

Holy Eucharist

Grade 3 Homework Pack

Week 10, Term 3



During Remote Learning you must...

- read the instructions of each task carefully
- **double check** your work when you have finished, to make sure that it makes sense, has the correct spelling and grammar, is your best work and that you have completed all the steps
- attempt **all** set tasks to the best of your ability
- hand in your daily tasks by **5:00 pm each day** on Google Classroom
- attend **the 9:00 am Google Meet on Monday, Tuesday, Thursday and Friday.** The morning Meets are **compulsory** (you must attend them) and your teachers will be taking attendance. **if you are not online for the 9 am Meet, your parents will be notified.**
- The afternoon Meets at 12 pm (1:20 pm on Wednesdays) are **optional** (you do not have to attend them).

Please note...

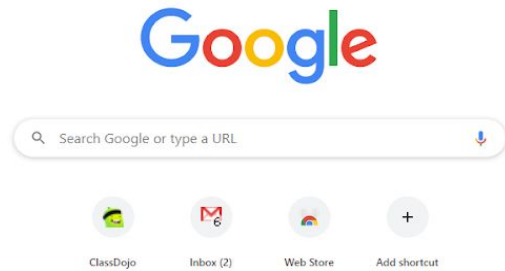
- Homework packs tasks must be handed online daily through Google Classroom. If you are having trouble with this, please notify your teacher.
- If your family does not have a printer at home to print worksheets, you may need to copy/write the activity in your workbook, take a photo and then submit the work through Google Classroom.
- Your teacher will be keeping track of your tasks on Google Classroom, as well as your attendance online.
- Any work that is handed in late will **not** be accepted by your teacher.
- Please check your school email, Google Classroom and ClassDojo account **daily** to receive updates from your teachers and school.
- **if you, or your family, have any questions or concerns about your Remote Learning, please contact your teacher online.**

How to log into Google Classroom on a Computer/Laptop/Chromebook/Macbook

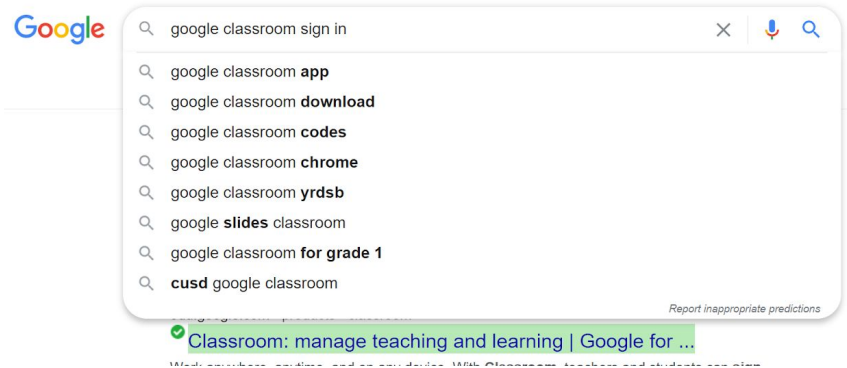
1) Click the internet browser on your computer. **Google Chrome** is the best one to use for this.



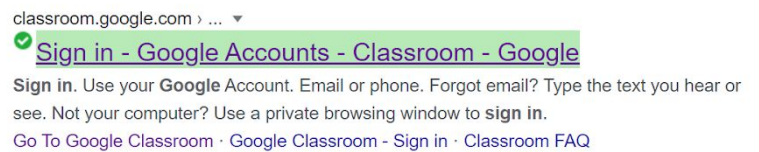
2) Go to the **Google Homepage** by typing www.google.com.au



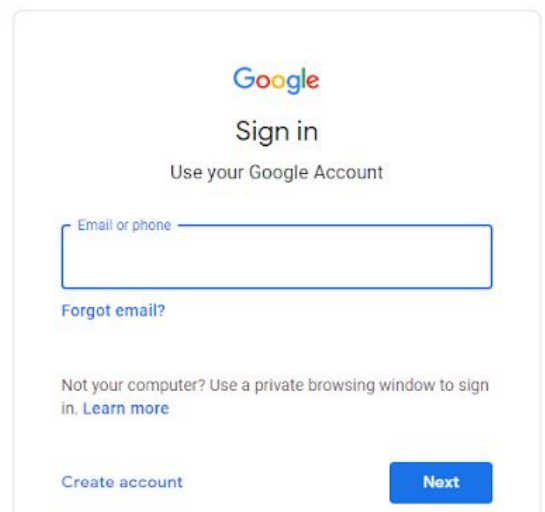
3) In the Google Search bar, search for **Google Classroom sign in** and press **Enter** or **Return**.



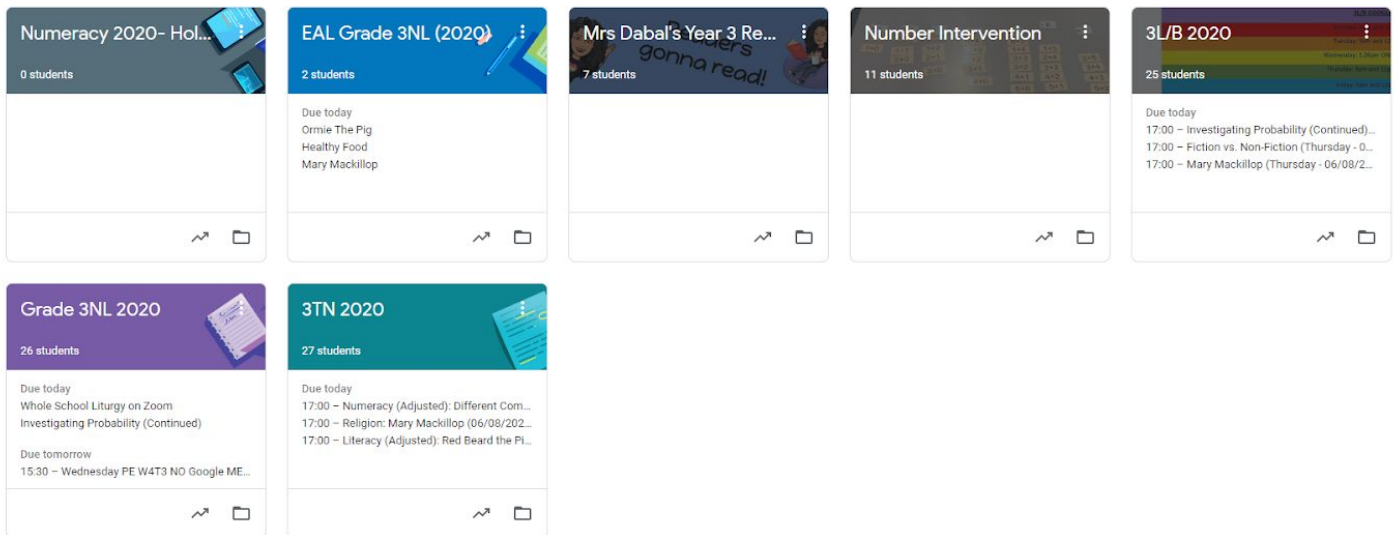
4) Click the first search result.



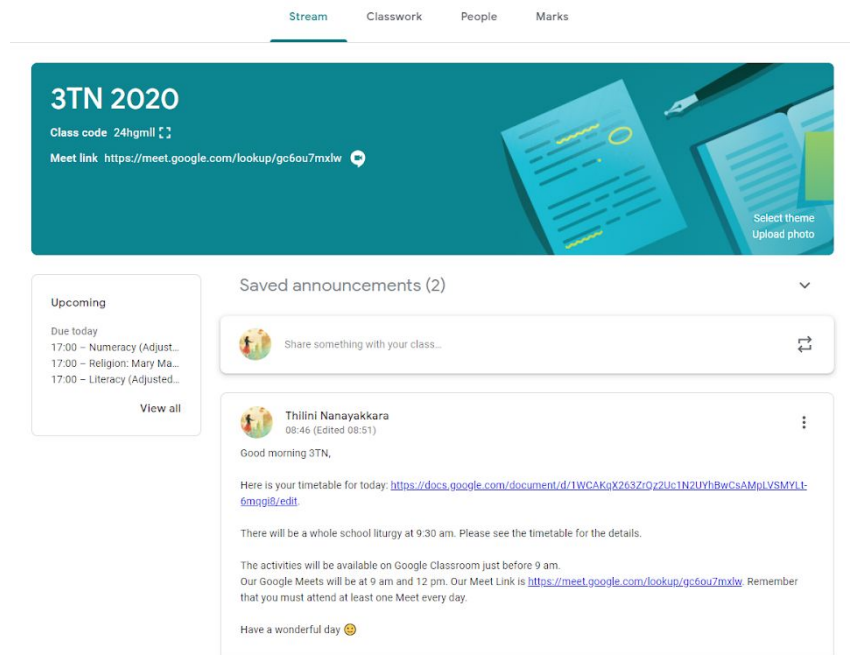
5) You will need to sign in using your **school email address and password**. If you do not have this, please contact your teacher. Please check that your spelling is correct when entering your details.



6) Click your **class' name**.



7) You are now in your class' **Google Classroom Stream page**. This where you will see your daily timetable, classwork and posts from your teacher.



8) To find your daily classwork, you can check the **Stream Page**

OR

the **Classwork** section:

Thilini Nanayakkara posted a new assignment: Religion: Mary Mackillop (06/08/2020) [1 pm... 08:48

Thilini Nanayakkara posted a new assignment: Literacy: Fiction vs. Non-Fiction (06/08/202... 08:45

Thilini Nanayakkara posted a new assignment: Numeracy: Investigating Probability (Contin... 08:45

1 class comment

3TN 2020

Stream **Classwork** People

View your work Meet Google Calendar Class Drive folder

All topics

- Literacy
- Numeracy
- Inquiry
- Religion
- LOTE (Term 3)
- Music (Term 3)
- Physical Education - ...
- Digital Technologies...
- Art - Mrs. Shobha Hi...

Literacy

Literacy: Fiction vs. Non-Fiction (06/08/202...	Due 17:00
Literacy: Information Report Introduction (O...	Due 3 Aug, 17:00
Literacy: Narrative Draft - Resolution and E...	Due 30 Jul, 17:00
Literacy: Narrative Draft - Tightening Tensio...	Due 28 Jul, 17:00
Literacy: Narrative Draft - Sizzling Start and...	Due 27 Jul, 17:00
Literacy - Narrative Plan: Resolution/Ending...	Due 22 Jul, 17:00
Literacy - Narrative Plan: Tightening Tension...	Due 21 Jul, 17:00

9) To complete your classwork, click on the name of the activity and click **View assignment**.

3TN 2020

Stream **Classwork** People

View your work Meet Google Calendar Class Drive folder

All topics

- Literacy
- Numeracy
- Inquiry
- Religion
- LOTE (Term 3)
- Music (Term 3)
- Physical Education - ...
- Digital Technologies...
- Art - Mrs. Shobha Hi...

Literacy

Literacy: Fiction vs. Non-Fiction (06/08/202... Due 17:00

Instructions:

- 1) Watch the story Owl Babies from: https://drive.google.com/file/d/1PEKJqK2H0f_c10ae6Ao-XL29FkM4NLs/view?usp=sharing. It is also attached below.
- 2) Think about: is this a Fiction or Non-Fiction text? How do you know? What is the text about?
- 3) Read The Great Wise Owl text at: https://docs.google.com/document/d/1RqvoXJPHvUDPu2_Ti7v5Z0L-qZkTmqSTZLwVT8F9vw/edit. It is also attached below.
- 4) Think about: is this a Fiction or Non-Fiction text? How do you know? How is this text the same/different to the Owl Babies text?
- 5) Compare the two texts by using the Text Comparison Chart Google Doc or worksheet.

Owl Babies.mp4 Video

The Great Wise Owl Google Docs

View assignment

10) Read the instructions of the task carefully to complete your work. You can complete your work online by clicking on the **Google Docs** that are attached OR you can attach photos of your work by clicking **+Add or create**.
When you are finished, double check your work and click **Hand in/Turn in**.

Literacy: Fiction vs. Non-Fiction (06/08/2020) [12:15 pm - 1 pm]

Thilini Nanayakkara · 08:45

9 points

Due 17:00

Today you are going to compare a Fiction (imaginary) text with a Non-Fiction (informative) text about the same topic.

Instructions:

- 1) Watch the story Owl Babies from: https://drive.google.com/file/d/1PEKJqK2H0f_cl0ae6oAo-XL29FkM4NLs/view?usp=sharing. It is also attached below.
- 2) Think about: is this a Fiction or Non-Fiction text? How do you know? What is the text about?
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- 4) Think about: is this a Fiction or Non-Fiction text? How do you know? How is this text the same/different to the Owl Babies text?
- 5) Compare the two texts by using the Text Comparison Chart Google Doc or worksheet.



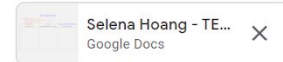
Owl Babies.mp4
Video



The Great Wise Owl
Google Docs

Your work

Assigned



+ Add or create

Hand in

Private comments



Add private comment...



Monday (14/09/2020)

Time	Subject/Activity
9 am	Google Meet 1 Please click your class' Google Meet link to join in for a video chat about your learning. You must attend this Meet and your teacher will be taking a roll of your attendance.
9 am - 10 am	Literacy: Animal Information Report Plan Slides Today you will continue to publish your animal information report as Google Slides. Your teacher will demonstrate this during the Google Meet. Instructions: <ol style="list-style-type: none">1) Watch the video Google Slides for Kids - Episode 1 at: https://www.youtube.com/watch?v=lfpnelqnXTE.2) Go to your class' folder on Google Drive folder.3) Find your personal folder.4) Open your Animal Information Report Plan.5) Open your Animal Information Report Slides.6) Using your plan, continue paraphrasing (putting into your own words) your research notes for Box 3 (Classification), Box 4 (Appearance) and Box 5 (Interesting Facts) on your Slides - look for the subheadings on the Slides to make sure you are putting your information in the correct place.7) Revise and edit your writing for spelling, grammar and punctuation.8) You do not need to hand in your work as your teacher has access to your folder and will check your work later today. You might like to use these resources to help you paraphrase: https://kids.wordsmyth.net/we/ https://www.thesaurus.com/browse/kid
10 am - 11 am	Inquiry: R U Ok? Day R U Ok? Day was last Thursday, the 10th of September. Instructions: <ol style="list-style-type: none">1. Watch the following video on How To Be A Good Friend And Ask R U OK? https://www.youtube.com/watch?v=KEKhTSagJ3I2. Open and read the Signs That a Friend Might Not Be OK (Fact Sheet) PDF3. Open and complete the I'm Not OK Worksheet Google Doc
11:00 am - 12:00 pm	LUNCH
12 pm	Google Meet 2 Please click your class' Google Meet link to join in for a video chat about your learning. You may attend this Meet if you wish. Your teacher will be taking a roll of your attendance.
12 pm - 1 pm	Numeracy: Measurement Problems (Mass) Today you are going to be looking at worded Mass problems. <ol style="list-style-type: none">1. Complete the following Measurement Problems (Mass) worksheet2. Double check your answers before you submit your work.
1 pm - 1:45 pm	Religion: I Need to Forgive Over the last few weeks we have been looking at stories told by Jesus about Healing and forgiveness. Both of these words are important to our lives. Zacchaeus gave up his old life and followed Jesus. The Prodigal Son left behind his party life and came home to his family. Peter denied Jesus, yet Jesus chose Peter to be the head of the Church Today we shall look at a scenerio about forgiveness

	<p>Instructions:</p> <ol style="list-style-type: none"> 1. Read the scenario 'Sienna and Ruby Forgive' 2. Number the story in the correct order, by place a number 1, 2, 3, 4 in the box. Return to your teacher. 3. Take some quiet time to think about the following questions: <ul style="list-style-type: none"> -Who was in the story? -Sienna and Ruby shared many good times together. How did they miss the mark in choosing not to be faithful to God? -What were the girls' feelings after the fight? -What were some of the feelings when the girls met next time? -How was Sienna's mother a help in the situation? 4. On an A4 Sheet of paper, write the words "It feels good to say sorry" and draw yourself when you have said sorry to a person. 5. Return to your teacher.
<p>1:45 pm - 2pm</p>	<p>Silent Reading Instructions: Read a book, website or article online. You might also like to use one of the following websites:</p> <p>www.getepic.com/students</p> <p>https://www.sunshineonline.com.au Username and Password: heps3021</p>
<p>2:00 pm - 2:30 pm</p>	<p style="text-align: center;">SNACK</p>
<p>2:30 pm - 3 pm</p>	<p>Get Active! Complete a physical activity of your choice (e.g. sport game, riding bike, skipping, Just Dance) or check Google Classroom for an activity from Mr. Herrera.</p>

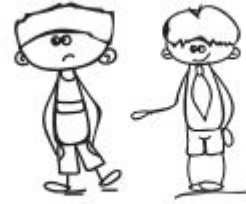
I'm Not OK Worksheet

For each picture, in your own words explain whether each scenario is helpful or unhelpful.
- The first picture has been done for you.



Make fun of them

This is an unhelpful scenario because this would probably upset my friend even more.



Ask them to play games with you



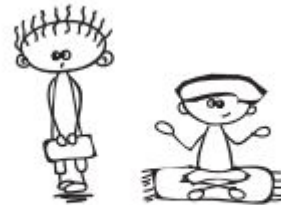
Run away



Tell a teacher



Listen to them



Ask them to sit with you



Tell a parent



Tell them you care about them



Use your quiet voice



Talk to them somewhere really noisy

Measurement Problems (Mass)

1. Nick went shopping and bought:

3 kg onions	2 kg bananas
1 kg apples	2 kg carrots
2 kg potatoes	2 kg grapes
1 kg cucumbers	1 kg lemons

- What is the total mass?
- What is the total mass of the apples and bananas?
- What is the total mass of the potatoes, carrots and onions?
- What item has the greater mass?
- Nicka carried two bags. Write three ways he could divide these items into two equal bags.

2. Here is a list of animals and their masses.

Gorilla, 170 kg	Siberian Tiger, 190 kg	Snake, 20 kg	Tortoise, 220 kg
St Bernard Dog 90 kg	African Lion, 330 kg	Komodo Dragon, 160 kg	

Place animals on the other end of each set of scales to balance them.

a)

Siberian Tiger		
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b)

African Lion		
--------------	--	--

c)

African Lion			
--------------	--	--	--

d)

African Lion	60 kg +	
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3. Use the list of animals and their masses to answer the following questions.

a) What is the difference in mass between the Tortoise and the Gorilla?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}} \text{ kg}$$

b) What is the difference in mass between the African Lion and the Komodo Dragon?

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}} \text{ kg}$$

c) What is the total mass of the two heaviest animals?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}} \text{ kg}$$

Sienna and Ruby Forgive

Number each paragraph so that the story is in the right order.

	<p>Sienna talked to her mum about what had happened and she suggested she think about how she and Ruby could be friends.</p>		<p>Sienna and Ruby were best friends. They'd been friends for years, had been together in the same class last year and had shared many good times together. Sometimes they rode together to school and they always played together at lunch time. Everyone knew they were friends.</p>
	<p>The next day, Sienna waited at the gate for Ruby. When Ruby came along and saw her friend she felt scared because she didn't know what to do. Then Sienna said, "I'm sorry" and Ruby also said, "I'm sorry too." They were friends again and rode to school together. At lunch time they played together and everything was back to normal again.</p>		<p>One day, they were playing with Ruby's electronic game. Sienna became angry when she lost, so angry in fact that she threw down the game, breaking it. They called each other names. They didn't ride to school or play together for a whole week.</p>

Tuesday (15/09/2020)

Time	Subject/Activity
9 am	Google Meet 1 Please click your class' Google Meet link to join in for a video chat about your learning. You must attend this Meet and your teacher will be taking a roll of your attendance.
9 am - 10 am	Numeracy: <ol style="list-style-type: none">1. Watch the following clip on 'Converting Grams to Kilograms' https://www.youtube.com/watch?time_continue=1&v=AY1heUpO9PE&feature=emb_logo2. Complete the Calculating Mass (Worksheet)3. Double check over your answers before submitting your work to your teacher. Early Finishers: <ol style="list-style-type: none">1. Complete the online Worded Problems https://www.khanacademy.org/math/cc-third-grade-math/imp-measurement-and-data/imp-mass/e/measure-mass
10 am - 11 am	Religion: Four Stages of Reconciliation Today we are looking at the four stages of reconciliation. This is something that we do without being aware OR sometimes when something has gone wrong. It is important that we need to be forgiven with the person before reconciliation, otherwise the anger will stay with us. Instructions: <ol style="list-style-type: none">1. Open the activity sheet below and answer the questions.2. You need to think of a time when you had a fight with a friend or family member.3. Follow the four steps - ADMIT, SAY SORRY, BE FORGIVEN, MAKE UP4. Complement the activity sheet 'Four Stages of Reconciliation'.5. Submit to your teacher.
11:00 am - 12:00 pm	LUNCH
12 pm	Google Meet 2 Please click your class' Google Meet link to join in for a video chat about your learning. You may attend this Meet if you wish. Your teacher will be taking a roll of your attendance.
12 pm - 1 pm	Literacy: Animal Information Report Diagrams and Captions Today you are going to include diagrams and captions to support the main ideas in your Animal Information Report. Your teacher will explain and demonstrate this during the Google Meet. <ol style="list-style-type: none">1) Watch Inserting Text Box and Images on Google Slides at: https://www.youtube.com/watch?v=Rd0gaJMW_Tg.2) Go to your class' folder on Google Drive folder.3) Find your personal folder.4) Open your Animal Information Report Slides.5) Think about what diagrams you could use to give your readers more information about the main ideas in your text.6) Using images from the internet, find at least 5 images for your Slides. Make sure the images are suitable (match the information in your text).7) Include a caption to explain each image and give more information.8) Revise and edit your writing for spelling, grammar and punctuation.9) You do not need to hand in your work as your teacher has access to your folder and will check your work later today.

<p>1 pm - 1:45 pm</p> <p>Grade 3L/B -- 1:00-1:20pm Silent Reading Grade 3L/B -- 1:20-2:00pm LOTE</p>	<p><u>Inquiry: Together it's Ok!</u> Today you are going to reflect on how you feel when experiencing negative emotions and what you can do to make yourself feel better.</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1) Listen to the song: Together it's Ok! (R U Ok?) at: https://www.youtube.com/watch?v=09qk0IXTfi4 2) Complete the <u>Together it's Ok! Google Doc.</u> 3) Hand in your work.
<p>1:45 pm - 2 pm</p> <p>Grade 3L/B -- 1:20-2:00pm LOTE</p>	<p><u>Silent Reading</u> Instructions: Read a book, website or article online. You might also like to use one of the following websites:</p> <p>www.getepic.com/students</p> <p>https://www.sunshineonline.com.au Username and Password: heps3021</p>
<p>2:00 - 2:30 pm</p>	<p style="text-align: center;">SNACK</p>
<p>2:30 pm - 3 pm</p> <p>Grade 3L/B -- 2:30-3:00pm</p>	<p>P.E (Mr. Harry Herrera)</p> <p><u>Get Active!</u> Complete a physical activity of your choice (e.g. sport game, riding bike, skipping, Just Dance) or check Google Classroom for an activity from Mr. Herrera.</p>

Calculating the Mass of Grams

1.


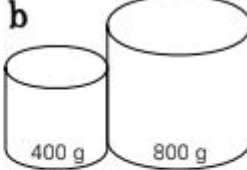
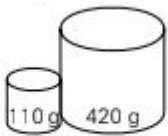

a) Order the foods below from smallest mass to largest mass.

Salmon 210 g, Whole tomatoes 370 g, Peaches 425 g, Tomato soup 420 g,
 Baked beans 220 g, Lentil soup 794 g, Fruit salad 825 g, Corn kernels 110 g,
 Pears 140 g, Tomato Puree 400 g.

- b) Which type of food has the smallest mass?
- c) Which type of food has the greatest mass?
- d) Which type of foods has a mass that is less than 400 g?
- e) Which type of foods has a mass that is more than 400 g?

2.

What is the total mass of each set of food tins?

<p style="text-align: center;">a</p>  <p style="text-align: center;">baked beans</p>	<p style="text-align: center;">b</p>  <p style="text-align: center;">whole tomatoes</p>
<p style="text-align: center;">c</p>  <p style="text-align: center;">corn kernels</p>	<p style="text-align: center;">d</p>  <p style="text-align: center;">tuna</p>

Converting Grams to Kilograms & Kilograms into Grams

3. Write the following as kilograms.

EXAMPLE - 1000 grams = 1 kg or 1300 gram = 1.3kg

a) 1800 g =

b) 2700 g =

c) 1300 g =

d) 4300 g =

e) 2100 g =

f) 3600 g =

4. Write the following as grams.

EXAMPLE - 1500 grams - 1.5 kg

a) 5.4 kg

b) 3.1 kg

c) 7.8 kg

d) 900 g

e) 2 kg

f) 4.4 kg

'Four Stages of Reconciliation'

In the boxes below complete the four statements in FULL SENTENCES in a time when you had a fight with a friend or a family member.

<p>1. Admit: When you tell someone what you did.</p>	<p>2. Say sorry: Let them know that you felt badly about it.</p>
<p>3. Be forgiven: When you feel that the person is alright.</p>	<p>4. Make up: When you know everything is alright between you.</p>

Together it's Ok

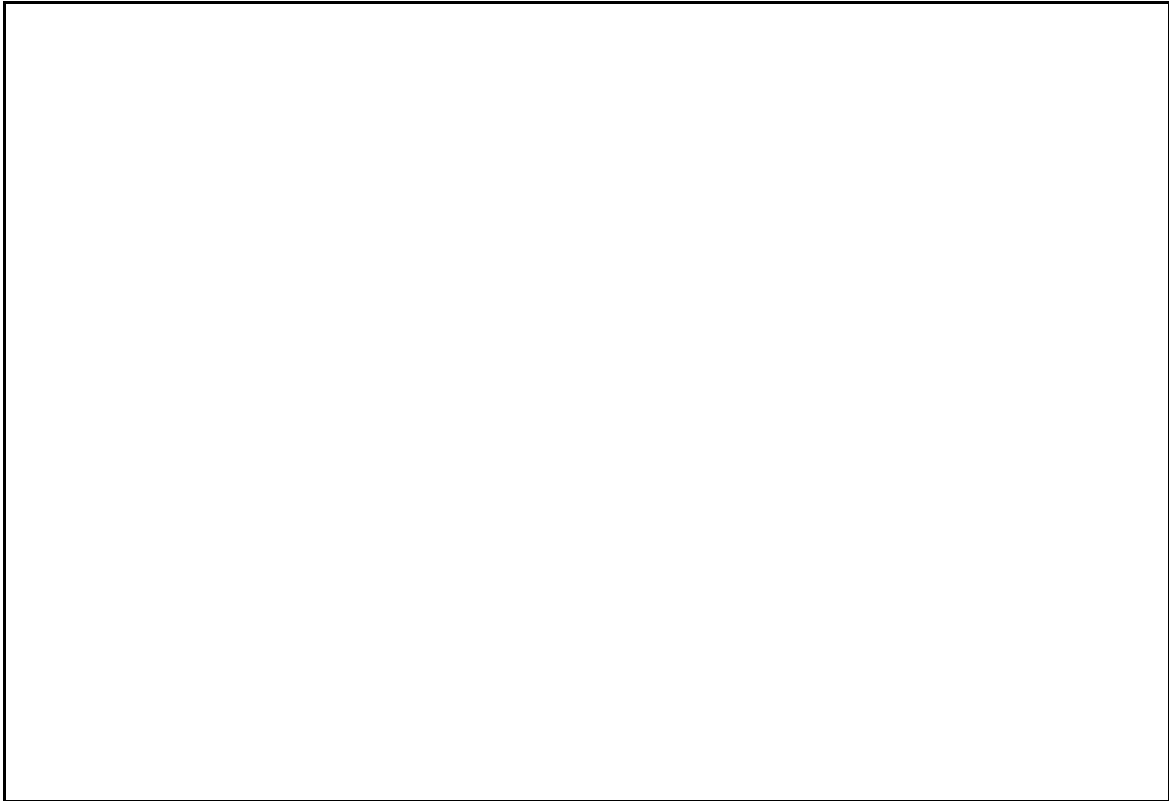


1) What words and actions does **Blue** use to describe how he is feeling?

2) What do **Blue's** friends do to make him feel better?

3) What words describe how **you** feel when experiencing negative emotions?

- a) Create a Wordle on <https://worditout.com/word-cloud/create> or on paper.
- b) Take a photo of your work or screenshot it and put it into the box below:



4) What can you do to make yourself feel better when experiencing negative emotions?

Wednesday (16/09/2020)

Time	Subject/Activity
9:00 am - 9:40 am	<p><u>Specialists/Planning</u> You will be participating in your specialist classes. Please check Google Classroom for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p>3NK - Music (Mr. Damien O'Bree) 3LB - Art (Mrs. Shobha Hickey) 3TN - LOTE (Miss Miyi Sun)</p>
9:40 am - 10:20 am	<p><u>Specialists/Planning</u> You will be participating in your specialist classes. Please check Google Classroom for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p>3NK - LOTE (Miss Miyi Sun) 3LB - Music (Mr. Damien O'Bree) 3TN - Art (Mrs. Shobha Hickey) P.E (Mr. Harry Herrera)</p>
10:20 am - 11:00 am	<p><u>Specialists/Planning</u> You will be participating in your specialist classes. Please check Google Classroom for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p>3NK - Art (Mrs. Shobha Hickey) P.E (Mr. Harry Herrera) 3LB - Digital Technology (Ms. Allison Borg) 3TN - Music (Mr. Damien O'Bree)</p>
11:00 am - 11:55 am	<p style="text-align: center;">LUNCH</p>
12:00 pm - 12:40 pm Grade 3L/B -- 12:15- 1:20pm INQUIRY	<p><u>3L/B only-- Google Meet 1 (12:00-12:15pm)</u></p> <p><u>Specialists/Planning</u> You will be participating in your specialist classes. Please check Google Classroom for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p>3NK - P.E (Mr. Harry Herrera) 3TN - Digital Technology (Ms. Allison Borg)</p>
12:40 pm - 1:20 pm	<p><u>Specialists/Planning</u> You will be participating in your specialist classes. Please check Google Classroom for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p>3NK - Digital Technology (Ms. Allison Borg) 3TN - P.E (Mr. Harry Herrera)</p>
1:20 pm	<p><u>Google Meet 1 (Grade 3NK and Grade 3TN)</u> Please click your class' Google Meet link to join in for a video chat about your learning. Your teacher will be taking a roll of your attendance.</p>

<p>1:20 pm - 2 pm</p>	<p><u>Inquiry: Marine Mindfulness</u> Today you are going to participate in some mindfulness activities from the Melbourne Virtual Aquarium.</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1) Begin with a Oceanarium Guided Meditation from: https://www.youtube.com/watch?time_continue=6&v=dWogJEMe0tM&feature=emb_logo 2) Give yourself some compliments by watching Pufferfish Pat at: https://www.youtube.com/watch?time_continue=68&v=Oqh8InTFMzQ&feature=emb_logo 3) Find yourself a comfortable space to do some yoga. 4) Watch and complete the Yoga Under the Sea from: https://drive.google.com/file/d/1jzejMB1W8giJ3Nh9IEbLV-EDanAo9WXv/view?usp=sharing. 5) Meet and learn about the penguin chicks at the Aquarium at: https://drive.google.com/file/d/1L-ez6cG6c9EcplvP1tsEpVMg41ZzKr0x/view?usp=sharing. 6) Have a look at some other interesting things happening at the Melbourne Virtual Aquarium at: https://www.melbourneaquarium.com.au/explore/virtual-aquarium/.
<p>2:00 pm - 2:30 pm</p>	<p style="text-align: center;">SNACK</p>
<p>2:30 pm - 3pm</p>	<p><u>Inquiry (continued):</u> Continue working on your Inquiry task or finish off any other incomplete tasks.</p>

Thursday (17/09/2020)

Time	Subject/Activity
9 am - 9:30 am	<p><u>Google Meet 1</u> Please click your class' Google Meet link to join in for a video chat about your learning. You must attend this Meet and your teacher will be taking a roll of your attendance.</p>
9: 30 am - 10 am	<p><u>Religion: Whole School Liturgy on Zoom</u> Please check Google Classroom or Class Dojo for more details on the Zoom Liturgy</p>
9:30 am - 10 am	<p><u>Numeracy: Essential Assessment (Volume & Capacity Pre Test)</u> This week you are going to begin learning about measurement. Today you are going to complete a measurement pre-test on Essential Assessment.</p> <ol style="list-style-type: none"> 1. Login into your Essential Assessment account - You will find your login details and password in your special Google Drive folder. 2. Complete the Measurement- Volume & Capacity Pre Test. 3. Make sure that you check over your answers before you submit your test. <p>Early Finishers- Reading Scales Revision:</p> <ol style="list-style-type: none"> 1. Click on the following website and select the game you would like to play (Remember to challenge yourself) - https://www.ictgames.com/mobilePage/mostlyPostie/index.html
11 am - 12 pm	<p>LUNCH</p>
12 pm	<p><u>Google Meet 2</u> Please click your class' Google Meet link to join in for a video chat about your learning. You may attend this Meet if you wish. Your teacher will be taking a roll of your attendance.</p>
12 pm - 1 pm	<p><u>Literacy: Animal Information Report Slide Preparation</u> Today you are going to format your Animal Report Slides with particular effects. Your teacher will explain and demonstrate this during the Google Meet. You will also practise presenting your work to an audience.</p> <ol style="list-style-type: none"> 1) Watch Complete Beginner's Guide to Google Slides at: https://www.youtube.com/watch?v=OhshNXJtpkE. 2) Go to your class' folder on Google Drive folder. 3) Find your personal folder. 4) Open your <u>Animal Information Report Slides</u>. 5) Think about how you could make your Slides creative and engaging for an audience. 6) Using the settings in Google Slides, format your Slides creatively. 7) You do not need to hand in your work as your teacher has access to your folder and will check your work later today. 8) Practise presenting with the Slides to an audience. Tomorrow will be having a showcase where everyone will present their work to their class on Google Meet. This will be an assessment.
1 pm - 1:45 pm	<p><u>Inquiry: Answering our BIG QUESTION (Post Assessment)</u> This term we have been looking at how we can keep our bodies and minds healthy. You are going to create a poster to summarise everything you have learnt this term to answer our big question of this unit - How do we keep our mind and body healthy?</p> <p>On your poster you must include:</p> <ul style="list-style-type: none"> ● A heading (you can also add sub-headings if needed) ● 7-10 facts about how you can care for your body and mind. ● Drawings and diagrams illustrating your facts. <p><u>**You must ensure that your poster is neat and presentable.</u></p> <p>Once you have completed your poster, take a CLEAR photo of it and attach it to this assignment or email it to your teacher.</p>

1:45 pm - 2pm	<u>Silent Reading</u> Read a book, website or article online. You might also like to use one of the following websites: www.getepic.com/students (Check with your teacher about your class' code to get in) https://www.sunshineonline.com.au Username and Password: heps3021
2:00 pm - 2:30 pm	SNACK
2:30 pm - 3pm	<u>Get Active!</u> Complete a physical activity of your choice (e.g. sport game, riding bike, skipping, Just Dance) or check Google Classroom for an activity from Mr. Herrera.

Friday (18/09/2020) Last Day of Term 3

Time	Subject/Activity
9 am - 11 am	<p><u>Literacy: Animal Report Showcase (Speaking and Listening Assessment)</u> Today we will be having a showcase to celebrate the wonderful work you have been doing for your Animal Report Slides.</p> <p>You will be presenting your Slides to your class as an oral presentation. This will be a Speaking and Listening assessment that your teacher will grade you on.</p> <p>Please attend the 9 am Google Meet and your teacher will explain what will happen.</p> <p>***After presentations: Brain Break: https://educationtothecore.com/2020/08/25-brain-break-videos-for-the-classroom/</p>
11:00 am - 12 pm	LUNCH
12 pm - 2 pm	<p><u>Religion: Zootopia Movie</u> Today we will watch the movie Zootopia, which is a story about forgiveness and healing. We will watch the movie on Google Meet at 12 pm.</p> <p>Please note that this movie is rated PG (Parental Guidance) and you will only be able to watch it if you have permission from your parents/guardians.</p>
2:00 pm- 2:30 pm	SNACK
2:30 pm - 3pm	<p><u>Get Active!</u> Complete a physical activity of your choice (e.g. sport game, riding bike, skipping, Just Dance) or check Google Classroom for an activity from Mr. Herrera.</p>