

**Grade 2**  
**Remote Learning**  
**Take Home Pack**  
**Assessment Week**

**Term 3 Week 7**

**Name:** \_\_\_\_\_

**Grade: 2**\_\_\_\_

Monday 24th August, 2020

*Reading Assessment*

Your teacher will share  
the assessment  
with you on that day.

*Mental Maths Assessment*

Your teacher will share  
the assessment  
with you on that day.

*Teacher chosen FUN session*

Your teacher will share with you  
the activity on the day.

# Tuesday 25th August, 2020

## Physical Education

### Holy Eucharist PS Home Learning: Physical Education

Hi students and parents,

Students and Parents, please don't hesitate to contact me for any help or support on:

[heribert.herrera@hestalbanssth.catholic.edu.au](mailto:heribert.herrera@hestalbanssth.catholic.edu.au)

**STAY SAFE :) Mr. Herrera PE Teacher**

### P-2 Activities **(MUST DO)** Week 7 Term 3 (24<sup>th</sup> - 18<sup>th</sup> August 2020)

<p><b>Session 1</b> Exercise</p> <p><b>Key Questions:</b></p> <p>Parents</p> <p>1: Which animal is the fastest in world?</p>	<p>Warm Up FIRST: <b>WILF:</b> <i>I am looking for students to warm up correctly.</i></p> <p><b>WATCH THIS VIDEO</b></p> <p><a href="https://www.youtube.com/watch?v=pLuM18p9zbM">https://www.youtube.com/watch?v=pLuM18p9zbM</a></p> <p><i>The Body Coach TV:</i></p> <p>Active 8 Min Workout</p> <p><b>WILF:</b> <i>I am looking for students to learn to sprint.</i></p> <p><b>Focus: Sprinting Pump your arms and lift your knees high.</b></p> <p><b>WATCH THIS VIDEO</b></p> <p><i>Sprint, zig zag sprint, y-sprint and t-sprint.</i></p> <p><b>MY VIDEO:</b></p>
<p><b>Session 2</b></p> <p>Yoga</p> <p><b>Key Questions:</b></p> <p>Parents</p> <p>1: Which yoga pose was easy for you to do?</p>	<p>Warm Up FIRST:</p> <p><b>WATCH THIS VIDEO</b></p> <p><a href="https://www.youtube.com/watch?v=pLuM18p9zbM">https://www.youtube.com/watch?v=pLuM18p9zbM</a></p> <p><i>The Body Coach TV:</i></p> <p>Active 8 Min Workout</p> <p><b>WILF:</b> <i>I am looking for students to concentrate on their balance.</i></p> <p><b>WATCH THIS VIDEO:</b></p> <p><a href="https://www.youtube.com/watch?v=QhCtYT8Axmg">https://www.youtube.com/watch?v=QhCtYT8Axmg</a></p> <p><i>Cosmic Kids Yoga: Funny Monkey Time: 59:03</i></p> <p><i>Only watch 15 to 20 minutes.</i></p>
<p><b>Session 3</b> Gymnastic</p> <p><b>Key Questions:</b></p> <p>Parents</p> <p>1: Which part of this video did you find easy?</p>	<p>Warm up FIRST.</p> <p><b>WILF:</b> <i>I am looking for students to learn some basic gymnastic shapes.</i></p> <p><b>WATCH THIS VIDEO:</b></p> <p><a href="https://www.youtube.com/watch?v=6TbsmBBA6YM">https://www.youtube.com/watch?v=6TbsmBBA6YM</a></p> <p>Flair Gymnastics &amp; Dance Time (23:28)</p> <p>Dear parents,</p> <p>Parents in grade 1&amp;2 make sure you take a photo or mini video of your child, practicing some gymnastic moves. Upload the photo or video onto the Class Dojo Folder that I will create for Grade 1 and 2 Class Dojo.</p> <p>I will comment, like and give each the child Dojo points.</p> <p>Regards</p> <p>Mr. Herrera</p>

**Have fun with these mini activities!**

# Music

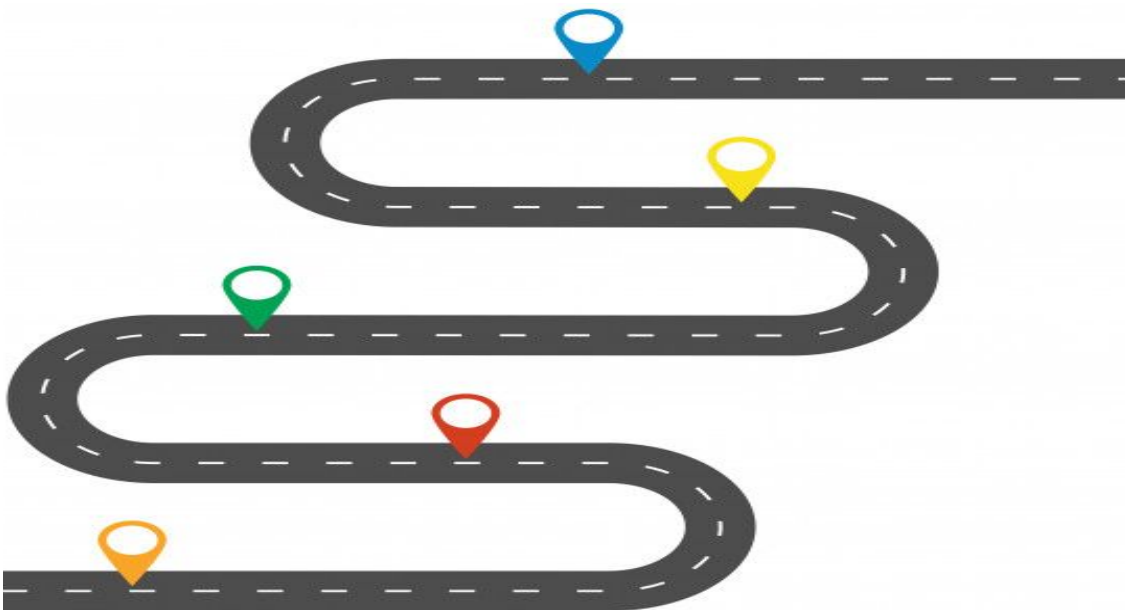
## SOUND!

[Damian.OBree@hestalbanssth.catholic.edu.au](mailto:Damian.OBree@hestalbanssth.catholic.edu.au)

Tell me a sound story!

Make up a story about travelling along a road. Draw a picture of a sound at each colour pointer. Decorate the rest of the page with pictures of sounds you might hear as you're driving along the road.

You can use this picture or draw your own road on another piece of paper!



*Record yourself reading the story and making the sounds or just take a picture of your work.*

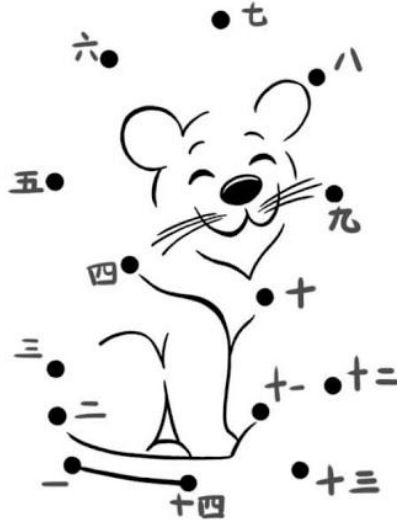
# Chinese

Term 3 Week 7

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Date: \_\_\_\_\_

Activity 1: Connect the dots in the correct order!



Activity 2: Tick "Yes" or "no"



Does she have...

- ⇒ 眼睛 / yǎn jīng
- ⇒ 耳朵 / ěr duo
- ⇒ 嘴巴 / zǔi ba
- ⇒ 鼻子 / bí zi

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



Does he have...

- ⇒ 耳朵 / ěr duo
- ⇒ 胳膊 / ge bo
- ⇒ 眼睛 / yǎn jīng
- ⇒ 鼻子 / bí zi

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Finished ! Well done ! :D -Miss Sun



HOLY EUCHARIST SCHOOL

1A Oleander Drive St Albans South

Ph: 8312-0900



## Visual Arts Term 3 WEEK 7 Grades 1 and 2

[shobha.hickey@hestalbandsstn.catholic.edu.au](mailto:shobha.hickey@hestalbandsstn.catholic.edu.au)

**Learning Intention:** You are going to experiment with tie and dye method to decorate your desk wall.

**You will need basic materials you can find in your kitchen:**

Kitchen paper towel or nappy wipes or wet ones 1 square  
Food colouring  
3 small bowls or containers  
smock/ gloves

### Method:

1. Fold your paper in half, and then in another half. You can fold another way e.g. cone
2. You can dip the tip of the cone in one colour. Use a dropper or a brush to paint or dip the middle part and the bottom part in another colour
3. Open and see the magic of your design
4. Dry and decorate your wall

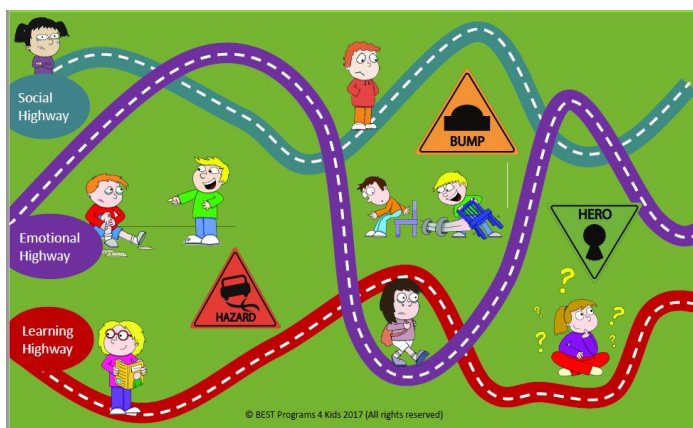
If you make more than one, you can stick on a piece of cardboard or pin it up on the corkboard.



WATCH THE VIDEO TO GET IDEAS:

<https://www.youtube.com/watch?v=iDc5xwiM0fM&list=PLVTrhCkZloET0ZjMqTdr2mCg3DCXFi3bu&index=2>

## Social and Emotional Learning (Wellbeing)



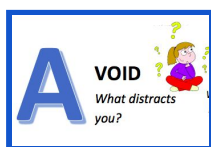
Remember you are like a little car on your learning journey, your learning highway.



Last week, we started looking at a TOOL to help us get past distractions so that you can Get Things Done.

### **The Triple A's (AAA) of Getting Things Done.**

Three words that begin with A, which can help you stay on track and get all your things done. AVOID, APPROACH, APPLY.



The first step, the first A is **AVOID.**

That means “to stay away” or “to keep from doing or being.”

In a sentence: *Going to bed early lets me avoid being tired the next day.*

**Read, think and discuss** these situations with parents or some older siblings...

How could you use the Highway Tool **AVOID** to avoid being distracted?

Lisa has a big play-room. She likes to play with lots of toys all at once. At the end of the day, there are lots of toys all over the floor. Now she has to pack it all up.

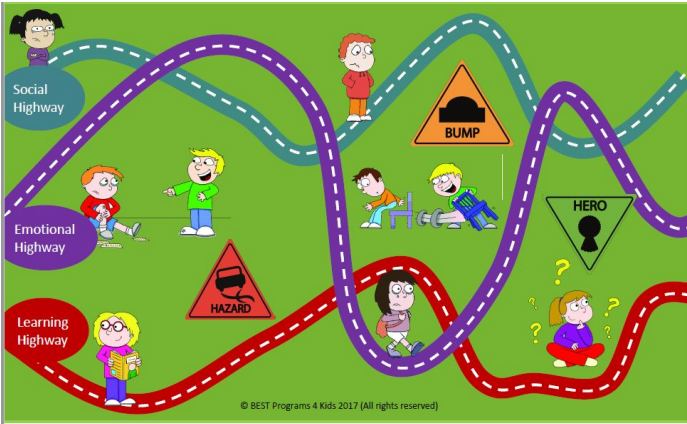
What can Lisa do to avoid being distracted?  
Write and draw your answer here:

Henry has a pet rabbit. He has to clean the rabbit's hutch every Tuesday and Friday. Henry has everything he needs to clean it, but sometimes he plays on his computer instead.

What can Henry do to avoid being distracted?  
Write and draw your answer here:

# Social and Emotional Learning (Wellbeing)

(Adjusted task)



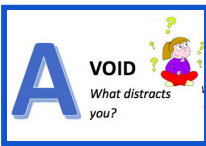
Remember you are like a little car on your learning journey, your learning highway.



Do you remember

## The Triple A's (AAA) of Getting Things Done.

Three words that begin with A can help you stay on track and get all your things done. AVOID, APPROACH, APPLY.



The first step, the first A is AVOID.

That means “to stay away” or “to keep from doing or being.”

In a sentence: *Going to bed early lets me avoid being tired the next day.*

**Read, think** and **discuss** these situations with parents or some older siblings...

How could you use the Highway Tool AVOID to avoid being distracted?

Lisa has a big play-room. She likes to play with lots of toys all at once. At the end of the day, there are lots of toys all over the floor. Now she has to pack it all up.

**What can Lisa do to avoid being distracted?**

Write and draw your answer here:



Wednesday 26th August, 2020

## Reading Assessment: (Read me a story)

You need to choose a book to **read** from EPIC or a book from home.

### How to use EPIC:

1. Click on the link: <https://www.getepic.com/students>
2. Enter your Class Code
3. Find your name
4. Pick a book to read!!



### Class Codes:

**2VF:** xly4416  
**2JM:** zjj5749  
**2JK:** lxw3713  
**2TT:** tnm1852

Your task is to **record a video** of yourself **reading a book** and upload it onto the **Student Portfolio** on ClassDojo.

### Here is what you **MUST** include/do in your video:

- Go to a quiet room and place your camera down while you record.
- Say the title of the book
- Say the author of the book
- Read with expression!
  - You should practise a few times before filming to make sure that you know what the words mean and that you can say all the words correctly and with expression.



## Religion Assessment

Your teacher will share  
the assessment  
with you on that day.

# Inquiry Activity

We are learning about the importance of getting a good night's sleep.

## Healthy Sleeping



Have you ever fallen asleep at school or in the middle of the day?

List some reasons why this boy might be so tired that he has fallen asleep at school.

---

---

### Why is sleep important?

Your brain and your body need a good amount of sleep so that they work properly.

#### Your brain needs sleep so that:

- Your memory works well and you remember what you learn.
- You can concentrate and remain attentive.
- You can solve problems and work creatively.



#### Your body needs sleep so that:

- Your muscles, bones and skin can grow properly.
- It can repair injuries or strains to muscles.
- It can stay fit and fight off infections.



### Draw a picture of your bedroom:

- **Remember** to draw all the things (toys, screens, books) as well as the furniture.
- **Think about** the things in your bedroom that **help** you sleep.
- Think about what things in your bedroom would **interrupt**, **distract you** or **interfere** with your sleep.

Thursday 27th August, 2020

*Writing Assessment: Plan a Story*

Your teacher will share  
the assessment  
with you on that day.

*Maths Assessment: Addition and Problem Solving*

Your teacher will share  
the assessment  
with you on that day.

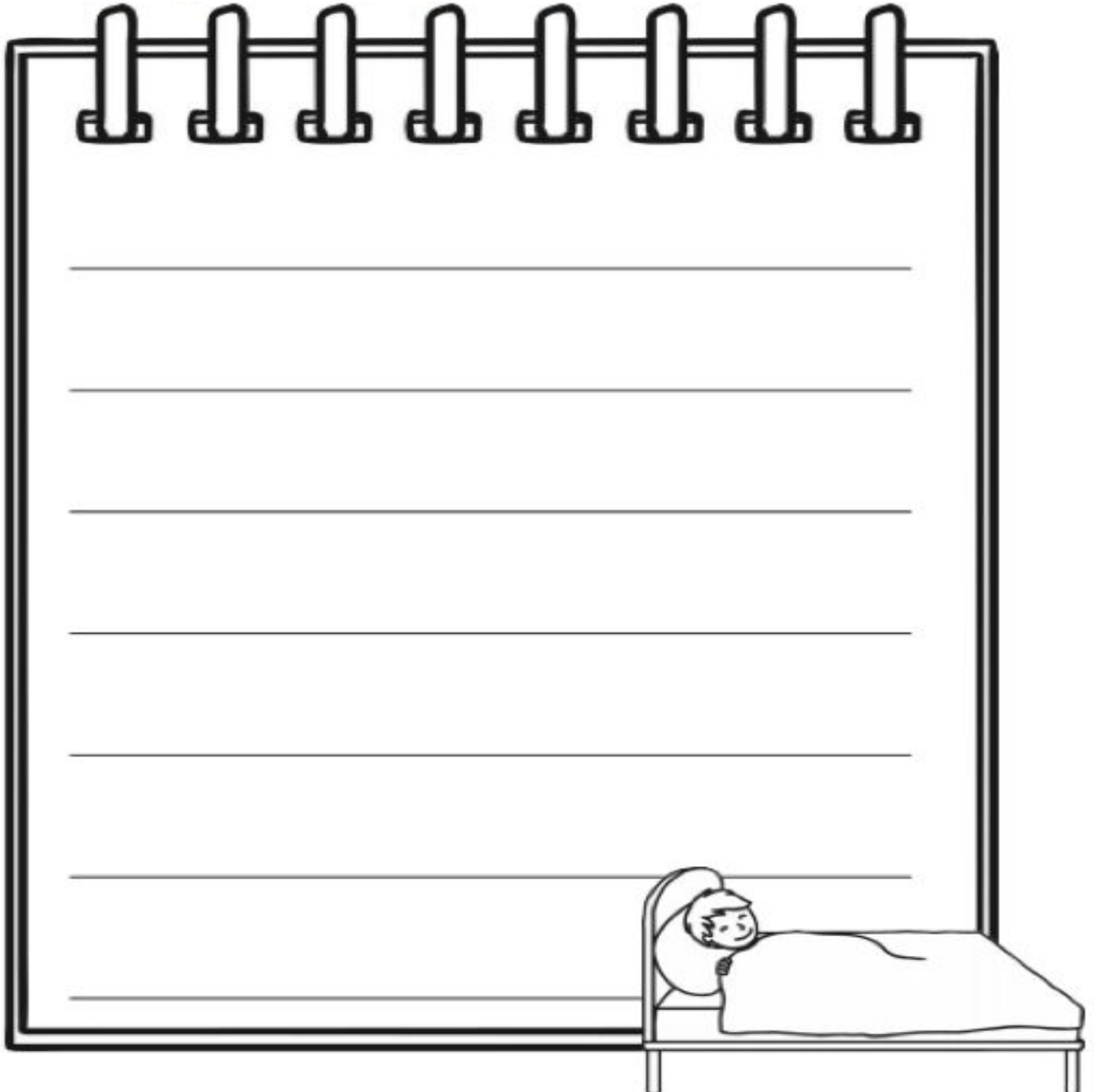
## *Inquiry Activity*

*We are learning about the importance of getting a good night's sleep.*

**Think about** your drawing of your bedroom... Look back at your drawing.

- What are the things that help you get a good night's sleep?
- What are the things that distract you? What things in your room interrupt your sleep or stop you from getting a good night's sleep?

Write and Draw your answers here:



Friday 28th August, 2020

Writing Assessment: Write a story

Your teacher will share  
the assessment  
with you on that day.

Writing Assessment: EDIT the story

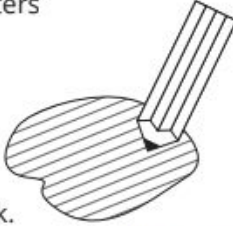
Once you have finished writing your story, you will need to re-read it and edit it.


Use a coloured pencil to show any edits you make to your story.

Use this checklist below to make sure you have included all the parts of your story.

**My Narrative Checklist**

- I have introduced characters at the beginning of my story.
- I have a setting for my story.
- I have used adjectives to describe my characters and setting.
- I have a problem in my story.
- I have a solution to the problem in my story.
- I have included verbs and adverbs in my story.
- I have used capital letters and full stops.
- I have used full sentences that make sense.
- I am proud of my work.





Teacher chosen FUN session

Your teacher will share with you  
the activity on the day.