	W	/EEK 8 - 31/8/2020 - 4/9/202	20	
Monday	Tuesday	Wednesday	Thursday	Friday
READING Listen to your teacher read a big book on ClassDojo. Draw a picture of your favourite part of the story.	READING Listen to your teacher read a big book on ClassDojo. Draw a picture of your favourite character.	READING Listen to your teacher read a big book on ClassDojo. Draw a picture of what happens at the beginning, in the middle and at the end of the story.	READING Listen to your teacher read a big book on ClassDojo. Complete the sentence starter, "I like this story because" or "I did not like this story because" on paper/exercise book.	READING Choose a book to read to your mum or dad. Practise reading and spelling the words in the green word folder. Do 'Look, Say, Cover, Write and Check' with the words.
WRITING Digraphs   Phonics Song for Children   Phonemic Awareness   Jack Hartmann  The CH Sound  Draw 3 pictures of things that start with the 'ch' sound and choose 1 word and write a sentence using that word.	WRITING Alphablocks - SH & CH Letter Teams   Learn to Read   Phonics for Kids   Learning Blocks  Recount A recount is a story that tells us about something that has happened. Draw 3 pictures that show the beginning, middle and end of your story using the boxes.  Beginning Middle End	WRITING Digraphs   Phonics Song for Children   Phonemic Awareness   Jack Hartmann  Use your plan from yesterday to write the beginning of your recount.  Read your sentence back to an adult. Don't forget to stretch out the words and write the first letters & write words you know how to spell.	WRITING On The Weekend (weekend recount song).  Use your plan from Tuesday, read the sentence you wrote for the beginning and write the middle of your recount.	WRITING The Vowel Song: Long and Short Vowel Sounds  Use your plan from Tuesday, read the sentences you wrote for the beginning and middle of your recount and write the ending.

Parents please let your child attempt to spell the words on their own. We encourage children to have a go and learn from their mistakes.

Please do not tell them how to spell the words, only prompt them to stretch out the word and write the letters/sounds they can hear. Making mistakes is OK, it is how we learn.

Break					
MATHS Subtraction When You Subtract with a	<b>MATHS</b> LCan Say My Number Pairs 10	MATHS Watch and sing! 3D Shapes	MATHS Addition When You Add with a Pirate	MATHS  Measurement  Children use bottle caps to	

### Pirate (subtraction song for kids)

Watch your teacher talk and model subtraction. Listen to your teacher say some subtraction number sentences and try to solve the problems.

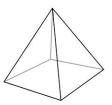
### https://apps.mathlearningcen ter.ora/number-frames/

Click on the link above and have a try using the 10's frames to show 5 different ways to make 10 and write the number sentences to match.

Options: take a photo of your work off the site or use the 10's frames template to draw what you made and upload your work.

### 3D Shapes Song For Kids | Spheres, Cylinders, Pyramids, Cubes, & Cones

Draw a pyramid or find some materials around your house and try to make one.



### (addition song for kids)

Listen to your teacher say a number sentence, draw the dots to match and write and complete the sentence.

1 + 3 =

measure how long 3 items from around the house are.
E.g. a book, tissue box, paper.
Draw a picture of 1 thing you measured and write how long it was.

### Break

### **INQUIRY**

### Father's Day Activity

Let's make an amazing card for dad. Using the example below, begin writing your message on a piece of paper.

### Example message

Dear \_\_\_\_\_

Happy Father's Day
I Love You!

From\_\_\_\_\_

### **RELIGION**

Think back about what a steward is and does and who you thought might be a steward. We are all stewards and we all need to look after God's creation and each other.

Watch the clip below and think about what we do to our world and how we can look after it.

<u>Laudato Si' animation for</u> <u>children</u>

### **INQUIRY**

### Father's Day Activity

Using your card that you started from Monday, decorate your Father's Day card and write your message.

### RELIGION Watch and Listen

### THE EARTH BOOK by Todd Parr

Listen to the story "The Earth Book". Think about the different ways on how you can look after God's Creation. Draw 2 ways you can help to look after the Earth.

## INQUIRY SEL: Highway Heroes Feelings

The Feelings Song

<u>Sesame Street: Name That</u> <u>Emotion with Murray!</u>

Think about a time when you felt excited. For example, I felt excited on my birthday.

Complete the sentence starter

"I feel excited when..."

Optional: 'Guess the feeling' online game' https://pbskids.org/daniel/ga mes/guess-the-feeling

### MUSIC

https://www.hestalbanssth.catho lic.edu.au/important-notice-covi d-19-2/

### SPORT

https://www.hestalbanssth.catho lic.edu.au/important-notice-covi d-19-2/

### **DIGITAL TECHNOLOGY**

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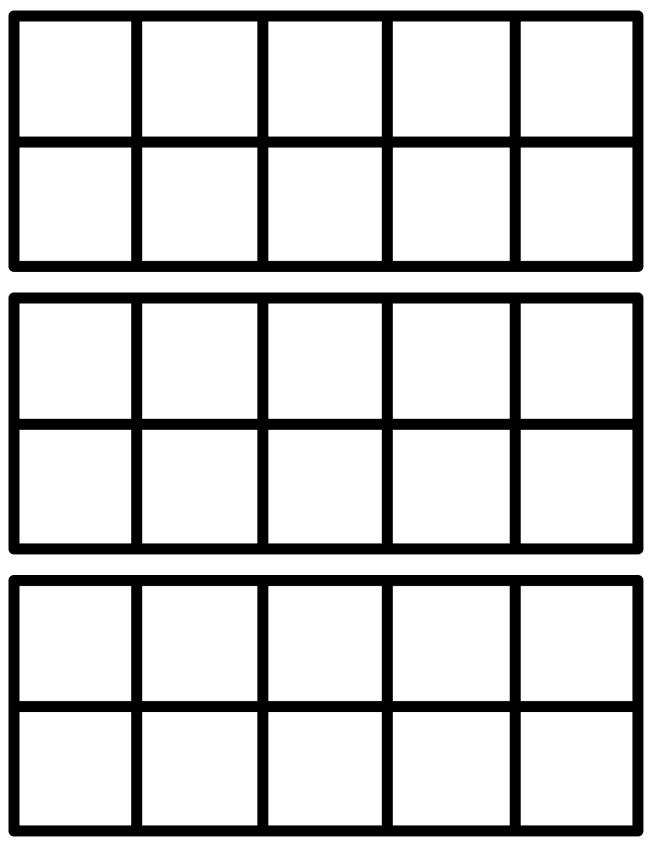
#### ART

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#### LOTE

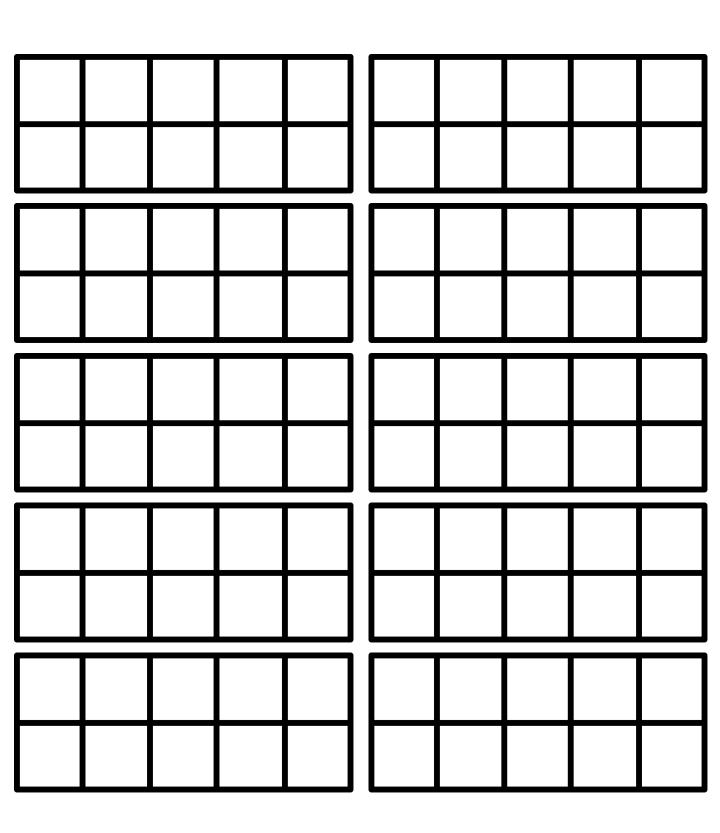
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# Ten Frames

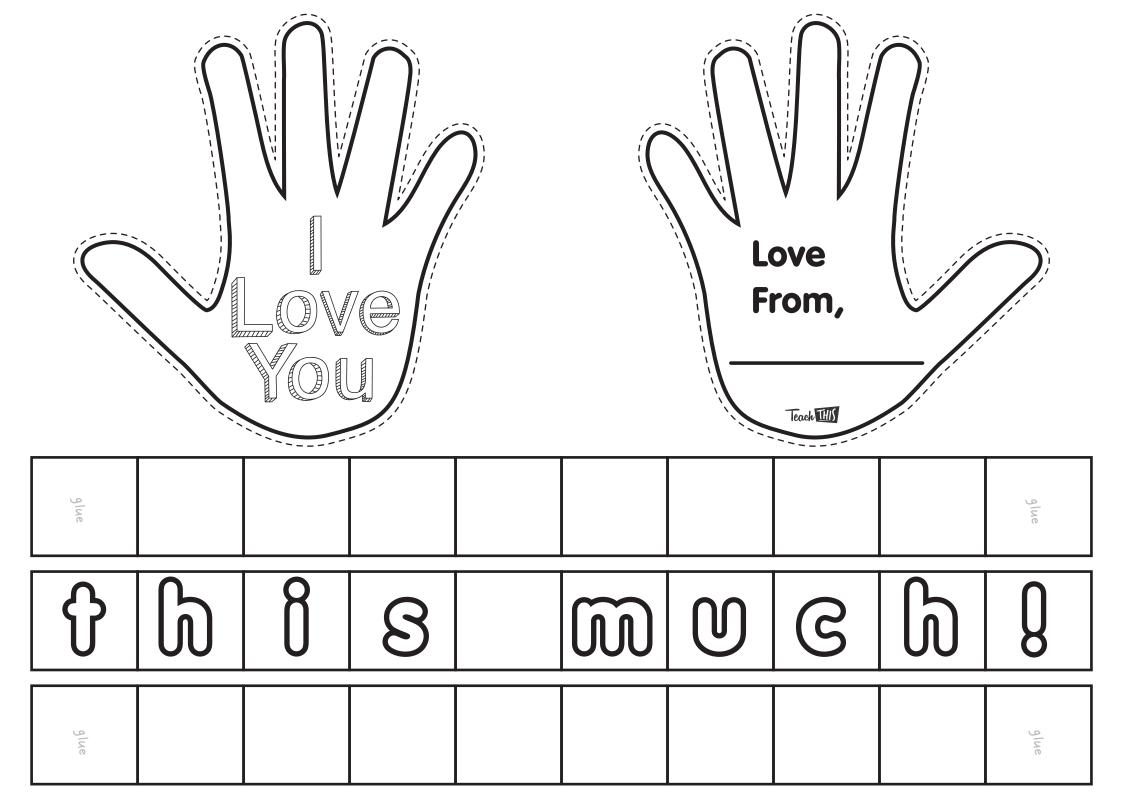


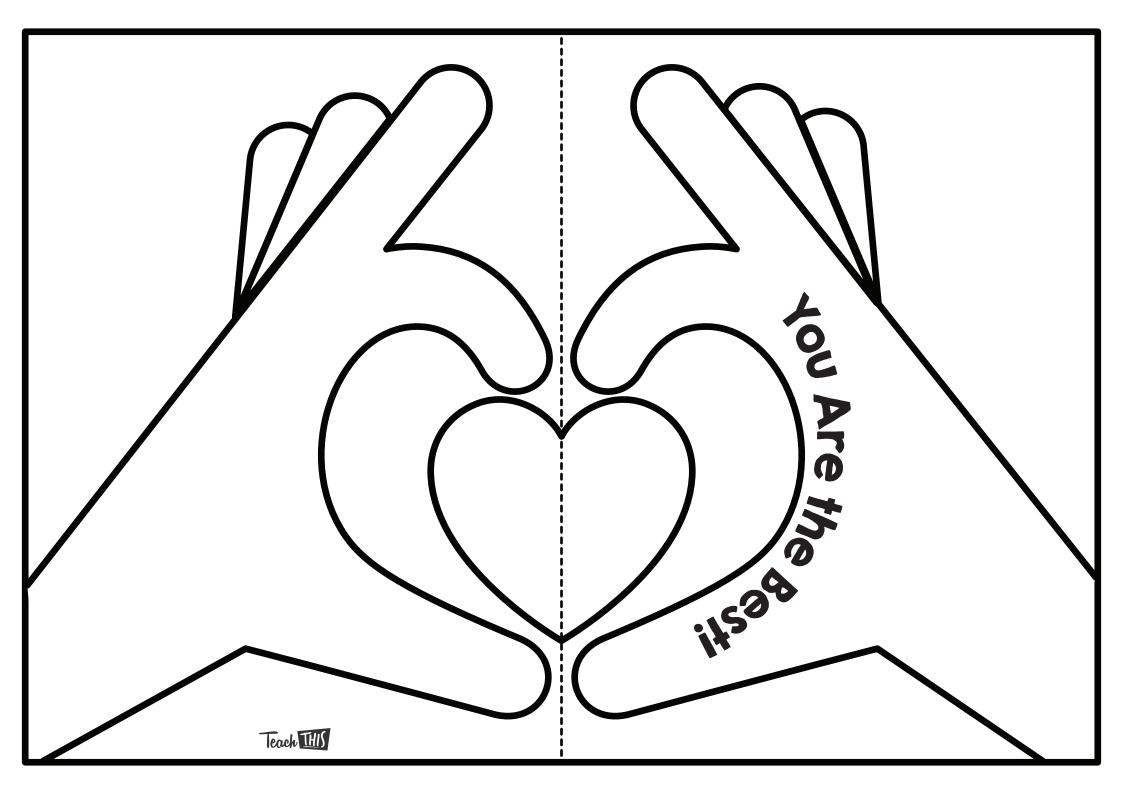
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# Ten Frames



A recount tells us abou	ut something that has	PLAN
happened in the orde	r that it happened.	\(\frac{\frac}\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}\frac{\frac}}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}}}{\frac}}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac{\frac}}}}}}}{\frac{\fra
First	Next	Then





# Tie Templates

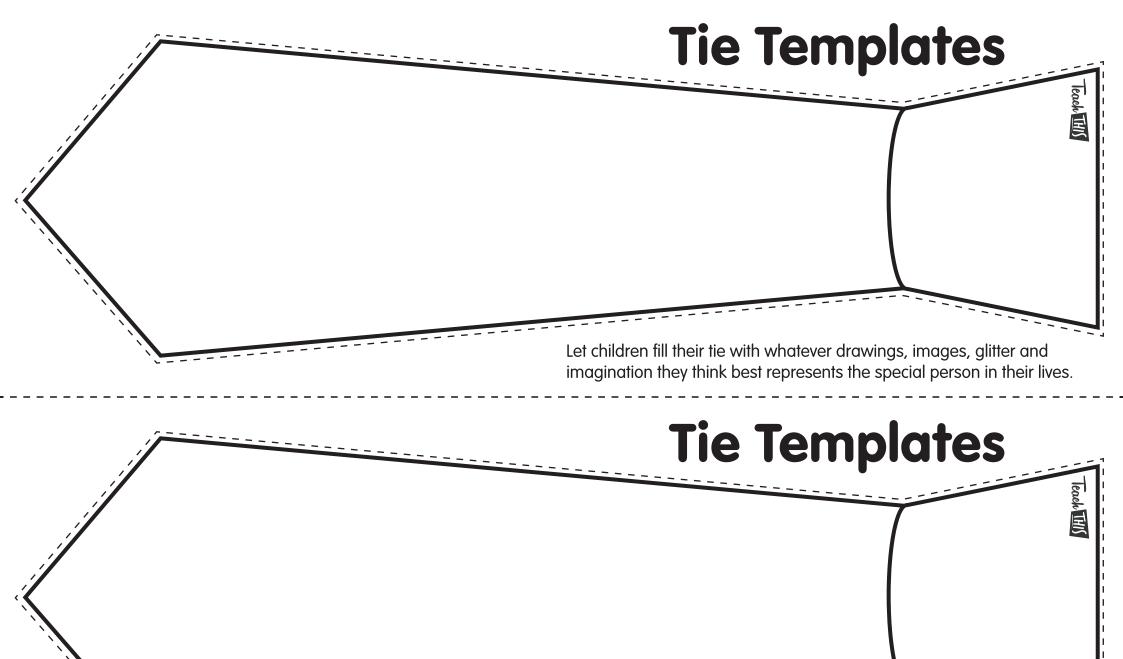
- 1. Use these tie templates with cardstock, felt, or wrapping paper for a great Father's Day collage.
- 2. Let children fill their tie with whatever drawings, images, glitter and imagination they think best represents the special person in their lives.

Teach THIS

## Tie Templates

- 1. Use these tie templates with cardstock, felt, or wrapping paper for a great Father's Day collage.
- 2. Let children fill their tie with whatever drawings, images, glitter and imagination they think best represents the special person in their lives.

Teach IHIS



Let children fill their tie with whatever drawings, imvages, glitter and imagination they think best represents the special person in their lives.

**Instructions** (this is the outside of the card): Cover the outside of the card with patterned paper or fabric, use a contrasting pattern for the tie. Decorate the middle inside panel with your favourite superhero costume. Front