

Year 4 Term 3 Week 10 Adjusted Timetable

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--|---|---|--|--|
| 8:00-8:30 | PLANNING TIME FOR THE DAY AND SETTING THE SCENE AT HOME. GET ALL BOOKS AND MATERIALS READY. | | | | |
| 8:45-9:10 | CHECK IN/ROLL & PRAYER ON GOOGLE MEET | | | | |
| 9:10-10:00 | LITERACY Reading | LEARNING BLOCK Numeracy | LITERACY Reading/Maths | LEARNING BLOCK Mass | LEARNING BLOCK Numeracy |
| | <p>Watch: What are we doing to our Earth? War on Waste- Food Wastage War on Waste- Ban the bag War on waste- Bottled Water vs Tap Water Why do you think these things are still happening? How can we help this situation?</p> <p>Watch the following short video clips about how we are treating the world and answer the questions on the document.</p> <p>Your teacher will upload onto your Google Classroom.</p> <p>Your teacher will upload this on Google Classroom. Please edit in the document provided.</p> | <p>9:00-9:20am - Sunset Maths (Essential Assessment)</p> <p>9:20am LFIN Groups These are your groups from last term.</p> <p>Miss Barrie-Group 1 Miss Cablao Miss Khong</p> | <p>Mrs Dabal Reading Group activity Week 7 Literacy Intervention.</p> <p>Please check this link above to see what Book you are reading. Your task is due on Friday online or please hand in at school. You will collect a new book every week.</p> <p>AND/OR</p> <p><u>Students continue to work on their Inquiry Health Reflection Document from yesterday's lesson.</u></p> | <p>Participate in the Mass from Wednesday's Celebration. DAILY READINGS AND REFLECTION HTTPS://CATHOLIC-DAILY-REFLECTIONS.COM/ WHOLE SCHOOL FAREWELL TO MR PARKER LITURGY @ 9:30</p> <p>ONCE YOU HAVE FINISHED PLEASE FINISH OFF MRS. DABAL'S LITERACY ACTIVITY OR MISS ABLINGER'S MATHS ACTIVITIES FOR YOU ON HER GOOGLE CLASSROOM PAGE.</p> | <p>Area WALT: Understand how to calculate the area of a shape. WILF: square centimetres, using the perimeter to understand the area.</p> <p>Friday Area task Your teacher will upload this on Google Classroom. Please edit in the document provided.</p> |
| 10:00-11:00 | LITERACY Writing | LITERACY Reading | LITERACY Writing | LEARNING BLOCK LOTE | LITERACY Reading |
| | <p>Finish off your plan from last week.</p> <p>Remember to edit your work in red for your teacher to see.</p> <p>Make sure you write a caption for each of the images that are on your plan for your brochure.</p> <p>If you have finished editing your plan, finish off any work that you haven't completed yet. Remember to submit to your teacher.</p> | <p>Session 10:- Stewards of God's Creation Students will type onto the Stewards of creation document (Teacher will upload) to answer the questions about stewardship of God's creation.</p> | <p>Here are some examples of brochures for you to get some inspiration from.</p> <p>You'll now start publishing on the brochure template using the information on the plane. **Your teacher will upload the document on Google Classroom.</p> <p>You will now be moving over your information from your plan onto the brochure template.</p> <p>Remember to:</p> <ul style="list-style-type: none"> • Add colour • Add your pictures & captions • Add different font styles • Add different font sizes | <p>CHECK GOOGLE CLASSROOM STREAM FOR MISS SUN'S ACTIVITY</p> | <p><u>Nurturing our connections with God and Creation- Reflective Assessment</u> (Your teacher will upload this) -Students reflect on the RE unit- Right Relationships by identifying 4 different ways we can strengthen our relationship with God and His son Jesus eg. by celebrating the mass, by looking at the environment, by praying, by receiving the bread and wine and celebrating sacraments.</p> |

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| | | | | | |
|---------------|--|--|---|---|---|
| 11:00-12:00pm | LUNCH/QUESTIONS WITH TEACHER If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher. 4KB - 4JK - 4JC | LUNCH/QUESTIONS WITH TEACHER If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher. 4KB - 4JK - 4JC | LUNCH/QUESTIONS WITH TEACHER If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher. 4KB - 4JK - 4JC | LUNCH/QUESTIONS WITH TEACHER If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher. 4KB - 4JK - 4JC | LUNCH/QUESTIONS WITH TEACHER If you have any IMPORTANT questions about your tasks today please email me or request a google meet video with your teacher. 4KB - 4JK - 4JC |
| 12:00-12:20 | INDEPENDENT READING HTTPS://WWW.GETEPIC.COM/ | INDEPENDENT READING HTTPS://WWW.GETEPIC.COM/ | INDEPENDENT READING HTTPS://WWW.GETEPIC.COM/ | INDEPENDENT READING HTTPS://WWW.GETEPIC.COM/ | INDEPENDENT READING HTTPS://WWW.GETEPIC.COM/ |
| 12:20 - 1pm | SPECIALISTS PE | SPECIALISTS Music | SPECIALISTS ART | LITERACY Writing | Finishing Off |
| | Refer to lessons on Google Classroom stream. Look for PE - Mr Herrera | Refer to lessons on Google Classroom stream. Look for Music - Mr O'Bree. | CHECK GOOGLE CLASSROOM STREAM FOR MRS HICKEY'S ACTIVITY. | Continue on with the publishing of the brochure from yesterday. Remember to: <ul style="list-style-type: none"> • Add colour • Add your pictures & captions • Add different font styles • Add different font sizes Your teacher will be checking whether you have decorated your brochure and will return it if the above have not been added to your document. | You can finish off pieces of work from this week that you have not completed. Please remember to submit your work to your teacher at the end of the day. |
| 1:00-2pm | LEARNING BLOCK Numeracy | CHEMICAL SCIENCE Inquiry | BELONGING Religion | WELLBEING Highway Heroes | SPECIALISTS Digital Technology |
| | Area WALT: Understand the term 'area' WILF: square centimetres, using the perimeter to understand the area. Activity: Your teacher will upload this on Google Classroom. Your teacher will upload this on Google Classroom. Please edit in the document provided. | WALT: Reflect on the 3 dimensions of health WILF: Physical, Social, Mental Health How to copy and paste images: <ul style="list-style-type: none"> - Right click the image - Copy the image - Right click the image - Paste it in the powerpoint Or Ctrl C the image then Ctrl V the image Inquiry Reflection Document Your teacher will upload this on Google Classroom. Please edit in the powerpoint using the document provided. | Session 11: Pope Francis' Letter about Caring for Creation Laudato Si Animation for children video Reflect on what you have watched and explain what Pope Francis meant by this quote: 'Why the only future worth building includes everyone...' Prompting questions: <i>What was the message from the video about caring for creation?</i> <i>What does the pope want us to do for creation?</i> <i>What does the quote mean from Pope Francis?</i> Your teacher will upload this on Google Classroom. Please edit in the document provided. | Students continue to work on their Inquiry Health Reflection Document from yesterday's lesson. (Your teacher will upload this onto Google Classroom). | CHECK GOOGLE CLASSROOM STREAM FOR MISS BORG'S ACTIVITY. |
| 2:00-2:30 | AFTERNOON BREAK | AFTERNOON BREAK | AFTERNOON BREAK | AFTERNOON BREAK | AFTERNOON BREAK |
| 2:30 - 3:00 | INTEGRATED LEARNING BLOCK Daily Exercise/Stretches | LITERACY Spelling | INTEGRATED LEARNING BLOCK Daily Exercise/Stretches | INTEGRATED LEARNING BLOCK Daily Exercise/Stretches | MINDFULNESS |

Year 4 Term 3 Week 10 Adjusted Timetable

| | | | | | |
|--------|---|--|---|---|--|
| | <p>Daily Exercise/Stretches</p> <p>WILF: I am looking for students to exercise at their own pace while following the coach.</p> <p>Mr Herrera will post onto Google Classroom daily exercises that you are to participate in.</p> <p>Once you are finished with your daily exercises, write or draw what you are grateful for and what has been your favourite part of the day or something that has brought you joy today.</p> | <p>The // sound spelt with il and al</p> <p>pencil</p> <p>fossil</p> <p>nostril</p> <p>pupil</p> <p>metal</p> <p>pedal</p> <p>capital</p> <p>hospital</p> <p>animal</p> <p>oval</p> <p>WRITE EACH WORD TWICE AND PUT IT INTO A SENTENCE.</p> | <p>Daily Exercise/Stretches</p> <p>WILF: I am looking for students to exercise at their own pace while following the coach.</p> <p>Mr Herrera will post onto Google Classroom daily exercises that you are to participate in.</p> <p>Once you are finished with your daily exercises, write or draw what you are grateful for and what has been your favourite part of the day or something that has brought you joy today.</p> | <p>Daily Exercise/Stretches</p> <p>WILF: I am looking for students to exercise at their own pace while following the coach.</p> <p>Mr Herrera will post onto Google Classroom daily exercises that you are to participate in.</p> <p>Once you are finished with your daily exercises, write or draw what you are grateful for and what has been your favourite part of the day or something that has brought you joy today.</p> | <p>Mindfulness</p> <p>Write 5 things that you have enjoyed in Term 3 and draw a picture of your favourite moment.</p> <p>Also write down 3 things that you are grateful for today.</p> |
| 3:00pm | <p>WHAT WENT WELL TODAY? WHAT SUPPORT DO YOU NEED?</p> <p>SUBMIT TASKS ON GOOGLE CLASSROOM PAGE.</p> | <p>WHAT WENT WELL TODAY? WHAT SUPPORT DO YOU NEED?</p> <p>Watch the video</p> <p>SUBMIT TASKS ON GOOGLE CLASSROOM PAGE.</p> | <p>WHAT WENT WELL TODAY? WHAT SUPPORT DO YOU NEED?</p> <p>SUBMIT TASKS ON GOOGLE CLASSROOM PAGE.</p> | <p>WHAT WENT WELL TODAY? WHAT SUPPORT DO YOU NEED?</p> <p>SUBMIT TASKS ON GOOGLE CLASSROOM PAGE.</p> | <p>WHAT WENT WELL TODAY? WHAT SUPPORT DO YOU NEED?</p> <p>SUBMIT TASKS ON GOOGLE CLASSROOM PAGE.</p> |

What are we doing to our Earth?

Watch the following short video clips about how we are treating the world. Answer the following questions for each video.

| War on Waste- Food Wastage | |
|--|--|
| Why do you think these things are still happening? | |
| How can we help this situation? | |

| War on Waste- Ban the bag | |
|--|--|
| Why do you think these things are still happening? | |
| How can we help this situation? | |

| War on waste- Bottled Water vs Tap Water | |
|--|--|
| Why do you think these things are still happening? | |
| How can we help this situation? | |

We are going to learn all about Area today!

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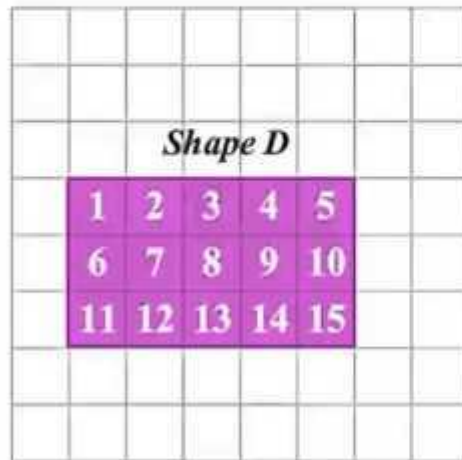
Introduction to Area

INTRODUCTION TO AREA

Example

Below is a 1 cm square grid.

Find the area of each plane shape.

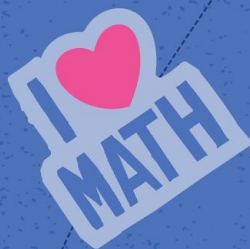


Shape A: Area = 8 cm^2

Shape B: Area = 4 cm^2

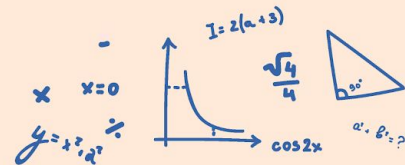
Shape C: Area = 17 cm^2

Shape D:

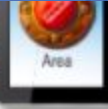


What is Area? Write a definition below:

Area is...



Garden area



You will need this picture for your activities coming up in the next slides.



is the Luu's garden. Study the key.



This is the Luu's garden. Study the key.

How many square metres is:

- a the rose garden bed? _____
- b the shed? _____
- c the pond? _____
- d the strawberry patch? _____

a)

b)

c)

d)

Garden area



2 Which gardens have an area of:

a 3 square metres? _____ and _____

b 6 square metres? _____ and _____

a) 3 square metres?

and

b) 6 square metres?

and

Garden area



3 What has an area the same as:

a the shed? _____ b the pond? _____

3. What has an area the same as:

a) the shed?

b) the pond?



is the Luu's garden. Study the key.

- 4 What is the area of the path? _____
- 5 What is the area of the whole garden? _____

4. What is the area of the path?

5. What is the area of the whole garden?

Garden area



Key

1 square
metre

Path

Soil

Grass

Look at page 160. Remember:

1 m

1 square
metre

1 m

Area is the size
of a surface.
Perimeter is the
distance around
the outside.

1 Find the perimeter of the:

a vegetable garden. _____ b herb garden. _____

c strawberry patch. _____ d flower garden. _____

e rose garden. _____ f shed and rose garden. _____

2 Estimate the perimeter of the pond. _____



1. Find the perimeter of the:

a)

b)

c)

d)

e)

f)

Garden area



Key

1 square
metre

Path

Soil

Grass

Look at page 160. Remember:

1 m

1 square
metre

1 m

Area is the size
of a surface.
Perimeter is the
distance around
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1 Find the perimeter of the:

a vegetable garden. _____ b herb garden. _____

c strawberry patch. _____ d flower garden. _____

e rose garden. _____ f shed and rose garden. _____

2 Estimate the perimeter of the pond. _____



1. Find the perimeter of the:

a)

b)

c)

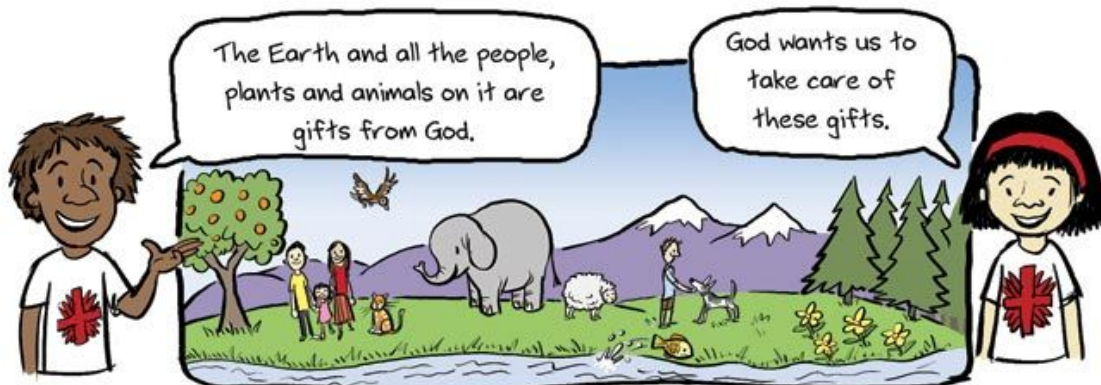
d)

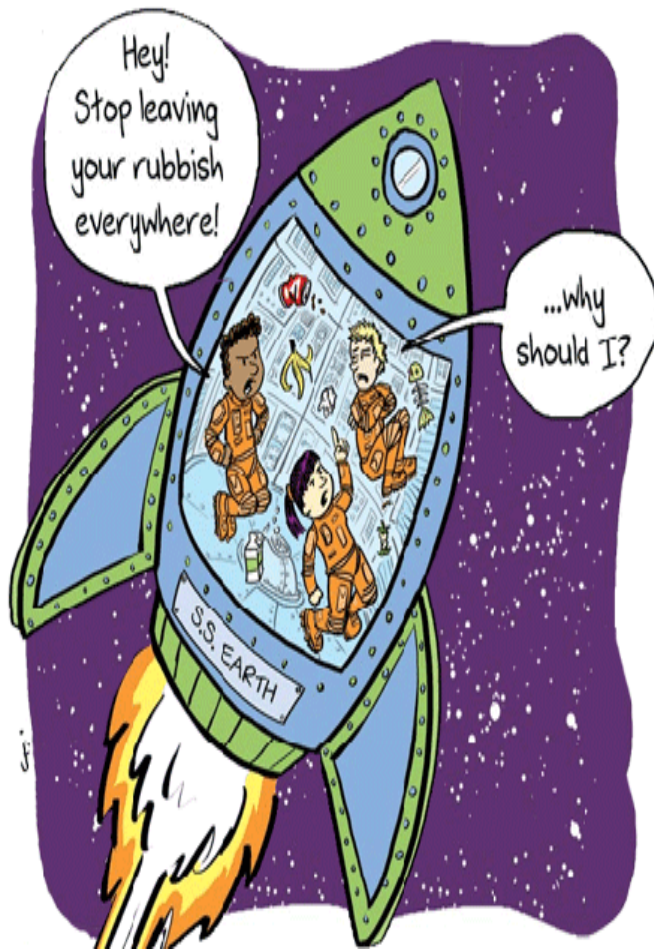
e)

f)

2. Estimate the perimeter of the pond.

STEWARDSHIP OF CREATION





Task Questions:

Activity 1:

Looking at the images above, answer the question below.

1. What does stewards and stewardship mean?

Activity 2:

Read and watch the 'Stewards of Creation' Comic and [video](#):

1. How are the people living in the poor communities of Brazil stewards of creation?

Activity 3:

Watch the '[Care for Creation](#)' video to help continue the sentence in their RE books of

I can be a steward of creation by...



You will need:

*Good Health or
Poor Health
document for
your images.*
(Uploaded for
you on Google
Classroom)

Activity - Food for Thought

In this task you will be copying images from the pictures in a separate document for each dimension of health - Physical, Mental and Social.

You need to copy **2** pictures for each dimension of health in two categories displaying **GOOD** health vs **POOR** health.

You will need to say why it is healthy/unhealthy.

Examples of Good Physical Health

Find images from the internet and copy them into the table relating to the 4 dimensions of health. Write a sentence about each picture explaining your choice.

| | |
|-------------------------------------|-------------------------------------|
| Picture | Picture |
| Why is this picture healthy? | Why is this picture healthy? |

Examples of Good Mental Health

Find images from the internet and copy them into the table relating to the 4 dimensions of health. Write a sentence about each picture explaining your choice.

| | |
|-------------------------------------|-------------------------------------|
| Picture | Picture |
| Why is this picture healthy? | Why is this picture healthy? |

Examples of Good Social Health

Find images from the internet and copy them into the table relating to the 4 dimensions of health. Write a sentence about each picture explaining your choice.

| | |
|-------------------------------------|-------------------------------------|
| Picture | Picture |
| Why is this picture healthy? | Why is this picture healthy? |

Examples of Poor Physical Health

Find images from the internet and copy them into the table relating to the 4 dimensions of health. Write a sentence about each picture explaining your choice.

| | |
|-------------------------------------|-------------------------------------|
| Picture | Picture |
| Why is this picture healthy? | Why is this picture healthy? |

Examples of Poor Mental Health

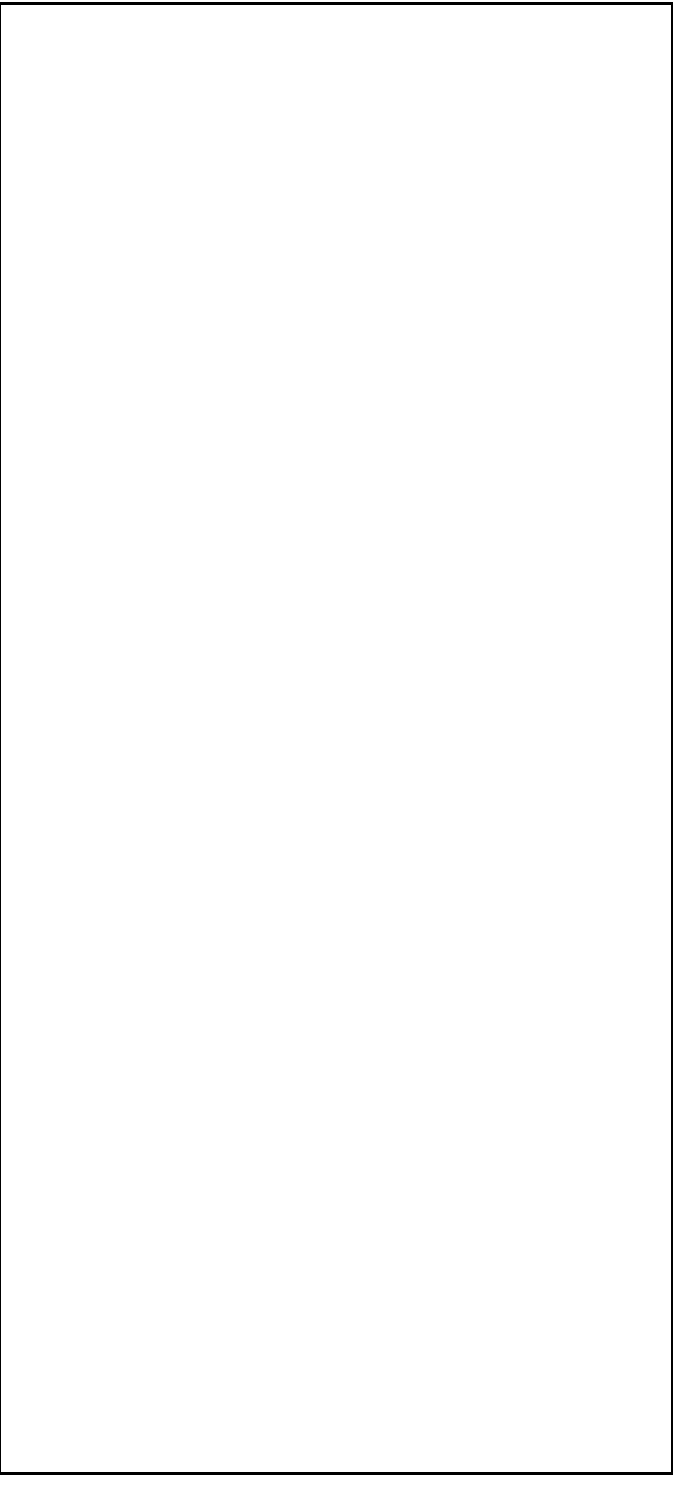
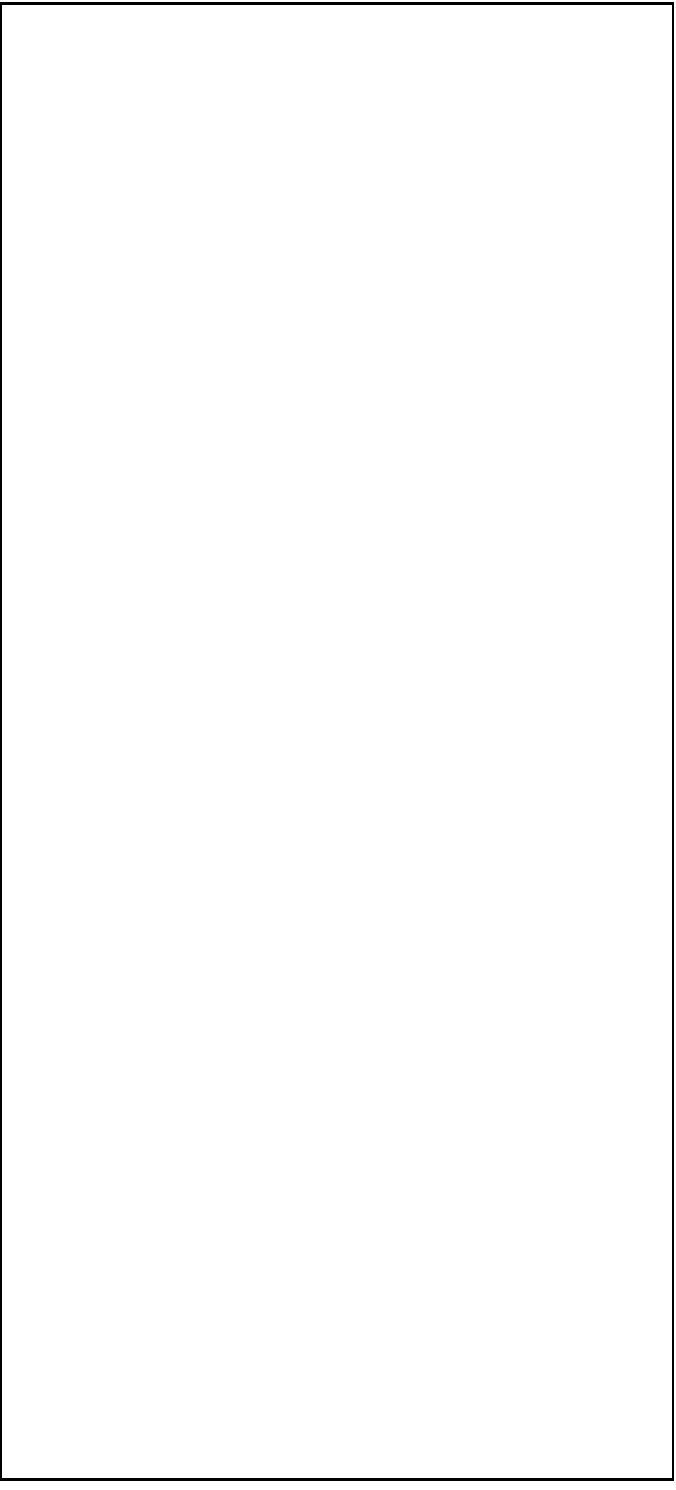
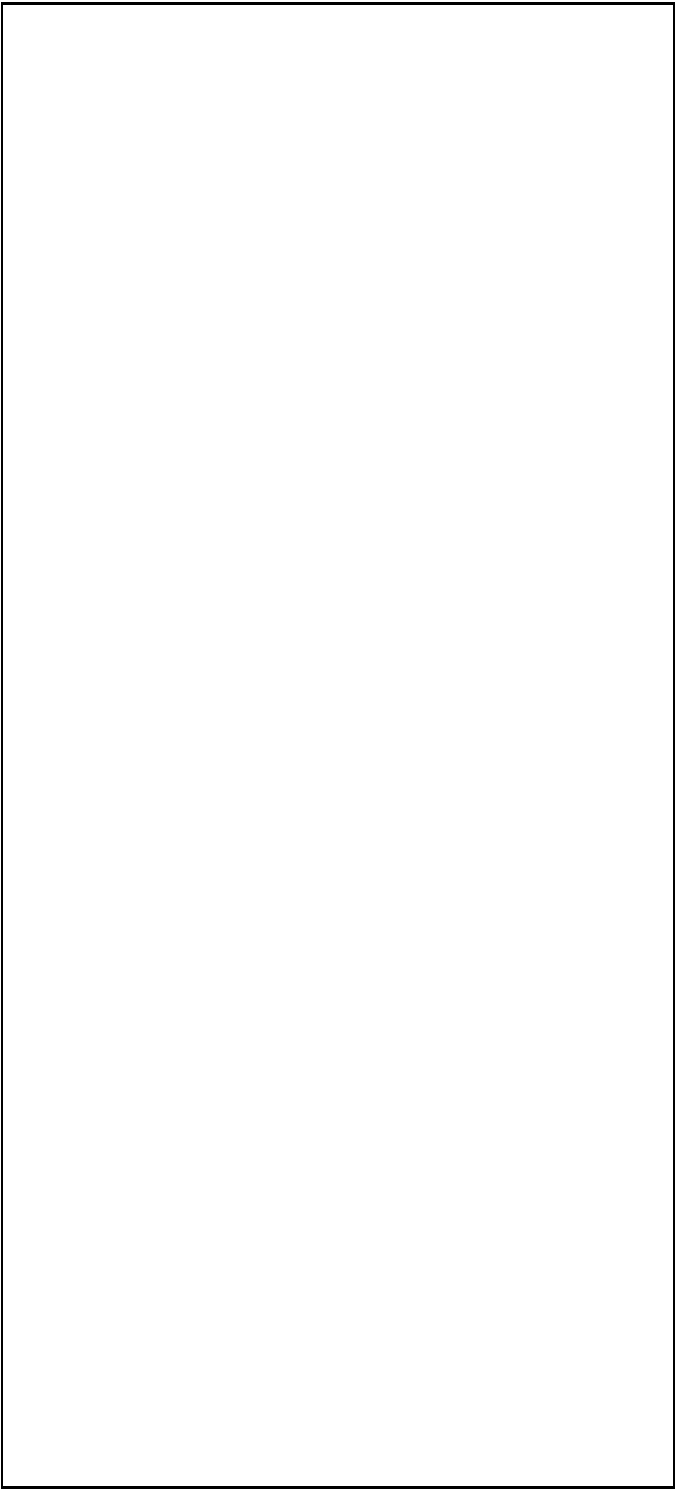
Find images from the internet and copy them into the table relating to the 4 dimensions of health. Write a sentence about each picture explaining your choice.

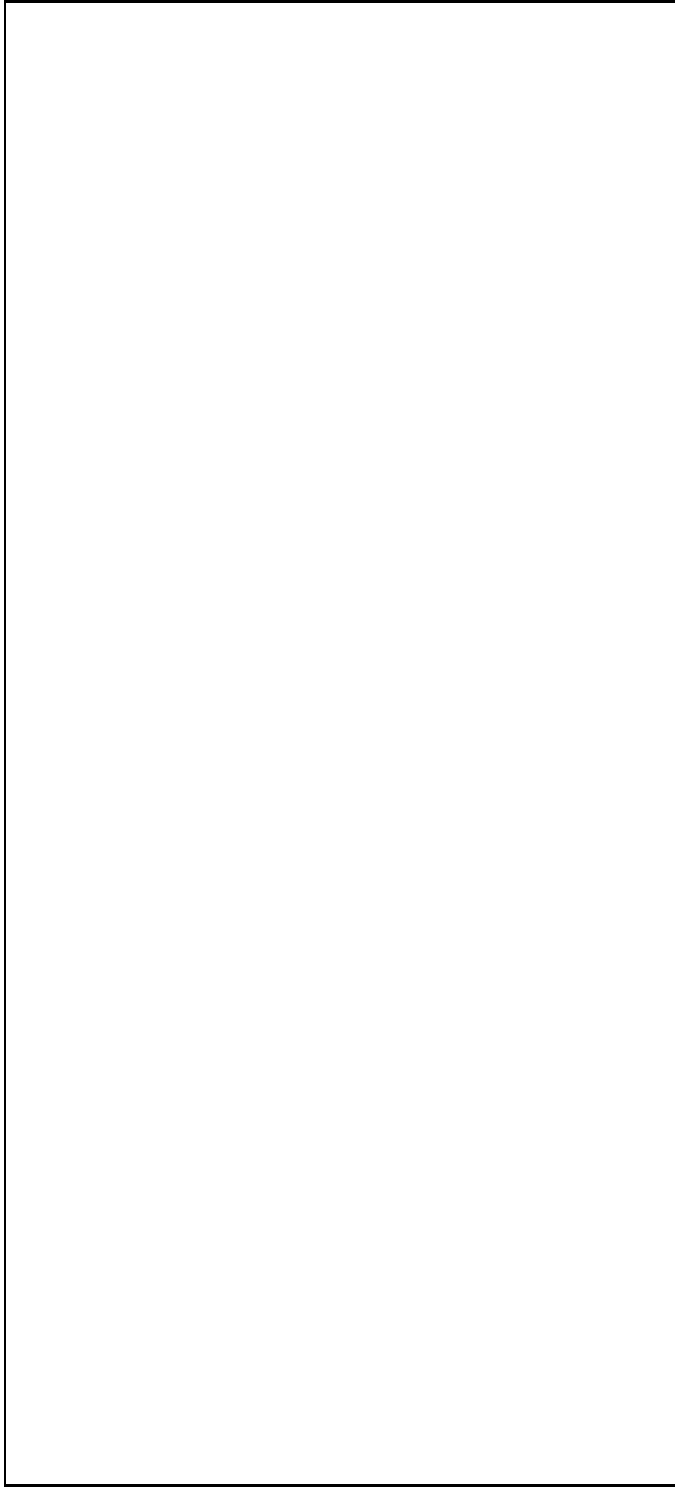
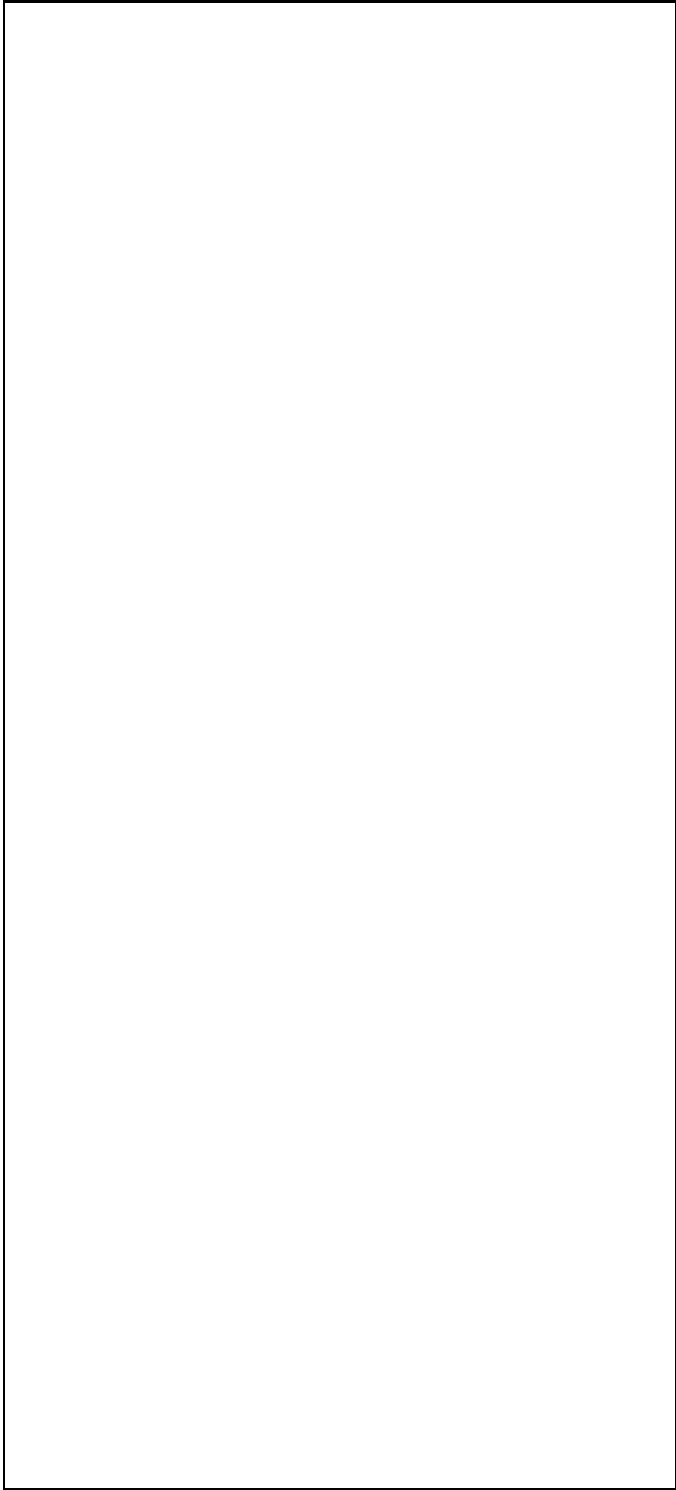
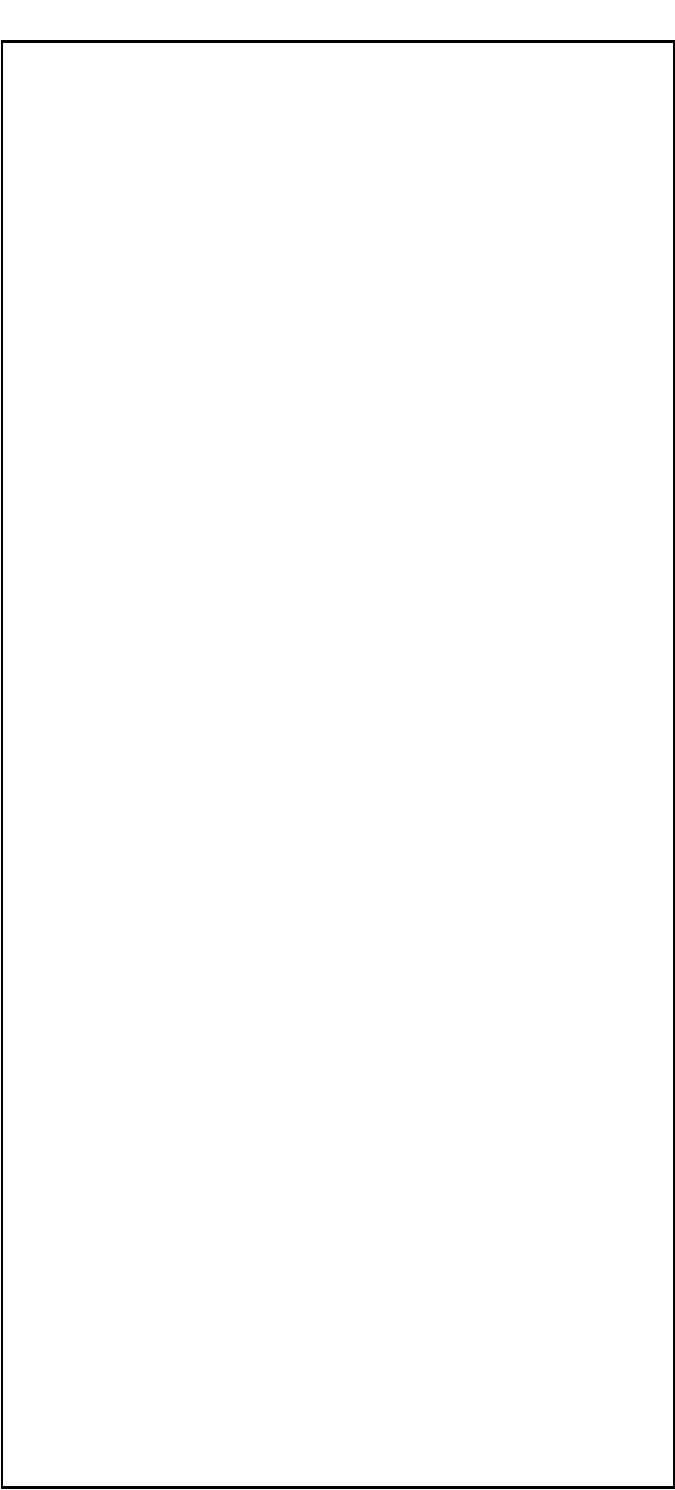
| | |
|---------------------------------------|---------------------------------------|
| Picture | Picture |
| Why is this picture unhealthy? | Why is this picture unhealthy? |

Examples of Poor Social Health

Find images from the internet and copy them into the table relating to the 4 dimensions of health. Write a sentence about each picture explaining your choice.

| | |
|---------------------------------------|---------------------------------------|
| Picture | Picture |
| Why is this picture unhealthy? | Why is this picture unhealthy? |





[Laudato Si Animation for children video](#)

Reflect on what you have watched and explain what Pope Francis meant by this quote and answer the following questions:

1. ***'Why the only future worth building includes everyone...'***
2. *What was the message from the video about caring for creation?*
3. *What does the pope want us to do for creation?*
4. *What does the quote mean from Pope Francis?*

Areas of Health- Reflection

With the questions below answer them in full sentences with **at least 3 sentences.**

| |
|---|
| What would you do differently with your physical health to be healthier? |
| Why is it important to do things you love, to help your mental health? |
| Give 1 example of good social health and 1 example of poor social health (Refer to 3 Forms of Thinking). |
| Good Social Health: |
| Poor Social Health: |
| What will you continue or try doing, to make a change in the world? |

Area

We are going to learn all about Area today!



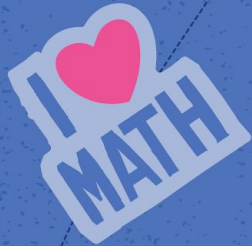
Area

Area

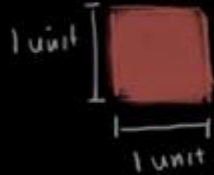
is measured in squares.

1 square metre = 1 m^2

1 square centimetre = 1 cm^2



Area Addition intro old



Unit square



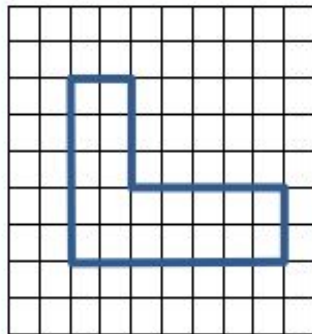
Khan Academy



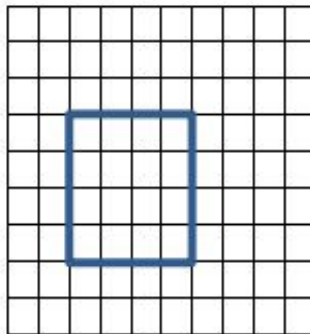
Area
is measured in squares.
1 square metre = 1 m²
1 square centimetre = 1 cm²

Understanding

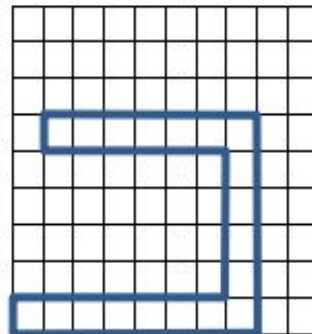
1. Order the shapes from smallest to largest area by using the grid.



Shape 1



Shape 2





Shape 3


Smallest = _____


Largest = _____


| What is the Area of the Shape? | Put it in order: |
|--------------------------------|------------------|
| Shape 1 = | Smallest = |
| Shape 2 = | Middle = |
| Shape 3 = | Largest = |

1.  Area =

2.  Area =

3.  Area =

4.  Area =

5.  Area =

Area
is measured in squares.
1 square metre = 1 m²
1 square centimetre = 1 cm²

What is the Area of the Shape?

| | |
|----|----|
| 1. | 2. |
| 3. | 4. |
| 5. | |

Reasoning

1. Circle the area that is largest.

- a) 4 m^2 or 7 m^2
- b) 8 m^2 or 6.5 m^2
- c) 55 cm^2 or 52 cm^2
- d) 1 m^2 or 70 cm^2



Area
is measured in squares.
1 square metre = 1 m^2
1 square centimetre = 1 cm^2

Write down which area is the largest

a)

b)

c)

d)

3 Would you use square metres or square centimetres to measure the area of:

- a a book cover? _____ b a park? _____
c a garage floor? _____ d a birthday card? _____
e a large rug? _____ f a face washer? _____
g a desk top? _____ h your bedroom floor? _____ i a DVD cover? _____

Area
is measured in squares.
1 square metre = 1 m^2
1 square centimetre = 1 cm^2

| | |
|----|----|
| a) | b) |
| c) | d) |
| e) | f) |
| g) | h) |
| i) | |

Name:

Nurturing Our Connection with God and Creation

Date:

Our Relationship with God is connected with our relationship with Jesus, the community, our family and friends and creation. Describe 4 different ways we can strengthen our Relationship with God in our daily lives. Draw or find an image to connect with your paragraph.

1. How can you strengthen your relationship with Jesus and God...

2. How can you strengthen your relationship with creation...

3. How can you strengthen your relationship with the community...

4. How can you strengthen your relationship with our friends and family...

