

# Grade 1 - Week 6 Remote Learning

Name: \_\_\_\_\_ Grade 1 \_\_\_\_\_

Week 6	Literacy (45-60 minutes)	Numeracy (30-45 minutes)	Additional Learning Areas (30-45 minutes)
<b>Monday</b>	<p>Spelling Focus: The trigraph /igh/ making the sound "I" as in light.</p> <p><a href="https://www.youtube.com/watch?reload=9&amp;v=3UVtOaeBIDg">https://www.youtube.com/watch?reload=9&amp;v=3UVtOaeBIDg</a></p> <p><a href="https://www.youtube.com/watch?v=ObVaokd5vg4">https://www.youtube.com/watch?v=ObVaokd5vg4</a></p> <p>Look cover, write check.</p> <ul style="list-style-type: none"> <li>Complete 1 Activity from your spelling grid sheet.</li> <li>(Learning Intention: We are learning to write an Explanation Text)</li> <li>In your remote learning books, brainstorm different Explanation Text Titles Draw pictures. (Red group 1 picture )</li> </ul>	<p><b>Five Frames</b> Students, using last week's program please show me how you can make different number bonds of 5, by using the Five Frames on the mathematical learning centre app below . <a href="https://apps.mathlearningcenter.org/number-frames/">https://apps.mathlearningcenter.org/number-frames/</a></p> <p><b>3D Objects - Monster Model Project (Continuation)</b> Watch the video below to learn about 3D shapes <a href="https://www.youtube.com/watch?v=AcsUQlxJKjY">https://www.youtube.com/watch?v=AcsUQlxJKjY</a></p> <p>Continue to make your Monster Box! Using your plan from Week 5 you are going to continue to build and decorate your 3D shape. -Don't forget to research some really cool ideas! - Most importantly please don't rush!!</p> <ul style="list-style-type: none"> <li>You will get to show your class and teacher your 3D Monster shape in your google meet on Friday. HAPPY BUILDING!!</li> </ul>	<p><b>Religion</b> We have been learning about all the ways we can look after God's Creation.</p> <p>On ClassDojo, under your Portfolio you will have an activity labelled 'We Look After Creation'. You can either print this out or complete it on ClassDojo your computer or iPad.</p> <p>Colour in the picture of two children holding the earth. This shows us that no matter how small or big we are, we can all help to look after God's Creation.</p> <p>Around the page list some ways we can look after God's Creation.</p> <p>Take a picture and upload it to your Portfolio or if you have completed it on Class Dojo press 'Hand in'.</p>

<p><b>Tuesday</b></p>	<p>Spelling Focus:The trigraph /igh/ making the sound "i" as in light.</p> <p><a href="https://www.youtube.com/watch?reload=9&amp;v=3UVtOaeBIDg">https://www.youtube.com/watch?reload=9&amp;v=3UVtOaeBIDg</a></p> <p><a href="https://www.youtube.com/watch?v=ObVaokd5vq4">https://www.youtube.com/watch?v=ObVaokd5vq4</a></p> <p>Look cover, write check.</p> <ul style="list-style-type: none"> <li>• Complete 1 Activity from your spelling grid sheet.</li> <li>• (Learning Intention: We are learning to write an Explanation Text)</li> <li>• Choose one title, and brainstorm words or ideas about that title and draw pictures in your remote learning book. (Red group 1 picture )</li> </ul>	<p><b>Number Bonds of 5 using an Abacus</b> Students, using last week's program please show me how you can make different number bonds of 5, by using the Abacus to show your understanding. Please enter into the program below. <a href="https://apps.mathlearningcenter.org/number-rack/">https://apps.mathlearningcenter.org/number-rack/</a></p> <p><b>3D Objects - Monster Model Project (Continuation)</b> Watch the video below to learn about 3D shapes <a href="https://www.youtube.com/watch?v=AcsUQlxJKjY">https://www.youtube.com/watch?v=AcsUQlxJKjY</a></p> <p>Continue to ADD to your Monster Box! Using your plan from Week 5 you are going to continue to build and decorate your 3D shape. -Don't forget to research some really cool ideas! - Most importantly please don't rush!!</p> <ul style="list-style-type: none"> <li>• You will get to show your class and teacher your 3D Monster shape in your google meet on Friday. HAPPY BUILDING!!</li> </ul>	<p><b>Inquiry</b> There are 5 Food Groups that help us stay healthy and help our bodies grow! We are going to learn all about the 5 Food Groups by watching <a href="#">this video</a>.</p> <p>After we watch this video, we are going to practise our knowledge on the 5 Food Groups by completing the worksheet 'Food Groups.' You need to colour in the food to show which group it belongs to. For example, colour the grains in blue, fruit in red, etc.</p> <p>You can either print this worksheet or complete it under your 'To Do' activities on Class Dojo.</p>
<p><b>Wednesday</b></p>	<p>Spelling Focus:The trigraph /igh/ making the sound "i" as in light.</p> <p><a href="https://www.youtube.com/watch?reload=9&amp;v=3UVtOaeBIDg">https://www.youtube.com/watch?reload=9&amp;v=3UVtOaeBIDg</a></p> <p><a href="https://www.youtube.com/watch?v=ObVaokd5vq4">https://www.youtube.com/watch?v=ObVaokd5vq4</a></p> <p>Look cover, write check.</p> <ul style="list-style-type: none"> <li>• Complete 1 Activity from your spelling grid sheet.</li> </ul>	<p><b>Counting - Number</b> Draw medium sized circles on white A4 paper using any colouring pencil. 2.Now (using paint or food colouring - don't forget to use a glove) draw petals around the circle, making a flower. 3.Count the petals of your flower 4.Now write the number inside the circle</p> <p><b>3D Objects - Monster Model Project (Continuation)</b> Watch the video below to learn about 3D shapes <a href="https://www.youtube.com/watch?v=AcsUQlxJKjY">https://www.youtube.com/watch?v=AcsUQlxJKjY</a> Continue to ADD to your Monster Box! Using your plan from Week 5 you are going to continue</p>	<p><b>Religion</b> Last week, you made some promises to look after God's Creation.</p> <p>Take some pictures of you and your family doing things to help look after God's Creation. These could be things like picking up rubbish, watering the plants, looking after your pet or an animal outside.</p> <p>Upload these pictures onto your Class Dojo portfolio.</p> <p>In your Remote Learning book, under the heading 'Looking after Creation', write about the things you and</p>

	<ul style="list-style-type: none"><li>(Learning Intention: We are learning to write an Explanation Text)</li><li>Using your ideas, write complete sentences about your title and draw pictures in your remote learning book. (Red group 1 picture )</li></ul>	to build and decorate your 3D shape. -Don't forget to research some really cool ideas! - Most importantly please don't rush!! <ul style="list-style-type: none"><li>You will get to show your class and teacher your 3D Monster shape in your google meet on Friday. HAPPY BUILDING!!</li></ul>	your family are doing to help look after our world. How are these things helpful? What difference do they make?										
Thursday	<p>Spelling Focus:The trigraph /igh/ making the sound “i” as in light.</p> <p><a href="https://www.youtube.com/watch?reload=9&amp;v=3UVtOaeBIDg">https://www.youtube.com/watch?reload=9&amp;v=3UVtOaeBIDg</a></p> <p><a href="https://www.youtube.com/watch?v=ObVaokd5vq4">https://www.youtube.com/watch?v=ObVaokd5vq4</a></p> <p>Look cover, write check.</p> <ul style="list-style-type: none"><li>Complete 1 Activity from your spelling grid sheet.</li><li>(Learning Intention: We are learning to write an Explanation Text)</li><li>Using time conjunction words like “Firstly” “After” “Later” and “Finally” write different sentences to continue your story.Draw pictures and label them. In your remote learning book. (Red group 1 picture )</li></ul>	<p><b>Counting - Money</b></p> <p>Order your money from smallest to largest</p> <p>First, order your notes from smallest to largest and then read it out loud to an adult</p> <p>Second, order your coins from smallest to largest then read them out to an adult</p> <p>Thirdly, join the notes and coins together from smallest to largest and read them out to an adult.</p> <p><b>Money - Shopkeeper is BACK!!!!</b></p> <p>ShopKeepers - i would like you to continue playing your shopkeeper game from Week 4 with your family.</p> <p>I would like you to practice counting your money by adding and subtracting your money and seeing how much money you have altogether.</p> <ul style="list-style-type: none"><li>Find new objects around your house to sell to your family or you can still use some of the old objects</li><li>Don't forget to make sale tags listing the cost of the item</li><li>You can use a calculator to help you give out the correct change</li></ul>	<p><b>Inquiry</b></p> <p>On Tuesday we learnt about the 5 Food Groups. Today we are going to practise listing foods in those groups. You can rewatch the video from Tuesday <a href="#">here</a> to refresh your memory.</p> <p>In your Remote Learning book, draw a table with 5 boxes like below. In each box, write each of the names of the food groups. For example, Fruit, Vegetables.</p> <p>Under each food group, list 3 types of food that fit under that group. For example, 3 fruits are mango. kiwi and grapes. Can you think of your own 3 for each of these groups?</p> <table><tr><td><u>Fruit</u></td><td><u>Vegetables</u></td><td><u>Grains</u></td><td><u>Protein</u></td><td><u>Dairy</u></td></tr><tr><td>Mango Kiwi Grapes</td><td></td><td></td><td></td><td></td></tr></table>	<u>Fruit</u>	<u>Vegetables</u>	<u>Grains</u>	<u>Protein</u>	<u>Dairy</u>	Mango Kiwi Grapes				
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Mango Kiwi Grapes													
Friday	<ul style="list-style-type: none"><li>Ask an adult to give you a selling Dictation and check your spelling with a colour pencil. (In your remote learning book)</li></ul>	<p><b>Counting - Number</b></p> <p>Collect 20 leaves from your garden and with a marker write the numbers from 20 to 1 on each leaf (counting backwards) now use a hole punch on either end of the</p>	<p><b>Highway Heroes</b></p> <p>We have been learning about BUMPS, HAZARDS and TOOLS to make us HIGHWAY HEROES. Today we are</p>										

- Complete 1 Activity from your spelling grid sheet.
- (Learning Intention: We are learning to write an Explanation Text)
- In your remote learning book, write an opening paragraph and a conclusion for your story and complete your story. Edit and publish your good copy. Draw pictures and label them.(Red group 1 picture )

leaves and thread them onto a piece of string. Don't forget to put them in the correct order from smallest to largest from 1- 20. Now place the number line up in your house to help you remember your numbers from 1 to 20.

### 3D Objects - Playdough Making

Watch the video below to learn about 3D shapes  
<https://www.youtube.com/watch?v=9PqZbOYakJk>  
<https://www.youtube.com/watch?v=NojO2HCXerY>

Students, using the playdough from last week, I would like for you to make all the 3D shapes in this list: sphere, cube, cuboid / rectangular prism,, cylinder and pyramid, cone, triangular prism.

1.Make a video naming your different shapes and then send it to your teacher.

2.Importan: Explain to your teacher if the shape can ROLL, STACK and SLIDE! And WHY????

going to learn about a TOOL called 'The Triple A's 4 Getting Things Done.' These are Avoid, Approach, Apply.

Watch Miss Mikaela's video to learn more about this Highway Tool. We will be focusing today on the **AVOID** part of the Tool.

Complete the worksheet titled 'The Triple A's for Getting Things Done.'

The first page is to help remind you of the TOOL of the Triple A's. You might like to print this and put it somewhere in your house to help you when you face bump or hazard.

The second page is an activity asking you to create a poster to help you to remind yourself how to AVOID getting distracted while doing your work at school and home. You can use the template provided or use a piece of paper that you have at home.

# The trigraph /igh/

making the sound I

Name: \_\_\_\_\_

Say the word,  
write the word

Monday

Tuesday

Wednesday

Thursday

## Red spelling words

high  
light  
thigh  
bright  
eight  
night

## Orange spelling words

right  
sigh  
fight  
might  
flight  
midnight

## Green spelling words

tonight  
delight  
sight  
eighteen  
height  
tight  
mighty  
lightning  
mighty

## Explanation Text Features Key

<b>Title</b> shows what the text is about. Often uses "How .." or "Why.."		<b>Diagrams</b> are pictures with labels.
<b>Opening paragraph</b> introduces the process		<b>Conclusion</b> is the final paragraph that links back to the opening.
<b>Time conjunction</b> are words like "Firstly", "After", "Later" and "Finally"		



# Spelling Homework Grid

## Spelling List

Use chalk to write your spelling words outside.



Pop some paint in a freezer bag and seal it. Then, use your finger to write your words in the paint without getting messy!

Pick 2 words and make them using sticks or twigs.



Pick 4 words. Using an old magazine, cut out the letters you need to make the words and glue them down on a new sheet.

Give an adult a spelling test! How many of your words can they get correct?



Sing your words.

Say the word then jump for each letter, shouting them out as you jump.

Make your spelling words using dough.

**the**



Pick 2 words and draw pictures of them.

Make up a short poem using as many of your spelling words as possible.



Write a short story using as many of your spelling words as you can.

Use jigsaw pieces, toy cars or other small toys to make 3 words from your list.

# We look after creation.



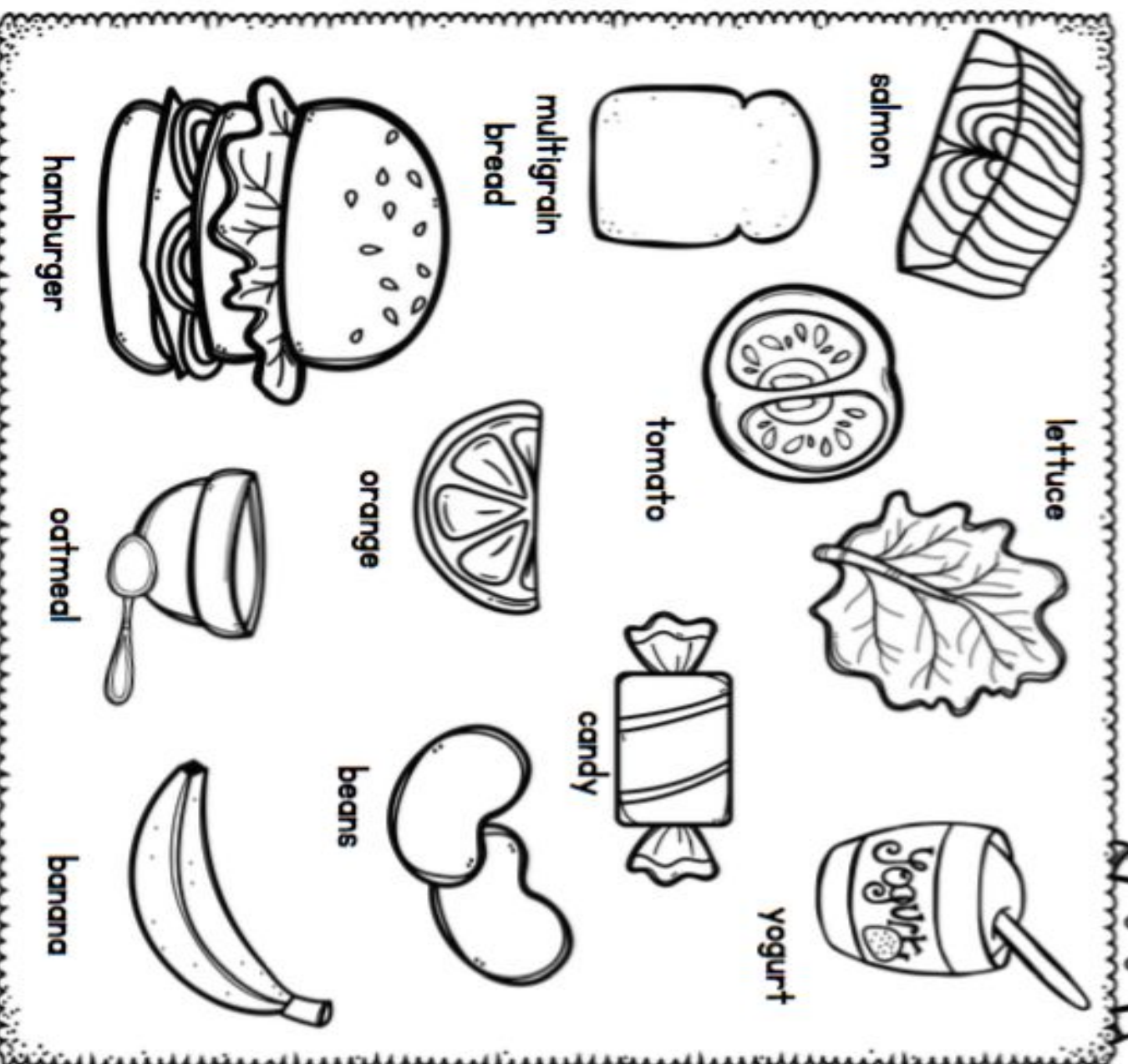


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# **Food Groups**

Look at each food below. Colour the food to show which group it belongs to.



Grains - Blue    Fruit - Red    Dairy - Pink

Protein - Orange    Vegetables - Green



# I Spy with My Little Eye...







## HOME ACTIVITY 2

### The Triple A's 4 Getting Things Done

The Triple A's 4 Getting Things Done are a Highway TOOL. Highway TOOLS help you to get past BUMPS and HAZARDS on The Learning Highway.

Here are The Triple A's 4 Getting Things Done. Put this somewhere at home to help **you** to remember how to Avoid, Approach and Apply.

### The Triple A's 4 Getting Things Done

# A

## VOID

*What distracts you?*

Stinking Thinking  
Cheeky Chatting  
Dangerous Distractions

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# A

## PPROACH

*What's your strategy?*

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# A

## PPLY

*What do you need to get going?*



The Triple A 4 **Avoid** means Avoiding things at home and in your classroom that **don't help** you to Get Things Done.

Make a poster to remind yourself how to Avoid getting distracted while doing your work at school - or a chore at home. Draw your poster in the box - or on another piece of paper - and then put it somewhere at home that will remind you about The Triple A 4 **Avoid**.

