and Wellbeing*

Big Question/s: *What works for me - in mind, body and soul? How do I stay "OK"?*

Understandings:

- Personal and cultural identities are influenced by people and places and change over time.
- There are community resources that can be accessed to support your health, safety and wellbeing.
- Emotions influence behaviour, relationships, health and wellbeing.
- Media and important people in the community influence personal attitudes, beliefs, decisions and behaviours.
- Measures are put into place to promote community health, safety and wellbeing.
- There are specific resources that can be accessed to seek help and manage changes and transitions associated with puberty.

PHYSICAL EDUCATION

Your child will be:

- Strengthening their locomotor skills such as running, dodging and jumping to support their agility during various team sports.
- Participating in a workout to improve strength, speed and cardiovascular fitness.
- Developing balance, focus and respect through Karate and demonstrating the correct techniques and stance.

THE ARTS

Visual Arts

Your child will be:

- Identifying, using and interpreting a selection of design elements and principles of art in the art works.
- Exploring and experimenting with digital technologies, such as tools and applications to create artworks on a theme.
- Studying and analysing a piece of artwork and writing about the artist and his/her work.
- Using Art therapy skills to enhance mindfulness.

Music

Your child will be:

- Understanding the differences in sound texture (rough, smooth, hard, soft).
- Understanding how different sound textures can be put together.
- Creating layers of different sounds.
- Identifying layers of sound in songs and chants.
- Creating a unique musical work using sound layering.
- Using instruments, movement and body percussion as tools for understanding sound texture.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Producing short informative sentences which include details of time, places, participant and action.
- Preparing a self-introduction in Chinese and discussing the concept of 'self'/我.
- Using modal verbs (喜□/不喜欢) to express interest and dislikes.
- Able to recognise and correctly use Chinese personal pronouns (I, you, he, she, it and they).

DIGITAL TECHNOLOGY

Your child will be:

- Using the program Scratch to follow a set of instructions (tutorials) to create a simple computer game involving decisions and repetitions.
- Designing and creating a computer game of their own choice using the program Scratch.

PARENT'S SIGNATURE: _____ **DATE:** _____