

Grade 1 - Week 5 Remote Learning

Name: _____ Grade 1 _____

Week 5	Literacy (45-60 minutes)	Numeracy (30-45 minutes)	Additional Learning (30-45 minutes)
Monday	<p>Spelling Focus: /oa/ making the sound "o" as in boat. https://www.youtube.com/watch?v=M8nGaspuWAQ https://www.youtube.com/watch?v=DJV_uQcbUxk</p> <p>Look cover, write check.</p> <ul style="list-style-type: none"> Complete 1 Activity from your spelling grid sheet. (Learning Intention: We are learning about Explanation Text) In your remote learning books, brainstorm different Explanation Text Titles Draw pictures. (Red group 1 picture) 	<p>Ten Frames Students, today you will join Miss Pufek as she will be teaching you how to make number frames of 10 by using the below mathematical learning centre app. https://apps.mathlearningcenter.org/number-frames/</p> <p>3D Objects - Find 3D Objects Watch the video below to learn about 3D shapes https://www.youtube.com/watch?v=guNdJ5MtX1A Find different 3D objects of a cone and pyramid in your home. Now draw them in your remote learning book</p>	<p>Religion</p> <p>Pope Francis has written a letter to everyone on Earth about caring for creation. Watch this video explaining the letter: Laudato Si' animation for children CAFOD</p> <p>Under the heading 'God's Creation', write why it is important to care for creation.</p> <p>In your Remote Learning books, write a promise to do something to help improve the environment for everyone.</p> <p>Draw a picture of your promise to help the environment.</p>
Tuesday	<p>Spelling Focus: /oa/ making the sound "o" as in boat. https://www.youtube.com/watch?v=M8nGaspuWAQ https://www.youtube.com/watch?v=DJV_uQcbUxk</p> <p>Look cover, write check.</p> <ul style="list-style-type: none"> Complete 1 Activity from your spelling grid sheet. (Learning Intention: We learning about Explanation Text) Choose one title, and brainstorm words or ideas about that title and draw pictures in 	<p>Number Bonds of 10 using an Abacus Students, today you will join Miss Pufek as she will be teaching you how to make number bonds of 10 by using the below mathematical learning centre app. https://apps.mathlearningcenter.org/number-rack/</p> <p>3D Objects - Playdough Making Watch the video below to learn about 3D shapes https://www.youtube.com/watch?v=9PqZbOYakJk</p> <p>Students, make or buy some playdough (salt dough) because you are going to make different types of 3D shapes with it.</p>	<p>Inquiry</p> <p>We have learnt all about being healthy in our bodies through movement and healthy eating.</p> <p>We also need our minds to be healthy by helping us to focus, paying attention and letting go of things that may be worrying us.</p> <p>Go somewhere quiet and watch this Mindfulness video by Cosmic Kids. If you have headphones, it might be a good idea to use them.</p>

	<p>your remote learning book. (Red group 1 picture)</p>	<p>Can you make a sphere, cube, cuboid, cylinder and pyramid? Make a video naming your different shapes and then send it to your teacher. Also, tell your teacher if the shape can roll, stack and slide!</p>	<p>Follow along with the breathing and instructions of the video and let your mind and body relax.</p>
Wednesday	<p>Spelling Focus: /oa/ making the sound “o” as in boat. https://www.youtube.com/watch?v=M8nGaspuWAQ https://www.youtube.com/watch?v=DJV_uQcbUxk</p> <p>Look cover, write check.</p> <ul style="list-style-type: none"> • Complete 1 Activity from your spelling grid sheet. • (Learning Intention: We are learning about Explanation Text) • Using your ideas, write complete sentences about your title and draw pictures in your remote learning book. (Red group 1 picture) 	<p>Counting and Ordering numbers to 20 Write out the numbers 0-20 on some cool paper or cardboard. You can decorate your numbers to make your number cards fun. Now cut them up and ask a grown up to mix the numbers up - don't peek!</p> <p>Now one at a time you're going to choose a number from the box and read your number aloud to the adult. Tell the adult what number comes before and after the number.</p> <p>3D Objects - Scavenger Hunt in Your House Watch the video below to learn about 3D shapes https://www.youtube.com/watch?v=zPZegz690Mg Students, you are going to go on a 3D shape hunt around your house. What 3D shapes can you find? See if you can find a sphere, cube and cuboid? Can you find any other 3D shapes? What are they called? Compare the shapes and look at what makes the shapes similar or different. Make a video of the different shapes you found around the house and send it to your teacher.</p>	<p>Religion</p> <p>We are going to be stewards of creation by growing and looking after our own plant.</p> <p>With a parent/carer or sibling's help, collect some seeds from a fruit or vegetable you have at home. It could be from a capsicum, an apple, cucumber, etc.</p> <p>Plant these seeds in a small pot or cup with soil and give it water to drink. Make sure to water your plant every few days.</p> <p>Place the pot in a sunny place and ask God to look after it as well.</p> <p>Take a photograph of your plant and upload it to ClassDojo.</p>

Thursday	<p>Spelling Focus: /oa/ making the sound “o” as in boat.</p> <p>https://www.youtube.com/watch?v=M8nGaspuWAQ</p> <p>https://www.youtube.com/watch?v=DJV_uQcbUxk</p> <p>Look cover, write check.</p> <ul style="list-style-type: none">• Complete 1 Activity from your spelling grid sheet.• In your remote learning books,• Using time conjunction words like “Firstly” “After” “Later” and “Finally” write different sentences to continue your story. Draw pictures and label them. In your remote learning book. (Red group 1 picture)	<p>Counting and Ordering numbers to 20 - Backwards</p> <p>Using the number cards from yesterday’s activity see how quickly you can arrange the numbers in order from largest to smallest. Get an adult to time you to see if you can get faster when you try again. Play this game three times seeing if you can beat your score time each time you order your numbers.</p> <p><i>Extension: Green group - you can order and count numbers from 40 to 20 - For some extra fun!</i></p> <p>3D Objects - Monster Model</p> <p>Watch the video below to learn about 3D shapes https://www.youtube.com/watch?v=ZnZYK83utu0</p> <p>Students, you are going to find any 3D shape of your choice to turn into a monster model.</p> <p>Talk to an adult about the easiest shaped box to build with. How many faces and edges does your box have?</p> <p>Now it is time to find your box!</p> <p>Today you are going to make a plan of your monster box by researching what you would like your monster box to look like.</p> <p>You can even google monster pictures to find some creative ideas.</p> <p>Now you need to collect all the materials you will need to decorate your box tomorrow.</p>	<p>Inquiry</p> <p>As we get older, we grow and our bodies are able to do different things.</p> <p>For example: when we were babies we could crawl, when we got older we could walk and now that you are even older you can run!</p> <p>In your Remote Learning books, draw a table with three boxes.</p> <ol style="list-style-type: none">1. In the first box draw a picture of you when you were a baby and write some things you could do.2. In the second box draw a picture of you when you were 3 and write some things you could do.3. In the last box, draw a picture of you now and write some things you can do now that your body has grown. <table><tr><td>When I was a baby...</td><td>When I was 3...</td><td>Now that I am...</td></tr><tr><td></td><td></td><td></td></tr></table>	When I was a baby...	When I was 3...	Now that I am...			
When I was a baby...	When I was 3...	Now that I am...							
Friday	<ul style="list-style-type: none">• Ask an adult to give you a selling Dictation and check your spelling with a colour pencil. (In your remote learning book)• Complete 1 Activity from your spelling grid sheet.	<p>Counting and Ordering numbers to 20 - Forwards</p> <p>Using the number cards from yesterday’s activity see how quickly you can arrange the numbers in order from largest to smallest. Get an adult to time you to see if you can get faster when you try again.</p>	<p>Highway Heroes</p> <p>On our journey of The Learning Highway which we spoke about last week, we sometimes face BUMPS and HAZARDS and have to use TOOLS to help us be a HIGHWAY HERO.</p>						

	<ul style="list-style-type: none"> In your remote learning book, write a conclusion for your story and sequence your story. Draw pictures and label them.(Red group 1 picture) 	<p>Play this game three times seeing if you can beat your score time each time you order your numbers.</p> <p><i>Extension: Green group - you can order and count numbers from 20 to 40 - For some extra fun!</i></p> <p>3D Objects - Monster Model</p> <p>Watch the video below to learn about 3D shapes https://www.youtube.com/watch?v=AcsUQIxJKjY Now it is time to make your Monster Box! Using your plan from yesterday you are going to make, build and decorate your 3D shape. Now make a video of your Monster 3D shape and explain the process to your teacher. You will also have Monday of next week to finish your model so there is no need to rush today, take your time and think about the process.</p>	<p>Now we are going to learn about a TOOL called the CPR Tank. This is a tank that everyone has inside of them filled with Confidence, Persistence and Resilience.</p> <p>Watch Miss Mikaela's video on Class Dojo to learn more!</p> <p>After you have watched the video, complete the Home Activity - The CPR Tank and Thinking.</p>
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Name: _____

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
	<u>Red spelling words</u>			
loat				
coat				
goat				
oat				
oak				
loaf				
	<u>Orange spelling words</u>			
soak				
throat				
loan				
toad				
roast				
float				
	<u>Green spelling words</u>			
coal				
goal				
soppy				
coach				
coast				
roasted				
floated				
upload				
raincoat				

Spelling Homework Grid

Spelling List

Use chalk to write your spelling words outside.



Pop some paint in a freezer bag and seal it. Then, use your finger to write your words in the paint without getting messy!

Pick 2 words and make them using sticks or twigs.



Pick 4 words. Using an old magazine, cut out the letters you need to make the words and glue them down on a new sheet.

Give an adult a spelling test! How many of your words can they get correct?



Sing your words.

Say the word then jump for each letter, shouting them out as you jump.

Make your spelling words using dough.

the



Pick 2 words and draw pictures of them.

Make up a short poem using as many of your spelling words as possible.



Write a short story using as many of your spelling words as you can.

Use jigsaw pieces, toy cars or other small toys to make 3 words from your list.

HOME ACTIVITY 1

The CPR Tank and Thinking

CPR Supa Thinking helps you to be a Highway HERO and to Get Things Done.

CPR = Confidence, Persistence and Resilience.

Confidence – helps you to do things that might be hard or scary. You might put your up hand to ask a question at school, or stand up to tell news.

Persistence – helps you to keep going even if you don't like what you're doing, it's boring or something that you've done before.

Resilience – is what you need when things don't turn out exactly like you hoped. Maybe you forgot your library bag or you received 2 out of 10 in maths.

Can you match the CPR Supa Thinking and Stinking Thinking sentences with the right boxes? The first one has been done for you.

CPR Supa Thinking

Stinking Thinking

← 'This maths is too hard! I can't do it!'

'I'm rotten at spelling.'

'I'll start and see how I go.'

'I'll try as hard as I can.'

'This is boring. I want to talk to someone!'

'I did the best I could do.'

'We're all good at different things.'

'I'll never get it done in time!'

'Why do I have to do this stupid work?'