



Music Term 3 - Week 6



Grade 5 & 6

SOUND!

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This week, you are going to learn about **musical scores**. A **score** is music that is **written down**.

This is a **traditional** musical score. It can be written with just music notes or with notes and words. You have seen this type of **score** many times.

Allison's Camel

Folk song

Al - li son's ca - mel has ten humps, Al - li son's ca - mel has ten humps.

Last time to Coda.

Al - li-son's ca - mel has ten humps, So go, Al - li-son, go!

This is a **graphic** musical score. This is one way of writing it.

Picnic

i
ii
iii
iv

for violins, oboe, bass guitar

It doesn't have proper lines and notes, but colours, squiggles and shapes (and anything else you like) to tell the musician what to do.

Watch and listen to **another type of graphic score**:

<https://www.youtube.com/watch?v=bBawmitub64>

Answer these questions:

1. What do all the symbols mean?
2. What is different about this score than a traditional score?
3. What was the score called?
4. What did you like or dislike about the score?

Now I want you to **think about** what score **you** are going to make. **This week is about planning, thinking and investigating**. You will have the next 3 weeks to get this done.

When you're planning, **think** about these questions:

1. What symbols are you going to use?
2. How is your graphic score going to look? (Remember, it can be anything)
3. What objects around your house are you going to use in your graphic score?

HAVE FUN AND BE REALLY CREATIVE!

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