

Grade 1 - Week 7 Remote Learning

Name: _____ Grade 1 _____

Week 7	Literacy (45-60 minutes)	Numeracy (30-45 minutes)	Additional Learning Areas (30-45 minutes)
Monday	<p>Revision of spelling words learnt in the previous weeks. https://www.youtube.com/watch?v=saF3-f0XWAY</p> <ul style="list-style-type: none"> Look cover, write check. <p>(In your remote learning book)</p> <ul style="list-style-type: none"> Complete 1 Activity from your spelling grid sheet. Use your spelling words to make a sentence, draw a picture and label it. (We are learning to build silly sentences using Who, Doing what) Using your Who, Doing what picture cards make 5 silly sentences. 	<p>Number Bonds for '6' Students, today you will be using the number frames of 10 to show your understanding for making different number bonds of 6. You will be using the below mathematical learning centre app to do this. https://apps.mathlearningcenter.org/number-frames/</p> <p>3D Shapes - Nets - Faces/ Edges/Vertices Cuboid First watch the video below https://www.youtube.com/watch?v=3-QwWFkz5hw Students today you will be making your very own 3D cuboid monster, by using the net of a cuboid. Today we will also be concentrating on the 3D cuboid / rectangular prism and we will be learning about 3D shapes and their properties.</p>	<p>Religion Today we are going to complete a 'Walk in Nature Meditation.' Take your device outside with you so that you can listen to Miss Mikaela's video. I will guide you through a meditation as you sit with God's creation.</p> <p>After completing this meditation, in your Remote Learning books, write down 2-3 sentences about what parts of God's creation you are thankful for.</p>
Tuesday	<p>Revision of spelling words learnt in the previous weeks. https://www.youtube.com/watch?v=saF3-f0XWAY</p> <ul style="list-style-type: none"> Look cover, write check. <p>(In your remote learning book)</p> <ul style="list-style-type: none"> Complete 1 Activity from your spelling grid sheet. 	<p>Counting - Number 1. Collect 20 leaves from your garden and with a marker write the numbers from 20 to 40 on each leaf now use a hole punch on either end of the leaves and thread them onto a piece of string. Don't forget to put them in the correct order from smallest to largest from 20- 40. Now place the number line up in your house to help you remember your numbers from 0 to 40.</p>	<p>Inquiry Last week we started learning about the different Food Groups. Play some of these games online to help you practise learning which foods belong to which groups in a fun way!</p> <p>MyPlate Game Nutrition for Kids - Food Groups Game Make a healthy lunchbox!</p>

	<ul style="list-style-type: none"> Use your spelling words to make 2 rhyming words. (Red group draw a picture and label it.) (We are learning to build silly sentences using Who, Doing what) Using your Who, Doing what picture cards make 5 silly sentences. 	<p>2. Choose 5 number (between 20 and 40) on your number line and tell someone in your family which number comes before and after that number</p> <p>3D Shapes - Nets - Faces/ Edges/Vertices Cube First watch the video below https://www.youtube.com/watch?v=3nLpD6bE4fE Students today you will be making your very own 3D cube monster, by using the net of a cube. Today we will also be concentrating on the 3D cube and we will be learning about 3D shapes and their properties.</p>	
Wednesday	<p>Revision of spelling words learnt in the previous weeks. https://www.youtube.com/watch?v=saF3-f0XWAY</p> <ul style="list-style-type: none"> Look cover, write check. Use your spelling words to make 2 new words. (Red group draw a picture and label it.) <p>(In your remote learning book)</p> <ul style="list-style-type: none"> Complete 1 Activity from your spelling grid sheet. <ul style="list-style-type: none"> (We are learning to build silly sentences using Who, Doing what, Where) Using your Who, Doing what, Where picture cards make 5 silly sentences. 	<p>Number Bonds for '8' Students, today you will be using the number frames of 10 to show your understanding for making different number bonds of 8. You will be using the below mathematical learning centre app to do this. https://apps.mathlearningcenter.org/number-frames/</p> <p>3D Shapes - Nets - Faces/ Edges/Vertices Cone First watch the video below https://www.youtube.com/watch?v=9yU_Q3qtGKo Students today you will be making your very own 3D cone monster, by using the net of a cone. Today we will also be concentrating on the 3D cone and we will be learning about 3D shapes and their properties.</p>	<p>Religion</p> <p>We Love Our Planet Activity.</p> <p>Today you are going to create an art project to share your love for nature with the world. You will be creating a collage on a love heart to wrap the planet in love.</p> <p>You can either use the love heart template provided (if you have a printer) or draw a love heart on a spare piece of paper and cut it out.</p> <p>Go for a nature walk to gather natural objects. You will be using these to decorate your heart. These could be leaves, flowers, feathers, etc.</p> <p>Once you have decorated your love heart, take a picture of it and upload it to your portfolio on Class Dojo.</p>

<p>Thursday</p>	<p>Revision of spelling words learnt in the previous weeks. https://www.youtube.com/watch?v=saF3-f0XWAY</p> <ul style="list-style-type: none"> • Look cover, write check. • Use your spelling words to make 2 new words. (Red group draw a picture and label it.) (In your remote learning book) • Complete 1 Activity from your spelling grid sheet • (We are learning to build silly sentences using Who, Doing what, Where) • Using your Who, Doing what, Where picture cards make 5 silly sentences. 	<p>Pictograph - Data and Tally Students, you will be using last week's information that you gathered on your 3D Monster to make your very own pictograph. You can find this information in your table from Thursday 25th August. Watch today's lesson to see how we can do this.</p>	<p>Inquiry</p> <p>My Plate Activity. Using the knowledge you have learnt about the different food groups, fill in the plate with some food from each food group.</p> <p>For example: in the GRAINS section you might draw and write bread or rice. For the VEGETABLES section you might draw and write carrots or lettuce.</p> <p>You can either print out the plate or draw it in your Remote Learning book. Make sure to upload a photo of your work onto your Class Dojo portfolio for your teacher to correct.</p>
<p>Friday</p>	<ul style="list-style-type: none"> • Ask an adult to give you a selling Dictation and check your spelling with a colour pencil. (In your remote learning book) • Complete 1 Activity from your spelling grid sheet. • Using your Who, Doing what, Where When picture cards make 5 silly sentences. • With an adult or your sibling, play a board game using Who, Where, When. 	<p>Counting - Number 1. Collect 20 leaves from your garden and with a marker write the numbers from 40 to 60 on each leaf now use a hole punch on either end of the leaves and thread them onto a piece of string. Don't forget to put them in the correct order from smallest to largest from 40- 60. Now place the number line up in your house to help you remember your numbers from 0 to 60.</p> <p>2. Choose 5 number (between 40 and 60) on your number line and tell someone in your family which number comes before and after that number</p> <p>3D Shapes - Nets - Faces/ Edges/Vertices Pyramid First watch the video below</p>	<p>Highway Heroes</p> <p>Last week we learnt about a TOOL called 'The Triple A's 4 Getting Things Done.' We focused on AVOID. Today we will be focusing on APPROACH.</p> <p>Complete the first page of the activity labeled Home Activity 3 and see if you can remember the 3 A's from last week.</p> <p>Today we are going to learn about a new TOOL called HEN to help us APPROACH tasks.</p> <p>HEN is short for:</p> <p>H - Hardest part first E - Easiest part first</p>

		https://www.youtube.com/watch?v=1L3PwBRAqCI Students today you will be making your very own 3D pyramid monster, by using the net of a cone. Today we will also be concentrating on the 3D pyramid and we will be learning about 3D shapes and their properties.	N - Nearest part first Watch Miss Mikaela's video for more information. After this, you are going to complete the activity second page of the Home Activity 3. Read through the stories and ask an adult to help if you need help reading them. Decide if you would choose H (Hardest part first), E (Easiest part first) or N (Nearest part first) in these situations. Remember, if you don't have a printer you can just copy the sentences/activity into your Remote Learning book.
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Spelling Homework Grid

Spelling List

Use chalk to write your spelling words outside.



Pop some paint in a freezer bag and seal it. Then, use your finger to write your words in the paint without getting messy!

Pick 2 words and make them using sticks or twigs.



Pick 4 words. Using an old magazine, cut out the letters you need to make the words and glue them down on a new sheet.

Give an adult a spelling test! How many of your words can they get correct?



Sing your words.

Say the word then jump for each letter, shouting them out as you jump.

Make your spelling words using dough.

the



Pick 2 words and draw pictures of them.

Make up a short poem using as many of your spelling words as possible.



Write a short story using as many of your spelling words as you can.

Use jigsaw pieces, toy cars or other small toys to make 3 words from your list.

Weekly Spelling Sheet

Focus: *Revision*

Name: _____

Say the word, write the word	Monday	Tuesday	Wednesday	Thursday
Red spelling words				
tree				
green				
rain				
nail				
boat				
night				
Orange spelling words				
flight				
teeth				
sheep				
sail				
float				
right				
Green spelling words				
toffee				
brene				
brain				
rail				
roasted				
raincoat				
eighteen				
delight				
lightning				

Who

lion



man



baby



teddy



girl



snake



tiger



granny



wizard



cat



pirate



super hero



mermaid



chicken



shark



horse



Doing what



playing
on the swings



reading



riding a bike



swimming



baking



driving



on the computer



sleeping



washing up



skateboarding



talking



flying



sliding



painting

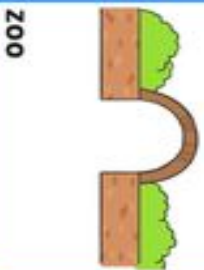


sailing



going into space

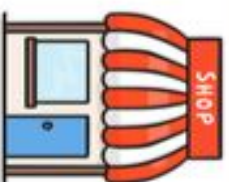
Where



zoo



island



shop



windmill



castle



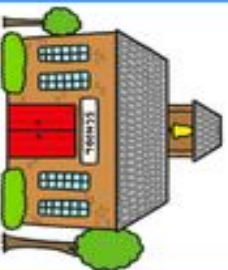
home



spooky house



park



school



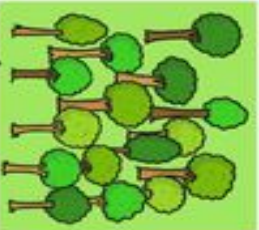
lake



farm



cinema



wood



gym

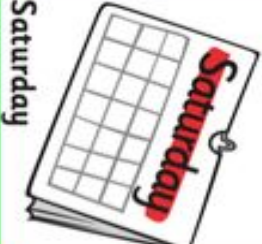


space



road

When

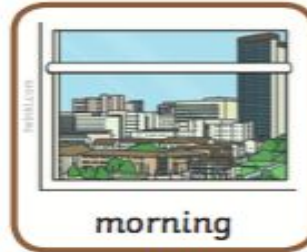


Who, Where, When





night



morning



shop



teacher



summer



afternoon



doctor



winter



school



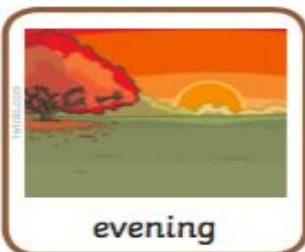
home



dad



mum



evening



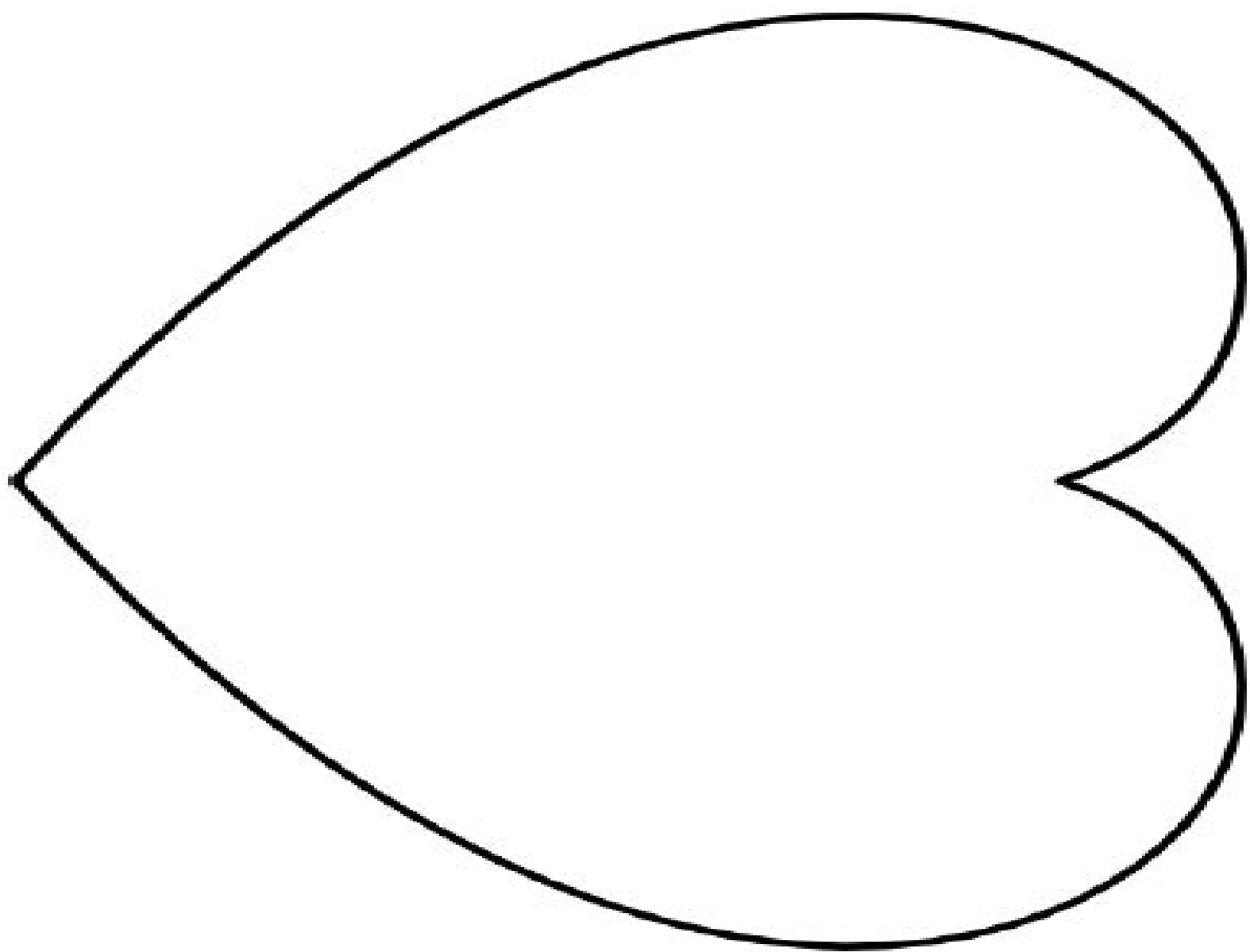
sister



swimming pool

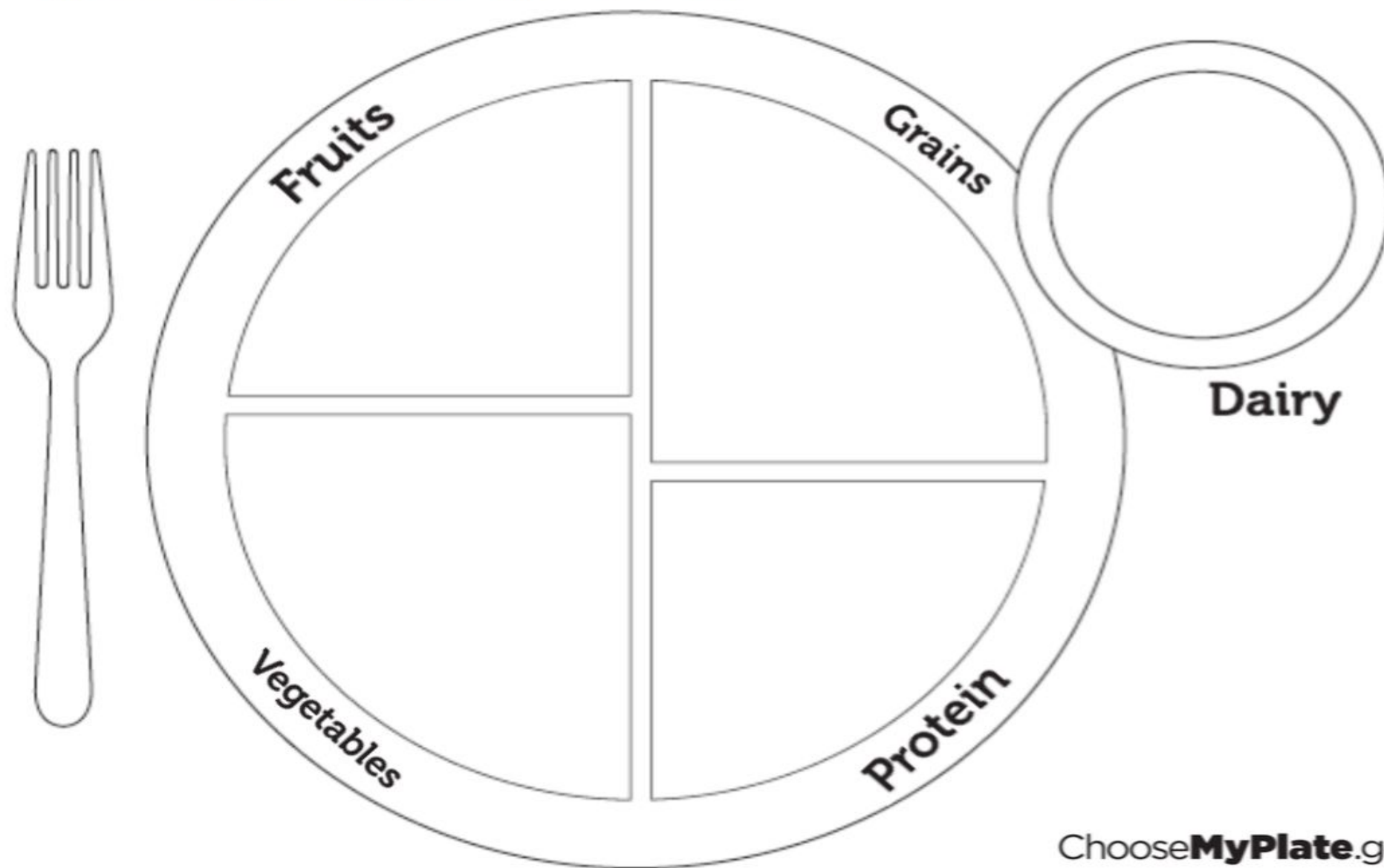


brother



Name _____

Today, I learned how much of each type of food I should be eating!



HOME ACTIVITY 3

The Triple A 4 Approach and HEN

The Triple A's 4 Getting Things Done is a Highway TOOL that helps you to move past BUMPS and HAZARDS on your Learning Highway. Can you remember each of them? Fill in the gaps.

A

A

A

How do you **Approach** something to Get it Done? Think about eating your dinner. What do you do when there is food on your plate that you like, food that you don't like, and food that will become cold if you don't eat it first? Draw a circle around which **HEN** Strategy that you use to help you eat your dinner.

H

- Hardest part first

Do you eat the food that you don't like first - to get them out of the way?

E

- Easiest part first

Do you eat the food that you really like first - to get yourself going?

N

- Nearest part first

Do you eat the food that might become cold first?

Read through these stories and decide what you would do if this was happening to you. Ask someone at home to read out the sentences if you need to:

Mum has asked you to tidy up your bedroom and the bathroom before your friend comes for a play. Your bedroom is a disaster. The bathroom has a few clothes on the floor – and that’s the part that you dislike the most!

H
E
N

Your teacher has asked you to finish some work before recess. She wants one piece of work finished before play. You have twenty spelling words to do **and** also a science sheet to finish with only two answers to go.

H
E
N

The playground is a mess. You built cubbies and forts during the weekend, and now there are blankets and sheets everywhere. There are also four puzzles to put away.

H
E
N

It’s pack-up time, and your class had been working on an art project. There are glue pots to put away so they don’t dry out, and art to stack on the shelves. The teacher has asked everyone to help out.

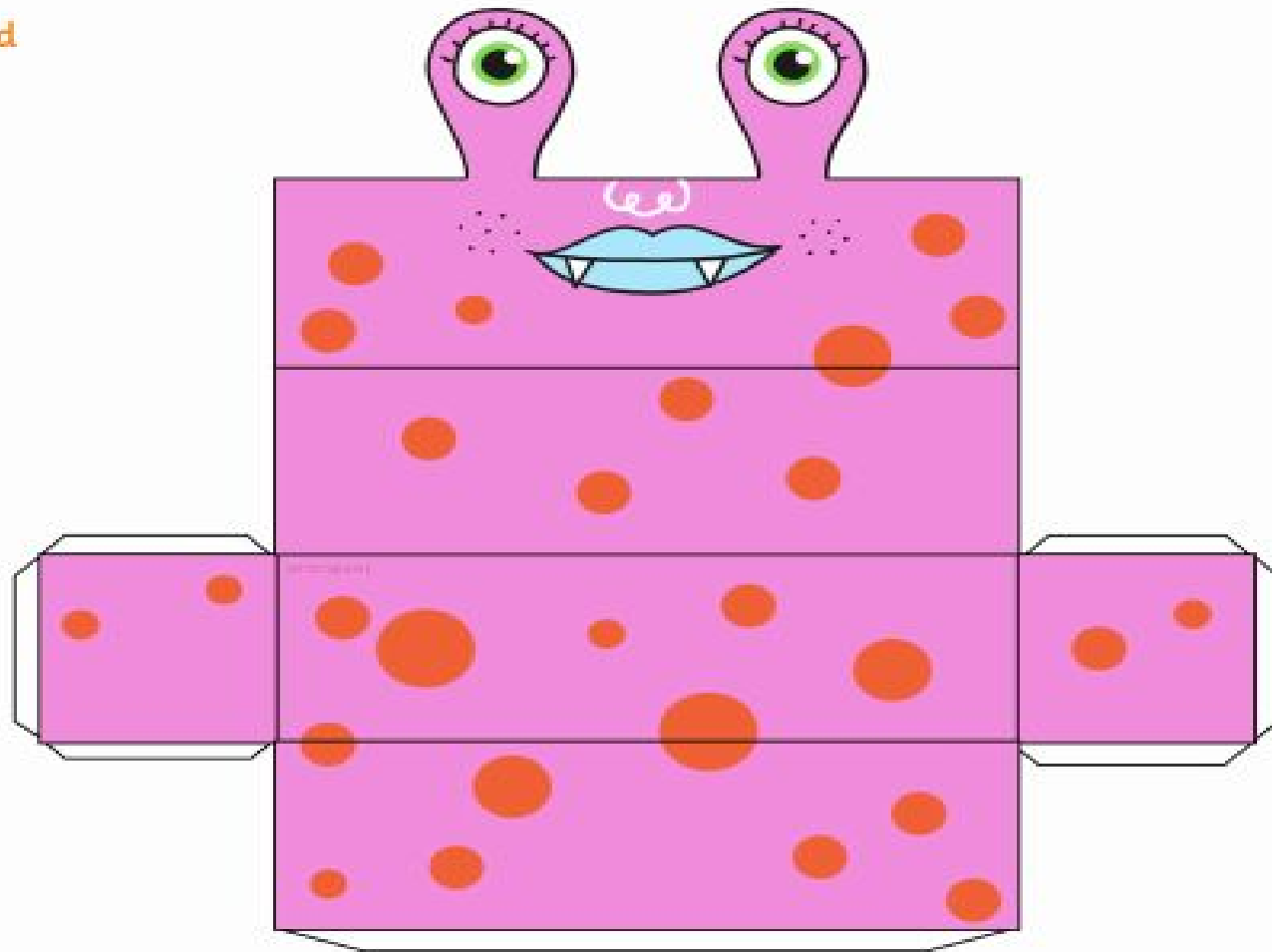
H
E
N

Plan to Approach

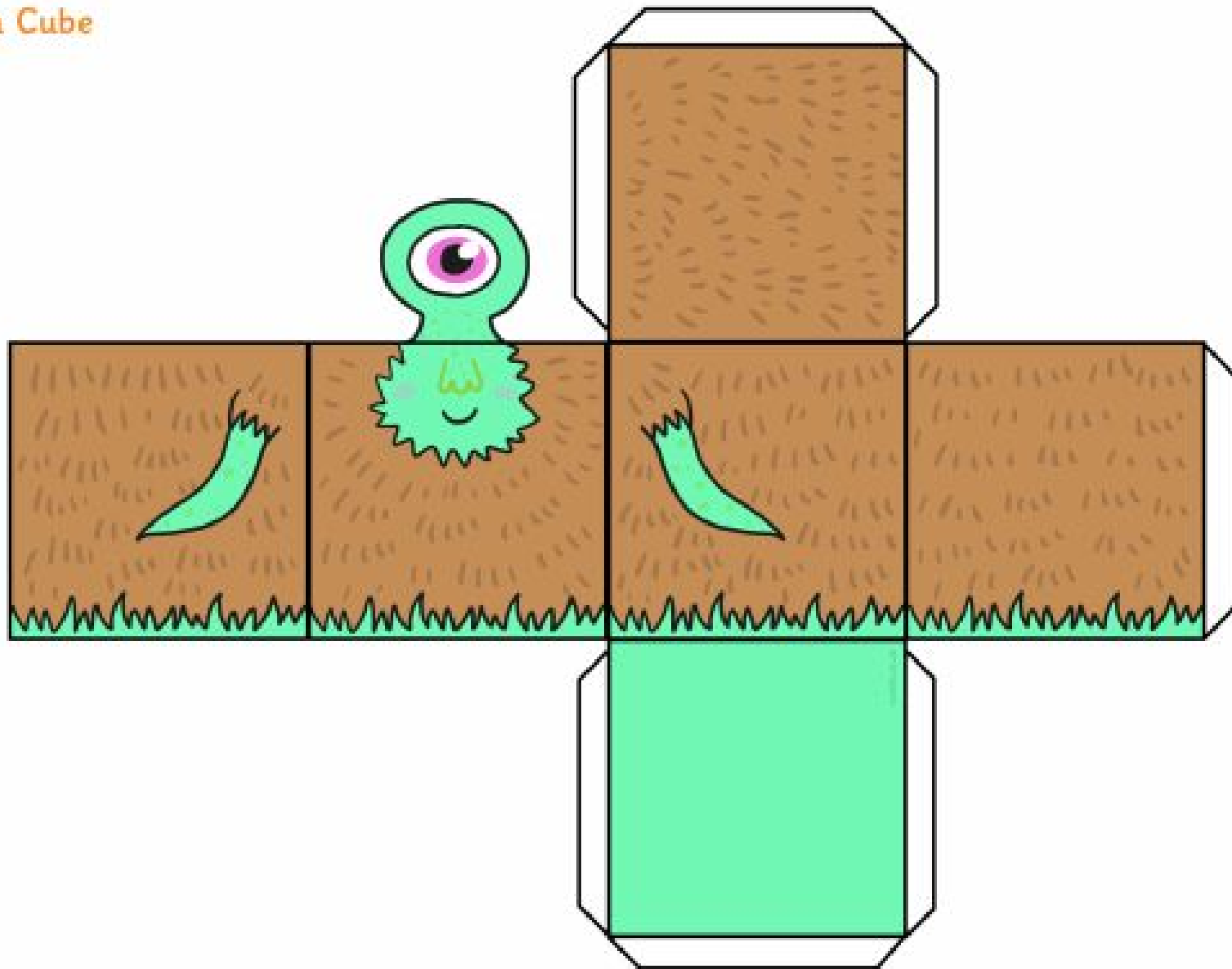
Is there something you don’t like doing at home - but you know that is has to be done? How can you approach that task this week so that it’s done on time - and without being asked over and over again? Write down what you will

Approach differently this week:

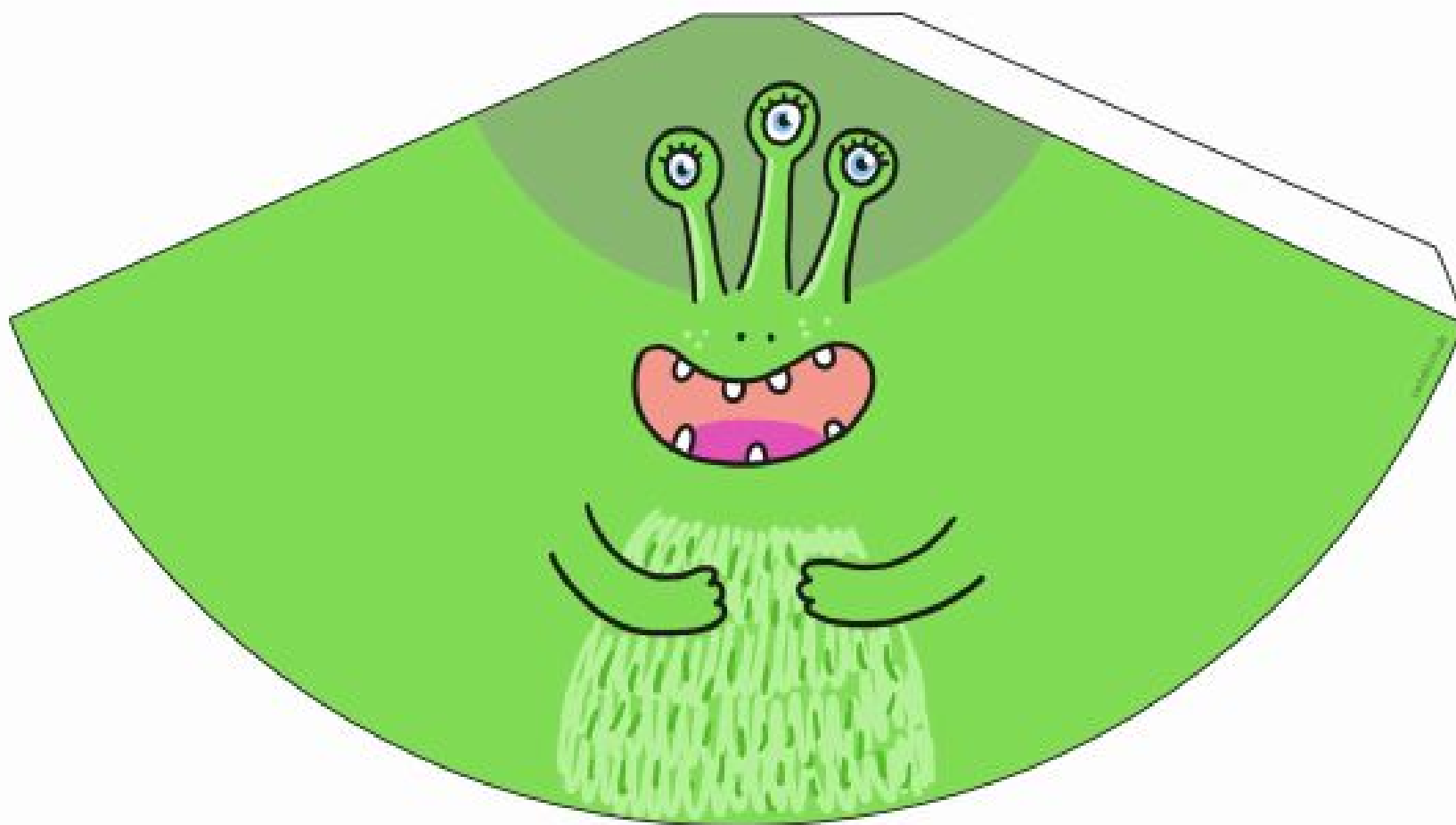
Alien Cuboid



Alien Cube



Alien Cone



Alien Pyramid

