

# Grade 2

# Remote Learning

# Take Home Pack

**(ADJUSTED)**

## HOW TO COMPLETE THE WORK AND HAND IT IN

Because you can no longer collect a paper copy and hand this in - we now have to change how we do our work and hand it in.

Here are some ways to do the work:

- You can complete your work in the booklet if your parents print it for you
- You can do the work in a book
- You can do work on a piece of paper
- You can do your work straight onto your device (in word or DOJO).

Once you have completed the work you will have to send it to your teacher digitally (email or Dojo). You can follow the video instructions that your teacher has posted as to how to do this.

If you are still not sure what to do, message your teacher on DOJO for more information

# Term 3 Week 5

**Name:** \_\_\_\_\_

**Grade:** 2\_\_\_\_\_

# Remote Learning

To begin Term 3, 2020, all students will be learning remotely. Grade 2 students are able to contact their teacher through ClassDojo or by email (listed below).

The work program for each week can be found on the school website, on ClassDojo and also in this take home pack.

It is recommended that each day consists of:

- 45-60 minutes of literacy activities (reading, spelling and writing)
- 30-45 minutes of numeracy activities
- 30-45 minutes Additional learning areas, play-based learning and physical activity

## Contact Emails:

2JK	Miss Jess Kerlin	<a href="mailto:Jessica.Kerlin@hestalbanssth.catholic.edu.au">Jessica.Kerlin@hestalbanssth.catholic.edu.au</a>
2JM	Miss Julie Murnane	<a href="mailto:Julie.Murnane@hestalbanssth.catholic.edu.au">Julie.Murnane@hestalbanssth.catholic.edu.au</a>
2TT	Miss Thy Tran	<a href="mailto:Thy.Tran@hestalbanssth.catholic.edu.au">Thy.Tran@hestalbanssth.catholic.edu.au</a>
2VF	Ms Vivian Faraj	<a href="mailto:Vivian.Faraj@hestalbanssth.catholic.edu.au">Vivian.Faraj@hestalbanssth.catholic.edu.au</a>

## Spelling Words for Week 5

	Group 1	Group 2	Group 3	Group 4
<b>Wk 5</b>	1. Tape 2. Make 3. Name 4. Came 5. Lake 6. Made 7. Male 8. Female 9. Save 10. Mate	1. House 2. Out 3. Loud 4. Mouse 5. Shout 6. Mouth 7. Noun 8. Sound 9. Found 10. Mound	1. Cloud 2. Proud 3. Round 4. Shouted 5. Slouch 6. Bounce 7. Cloudy 8. Around 9. Shouting 10. Amount	1. Ground 2. Aloud 3. Sprout 4. Roundish 5. Bouncing 6. Council 7. Counter 8. Doubt 9. Background 10. Mountain

Monday 10th August, 2020

## Reading

Read the story of **The Enormous Turnip** or watch the video (<https://youtu.be/hFZAAzTFdT4>) on ClassDojo. Complete the comprehension questions on the next page.

# The Enormous Turnip



Once upon a time, there lived a little old man and a little old woman.  
One day, the little old man planted some turnip seeds.



One of the turnips grew... and grew... and grew... until it was enormous.  
The little old man pulled, and pulled but still the turnip would not budge.



The little old man shouted to his wife to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they shouted to a boy who was playing in the field.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all shouted to a girl to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all shouted to the old man's dog to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all called the little old woman's cat to help.  
Together they pulled, and pulled, but still the turnip would not budge!



So they all called the farmhouse mouse to help.



Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip! The little old man was very pleased.  
He invited everyone round for a turnip dinner!



# Questions about The Enormous Turnip

Answer the questions below in full sentences.

1. Name three characters in the story.

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2. What vegetable were they trying to pull up?

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3. Who tried to pull it up on their own?

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4. Who did the little old man call to help him first?

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5. Who did they call to help them after the little old woman?

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6. Where was the boy playing?

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## Writing

Watch the narrative text, [Where the Wild Things Are](https://www.youtube.com/watch?v=2sBeSgcVPVQ), on YouTube (<https://www.youtube.com/watch?v=2sBeSgcVPVQ>).

Think about these questions:

- Can characters in a story be human?
- Can characters in a story be animals?
- Can characters in a story be imaginary creatures?

Look at all the characters on the next page. Sort the characters under these headings:

Humans

Animals

Imaginary Creatures

<p>Princess</p> 	<p>Good Fairy</p> 	<p>Goldilocks and the Three Bears</p> 	<p>Hansel and Gretel</p> 	<p>King</p> 
<p>Big Bad Wolf</p> 	<p>Prince</p> 	<p>Jack and the Beanstalk</p> 	<p>Wizard</p> 	<p>Snow White and the Seven Dwarfs</p> 
<p>Puss in Boots</p> 	<p>Maiden</p> 	<p>Queen</p> 	<p>The Frog Prince</p> 	<p>Gingerbread Man</p> 

## Spelling

Write your spelling words 3 times.

<p>Write the words in your best handwriting,</p>	<p>Write the words in <i>fancy</i> writing</p>	<p>Write the words using different colours - that is rainbow writing.</p>
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# Maths

1. Use the Yellow (Numbers to 20) Chart from last term to practise your number facts to 20.
2. Sing with Jack about addition: <https://www.youtube.com/watch?v=UqQ1VkBvuRs>
3. Number of the Day

**TODAY'S NUMBER IS: 25** {Or if you want to challenge yourself, choose your own 3 digit number}

1. Write in words \_\_\_\_\_
2. 10 less \_\_\_\_\_
3. 15 more \_\_\_\_\_
4. Add 3 \_\_\_\_\_
5. Round to the nearest 10 \_\_\_\_\_
6. Is it Odd or Even \_\_\_\_\_
7. Complete the pattern: 25, 30, 35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

## Focus of the day: Addition using an algorithm

**Think:** What is an algorithm? What do you use it for?

*Write/Draw your thinking in the box below*

**Watch:** the video to help explain how to set up and add using an algorithm.

**2-digit:** <https://www.youtube.com/watch?v=xAf-rCJ6VEc>

**3-digit:** <https://www.youtube.com/watch?v=5LRUTyb0Pow>

**Complete the worksheet below.**

1

tens	ones
1	1
+	7
_____	
_____	

We read this as 11 + 7

11 + 7 =

2 Here are some more.

a

tens	ones
1	0
+	6
_____	
_____	

b

tens	ones
1	2
+	5
_____	
_____	

c

tens	ones
1	5
+	3
_____	
_____	

d

tens	ones
1	7
+	2
_____	
_____	

e

tens	ones
1	1
+	4
_____	
_____	

f

tens	ones
1	6
+	3
_____	
_____	

Extend yourself (You DO NOT have to do this. Do this work if you want to).

$$\begin{array}{r} 3 \text{ a} \quad 13 \\ + \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b} \quad 17 \\ + \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c} \quad 11 \\ + \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d} \quad 10 \\ + \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e} \quad 12 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f} \quad 14 \\ + \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g} \quad 18 \\ + \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h} \quad 13 \\ + \quad 7 \\ \hline \end{array}$$



**Challenge!** How many ways can you add to 20?

Using 2 numbers.

13	15	9
11	16	10
5	7	4

Using 3 numbers.

4	7	11
3	5	8
6	9	10

Using 4 numbers.

5	1	9
7	4	8
2	3	6

**Reflection:** Think about today's work and complete the following sentences.

What I found challenging was.....

What I found easy was .....

What I want to learn more about .....

**How Deep is Your Love?**

*God, Prayer and Me:* complete a brainstorm about 'What is prayer?'



**Share times and experiences when you have prayed.**

<b>What prayers do you say?</b>	<b>Where do you pray?</b>	<b>Who do you pray with?</b>



Tuesday 11th August, 2020

## Physical Education

Hi students and parents,

Students and Parents, please don't hesitate to contact me for any help or support on:

[heribert.herrera@hestalbanssth.catholic.edu.au](mailto:heribert.herrera@hestalbanssth.catholic.edu.au)

STAY SAFE :) Mr. Herrera PE Teacher

### P-2 Activities (Must Do) Week 5 Term 3 (10<sup>th</sup> - 14<sup>th</sup> August 2020)

<b>Session 1</b> Exercise/ Game based skills	Warm Up FIRST: <b>WILF:</b> <i>I am looking for students to warm up correctly.</i>  <b>WATCH THIS VIDEO</b> <b>The Body Coach TV:</b> <a href="https://www.youtube.com/watch?v=xbVr38Bhe7E">https://www.youtube.com/watch?v=xbVr38Bhe7E</a>  <b>WILF:</b> <i>I am looking for students to learn to jump correctly.</i> <b>WATCH THIS VIDEO</b> <a href="https://www.youtube.com/watch?time_continue=199&amp;v=rCg-MkVkxyU&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=199&amp;v=rCg-MkVkxyU&amp;feature=emb_logo</a>  <b>Watch My Challenge Video for some Jumping activities.</b> <b>It will be on Foundation, Grade 1 and 2 Specialist Class Dojo Page.</b>
<b>Session 2</b> Yoga	Warm Up FIRST: <b>WATCH THIS VIDEO</b> <b>The Body Coach TV:</b> <a href="https://www.youtube.com/watch?v=xbVr38Bhe7E">https://www.youtube.com/watch?v=xbVr38Bhe7E</a>  <b>WILF:</b> <i>I am looking for students to concentrate on their breathing during YOGA.</i> <b>WATCH THIS VIDEO:</b> <a href="https://www.youtube.com/watch?v=9vLpwN-_DGw">https://www.youtube.com/watch?v=9vLpwN-_DGw</a> The Twits/A cosmic kids Yoga adventure. Time: 16.57
<b>Session 3</b> Gymnastic	<b>WILF:</b> <i>I am looking for students to learn some basic gymnastic skills.</i> <i>Focus: Warm up stretches and shapes.</i>  Watch My Video. <a href="https://www.youtube.com/watch?v=d7DqvjhrcNs">https://www.youtube.com/watch?v=d7DqvjhrcNs</a> Time: 22.47

### Optional Activities:

**Option 1:** Walk/Run/Bike Ride/ Kick a ball with an adult or sibling.

**Option 2:**

*Meditation/Mindfulness.*

**WATCH THIS VIDEO:**

<https://www.youtube.com/watch?v=m-CYBzxulsM&list=PL8snGkhBF7njO0QvtE97AJFL3xZYQSGh5&index=18>

Time: 7:04

Space Breathing/Guide Meditation for kids/Peace Out.

**Have fun and try your best!!**

# Option 3:60 Second Physical Activity Challenges

## 60 Second Challenge Around the World

Do you believe in yourself and keep trying if you drop the ball?

**The Physical Challenge**  
How many times can you pass the ball around your waist in 60 seconds?  
If you drop the ball you need to pick it up quickly and carry on.



**#StayHomeStayActive**

**Equipment**  
A ball  
If you do not have a ball use a pillow or a cuddly toy.

**Achieve Gold**  
50 Times around your waist. 

**Achieve Silver**  
40 Times around your waist. 


**Achieve Bronze**  
30 Times around your waist. 

## 60 Second Challenge Air Balloon


Can you keep trying even if you lose a life?


**The Physical Challenge**  
Can you keep the balloon up in the air for 60 seconds?  
If the balloon touches the floor you lose a life. The more lives you lose the lower your score.








**#StayHomeStayActive**

**Equipment**  
A balloon  
If you do not have a balloon, use scrunched up tissue paper or a bag!

**Achieve Gold**  
Lose 0 lives 

**Achieve Silver**  
Lose 1 life 

**Achieve Bronze**  
Lose 2 lives 

# Music

## SOUND!

[Damian.OBree@hestalbanssth.catholic.edu.au](mailto:Damian.OBree@hestalbanssth.catholic.edu.au)

This week, you will be making **sound effects!**

**Sound effects** are made by using objects to make the sounds of something happening.

Watch this video of kids making sound effects:

<https://www.youtube.com/watch?v=Do42oHZKKDM>

You can choose an activity this week:

1. Watch a part of your favourite movie, turn the **sound OFF** and YOU make the sounds for what is happening.

**OR**

2. Make up a story in your head, tell it to someone and make the sounds for it!

Keep playing 'Twinkle Twinkle Little Star'. Use different objects this week.

### Twinkle Twinkle Little Star

Simplice Wolfgang Amadeus Mozart  
(1756-1791)

Do Do Sol Sol La La Sol Fa Fa Mi Mi Re Re Do

5

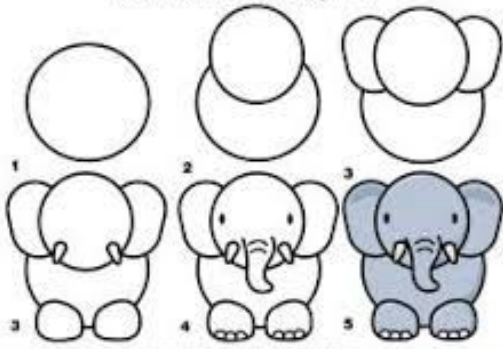
Sol Sol Fa Fa Mi Mi Re Sol Sol Fa Fa Mi Mi Re

9

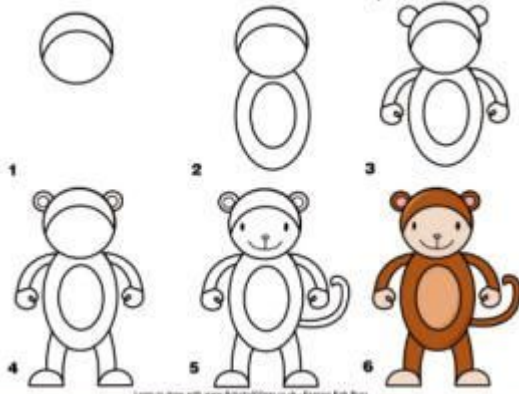
Do Do Sol Sol La La Sol Fa Fa Mi Mi Re Re Do

Record yourself watching your movie **OR** reading your story with your sound effects and send it to me on Dojo!

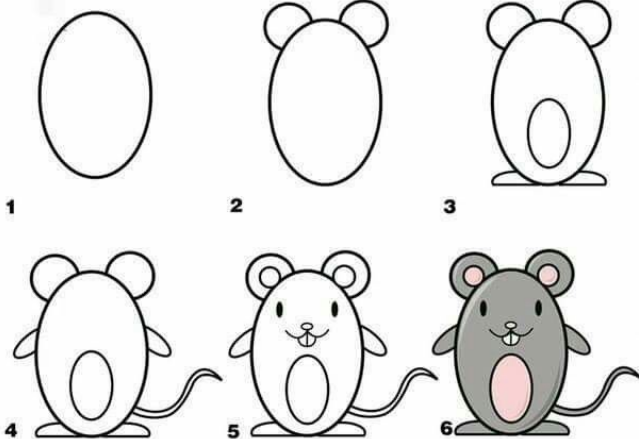
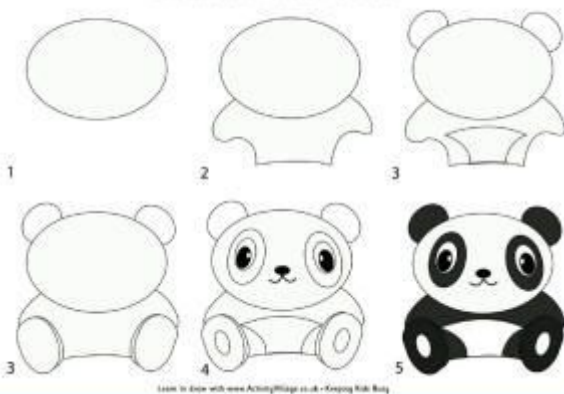
Learn to Draw an Elephant



Learn to Draw a Monkey



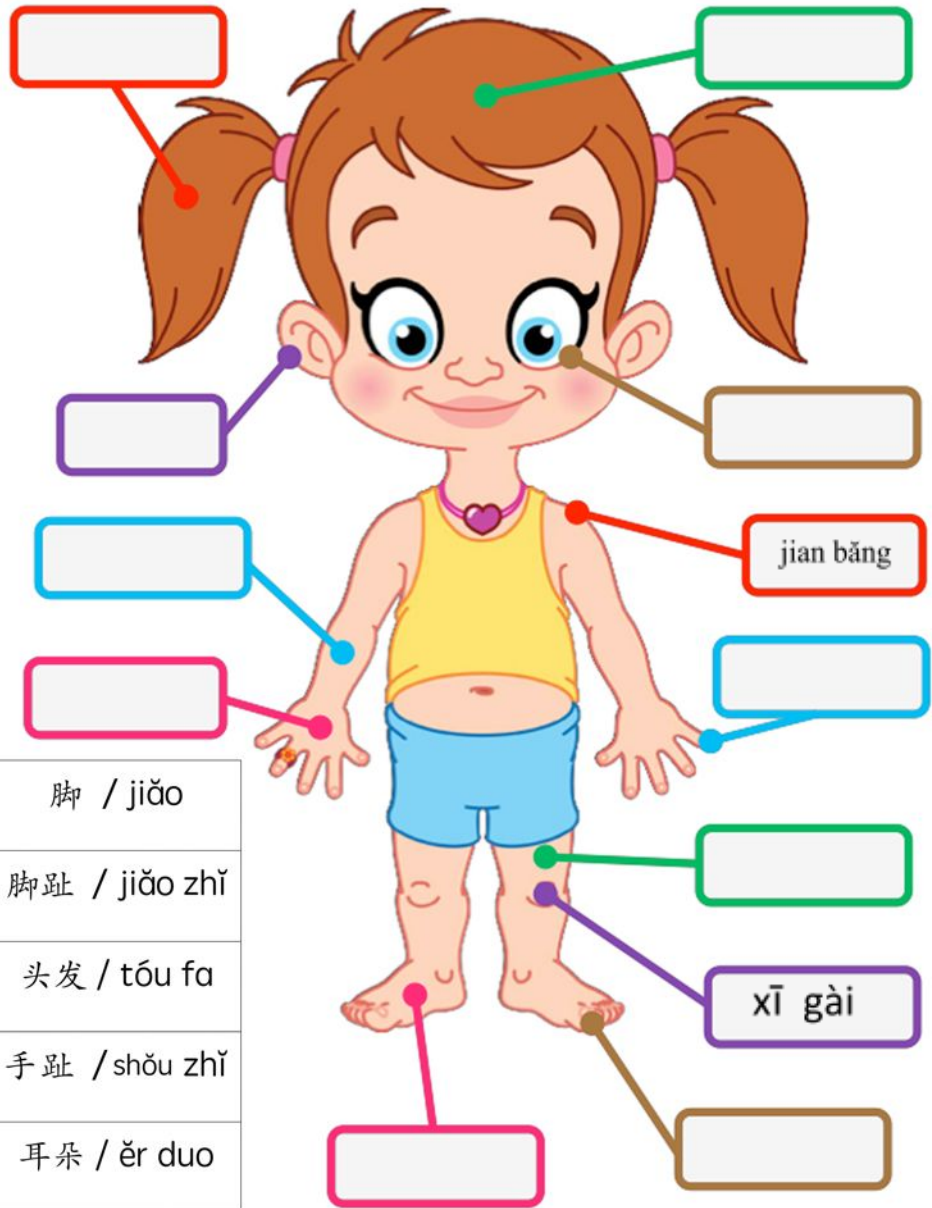
Learn to Draw a Panda



# BODY PARTS VOCABULARY MATCHING WORKSHEET

Choose the correct words from the list below and write them in the correct boxes

Try to do it from memory first. If you can't remember the words. You can have a look at the PowerPoints for clue! 😊



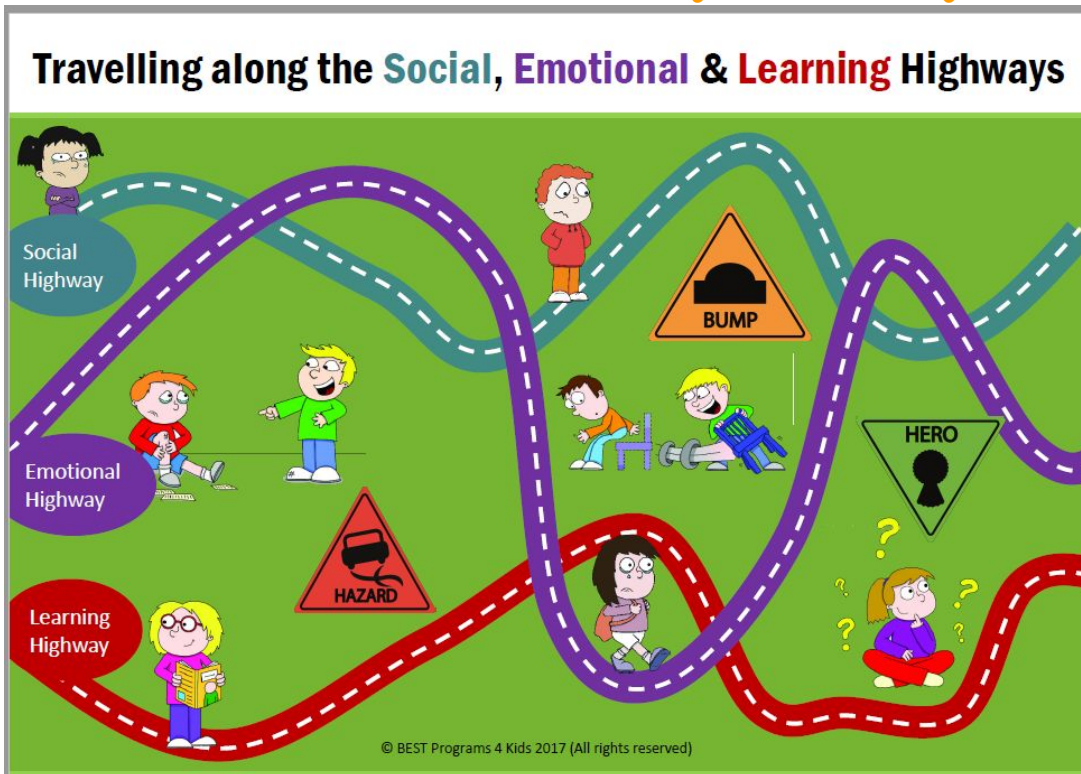
手 / shǒu	脚 / jiǎo
胳膊 / ge bo	脚趾 / jiǎo zhǐ
腿 / tuǐ	头发 / tóu fa
头 / tóu	手趾 / shǒu zhǐ
眼睛 / yǎng jing	耳朵 / ěr duo

**If you want to do the online version:**

1. Click on this link: <https://www.liveworksheets.com/um1008664ud>
2. Drag and drop the correct answer into the matching box!

Have fun and be safe! – Miss Sun

# Social and Emotional Learning (Wellbeing)



**Supa Thinking** and **Stinking Thinking** help you to be a Highway Hero and Get Things Done.

Draw an arrow to match the sentence with either **Supa Thinking** or **Stinking Thinking**.

**CPR**  
**Supa Thinking**




**Stinking Thinking**

- \_\_\_\_\_ 'This maths is too hard! I can't do it!'
- \_\_\_\_\_ 'I'm rotten at spelling.'
- \_\_\_\_\_ 'I'll start and see how I go.'
- \_\_\_\_\_ 'I'll try as hard as I can.'
- \_\_\_\_\_ 'This is boring. I want to talk to someone!'
- \_\_\_\_\_ 'I did the best I could do.'
- \_\_\_\_\_ 'We're all good at different things.'
- \_\_\_\_\_ 'I'll never get it done in time!'
- \_\_\_\_\_ 'Why do I have to do this stupid work?'

As you grow and learn you will need to improve your **C**onfidence, your **P**ersistence and your **R**esilience.

<b>What is Confidence?</b> (try saying: c-on-fi-den-s)	<b>What is Persistence?</b> (try saying: p-er-sis-ten-s)	<b>What is Resilience?</b> (try saying r-es-il-i-en-s)
It means you want to try new things that are hard or scary.	It means you keep trying even if the task is hard or boring.	It means you can handle it when something doesn't go right.

**Draw and write how you can build up your confidence, persistence and resilience this week:**

 <p>Confidence</p>	
 <p>Persistence</p>	
 <p>Resilience</p>	

# Wednesday 12th August, 2020

## Reading

Reread the story of **The Enormous Turnip** or watch the video (<https://youtu.be/hFZAAzTFdT4>) on ClassDojo.

We are going to **COMPARE** The Enormous Turnip to another story.

Think about: The setting, the characters and the plot

**Story 1:** The Enormous Turnip

**Story 2:** Jack and the Beanstalk

What was <b>similar</b> in both stories?	What was <b>different</b> in both stories?
<p>E.g. <i>In both stories, the vegetables were enormous (turnip/ beanstalk)</i></p>	<p>E.g. <i>There were no evil characters in The Enormous Turnip.</i></p>



# Writing

This week we are going to create our very own fairy tale character.

When building a character, think about their appearance. Choose **ONE** of these characters and describe their appearance using adjectives from the list below.

Princess



King



Troll



Dragon



## Character Appearance

What does the character look like on the outside?

tall  
short  
attractive  
wears glasses  
grubby  
strong  
pale

stylish  
bearded  
dark  
cute  
huge  
wrinkled  
spiky hair  
long hair  
pony tail  
cuddly  
ugly  
soft fur

sharp claws  
scaly skin  
scary  
big nose  
sparkling teeth  
blue eyes  
soft skin  
pointy hat  
blue shirt  
sparkling dress  
wavy hair



teachstarter

Choose **FIVE** descriptions for your chosen character.

Name the Character: \_\_\_\_\_

1)	2)	3)	4)	5)
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# Spelling

## Word Pictures:

1. Pick five (5) of your spelling words.
2. Write the word AND draw a picture of your 5 words in the boxes below:

<p>Word _____</p>	<p>Word _____</p>	<p>Word _____</p>
<p>Word _____</p>	<p>Word _____</p>	<p><b>How did you go?</b> Tick each box:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> I checked each word had the correct spelling.</li><li><input type="checkbox"/> I used colours in the pictures.</li></ul>

1. Use the Yellow (Numbers to 20) Chart from last term to practise your number facts to 20.
2. Sing with Jack about addition: <https://www.youtube.com/watch?v=UqQ1VkBvuRs>
3. Number of the Day

**TODAY'S NUMBER IS: 16** {Or if you want to challenge yourself, choose your own 3 digit number}

1. Write in words \_\_\_\_\_
2. 10 less \_\_\_\_\_
3. 15 more \_\_\_\_\_
4. Add 3 \_\_\_\_\_
5. Round to the nearest 10 \_\_\_\_\_
6. Is it Odd or Even \_\_\_\_\_
7. Complete the pattern: 16, 14, 12, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

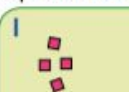

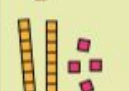






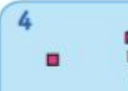


### Focus of the day: Addition using an algorithm

**Watch:** the video to help explain how to set up and add using an algorithm.

**2-digit:** <https://www.youtube.com/watch?v=xAf-rCJ6VEc>

**3-digit:** <https://www.youtube.com/watch?v=5LRUTyb0Pow>

### Complete the ADDITION PATTERNS worksheet below.

<p>Complete. Look for the pattern.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%; padding: 5px; margin: 5px; border: 1px solid black; border-radius: 10px; background-color: #e0f0e0;"> <p><b>1</b></p>  <p><math>4 + 2 = \square</math></p>  <p><math>14 + 2 = \square</math></p>  <p><math>24 + 2 = \square</math></p> </div> <div style="width: 50%; padding: 5px; margin: 5px; border: 1px solid black; border-radius: 10px; background-color: #ffe0e0;"> <p><b>2</b></p>  <p><math>3 + 5 = \square</math></p>  <p><math>13 + 5 = \square</math></p>  <p><math>23 + 5 = \square</math></p> </div> </div> <div style="display: flex; flex-wrap: wrap; margin-top: 10px;"> <div style="width: 50%; padding: 5px; margin: 5px; border: 1px solid black; border-radius: 10px; background-color: #fff9c4;"> <p><b>3</b></p>  <p><math>5 + 4 = \square</math></p>  <p><math>15 + 4 = \square</math></p>  <p><math>25 + 4 = \square</math></p> </div> <div style="width: 50%; padding: 5px; margin: 5px; border: 1px solid black; border-radius: 10px; background-color: #e0f0ff;"> <p><b>4</b></p>  <p><math>1 + 8 = \square</math></p>  <p><math>11 + 8 = \square</math></p>  <p><math>21 + 8 = \square</math></p> </div> </div>	<p>Using what you learnt about algorithms. Complete at least 2 addition algorithms in the space below using the addition sums on the left.</p> <p><b>Eg. <math>24 + 2 =</math></b></p> $  \begin{array}{r}  24 \\  + \quad 2 \\  \hline  26  \end{array}  $
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### Extend yourself (You DO NOT have to do this. Do this work if you want to).

- |                              |                            |                            |                            |
|------------------------------|----------------------------|----------------------------|----------------------------|
| <b>5 a</b> $5 + 2 = \square$ | <b>b</b> $4 + 4 = \square$ | <b>c</b> $6 + 3 = \square$ | <b>d</b> $2 + 7 = \square$ |
| $15 + 2 = \square$           | $14 + 4 = \square$         | $16 + 3 = \square$         | $12 + 7 = \square$         |
| $25 + 2 = \square$           | $24 + 4 = \square$         | $26 + 3 = \square$         | $22 + 7 = \square$         |


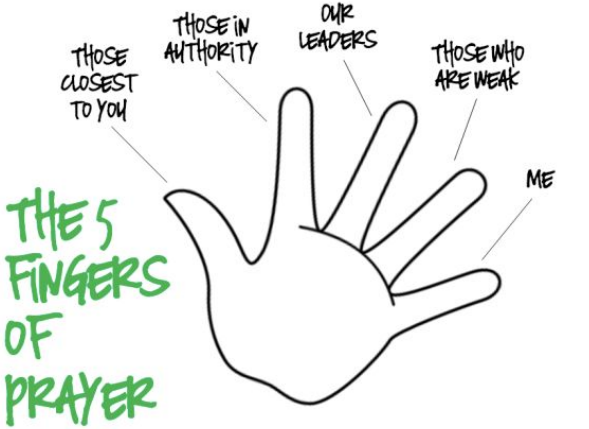
# Religion

**God, Prayer and Me:** There are many types of prayers. **VOCAL PRAYERS** are prayers we often say.

This involves praying aloud in word or song. **VOCAL PRAYER** is like having a conversation with God.

Some of these prayers include the Our Father or the Hail Mary. **The OUR FATHER is also known as OUR LORD'S PRAYER** is one of the most important prayers for Christians.

## You can use your hands to help you pray

<p>Here is an easy way to remember <b>How to pray</b></p>	<p>Here is an easy way to remember <b>Who to pray for</b> <a href="https://www.youtube.com/watch?v=DKppAKOZPgg">https://www.youtube.com/watch?v=DKppAKOZPgg</a></p>
	

## Prayer is so important that Jesus taught his disciples to pray.

We can read this in many places in the bible. Here are some examples:

- Luke 11: <https://www.youtube.com/watch?v=EBrbyHbEQqw> or [https://www.youtube.com/watch?v=3B0d1\\_GRH7s](https://www.youtube.com/watch?v=3B0d1_GRH7s)
- Matthew 6: <https://www.youtube.com/watch?v=MRJdY37W2dg>

**TASK:** Create a poster by writing out The Lord's Prayer creatively.

Here are some examples.



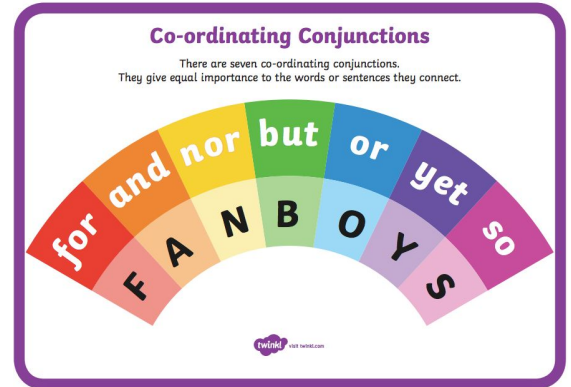
# Thursday 13th August, 2020

## Whole School Liturgy

Please join the school for an online Whole School Liturgy to celebrate the Feast of 'The Assumption of the Blessed Virgin Mary' (and a Holy Day of Obligation). The link will be posted on DOJO during the week.

## Reading

**Conjunction Practice:** Improve your sentences by joining two short sentences together with a conjunction - these are words like **for, and, nor, but, or, yet and so.**



Underline the conjunctions in the sentences below:

1. It was hot this morning and it was humid in the afternoon.
2. My dad said I can play football or I can play basketball.
3. My brother wanted to have a vanilla ice cream but there was none left.

Now write sentences about *The Enormous Turnip* using conjunctions:

1.

---

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2.

---

---

3.

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# Writing

Today we are going to think about the **personality** of your chosen character. Pick the SAME character you chose yesterday.

Princess



King



Troll



Dragon



## Character Traits

What is the character like on the inside?

bossy

brave

charming

clever

clumsy

confident

curious

energetic

friendly

greedy

grumpy

helpful

joyful

kind

lazy

loving

mean

naughty

picky

polite

responsible

rude

shy

silly

smart

sneaky

spoiled



teachstarter

Choose **FIVE** character traits for your chosen character.

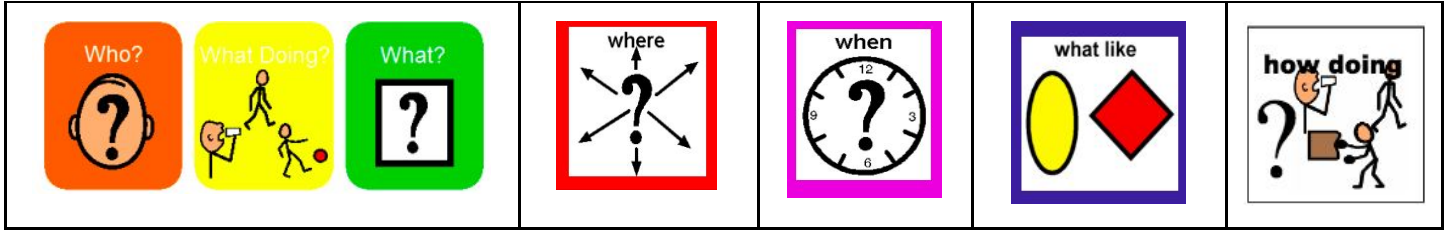
Name the Character: \_\_\_\_\_

1)	2)	3)	4)	5)
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# Spelling

## Words in a sentence:

1. Use the five (5) spelling words that you **didn't** use on Wednesday.
2. Write these words in a great sentence which has "who" "what-doing" and "what" as well as "where" "when" "what-like" (adjectives) or "how-doing" (adverbs).



Here is an example:

1. **Make.** *Mum and I will **make** a **chocolate cake** in our **kitchen** at **lunch time**.*

Write the words and sentences on the lines below:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, bottom) for writing words and sentences.

# Maths

1. Use the Yellow (Numbers to 20) Chart from last term to practise your number facts to 20.

2. Sing with Jack about addition: <https://www.youtube.com/watch?v=UqQ1VkBvuRs>

3. Number of the Day

TODAY'S NUMBER IS: 24 {Or if you want to challenge yourself, choose your own 3 digit number}

1. Write in words \_\_\_\_\_
2. 10 less \_\_\_\_\_
3. 15 more \_\_\_\_\_
4. Add 3 \_\_\_\_\_
5. Round to the nearest 10 \_\_\_\_\_
6. Is it Odd or Even \_\_\_\_\_
7. Complete the pattern: 24, 22 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

## Focus of the day: Addition and Estimation

To help us estimate we need to round up or down to the nearest 5, 10 or 100. Here is a video about rounding up or down <https://www.youtube.com/watch?v=VPdE5aOH52g>.

*When you know how to round up or down, estimating (guessing) is easier.*

Here is how we can estimate by rounding <https://www.youtube.com/watch?v=dGzTrU9enrw>

$16 + 33 = \square$

Estimate by rounding

$20 + 30 = 50$

So  $18 + 33$  is about 50.

Then check using an algorithm

$$\begin{array}{r} 16 \\ + 33 \\ \hline 49 \end{array}$$

Very close!

So our estimate (guess) and the actual answer is close. This means it was a good guess. U

Complete the ESTIMATION worksheet on the next page.



# Round and Add!

Round the numbers to the nearest tens and then add them together!



21      45  
 ↓      ↓  
 ○ + ○ = □

37      52  
 ↓      ↓  
 ○ + ○ = □

91      13  
 ↓      ↓  
 ○ + ○ = □

68      72  
 ↓      ↓  
 ○ + ○ = □

Extend yourself (You DO NOT have to do this. Do this work if you want to).



I How much will each shopping list cost? Estimate first, then check.

a	Shopping list	Price
	bread	
	milk	<input type="text"/>
	cheese	<input type="text"/>
	Total cost	<input type="text"/>

estimate

b	Shopping list	Price
	eggs	
	milk	<input type="text"/>
	potatoes	<input type="text"/>
	Total cost	<input type="text"/>

estimate

c	Shopping list	Price
	cheese	
	potatoes	
	lettuce	<input type="text"/>
	2 apples	<input type="text"/>
	bread	
	Total cost	<input type="text"/>

estimate

d	Shopping list	Price
	milk	
	4 apples	
	chocolates	<input type="text"/>
	strawberries	<input type="text"/>
	milk	
	Total cost	<input type="text"/>

estimate

## Inquiry

We can think about how we celebrate and commemorate (remember and show respect for) important days in our lives.

### Birthdays

Why do we celebrate birthdays? Write your answer.

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Some birthdays are more important than others. What are the important birthdays that will have a bigger celebration than other birthdays? Write your answer.

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Watch this video: <https://www.youtube.com/watch?v=7jrTgtX8q9k>

- *How do you celebrate your birthday?*
- *Do you have any special traditions?*
- *Any special activities that you only do for birthdays?*

Draw and write about how you celebrate your birthday:



Friday 14th August, 2020

Reading

Reread the story of **The Enormous Turnip** or watch the video (<https://youtu.be/hFZAAzTFdT4>) on ClassDojo.

When you have finished, complete this activity about **NOUNS**. Find nouns from the story.

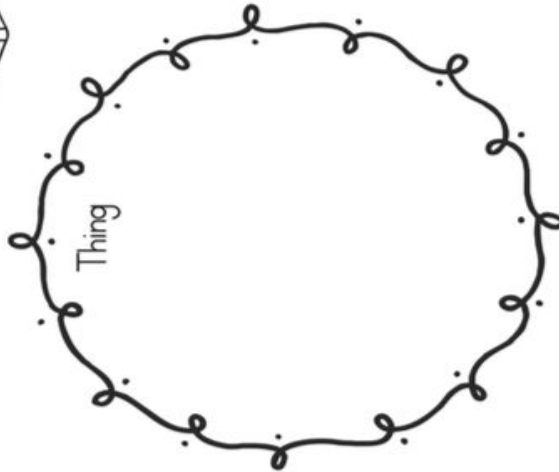
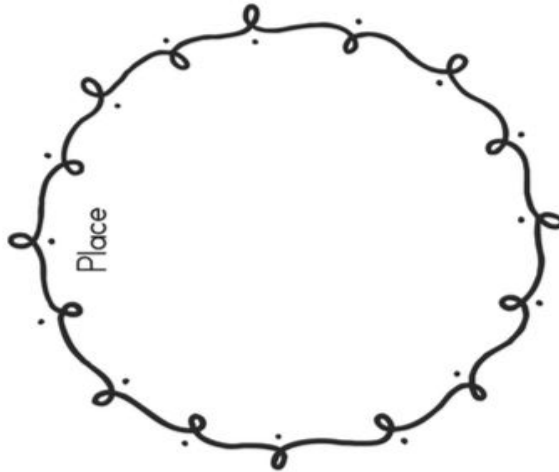
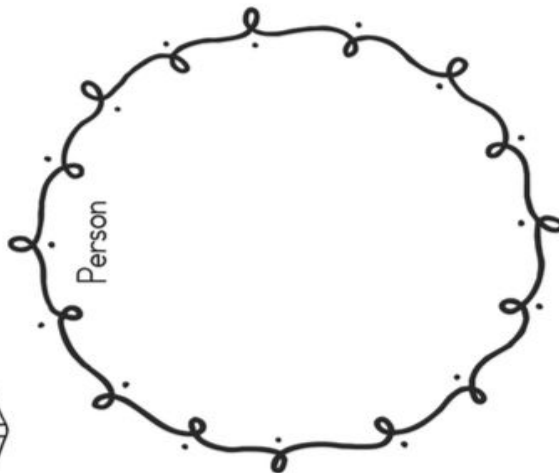
*Remember a noun can be a PERSON, a PLACE or a THING.*

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Nouns - Person, Place, Thing

Find a person, place and a thing from your story and use them in a sentence.



1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

## Writing

When building your own character, think about their **feelings** (emotions). It is important to remember that a character's feelings can change throughout the story, depending on the situation they are in.

Use this list of feelings to help you build your character.

# Character Feelings

How does the character feel during the story?

angry  
confused  
content  
cranky

embarrassed  
excited  
frightened  
frustrated  
grateful  
guilty  
happy  
hopeful  
hurt  
joyful  
loved  
mad

nervous  
sad  
scared  
shocked  
sick  
silly  
surprised  
terrified  
tired  
upset  
worried



 teachstarter

Choose FOUR feelings your character might have during their story.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

# Spelling Test

**Spelling Test:** Ask someone to test you on this week's spelling words. Good luck!

**Do your test here:**

1	5	9
2	6	10
3	7	How did you go? Colour in the stars for each correct word:  ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆
4	8	

## Maths

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3. Number of the Day

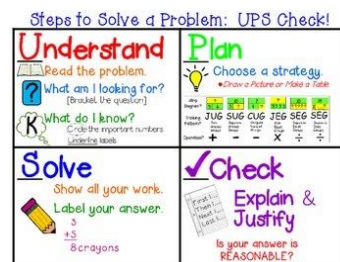
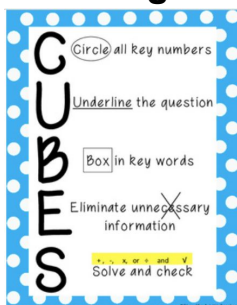
**TODAY'S NUMBER IS:** \_\_\_\_\_ {Choose your own number}

1. Write in words \_\_\_\_\_
2. 10 less \_\_\_\_\_
3. 15 more \_\_\_\_\_
4. Add 3 \_\_\_\_\_
5. Round to the nearest 10 \_\_\_\_\_
6. Is it Odd or Even \_\_\_\_\_
7. Complete the pattern: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

### Focus of the day: Problem Solving

**THINK:** What problem solving strategies do you know? How can you solve maths problems? Can you remember the strategies we looked at last week?

**These are the strategies we looked at last week.**



Use the Problem Solving strategies to solve the problems below.

## Problem solving

For each problem:

a Draw a diagram. b Show your working. c Write your answer.

- 1 Flappy Bird flew 16 metres before lunch and 12 metres after lunch. How many metres did he fly altogether?



- 2 Super Cat jumped 42 metres to the shed and then another 21 metres to the back fence. How many metres did she jump altogether?



**Reflection:** Think about today's work and complete the following sentences.

What I found challenging was.....

What I found easy was .....

What I want to learn more about .....

# Inquiry

We are learning to identify significant events in our lifetime and put them in order (a sequence).

**With a family member, read these life events and discuss them.**

Birth	Catch a ball	Go to Primary School	First time to say a word
First time making friends	First time eating food	First tooth falls out	First time to walk
Die from Old Age	First Holy Communion	First time to crawl	Go to Secondary School
Get a job.	Be a mother or father	Get Married	Being a Grandparent

Glue or write the life events in the right order here: Draw a picture for each.

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.