

**Grade 2**  
**Remote Learning**  
**Take Home Pack**

**Term 3 Week 6**

**Name:** \_\_\_\_\_

**Grade:** 2\_\_\_\_

# Remote Learning

To begin Term 3, 2020, all students will be learning remotely. Grade 2 students are able to contact their teacher through ClassDojo or by email (listed below).

The work program for each week can be found on the school website, on ClassDojo and also in this take home pack.

It is recommended that each day consists of:

- 45-60 minutes of literacy activities (reading, spelling and writing)
- 30-45 minutes of numeracy activities
- 30-45 minutes Additional learning areas, play-based learning and physical activity

## Contact Emails:

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## Spelling Words for Week 6

	Group 1	Group 2	Group 3	Group 4
<b>Wk 6</b>	<ol style="list-style-type: none"><li>Note</li><li>Home</li><li>Woke</li><li>Smoke</li><li>Globe</li><li>Rope</li><li>Hope</li><li>Spoke</li><li>Froze</li><li>Slope</li></ol>	<ol style="list-style-type: none"><li>Glove</li><li>Love</li><li>Lovely</li><li>Done</li><li>Above</li><li>Some</li><li>Front</li><li>Sometimes</li><li>Monday</li><li>Nothing</li></ol>	<ol style="list-style-type: none"><li>Honey</li><li>Money</li><li>Shovel</li><li>Monkey</li><li>Month</li><li>Smother</li><li>Become</li><li>Undone</li><li>Worry</li><li>Worrying</li></ol>	<ol style="list-style-type: none"><li>Month</li><li>Smother</li><li>Become</li><li>Undone</li><li>Worry</li><li>Worrying</li><li>Stomach</li><li>Govern</li><li>Government</li><li>Tongue</li></ol>

*Remember if you are looking for more work to do,  
you can use StudyLadder.*

**Monday 17th August, 2020**

*Reading*

Read the story of **The Sleeping Beauty** or watch the video (<https://youtu.be/542644pAgRc>) on ClassDojo.

*Sleeping Beauty*

Once upon a time, there lived a king and queen.

After many years of longing (waiting) for a child, the queen gave birth to a beautiful baby girl. The king threw a big party and invited some fairies. The fairies brought gifts for the baby.

A wicked fairy arrived at the party, angry that he wasn't invited. The wicked fairy placed a curse on the baby. He said, "When the princess reaches her sixteenth birthday, she will prick her finger on a spindle and die!".

One of the fairies used magic to soften the curse. She said, "The princess will not die, but instead fall into a deep sleep for one hundred years!".

The king banned all spinning wheels from the kingdom. When the princess turned sixteen, she found an old woman spinning. She had never seen a spinning wheel before and became curious.

The princess pricked her finger and fell to the floor in a deep, deep sleep. The king and queen found the princess and put her to bed.

Soon, everyone else in the castle fell into a deep sleep.

Many years passed and a forest of trees, brambles and thorns grew around the palace. After 100 years, a handsome prince found the castle hidden amongst the thorns and trees.

The prince entered the castle and found the sleeping princess. She was beautiful.

The prince kissed the sleeping princess and she awoke! The rest of the palace woke up too and they all lived happily ever after!



*Complete the comprehension questions in FULL SENTENCES.*

*You don't need to write out the questions in your workbook, just make sure you write the numbers.*

**1. Why was the wicked fairy angry?**

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**2. What curse did the wicked fairy put on the princess?**

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**3. How did the good fairy soften the curse?**

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**4. What is a spinning wheel? (If you don't know, google it!)**

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**5. After 100 years, what happened to the castle?**

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**6. How did the princess wake up?**

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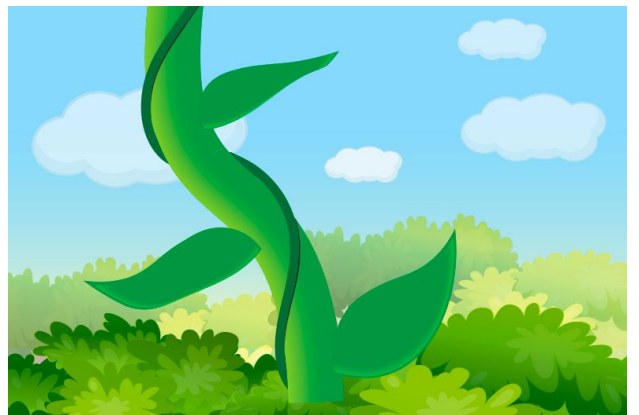
**7. Draw a picture of your favourite part of the story.**

# Writing

Last week you created your own fairytale character. You decided what they looked like (appearance), how they acted (personality), and you came up with some feeling they might have in their story. This week we are going to look at the setting of a fairy tale.

Underneath each picture, write down a Fairy Tale that you know that takes place in that setting.

**Bonus:** Can you think of MORE than one for each picture?



# Spelling

Write your spelling words 3 times in your workbook

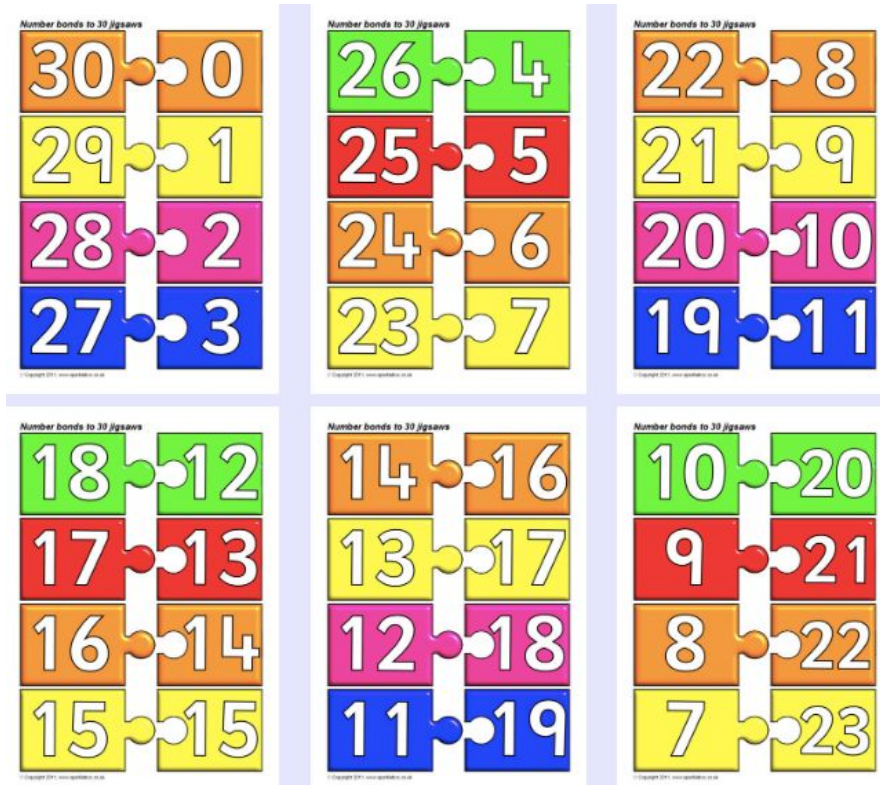
OR on a sheet of paper that you can slip into this booklet and hand in on Friday

OR you can write and submit the words digitally.

Write the words in your best handwriting,	Write the words in <i>fancy</i> writing	Write the words using different colours - that is rainbow writing.
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## Mental Maths

1. Use the image below to help you practise the number bonds to 30.



2. Sing with Jack about bonds from 11 - 19: <https://youtu.be/MmLMU8BqyKw>

### 3. Number of the Day

Complete the task online and then check your answers!

<https://mathsstarters.net/activity/numdaystudent>

### Focus of the day: Addition using an algorithm

Revisit the videos from last week **Watch:** the video to help explain how to set up and add using an algorithm.

**2-digit numbers:** <https://www.youtube.com/watch?v=xAf-rCJ6VEc>

**3-digit numbers:** <https://www.youtube.com/watch?v=5LRUTyb0Pow>

Practise addition using algorithms on this website:

<https://www.splashlearn.com/addition-games-for-2nd-graders>



Make sure you choose this game

Extend yourself!

<https://mrnussbaum.com/drag-n-drop-math-online>

# Religion

## VOCAL PRAYERS.

**God, Prayer and Me:** Last week we looked at **VOCAL PRAYERS.** This involves praying aloud in word or song.

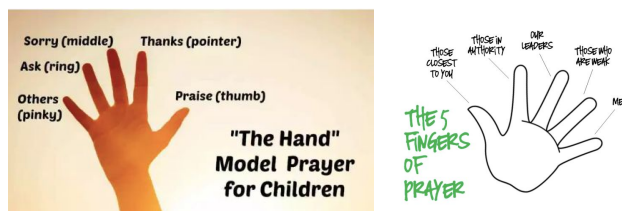
Here is a video of the 10 prayers we should learn <https://www.youtube.com/watch?v=EkxAQaxwPOI>

Here are the prayers in text:

[https://docs.google.com/document/d/1XYIyGY20poHJqbZQnT\\_mf3fZXNDxk6YCM1DByWJ7s8/edit?usp=sharing](https://docs.google.com/document/d/1XYIyGY20poHJqbZQnT_mf3fZXNDxk6YCM1DByWJ7s8/edit?usp=sharing)

<ol style="list-style-type: none"> <li>1. Sign of the cross</li> <li>2. The our father (The Lord's prayer)</li> <li>3. Hail Mary</li> <li>4. Glory Be</li> <li>5. Act of Faith</li> </ol>	<ol style="list-style-type: none"> <li>6. Act of Hope</li> <li>7. Act of Contrition</li> <li>8. Act of Love</li> <li>9. Grace before meals</li> <li>10. The guardian angel prayer</li> </ol>
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## Remember you can use your hands to help you pray



**TASK:** Present creatively **at least 5** of the prayers Catholics should know. You must write out each of the prayers clearly and neatly. You will complete this task over the 2 RELIGION sessions. This can be a poster, a video, a powerpoint. It is up to you- the only limit is your creativity. Below is a written example.





Tuesday 18th August, 2020

## Physical Education

### Holy Eucharist PS Home Learning: Physical Education

Hi students and parents,

Students and Parents, please don't hesitate to contact me for any help or support on:  
heribert.herrera@hestalbanssth.catholic.edu.au

STAY SAFE :) Mr. Herrera PE Teacher

### P-2 Activities (MUST DO) Week 6 Term 3 (17<sup>th</sup> - 21<sup>st</sup> August 2020)

<p><b>Session 1</b> <u>Exercise/</u> <u>Game based skills</u> <b>Key Questions:</b> <u>Parents</u> <u>1: What sports do you have</u> <u>to have good balance?</u> <b>SLIDE</b></p>	<p>Warm Up FIRST: WILF: <i>I am looking for students to warm up correctly.</i></p> <p><b>WATCH THIS VIDEO:</b> <a href="https://www.youtube.com/watch?v=14ou-fplEi4">https://www.youtube.com/watch?v=14ou-fplEi4</a> <i>The Body Coach TV:</i></p> <p>WILF: <i>I am looking for students to learn to balance.</i> <b>WATCH THIS VIDEO</b> <b>image</b> screen shot</p> <p><b>Watch My Challenge Video for some balance activities.</b> <b>It will be on Foundation, Grade 1 and 2 Specialist Class Dojo Page.</b></p>
<p><b>Session 2</b> <u>Yoga</u> <b>Key Questions:</b> <u>Parents</u> <u>What YOGA pose is easy for</u> <u>you?</u></p>	<p>Warm Up FIRST: <b>WATCH THIS VIDEO</b> <a href="https://www.youtube.com/watch?v=14ou-fplEi4">https://www.youtube.com/watch?v=14ou-fplEi4</a> <i>The Body Coach TV:</i></p> <p>WILF: <i>I am looking for students to concentrate on their breathing during</i> <i>YOGA.</i></p> <p><b>WATCH THIS VIDEO:</b> <a href="https://www.youtube.com/watch?v=QM8NjfcFog0">https://www.youtube.com/watch?v=QM8NjfcFog0</a></p>
<p><b>Session 3</b> <u>Gymnastic</u> <b>Key Questions:</b> <u>Parents</u> <u>What gymnastic shape is</u> <u>hard for you to do?</u> <b>SLIDES</b></p>	<p>Warm up FIRST. WILF: <i>I am looking for students to learn some basic gymnastic shapes.</i></p> <p><b>WATCH THIS VIDEO:</b> <a href="https://www.youtube.com/watch?v=r0nheZr44TA">https://www.youtube.com/watch?v=r0nheZr44TA</a></p> <p>Dear parents, Parents in grade 1&amp;2 make sure you take a photo or mini video of your child, practicing some gymnastic moves. Upload the photo or video onto the Class Dojo Folder that I will create for Grade 1 and 2 Class Dojo. I will comment, like and give each the child Dojo points.</p> <p>Regards Mr. Herrera</p>

### **Optional Activities:**

**Option 1:** Walk/Run/Bike Ride/ Kick a ball with an adult or sibling.











**Option 2:** Meditation/Mindfulness.

**WATCH THIS VIDEO:** [https://www.youtube.com/watch?v=zPZmD3x4\\_Nc](https://www.youtube.com/watch?v=zPZmD3x4_Nc)

# Music

## SOUND!

[Damian.OBree@hestalbanssth.catholic.edu.au](mailto:Damian.OBree@hestalbanssth.catholic.edu.au)

 <i>Twin- How</i>	 <i>kle l</i>	 <i>twin- won-</i>	 <i>kle der</i>	<p><i>Play what is in the box while singing <b>Twinkle Twinkle Little Star!</b> (The last beat is a rest)</i></p> 
 <i>li- what</i>	 <i>tle you</i>	 <i>star are</i>		
<i>Up Like</i>	<i>a- a</i>	<i>bove dia-</i>	<i>the mond</i>	<p>Now draw your own objects and fill in the words underneath</p> <p><b>Up above the world so high, like a diamond in the sky</b></p>
<i>world in</i>	<i>so the</i>	<i>high sky</i>	 <p>What objects will you use and draw?</p> <p>Now play what you have drawn. :)</p>	



## Visual Arts Term 3 WEEK 6 Grades 1 and 2

[shobha.hickey@hestalbansth.catholic.edu.au](mailto:shobha.hickey@hestalbansth.catholic.edu.au)

**Learning Intention:** You will use a simple salt dough recipe to make ornaments. You will find the basic ingredients in your kitchen pantry. Have fun experimenting, kneading, rolling, cutting and decorating and choosing what object you want to make. Follow the simple method and have fun.



**Ingredients:** 2 cups flour 1 cup salt 1 cup water food colour (optional)

**Materials:** cookie cutter plastic knife string bowl skewer or chopstick

**Step 1.** Add flour, salt and 1 cup of water slowly to make a dough.

**Step 2.** Knead until smooth, add colour

**Step 3.** Roll out with a rolling pin

**Step 4.** Cut out shapes with a cookie cutter and make a hole on top of the shape. Add textures by making marks.

**Step 5.** Dry your object for 24- 36 hrs. or put in the oven on a cookie sheet for 2 hours on low heat

**Step 6.** Put a string through the beads, heart or bird and hang as a wind chime



Watch the video to get some ideas:

<https://www.youtube.com/watch?v=5w52cFxDBww>

# Chinese

Term 3 Week 6

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Date: \_\_\_\_\_

Activity 1: Match the number to the correct Chinese character

1	6	3	7	4	8	5	10	9	2
---	---	---	---	---	---	---	----	---	---

三	一	七	六	八	四	九	二	十	五
---	---	---	---	---	---	---	---	---	---

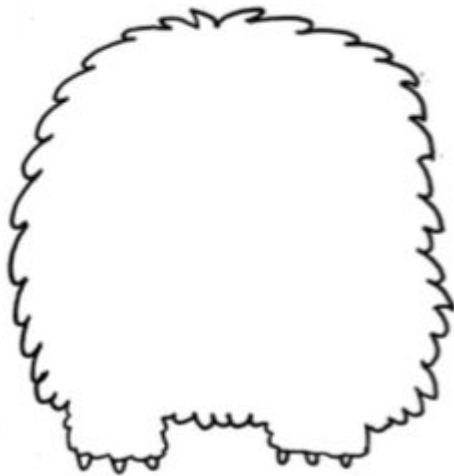
Activity 2: Add the body parts!



← Create Your Own  
MONSTER

**It must have:**

- ⇒ 3 眼睛 / yǎn jīng
- ⇒ 2 耳朵 / ěr duo
- ⇒ 1 嘴巴 / zǔi ba
- ⇒ 1 鼻子 / bí zi

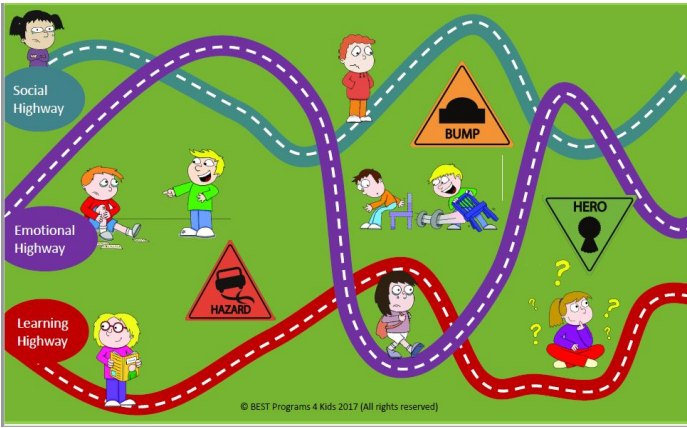


← Create Your Own  
MONSTER




**It must have:**

- ⇒ 头发 / tóu fa
- ⇒ 4 胳膊 / ge bo
- ⇒ 1 眼睛 / yǎn jī

# Social and Emotional Learning (Wellbeing)



Remember you are like a little car on your learning journey, your learning highway.

	<p>Sometimes there can be a bump in the road. Something might distract you from your learning.</p>
	<p>What can <b>distract you</b> from listening and learning? <u>Write and draw your answers:</u></p>
	<p>Here is a HIGHWAY TOOL that could help you learn to get past distractions and reach your Learning Destination. <b><u>The Triple A's (AAA) of Getting Things Done.</u></b> Three words that begin with A, which can help you stay on track and get all your things done. AVOID, APPROACH, APPLY.</p>

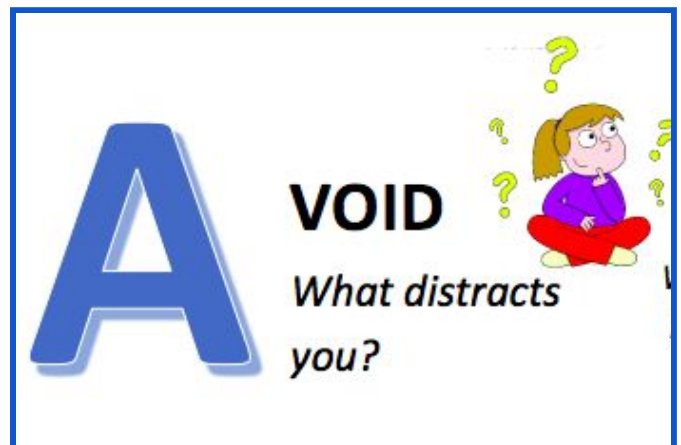
### Let's look at the word AVOID.

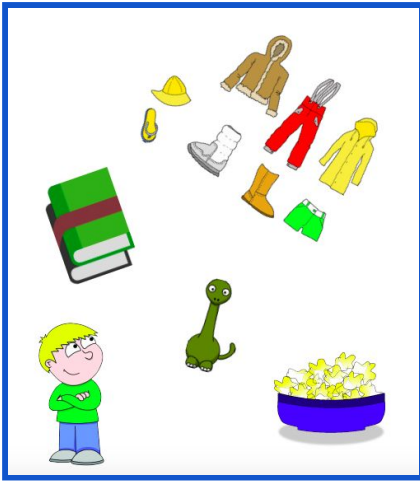
There are lots of things happening in homes and classrooms. When it is difficult to finish chores or school work, it might be because you are getting distracted.

Think about what if you were playing a ball game with too many balls. Which ball should you catch?

**Children who are HIGHWAY HEROES can AVOID distractions so they can Get Things Done.**

In the activity on the next page, think about what John should be Avoiding while he should be cleaning his bedroom...





John's Mum said his bedroom needs to be clean and tidy before he can play. It is very messy.

John doesn't know what to do first.

Should he start with clothes, toys or books?

John finds a toy dinosaur under his bed.

What could happen if he lets the dinosaur distract him?

John doesn't like hanging up his clothes.

Should he get a snack? Read a book? Play with toys?

Should he AVOID these distractions and just hang up his clothes?

John has been tidying for 15 minutes. He is feeling bored.

What should he AVOID if he's going to Get Things Done?

# Wednesday 19th August, 2020

## Reading

Reread the story of **Sleeping Beauty** or watch the video <https://youtu.be/542644pAgRc> on ClassDojo.

When you have finished, complete this activity about **NOUNS**. Find nouns from the story.

*Remember a noun can be a PERSON, a PLACE or a THING.*

*Activity: Find all the nouns in the story and sort them into three groups; Person, Place, Thing.*

<i>Person</i>	<i>Place</i>	<i>Thing</i>
Eg. The Princess	Eg. Bedroom	Eg. Presents

*Activity 2: Use the nouns you found and write them in sentences!*

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

## Writing

Today we are going to examine ONE setting in more detail. Let's look at this picture of a setting that includes a castle, some hills and a blue sky.



Brainstorm at least THREE ideas for these questions:

**Which characters might you find in this setting?**

**What kinds of events might happen in this setting?**

**What magical elements could you create for this setting?**



# Spelling

## Dictionary Meanings:

1. Pick five (5) of your spelling words.
2. Look up your 5 words in a dictionary (online or book/hardcopy) and **write the meaning** of each word in your workbook, on a sheet of paper or upload it digitally.

### **Here is an example:**

1. **glove**: *a covering for the hand that protects it from the cold or dirt.*

## Mental Maths

1. Use the image below to help you practise the number bonds to 30.

Number bonds to 30 jigsaws

30	0
29	1
28	2
27	3
26	4
25	5
24	6
23	7
22	8
21	9
20	10
19	11
18	12
17	13
16	14
15	15
14	16
13	17
12	18
11	19
10	20
9	21
8	22
7	23

2. Sing with Jack about bonds from 11 - 19: <https://youtu.be/MmLMU8BqyKw>

### 3. Number of the Day

Complete the task online and then check your answers!

<https://mathsstarters.net/activity/numdaystudent>

### Focus of the day: Addition using an algorithm

Revisit the videos from last week **Watch:** the video to help explain how to set up and add using an algorithm.

**2-digit numbers:** <https://www.youtube.com/watch?v=xAf-rCJ6VEc>

**3-digit numbers:** <https://www.youtube.com/watch?v=5LRUTyb0Pow>

Practise addition using algorithms on this website:

<https://www.splashlearn.com/addition-games-for-2nd-graders>

**3 Digit + 1 Digit**  
Build mental fluency in addition by adding 1 digit number to a 3 digit number. Adding one digit is same as increasing the number of ones in a number.  
Covers Common Core Curriculum 2.NBT.7

Play Now

Make sure you choose the 3digit + 1digit game today.

### Extend yourself!

<https://mrnussbaum.com/drag-n-drop-math-online>

# Religion

**Use your time today to continue to work on your task from Monday:** Present creatively the “Prayers Catholics should know”. The full prayer must be written out. *This is your second session.* This can be a poster, a video, a powerpoint. It is up to you- the only limit is your creativity. Below is another written example if you are still stuck.

You can find all the prayers on this website:

[https://docs.google.com/document/d/1XYlyGY20poHJqbZQnrT\\_mf3fZXNDxk6YCM1DByWJ7s8/edit](https://docs.google.com/document/d/1XYlyGY20poHJqbZQnrT_mf3fZXNDxk6YCM1DByWJ7s8/edit)

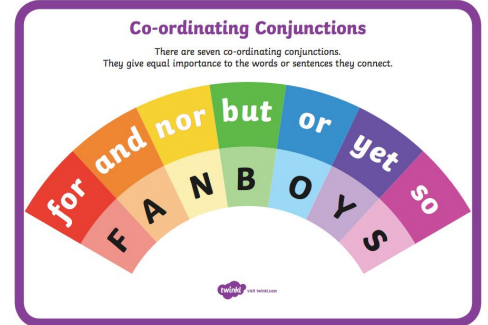


Thursday 20th August, 2020

Reading

Reread the story of **The Sleeping Beauty** or watch the video (<https://youtu.be/542644pAgRc>) on ClassDojo.

**Conjunction Practice:** Improve your sentences by joining two short sentences together with a conjunction - these are words like **for, and, nor, but, or, yet and so.**



Fill in the missing conjunction:

1. My mum said I can play tennis \_\_\_\_\_ I can ride my bike.
2. My brother wants to eat cookies \_\_\_\_\_ my sister ate it all.
3. My dad said it was sunny \_\_\_\_\_ we went to the beach.
4. My sister wanted to go to the movies \_\_\_\_\_ eat popcorn.
5. My grandparents gave me \$10 \_\_\_\_\_ I bought a toy.

Now write sentences about *The Sleeping Beauty* using conjunctions:

1.

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2.

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3.

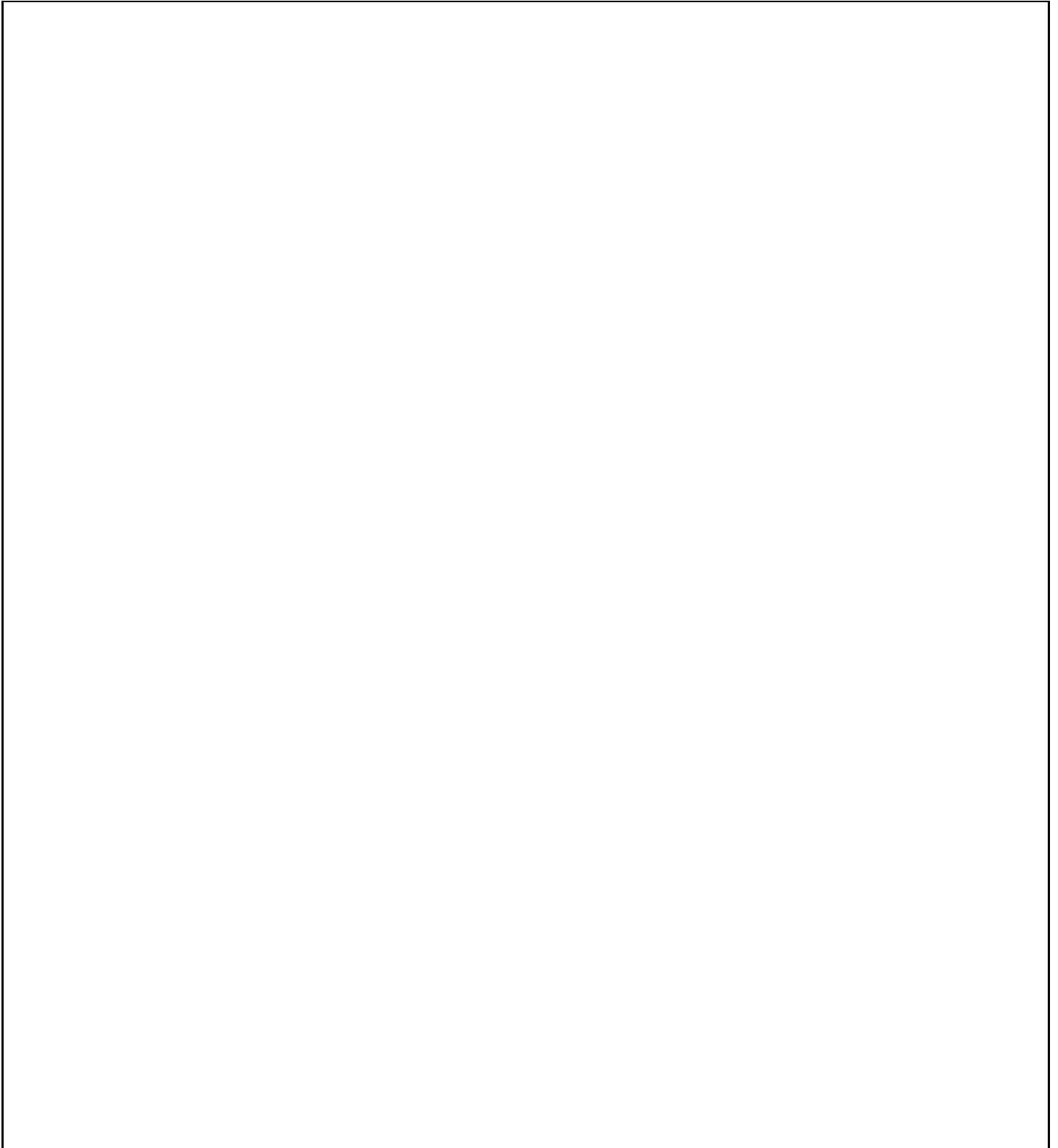
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## Writing

Think about the character you created last week. Were they a human, animal or imaginary creature? Remember the settings we looked at over the last few days, now think about what kind of setting YOUR character might be found in.

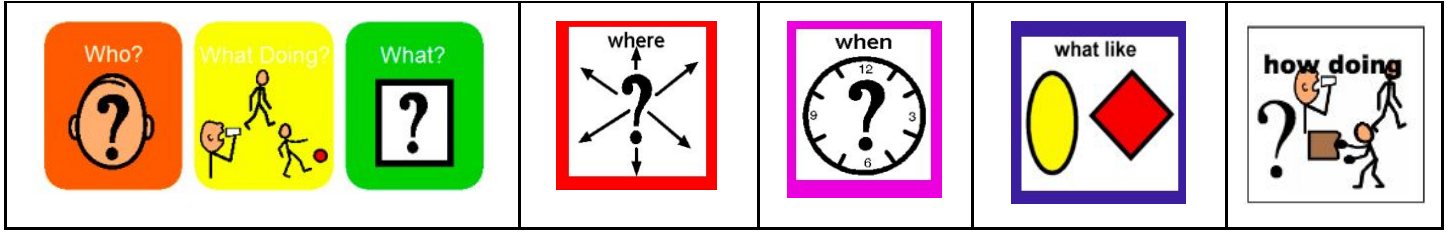
Today your task is to **DRAW** the setting where you would find **YOUR** character. Include as much detail and colour in your picture as possible.



# Spelling

## Words in a sentence:

1. Use the **five (5)** spelling words that you **didn't** use on Wednesday.
2. Write these words in a great sentence which has "who" "what-doing" and "what" as well as "where" "when" "what-like" (adjectives) or "how-doing" (adverbs).



Here is an example:

1. **monkey.** The *hairy brown* **monkey** *threw* *bananas* at the *angry* **zoo keeper** *last night* at the **zoo.**

Write the words and sentences on the lines below:

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing.

## Mental Maths

1. Use the bonds to 30 chart from Monday to practise the number facts.

2. Sing with Jack about bonds from 11 - 19: <https://youtu.be/MmLMU8BqyKw>

### 3. Number of the Day

Complete the task online and then check your answers!

<https://mathsstarters.net/activity/numdaystudent>

## Focus of the day: Addition using an algorithm

Complete the worksheet: <https://www.math-salamanders.com/image-files/2-digit-addition-no-regrouping-1.gif>

### 2 DIGIT ADDITION WITH NO REGROUPING SHEET 1



$$\begin{array}{r} 1) \quad 13 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 20 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 12 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 30 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 11 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 32 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 13 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 21 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 32 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 40 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 14 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 32 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 50 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 32 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 51 \\ + 27 \\ \hline \end{array}$$



## Extend yourself!

**Addition with regrouping:** <https://www.math-salamanders.com/image-files/2-digit-addition-with-regrouping-ones-1.gif>

## Inquiry

We are learning to recognise the importance of traditions such as birthdays to celebrate or commemorate important events in our lives.

### **Think about** - celebrations

We have talked about birthdays. **What other celebrations can you think of?**

**Discuss other celebrations with a member of your family.**

**Remember:** there are *family* celebrations, *church* celebrations and *community* celebrations.

Write some more celebrations in this box.

- Australia Day
- Book Week
- First Communion

Think about one of the celebrations you wrote in the box above.

**What do you need to do to get ready for the celebration?** Draw and write your answers:

<u>Things to wear</u>	<u>Decorations</u>	<u>Food to prepare</u>


If you had to **make an invitation** to a birthday or a celebration, **what would you write in it?**



# Friday 21st August, 2020

## Reading

You need to choose a book to **read** from EPIC or a book from home.

<p><b>How to use EPIC:</b></p> <ol style="list-style-type: none"><li>1. Click on the link:</li></ol>  <p><a href="https://www.getepic.com/students">https://www.getepic.com/students</a></p> <ol style="list-style-type: none"><li>2. Enter your Class Code</li><li>3. Find your name</li><li>4. Pick a book to read!!</li></ol>	<p><b>Class Codes:</b></p> <p><b>2VF:</b> xly4416 <b>2JM:</b> zjj5749 <b>2JK:</b> lxw3713 <b>2TT:</b> tnm1852</p>
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Your task is to **record a video** of yourself **reading a book** and upload it onto the **Student Portfolio** on ClassDojo.

*Make sure you say the title of the book and use expressions when reading.*



## Spelling Test

**Spelling Test:** Ask someone to test you on this week's spelling words. Good luck!

**Do your test here:**

1	5	9
2	6	10
3	7	<p><b><u>Correct your work</u></b> How did you go? Colour in the stars for each correct word:</p> <p>☆☆☆☆☆☆☆☆☆☆</p>
4	8	

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## Writing

Yesterday you created a setting for YOUR character. Today you are going to describe the setting. Brainstorm as many words as you can about YOUR setting.

What can you SEE?	What can you HEAR?
<i>Eg. Green, rolling hills</i>	<i>Eg. howling wind</i>
What can you SMELL?	What can you FEEL?
<i>Eg. fresh daisies</i>	<i>Eg. as cold as ice</i>

Now write **FOUR** sentences using the words you have chosen to describe YOUR setting.

1.
2.
3.
4.

## Mental Maths

1. Use the bonds to 30 chart from Monday to practise the number facts.
2. Sing with Jack about bonds from 11 - 19: <https://youtu.be/MmLMU8BqyKw>
3. Number of the Day

Complete the task online and then check your answers!

<https://mathsstarters.net/activity/numdaystudent>

## Focus of the day: Addition using an algorithm

Show me 4 ways.

Number sentence	Pictures	MAB	Algorithm																
Eg. $15 + 4$	☆☆☆☆ ☆☆☆☆ ☆☆☆☆  ☆☆☆☆	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <th style="width: 50%;">Tens</th> <th style="width: 50%;">Ones</th> </tr> <tr> <td style="text-align: left;">                   </td> <td style="text-align: left;">□ □ □ □ □</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black;"></td> </tr> <tr> <td style="text-align: left;">                   </td> <td style="text-align: left;">□ □ □ □ □ □ □ □ □ □ □ □ □ □ □</td> </tr> </table>	Tens	Ones		□ □ □ □ □				□ □ □ □ □ □ □ □ □ □ □ □ □ □ □	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <th style="width: 50%;">Tens</th> <th style="width: 50%;">Ones</th> </tr> <tr> <td style="border-top: 1px solid black;">1</td> <td style="border-top: 1px solid black;">5</td> </tr> <tr> <td style="border-top: 1px solid black;">+</td> <td style="border-top: 1px solid black;">4</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">1</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">9</td> </tr> </table>	Tens	Ones	1	5	+	4	1	9
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1	9																		

## Inquiry

We are making an invitation to a celebration, such as a birthday.

### Make your own Invitation.

You can make it on paper and take a photo of it, or make it on your device using a program such as Microsoft Word or Pages. Then upload your work to Class Dojo.

Have you ever seen an invitation to a celebration?



Your task is:

Make up your own celebration and make a lovely invitation for a friend or family member to come. Remember to include the

- Name of the guest
- Reason for the celebration (birthday, wedding, new home house-warming, baptism, or another celebration)
- Date and Time
- Place or address
- RSVP (this is the date your friend has to tell you whether they are coming or not).