Grade 2 Remote Learning Take Home Pack

(ADJUSTED)

Term 3 Week 8

Name:	

Grade: 2____

Remote Learning

To begin Term 3, 2020, all students will be learning remotely. Grade 2 students are able to contact their teacher through ClassDojo or by email (listed below).

The work program for each week can be found on the school website, on ClassDojo and also in this take home pack.

It is recommended that each day consists of:

- 45-60 minutes of literacy activities (reading, spelling and writing)
- 30-45 minutes of numeracy activities
- 30-45 minutes Additional learning areas, play-based learning and physical activity

Contact Emails:

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Spelling Words for Week 8

	Group 1	Group 2	Group 3	Group 4
Wk 8	 Sneeze Haze Size Gaze Prize Ooze Snooze Breeze Bronze Blaze 	1. Ant 2. Cat 3. Dad 4. Daddy 5. Am 6. Cat 7. At 8. Sat 9. Mat 10.Matting	1. That 2. Black 3. Track 4. Map 5. Mapping 6. Pat 7. Patting 8. Patted 9. And 10.Chat	 Chatting Chatted Chatty Clap Clapping Clapped Happy Sand Flat That

Remember if you are looking for more work to do, you can use StudyLadder.

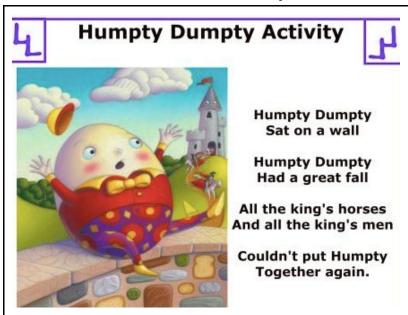
Monday 31st August, 2020

Reading: Poetry

Poetry: Poetry is a type of artistic writing, that tries to stir a reader's imagination or emotions. The poet does this by carefully choosing and arranging words, sound, and rhythm. Some poems are simple and humorous and other poems are more serious. There are MANY types of poetry.

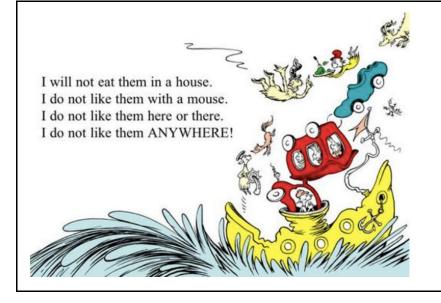
Today we will look at *COUPLET*. In poetry, a *couplet* is a pair of lines in a verse that rhyme. We often find couplets in nursery rhymes.

Task: Read the poems and find the rhyming pairs.



Make a list of the rhyming pair of words.

Eg. Humpty and Dumpty



Make a list of the rhyming pair of words.

Watch the video There's a Wocket in my Pocket.

Can you find any rhyming pair of words/lines (couplets) in the story? https://www.youtube.com/watch?v=HRURSum95p4.



Reminder: A couplet is a pair of lines in a verse that rhyme.

TASK 1: Highlight or circle the words that rhyme for each couplet. The first one is done for you. **Example:**

When I'm at home, I just can't wait

To get to school- I think that's great!

Now complete these on your own!

- Cooking cakes gives you a thrill,
 But cleaning the bowl out is better still.
- Yes school's great- though I'll tell you what,Going home time beats the lot!
- 3. Writing's fun, when you write each letter, But sharpening the pencils first- that's better!
- 4. Story's nice at the end of the day, But I'd rather empty the rubbish away.

TASK 2: Fill in the missing words. Make sure <u>your word</u> rhymes with the <u>last word</u> on the first line (it is highlighted for you). The first one is done for you.

Example:	
My cat, she likes to chase a <mark>mouse</mark>	Choose from:
Especially one that's in the house	a. House b. Blouse
Especially one that's in thenouse	c. Amuse

Now complete these on your own!

	Lightening, thunder, all <mark>around</mark>	Choose from: a. Round
	Soon the rain falls on the	b. Ground c. Sound
2.	Little Daddy Longlegs played in the sun, Climbing up the front steps just for	Choose from: a. Fun b. Done c. Bun
3.	The teacher called the students in,	Choose from: a. Chin b. Twin

c. Bin



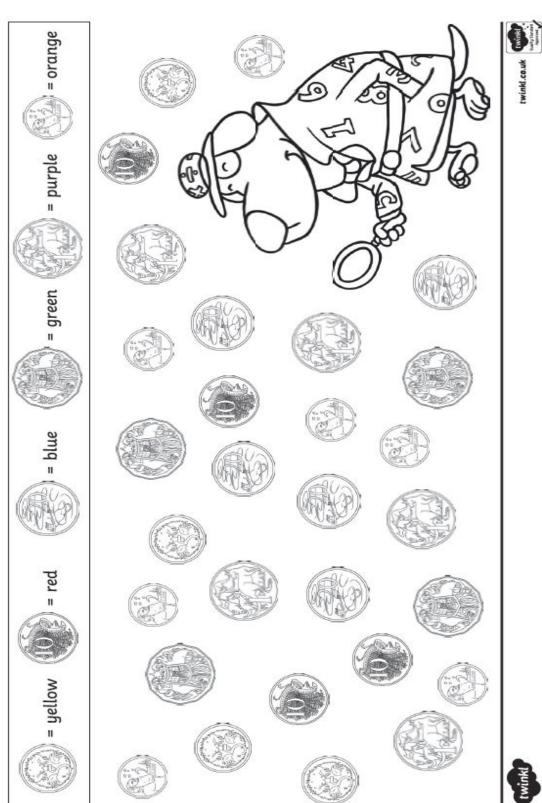
Write your spelling words 3 times <u>in your workbook</u> OR <u>on a sheet of paper that you can slip into this booklet and hand in on Friday</u> OR you can write and submit the words <u>digitally.</u>

Write the words in your best handwriting,

Write the words in *fancy* writing

Write the words using different colours - that is rainbow writing.

Maths



Coin detective by colouring the coins below.



Focus of the Week - We are learning to count and order money in order of its value. Watch these videos about Australian coins and notes:

- Australian Coins https://www.youtube.com/watch?v=s2eDawFb9ro
- Australian Notes https://www.youtube.com/watch?v=nG KYVXU8n0



Let's put Australian money in the correct order - from least to greatest value.

Write or draw the coins and notes in order ...

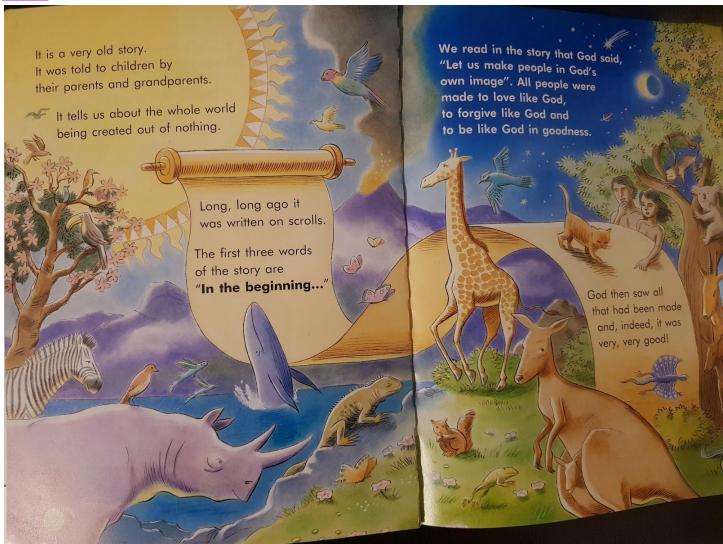
vinte of alaw the			T		
Start here	Least Value				
-					
	1	2	3	4	5
					100
6	7	8	9	10	11 Greatest Value



God's creation: Among all God's creation, **human beings** hold a special place. God tells us that he created man and woman in His own image. That is why human beings must find God's goodness in others.

Think about your own *goodness* and the goodness of others. What do you think goodness is and how do you show it? **Talk about this with your family.**

<u>Read:</u>



After reading:

Think and brainstorm: I wonder how I am an image of God?

Write or draw your answer on an A4 size paper.

An example might be:

I am in the image of God When I smile at my friend when she feels sad because I am showing God's comfort.

Tuesday 1st September, 2020

Physical Education

P-2 Activities (MUST DO) Week 8 Term 3 (31th - 4th September 2020)

Monday	
Session	1

W8 T3

Warm Up FIRST:

WILF: I am looking for students to warm up correctly.

Agility WATCH THIS VIDEO

https://www.youtube.com/watch?v=16FIVgWUklY&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq4

Ladder Drills | 0g2-k&index=21

WILF: I am looking for students to move quickly over short distance.

Focus: 2 footed jumps/hopping in and out/left and right

Practice these ladder agility drills 5 times each! Use chalk or any materials around the house to set up agility ladder.

WATCH THIS VIDEO: Will post on the slides

https://www.youtube.com/watch?v=EtD0aiIgR3g&feature=emb_logo

Key Questions: Parents

1: Which of these agility ladder exercise did you find easy? why?

Wednesday

Session 2

YOGA

W8 T3

WILF: I am looking for students to learn some basic YOGA poses.

WATCH THIS VIDEO:

https://www.youtube.com/watch?v=uyj5LooYWyg&list=PL8snGkhBF7njuEl8V642ZeFwcbVRR

PFLG&index=6

Cosmic Kids Yoga

Time: 14:46

Key Questions: Parents

1: Why is it important to breath when exercising?

Thursday
Session 3

Warm Up FIRST:

WILF: I am looking for students to learn some basic gymnastic shapes.

Gymnastics

WATCH THIS VIDEO

https://www.youtube.com/watch?v=viXWcfO Ykw

Key Questions: Parents

1: Which gymnastic shape was hard for you to do?

Hey students and parents in Preps and Grade 1&2,

1: Take a picture or mini video (10-20 seconds) of your child trying some gymnastic shapes or yoga or exercising with PE with Joe (It could be from the previous weeks P.E sessions)

2: Upload the photo or video onto their Class Dojo portfolio.

3: I will comment and like the video or photo.

Parents, please don't hesitate to contact me for any help or support on heribert.herrera@hestalbanssth.catholic.edu.au

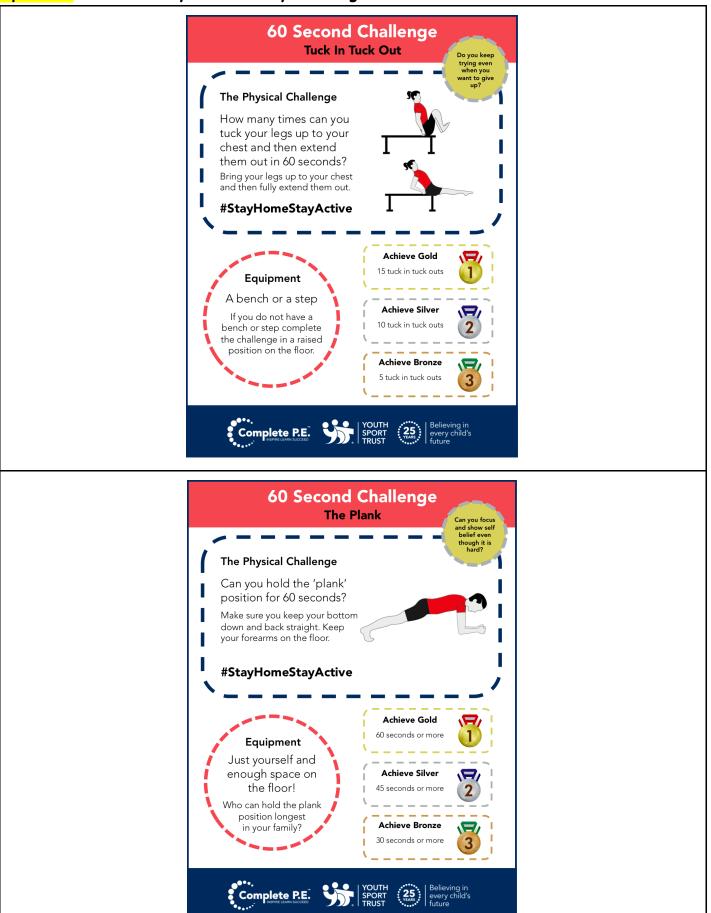
Stay Safe

Mr. Herrera PE Teacher

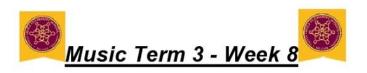
Optional Activities:

Option 1: Walk/Run/Bike Ride/ Kick a ball with an adult or sibling.

Option 2:60 Second Physical Activity Challenges



Have fun with these mini activities!



Grade 1 & 2

SOUND!

Damian.OBree@hestalbanssth.catholic.edu.au

HOMEMADE INSTRUMENTS

This week, you are going to make a **Maraca**! (also called a shaker)

- 1. Choose a container that is made of good thick material. This can be a plastic bottle or any strong container.
- 2. You can use sand and rice for a soft effect and lentils, or bigger dried peas and beans for a louder sound. Leave some space and seal the container with tape so everything doesn't fall out.



3. Decorate the outside of your shaker. You have a Maraca! Take a picture and put it on Dojo.



Now you're ready to sing and play along to:

'I Know a Chicken'!

https://www.youtube.com/watch?v= 9E7l0JPgclE

Have fun!

Here is that YouTube link so you can click on it - https://www.youtube.com/watch?v=9E7I0JPqclE





WWW.hestalbanssth.catholic.edu.au HOLY EUCHARIST SCHOOL 1A Oleander Drive St Albans South Ph: 8312-0900





Visual Arts Term 3 Week 8 GRADES 1 & 2

shobha.hickey@hestalbanssth.catholic.edu.au

Learning Intention: This week you will be making an imprint of leaves on paper, cut them and use them to make bird's wings.

Step 1

https://www.youtube.com/watch?v=x1YbobLK8us Crayon rubbing of leaves

- Step 2. You can gather leaves from your garden
- Step 3. Put the leaf under the paper and make sure the leaf does not move
- Step 4. Take different coloured crayons and rub on top of the paper with the leaf underneath
- Step 5. You will see veins of the leaves appear on the paper

Grade 2 (Extra)

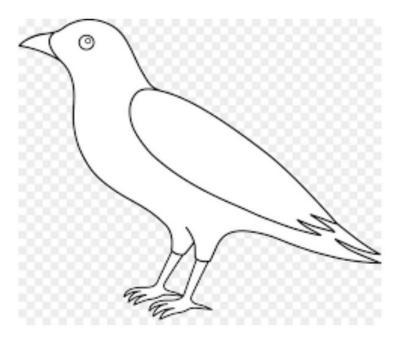
- **Step 6.** You can go over the crayon rubbings with a paint wash and brush or use any other food colouring you may have in your kitchen
- Step 7. Discover the beautiful design you have created from nature







Cut out the painted leaves and stick the leaves on the (bird provided or draw your own bird) to make wings. Decorate



Chinese

Term 3 Week 8 Name: _____ Class: _____ Date:

Activity 1: Connect the dots in the correct order!





Activity 2: Fill in the blank!



How many...are there?

- ⇒ 手指/shŏu zhĭ _____
- ⇒ 脚 / jiǎo _
- ⇒ 牙齿 / yá chǐ _____
- ⇒ 舌头/shé tóu



How many...are there?

- ⇒ 胳膊/ge bo _____
- ⇒ 腿 / tuĭ _____
- ⇒ 手/shǒu ____
- ⇒ 眼睛 /yǎn jīng _____

<u> Highway Heroes</u>



We've been learning about how children travel on their Learning Highway. Some speed ahead and others go slow and steady – and arrive at the same destination; they're all Highway HEROES.



We just learnt about the HIGHWAY TOOL - The Triple A's 4 Getting Things Done.

The first A is AVOID!



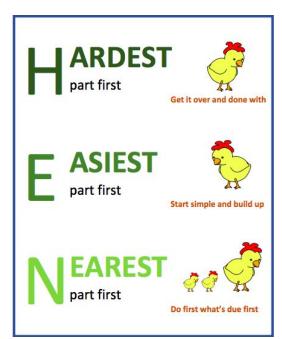
The second A in The Triple A's 4 Getting Things Done is **APPROACH**.

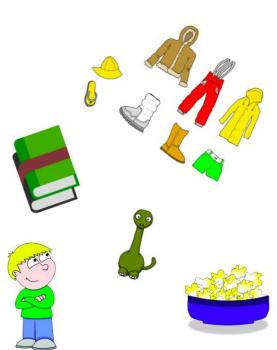
Sometimes children are asked to do things at school or at home. Highway HEROES think about how to get the task done before starting the task.

The HEN Strategy for Approaching a task is a HIGHWAY TOOL, and it helps you to decide **what to do first**.

TASK: Do you remember John and his messy bedroom from Week 6? Have a look at the mess in his room. John's Mum said his bedroom needs to be clean and tidy before he can play. It is very messy. John doesn't know what to do first.

- 1. What is the **hardest** thing to clean up in his room?
- 2. What is the easiest thing to clean up in his room?
- 3. What is the **neares**t thing to clean up in his room?



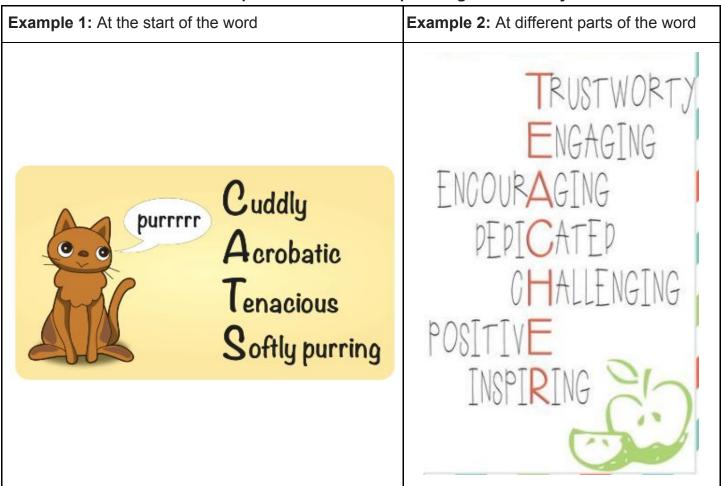


Wednesday 2nd September, 2020

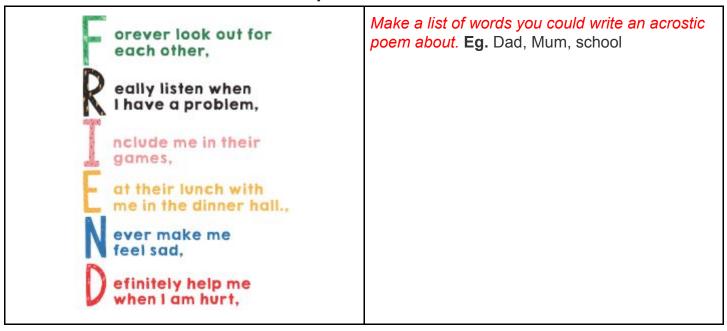
Reading: Poetry

Today we will look at *Acrostic poems*. An *acrostic poem* is a **poem** where the first letter of each line is used to spell a word. Acrostic poems <u>don't</u> have to rhyme.

An acrostic poem can be made up of single words only



OR it can be phrases and sentences





It's time to create your own **Acrostic Poem**. The first acrostic poem will be about you! Look at the example I have given you. You need to write your name going down and then write adjectives (what like) that describe you, using the letters in your name.

Example:	Exa	m	pl	e:
----------	-----	---	----	----



TASK: Write your own ACROSTIC POEM using your name. If you have less than 4 letters, please use your first name AND last name.

EARLY FINISHERS: Create a new Acrostic poem, write sentences/phrases about you for each letter in your name.



Word Pictures:

Round to the nearest 10

Count by fives: 25, _____, 35, _____, ___, ____, ____

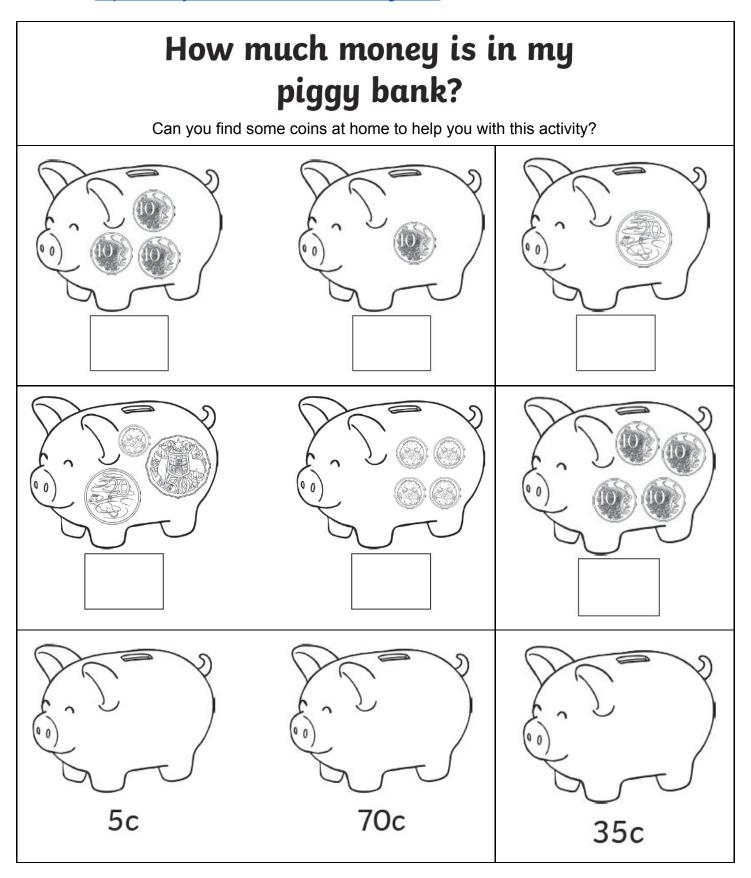
- 1. Pick five (5) of your spelling words.

2. Write the word AND draw a	picture of your 5 words in the box	res below:
<u>Word</u>	<u>Word</u>	<u>Word</u>
<u>Word</u>	Word	How did you go? Tick each box: I checked each word had the correct spelling. I used colours in the pictures.
<i>Warm up</i> Number of the Day CHOOSE YOUR OWN 2-digit NU	Maths IMBER:	
Write in words		
10 less	15 more	Odd or Even

Expanded form: _____ + ____

(example 65 = 60 + 5)

Watch this https://www.youtube.com/watch?v=cxv1zq6SL-Y



Religion: God's creation

Sing: Follow the link and sing along with the "God Created you and Me" song https://www.youtube.com/watch?v=OFY8LPXBtM8

Read with the help of an adult: Book of Genesis: Chapter 1

In the beginning there was no earth or sky or sea or animals. And then God spoke in the darkness: "Let there be light!" And right away there was light, scattering the darkness and showing the infinite space. "That's good!" said God. "From now on, when it's dark it will be 'night' and when it's light, it will be 'day'." The evening came and the night passed and then the light returned. That was the first day.

On the second day, God made the earth and over it He carefully hung a vast blue sky. He stood back and admired His creation. "That's good too!" said God and the second day was over.

The next morning God looked around and thought, "The earth needs to be a bit more organized." So, He put all the water in one place and all the dry land in another. When He had finished that, God made plants to cover the land. Dandelions and daffodils appeared. All sorts of trees and grasses began to grow. "It's looking great," said God and that was the end of the **third day**.

On the fourth day, God looked around and thought, "The daylight still needs a bit more work and the night is just too dark." So, He made the sun to light the sky during the day and the moon and stars to add a bit of sparkle to the night. He hung them in the sky and stepped back to look at his work. "This is coming along very well," said God.

The next day, God turned his attention to the water he had collected in the oceans. "I want these waters teeming with life!" As soon as He said it, it was so. In no time, there were millions of small fish darting through the shallow water and huge fish swimming in the ocean. God made birds, too. He sent them soaring through the air. "Ahh, that IS good!" said God. The dusk fell over the water and the sky grew dark and that was the end of the **fifth day**.

On the sixth day, God added creatures to the land. He made lions and tigers and bears. He made rabbits and sheep and cows. He added everything from ants to zebras to the land. But He still felt something was missing. So God added Mankind to enjoy and take care of all that He had created. God looked around and was happy with all He had made. After six days, the whole universe was completed.

On the seventh day God had a nice long rest and enjoyed looking at all He had made.

OR

You can also watch the story here: https://www.youtube.com/watch?v=teu7BCZTgDs

Now complete the activity on the next page.

Write words in the boxes next to each picture explaining what God created on that day.

Creation: Genesis 1-2:3

Creation: Genesis 7-2	
DAY 2	
DAY 8	
DAY 5	
DAY 7	

Thursday 3rd September, 2020

Reading: Poetry

Nonsense or humour poems are funny poems with made-up words, characters or places. They often rhyme but they do not have to. *DO YOU KNOW ANY NONSENSE POEMS?*

Read the nonsense poems and then answer the questions.

Hey Diddle Diddle



Hey, diddle, diddle,
The cat and the fiddle,
The cow jumped over the moon;
The little dog laughed
To see such sport,
And the dish ran away with the
spoon.

Who are the characters?

What are the made up words?

Where is the place?

What are the rhyming words?

What is silly about/in the poem?

Watch/Listen to this famous poem "On The Ning Nang Nong" by Spike Milligan:

https://childrens.poetryarchive.org/poem/ on-the-ning-nang-nong/

Then answer the questions on the right.

Who are the characters?

What are the made up words?

Where is the place?

What are the rhyming words?

What is silly about/in the poem?

Watch the video of Michael Rosen's nonsense poems. It is a lot of fun!

https://www.youtube.com/watch?v=kt28bVw0xYw



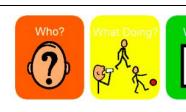
It's time to create our own **Humour/ Nonsense Poem**. Remember this is a silly poem! It has made-up words, characters and places.

TASK 1: Fill in the missing words using the word bank.

		WORD BANK	:	
class	lazy	pass	crazy	Daisy
	There	e once was a student n	amed _Daisy_	
	Who wouldr	n't work because she w	as	
		She slept duringc	lass	
	No	way she could		
	Her poo	or teacher finally went _	·	
TASK 2: Fil	I in the missing words ι	using the word bank.		
		WORD BANK		
Far	clown	far	- star	down
	The	ere once was a wonder	fulstar	
	Who tho	ught she would go very		
		Until she fell		
	An	id looked like a		
	She	e knew she would neve	r go <mark>far</mark>	
EARLY FIN funny!	ISHERS: Create your	own silly poem! Use the	e structure provided. Make	sure it's silly and
iuiiiy:	There	was a small child name	ed	
	Who li	iked to play ball in the _		
	Не	e'd play with the		
	He	'd jump, run and		
	At nig	ght he would rest and th	nen	



- 1. Use the five (5) spelling words that you didn't use on Wednesday.
- 2. Write these words in a great sentence which has "who" "what-doing" and "what" as well as "where" "when" "what-like" (adjectives) or "how-doing" (adverbs).

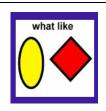




Write the words and sentences on the lines below:









Here is an example:

1. Oil. In the kitchen, Mum poured the oil into the frying pan to cook some yummy chicken last night.



Warm up Number of the Day

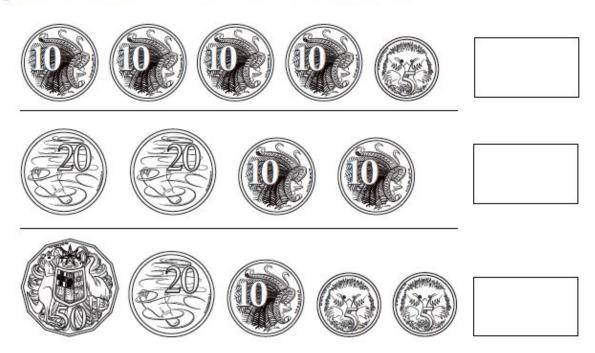
CHOOSE YOUR OWN 2-digit NUMBER:	

Write in words		
10 less	15 more	Odd or Even
Round to the nearest 10	Expanded form: + (example 6.	
Count by fives: 25,,	35,,,	

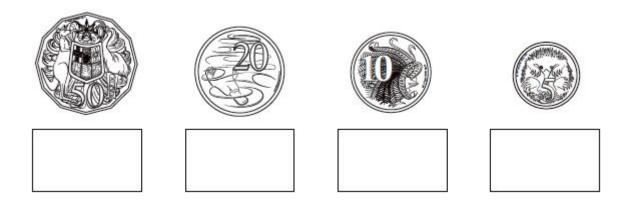
Maths Focus of the Week - We are learning to count and order money in order of its value.

Counting Coins (A)

1) How much is the total of each of the collections of coins?



2 How many of each coin would you need to make \$1?





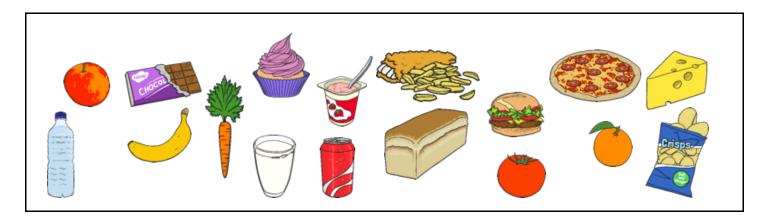
We are learning about making healthy choices in our lives.

There are many different ways to stay healthy. Some of these are:

- Regular exercise
- Healthy eating
- Having a happy attitude

We are going to focus on HEALTHY EATING. Let's see what you already know. Sort the foods below into the correct boxes: Healthy or Unhealthy.

Healthy	Unhealthy



Finally, make a list of your 5 favourite HEALTHY foods.

<u>, </u>	_	_	_
	1		

You can try this activity online at: https://www.liveworksheets.com/kc1079607sf
Click on Finish when you are done and choose 'Email to my teacher', then fill out the details with your teacher's email address.

Friday 4th September, 2020

Reading: Poetry

Shape poetry or Concrete poetry is a poem that is shaped like the thing you're writing about. You could write a poem about a snake in a long wiggly line or a poem about rain inside a raindrop shape. It doesn't have to rhyme.

How to write the poem:

- Choose an object to be the subject for your poem. This could be your favorite animal or favorite food.
- Draw a simple outline of its shape.
- Write your poem normally. Try to describe how the subject makes you feel.

Read these concrete poems. Try to read them out loud with expression!



Task: Write your own shape poem using the interactive website below. You can then save/print the poem and send it to your teacher on Dojo.

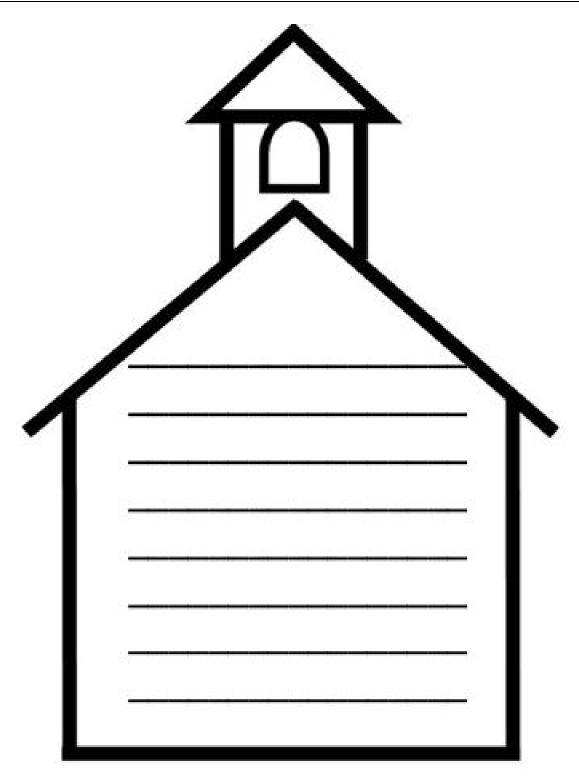
http://www.readwritethink.org/classroom-resources/student-interactives/theme-poems-30044.html



Now it's time to write your own **SHAPE POEM**. Look at the examples on the previous page.

TASK: The chosen shape is a school. You need to write everything you know about a school inside the school outline.

Some words you might like to use....
Students Teachers Principal Books Learning Fun Skills



EARLY FINISHERS: Choose any shape (animal, food, thing... etc) and draw it. Once you finish drawing your object. Write about it inside the outline - just like you did for the school.

Spelling Test

Spelling Test: Ask someone to test you on this week's spelling words. Good luck!

Do your test here:

1	5	9
2	6	10
3	7	How did you go? Colour in the
		How did you go? Colour in the stars for each correct word:
4	8	***

Maths

Warm up Number of the Day

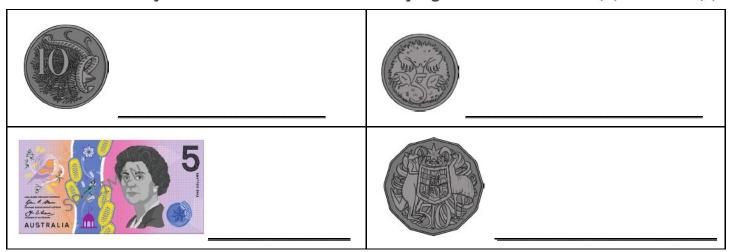
CHOOSE YOUR OWN 2-digit NUMBER:	
---------------------------------	--

Write in words				
10 less	15 more	Odd or Even		
Round to the nearest 10	Expanded form: + (example 6.			
Count by fives: 25,,	35,,,			

Five Cents	Ten Cents	Twenty Cents	Fifty Cents	One Dollar	Two Dollars
5c	10c	20c	50c	\$1.00	\$2.00
	10	20		DOLLAR	(c) teachstarter

Maths Focus of the Week - We are learning to count and order money in order of its value.

Write the value of these notes and coins. Don't forget to write dollars (\$) or cents (c).



How Much Money Is in My Jar?



Inquiry

Starting today, record the food you eat for meals each day. We will be looking at the finished Food Journal in Week 10. Watch this video (https://www.youtube.com/watch?v=mMHVEFWNLMc) for some information about having a balanced diet.

EWINK WWW.19vinkl.co.uk	Sunday					
	Saturday					
	Friday					
Journa	Thursday					
My Food Journal	Wednesday					
	Tuesday					
	Monday					
Name		Breakfast	Lunch	Dinner	Snacks	Drinks

Fathers' Day Celebration

It is Fathers' day on Sunday 6th September. Help make the **dad figure in your life** feel special by making him a card and maybe making him breakfast in bed OR gift him special coupons!

Card ideas: You can make dad a card like the ones below.



OR You can get some more ideas at these websites:

Video of Father's Shirt: https://pin.it/3gHkw6c Father's day shirt

-https://tiffkeetch.blogspot.com/2010/06/thinkin-about-dad.html

Father's day handyman -

https://www.pinterest.com.au/pin/3266517792308 33940/

Father's day Galaxy - https://pin.it/1olAlvM Father's day Rocket dad: https://pin.it/2MhyC5i

Coupon ideas: You can copy these to make your own OR you can use your own imagination to create your own. You can even make them on computer at this website: https://www.homemade-gifts-made-easy.com/fathers-day-coupons.html

