

Week 10 T3- GRADE 6 WEEKLY PLANNER - 6A, 6S/Mc and 6TP 2020

This timetable is flexible and can be adapted to suit your needs. All resources can be accessed through Google Classroom. Please email the teachers if you have any questions.

ADDITIONAL SMALL GROUP GOOGLE MEETS (Timetable on Google Classroom)

	<u>MONDAY</u> Date: 14/9	<u>TUESDAY</u> Date: 15/9	<u>WEDNESDAY</u> Date: 16/9		<u>THURSDAY</u> Date: 17/9		<u>FRIDAY-LAST DAY OF TERM 3</u> Date: 18/9
8:45am	<i>Meditation/Prayer</i>	<i>Meditation/Prayer</i>	<i>Meditation/Prayer</i>	8:45am	<i>Meditation/Prayer</i>	8:45am	<i>Meditation/Prayer</i>
9:00am	Grade 6- Google Classroom Morning Post/Attendance Quiz 9.10 am GRADE 6- GOOGLE MEET WITH THE WHOLE YEAR LEVEL	Grade 6- Google Classroom Morning Post/Attendance Quiz READING: Access the 'Literacy and Religion Week 10' document under the 'Reading and Religion Term 3' tab in Google Classroom. 500 word essay.	Grade 6- Google Classroom Morning Post/Attendance Quiz READING Access the 'Literacy and Religion Week 10' document under the 'Reading and Religion Term 3' tab in Google Classroom. 500 word essay.	9:00am	Grade 6- Google Classroom Morning Post/Attendance Quiz RELIGION Access the 'Literacy and Religion Week 10' document under the 'Reading and Religion Term 3' tab in Google Classroom. 500 word essay.	9:00am	Grade 6- Google Classroom Morning Post/Attendance Quiz READING Access the 'Literacy and Religion Week 10' document under the 'Reading and Religion Term 3' tab in Google Classroom. 500 word essay. DUE TODAY
9.40am	Compulsory: Personal Reading/Reading Blog/ Question Stem x 2 for Week 10	Compulsory: Personal Reading	Compulsory: Personal Reading	9.30am	Whole School Liturgy- Zoom link on Google Classroom	9.40am	Compulsory: Personal Reading
10:00am	WRITING: Submitting your Persuasive Text Access the Week 10 Writing PowerPoint on Google Classroom. You should complete Task 1 today.	WRITING: Submitting your Persuasive Text Access the Week 10 Writing PowerPoint on Google Classroom. You should complete Task 2 today.	WRITING: Submitting your Persuasive Text Access the Week 10 Writing PowerPoint on Google Classroom. You should complete Task 3 today.	10:00am	INQUIRY: Health and Wellbeing Handbook 1. Refer to your Design Plan and Assessment Rubric 2. Complete your Health and Wellbeing Handbook 3. Submit a copy of completed task via Google Classroom. DUE Tomorrow: Friday the 18th MATHS- Speed & Accuracy: 5 mins	10:00am	WRITING: Submitting your Persuasive Text/Finishing off work Complete any outstanding work for Writing and make sure your Persuasive Text has been submitted on Google Classroom. Continue working on your Inquiry Project.
11:00am	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	11:00am	<i>Prayer & eat lunch</i>	11:00am	<i>Prayer & eat lunch</i>
11:15am	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>	11:15am	<i>Lunch Break</i>	11:15am	<i>Lunch Break</i>
12:00pm	<u>MATHS Group today 7</u> MATHS- (Everyone) Speed & Accuracy: 5 mins All students: -Complete Problem Solving- Fractions, Percentages and	MATHS Groups today 5, 6 Group 6- Work on Maths tasks until Meet begins.	MATHS Groups today 3,4 Group 4- Work on Maths tasks until Meet begins.	12:00pm	Specialists 12-12.30 ART 12.30-1 LOTE	12:00pm	MATHS Groups today 1, 2 Group 2- Work on Maths tasks until Meet begins.

12.30pm	<p><u>Decimals</u>- started last week.</p> <p>When complete Submit a copy via Google Classroom</p> <p>-Catch up on any incomplete fractions tasks from last week -Ensure that you have checked your answers and given yourself a score.</p> <p>2.Extension Task (Everyone): My Numeracy tasks on <u>Essential Assessment</u></p>	<p>MATHS- Geometry- 2D Shapes</p> <p>Mental Maths: 10 mins (Groups 1, 2, 3, 4)</p> <p>All students: 1. If you have not done so already, complete the “Fractions” Assessment set on <u>Essential Assessment</u></p> <p>2. Use the the <u>Geoboard App</u> to create the shapes listed below:</p> <p>Trapezium, Rectangle, Kite, Pentagon, Hexagon, Octagon, Square</p> <p>Download and save a copy of the shapes you create in your Week 10 folder.</p>	<p>MATHS- Geometry - What is Tessellation?</p> <p>Speed & Accuracy: 5 mins (Everyone) All students: 1. Watch the video - <u>What is Tessellation?</u> 2. Use the <u>Geoboard App</u> to build and create a Tessellation.</p> <p>Download and save a copy of the tessellation you create in your Week 10 folder.</p> <p>2.Extension Task (Everyone): My Numeracy tasks on <u>Essential Assessment</u></p>		<p>1- 1.30 MUSIC</p> <p>1.30-2 P.E.</p> <p>(Google Meet)</p>		<p>MATHS- Geometry- What is a Tangram?</p> <p>Mental Maths: 10 mins (Everyone) All students: 1. Watch- <u>Learn About Tangrams</u></p> <p>2. Use the <u>Tangram Builder</u> to complete a Tangram puzzle or manipulate the shapes to create an image of your own.</p> <p>Download and save a copy of the Tangram image you create in your Week 10 folder.</p> <p>Extension Tasks (everyone): My Numeracy tasks on <u>Essential Assessment</u></p>
12.45pm	SCREEN BREAK	SCREEN BREAK	SCREEN BREAK	12.30pm		12.45pm	SCREEN BREAK
1:00pm	<p>INQUIRY: Health and Wellbeing Handbook</p> <p>1. Refer to your Design Plan, Assessment Rubric and “Week 8-10 Inquiry PP” 3. Continue with your Inquiry Project</p> <p>DUE BY: Friday the 18th</p>	<p>RELIGION: Access the ‘Literacy and Religion Week 10’ document under the ‘Reading and Religion Term 3’ tab in Google Classroom. 500 word essay.</p>	<p>INQUIRY: Health and Wellbeing Handbook</p> <p>1. Refer to your Design Plan, Assessment Rubric and “Week 8-10 Inquiry PP” 3. Continue with your Inquiry Project</p> <p>DUE BY: Friday the 18th</p>	1:00pm		1:00pm	<p>1pm</p> <p>GRADE 6- GOOGLE MEET WITH THE WHOLE YEAR LEVEL</p>
2:00pm	<i>Snack Break</i>	<i>Snack Break</i>	<i>Snack Break</i>	2:00pm	<i>Snack Break</i>	2:00pm	<i>End of Term 3</i>
2:30pm	<p>PERSONAL LEARNING TIME Continue with /Complete tasks from throughout the day. If you are up to date - Choose a screen break activity e.g. <u>Physical Activity</u>, Drawing, Creative Writing, Mindfulness, Silent Reading etc</p>	<p><u>DIGITAL TECHNOLOGIES</u></p> <p>Instructions will be posted on Google Classroom by Miss Borg</p>	<p>Maths Group- NUMBERS FACTS Practising efficient ways to recall important number facts.</p>	2:30pm	<p>PERSONAL LEARNING TIME Continue with /Complete tasks from throughout the day. If you are up to date - Choose a screen break activity e.g. <u>Physical Activity</u>, Drawing, Creative Writing, Mindfulness, Silent Reading etc</p>	2:30pm	<p><u>ENJOY YOUR BREAK!!!</u></p>
3:10pm	<i>Pack up for the Day and Get Ready for your afternoon Routine.</i>	<i>Pack up for the Day and Get Ready for your afternoon Routine.</i>	<i>Pack up for the Day and Get Ready for your afternoon Routine.</i>	3:10pm	<i>Pack up for the Day and Get Ready for your afternoon Routine.</i>	3:10pm	<i>Pack up for the Day and Get Ready for your afternoon Routine.</i>
3:15pm				3:15pm		3:15pm	

GRADE 6 GOOGLE MEETS T3 – 6A, 6S/Mc and 6TP 2020

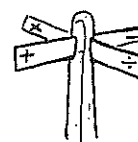
Week 10- Timetable

Literacy Focus- Writing

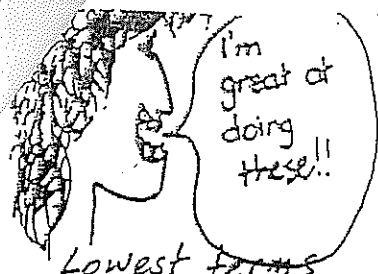
Maths Focus- Problem Solving/Geoboards

	<u>MONDAY</u> Date:	<u>TUESDAY</u> Date:	<u>WEDNESDAY</u> Date:		<u>THURSDAY</u> Date:		<u>FRIDAY</u> Date:
8:45am	<i>Meditation/Prayer</i>	<i>Meditation/Prayer</i>	<i>Meditation/Prayer</i>	8:45am	<i>Meditation/Prayer</i>	8:45am	<i>Meditation/Prayer</i>
9am	All Students- GRADE 6- GOOGLE MEET WITH THE WHOLE YEAR LEVEL			9:00am		9:00am	
9.30am		Literacy -Group 5	Literacy- Group 1			9.30am	
10:00am	Literacy- Group 7	Literacy -Group 4	Literacy -Group 2	10:00am		10:00am	
10.30am	Literacy- Group 6		Literacy -Group 3			10:30am	
11:00am	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	<i>Prayer & eat lunch</i>	11:00am	<i>Prayer & eat lunch</i>	11:00am	<i>Prayer & eat lunch</i>
11:15am	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>	11:15am	<i>Lunch Break</i>	11:15am	<i>Lunch Break</i>
12:00pm	Mathematics- Group 7	Mathematics Group 5	Mathematics Group 3	12:00pm		12:00pm	Mathematics- Group 1
12.30pm		Mathematics Group 6	Mathematics Group 4	12.30pm		12.30pm	Mathematics- Group 2
1:00pm			GOOGLE MEET - STUDENT LEADERS ONLY	1.00pm		1:00pm	All Students- GRADE 6- GOOGLE MEET WITH THE WHOLE YEAR LEVEL
1.30pm				1:30pm	ALL Students- MR HERRERA PE GOOGLE MEET		
2:00pm	<i>Snack Break</i>	<i>Snack Break</i>	<i>Snack Break</i>	2:00pm	<i>Snack Break</i>	2:00pm	
2:30pm			Extra Maths Group- NUMBERS FACTS Practising efficient ways to recall important number facts.	2:30pm		2:30pm	
3:10pm				3:10pm		3:10pm	
3:15pm				3:15pm		3:15pm	

— Basic Facts — Miscellaneous



A	B	C	D	E
$3 + 3 = \underline{\quad}$	$4 + 4 = \underline{\quad}$	$5 + 5 = \underline{\quad}$	$6 + 6 = \underline{\quad}$	$7 + 7 = \underline{\quad}$
$18 - 10 = \underline{\quad}$	$9 - 6 = \underline{\quad}$	$8 - 3 = \underline{\quad}$	$7 - 6 = \underline{\quad}$	$6 - 5 = \underline{\quad}$
$6 \times 10 = \underline{\quad}$	$9 \times 5 = \underline{\quad}$	$9 \times 10 = \underline{\quad}$	$7 \times 5 = \underline{\quad}$	$1 \times 10 = \underline{\quad}$
$32 \div 4 = \underline{\quad}$	$100 \div 10 = \underline{\quad}$	$27 \div 3 = \underline{\quad}$	$70 \div 10 = \underline{\quad}$	$20 \div 4 = \underline{\quad}$
$6 + 3 = \underline{\quad}$	$7 + 2 = \underline{\quad}$	$1 + 8 = \underline{\quad}$	$9 + 0 = \underline{\quad}$	$0 + 10 = \underline{\quad}$
$18 - 8 = \underline{\quad}$	$8 - 2 = \underline{\quad}$	$7 - 2 = \underline{\quad}$	$16 - 9 = \underline{\quad}$	$15 - 6 = \underline{\quad}$
$9 \times 4 = \underline{\quad}$	$8 \times 4 = \underline{\quad}$	$7 \times 4 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$5 \times 4 = \underline{\quad}$
$16 \div 4 = \underline{\quad}$	$18 \div 2 = \underline{\quad}$	$12 \div 2 = \underline{\quad}$	$18 \div 3 = \underline{\quad}$	$8 \div 4 = \underline{\quad}$
$9 + 5 = \underline{\quad}$	$12 - 4 = \underline{\quad}$	$7 + 6 = \underline{\quad}$	$10 - 7 = \underline{\quad}$	$9 + 4 = \underline{\quad}$
$8 + 0 = \underline{\quad}$	$6 \times 2 = \underline{\quad}$	$21 \div 3 = \underline{\quad}$	$10 \times 0 = \underline{\quad}$	$14 \div 2 = \underline{\quad}$
F	G	H	I	J
$8 + 6 = \underline{\quad}$	$9 + 9 = \underline{\quad}$	$10 + 10 = \underline{\quad}$	$1 + 1 = \underline{\quad}$	$0 + 0 = \underline{\quad}$
$17 - 10 = \underline{\quad}$	$9 - 5 = \underline{\quad}$	$7 - 4 = \underline{\quad}$	$16 - 6 = \underline{\quad}$	$9 - 8 = \underline{\quad}$
$7 \times 10 = \underline{\quad}$	$8 \times 5 = \underline{\quad}$	$10 \times 10 = \underline{\quad}$	$6 \times 5 = \underline{\quad}$	$2 \times 10 = \underline{\quad}$
$36 \div 4 = \underline{\quad}$	$90 \div 10 = \underline{\quad}$	$10 \div 2 = \underline{\quad}$	$12 \div 4 = \underline{\quad}$	$30 \div 10 = \underline{\quad}$
$10 + 5 = \underline{\quad}$	$9 + 10 = \underline{\quad}$	$9 + 6 = \underline{\quad}$	$9 + 8 = \underline{\quad}$	$8 + 9 = \underline{\quad}$
$14 - 6 = \underline{\quad}$	$9 - 3 = \underline{\quad}$	$15 - 7 = \underline{\quad}$	$14 - 9 = \underline{\quad}$	$13 - 4 = \underline{\quad}$
$9 \times 3 = \underline{\quad}$	$7 \times 3 = \underline{\quad}$	$5 \times 3 = \underline{\quad}$	$8 \times 3 = \underline{\quad}$	$6 \times 3 = \underline{\quad}$
$40 \div 4 = \underline{\quad}$	$24 \div 3 = \underline{\quad}$	$4 \div 4 = \underline{\quad}$	$60 \div 10 = \underline{\quad}$	$16 \div 2 = \underline{\quad}$
$10 - 3 = \underline{\quad}$	$7 + 5 = \underline{\quad}$	$9 - 7 = \underline{\quad}$	$4 + 8 = \underline{\quad}$	$5 \times 2 = \underline{\quad}$
$0 + 9 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$5 \times 10 = \underline{\quad}$	$5 \times 5 = \underline{\quad}$	$8 \div 2 = \underline{\quad}$



Maths Speed And Accuracy

"Sick 'em. Rex!"

Name: _____

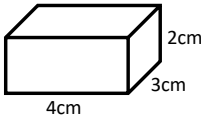
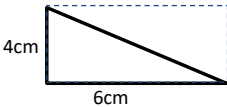
Lowest terms		Mixed or Whole No.	Lowest terms
1. $\frac{2}{4}$	26. $\frac{1}{2}$ of 12	51. $\frac{14}{7}$	76. $\frac{24}{48}$
2. $\frac{3}{6}$	27. $\frac{1}{3}$ of 12	52. $\frac{5}{2}$	77. $\frac{25}{100}$
3. $\frac{4}{8}$	28. $\frac{1}{4}$ of 12	53. $\frac{9}{3}$	78. $\frac{72}{100}$
4. $\frac{5}{10}$	29. $\frac{1}{6}$ of 12	54. $\frac{7}{2}$	79. $\frac{60}{75}$
5. $\frac{6}{12}$	30. $\frac{1}{12}$ of 12	55. $\frac{64}{8}$	80. $\frac{3}{6}$
6. $\frac{7}{14}$	31. $\frac{1}{4}$ of 16	56. $\frac{64}{9}$	81. $\frac{5}{10}$
7. $\frac{8}{16}$	32. $\frac{1}{5}$ of 20	57. $\frac{7}{4}$	82. $\frac{7}{14}$
8. $\frac{9}{18}$	33. $\frac{1}{6}$ of 72	58. $\frac{15}{5}$	83. $\frac{75}{100}$
9. $\frac{10}{20}$	34. $\frac{1}{7}$ of 49	59. $\frac{15}{4}$	84. $\frac{50}{100}$
10. $\frac{11}{22}$	35. $\frac{1}{8}$ of 88	60. $\frac{21}{7}$	85. $\frac{20}{40}$
11. $\frac{12}{24}$	36. $\frac{1}{9}$ of 90	61. $\frac{22}{8}$	86. $\frac{60}{80}$
12. $\frac{4}{10}$	37. $\frac{1}{10}$ of 110	62. $\frac{13}{4}$	87. $\frac{80}{100}$
13. $\frac{6}{14}$	38. $\frac{1}{11}$ of 44	63. $\frac{25}{5}$	88. $\frac{120}{140}$
14. $\frac{8}{18}$	39. $\frac{1}{12}$ of 60	64. $\frac{27}{8}$	89. $\frac{12}{16}$
15. $\frac{10}{22}$	40. Name Fractions 7.65	65. $\frac{31}{5}$	90. $\frac{16}{18}$
16. $\frac{12}{26}$	41. 7%	66. $\frac{19}{6}$	91. $\frac{18}{20}$
17. $\frac{14}{30}$	42. $3\frac{1}{7}$	67. $\frac{7}{5}$	92. $\frac{180}{120}$
18. $\frac{3}{9}$	43. $\frac{4}{7}$	68. $\frac{18}{6}$	93. $\frac{120}{135}$
19. $\frac{4}{12}$	44. $\frac{5}{9}$	69. $\frac{18}{3}$	94. $\frac{144}{156}$
20. $\frac{5}{15}$	45. 11%	70. $\frac{18}{5}$	95. $\frac{168}{180}$
21. $\frac{6}{18}$	46. 8.65	71. $\frac{21}{9}$	96. $\frac{192}{204}$
22. $\frac{7}{21}$	47. 0.36	72. $\frac{63}{9}$	97. $\frac{100}{200}$
23. $\frac{8}{24}$	48. $\frac{7}{3}$	73. $\frac{65}{7}$	98. $\frac{75}{95}$
24. $\frac{9}{27}$	49. $\frac{5}{4}$	74. $\frac{65}{9}$	99. $\frac{75}{150}$
25. $\frac{10}{30}$	50. $\frac{9}{12}$	75. $\frac{76}{11}$	100. $\frac{150}{300}$

Name

Date



MENTAL MATH QUIZ 5:6

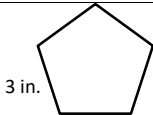
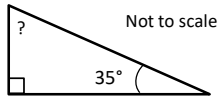
1)	$3\frac{2}{5} + 5\frac{1}{5}$	
2)	What is 50% of \$48?	
3)	Write down all the factors of 45. <u> </u> <u> </u> <u> </u> <u> </u> <u> </u> <u> </u>	
4)	What is the volume of this cuboid? 	
5)	Convert 37% into a fraction.	
6)	Write $3\frac{2}{5}$ as an improper fraction.	
7)	What is the area of this triangle? 	
8)	Round 6257.5 to the nearest 10	
9)	Find the value of x if $3x + 1 = 16$.	
10)	The flight time from Boston to London is 6 hours 20 minutes. I arrive in London at 4:25pm. What time did I set off from Boston?	
11)	Find the mode of 4, 6, 2, 5, 3, 4, 2, 6, 1, 7, 4, 3, and 8.	
12)	A bag contains 5 blue beads and 3 yellow beads. I pull a bead at random out from the bag. What is the probability it is yellow?	
13)	Write $\frac{12}{36}$ in its simplest form.	
14)	Quadra gets \$120 for her birthday. She spends $\frac{3}{4}$ and saves the rest. How much money does she save?	
15)	If $x = 7$, work out the value of $x^2 - 5$.	
16)	If 1kg of rice costs \$1.20, how much does 500g cost?	
17)	How many vertices does a hexagonal pyramid have?	
18)	Convert 0.7 into a percentage.	

Name

Date



MENTAL MATH QUIZ 5:7

1)	$2^3 + 3^2$	
2)	$\frac{1}{2} + \frac{1}{3} + \underline{\quad} = 1$	
3)	$\frac{2}{9}$ of \$45	
4)	Write as a decimal $3 + \frac{7}{10} + \frac{6}{100}$	
5)	$\frac{1}{2} (4 \times 5 - 6)$	
6)	The temperature is 5.5°C. It falls by 7 degrees in the night. What is the temperature now?	
7)	What is the perimeter of this regular pentagon? 	
8)	$23 - 7 \times 3$	
9)	What is the remainder when 32 is divided by 7?	
10)	What is the missing angle? 	
11)	The ratio of lions to tigers in a zoo is 3:5. If there are 9 lions in the zoo, how many tigers are there?	
12)	I have \$78. I spend \$45 on some Blu-Ray discs and two T-shirts for \$12 each. How much money do I have left?	
13)	A toy car costs \$60. It is reduced by 10% in a sale. How much does it cost in the sale?	
14)	Find the mean of 16, 12, 14, 7 and 6.	
15)	The radius of a circle is 4.8cm. What is the diameter?	
16)	In a quiz show, I get 23 out of 50 questions right. What percentage did I get right?	
17)	I manage to run a mile in 6 minutes. What is my average speed in miles per hour?	
18)	What is the probability of rolling a prime number on an 8-sided dice?	

WEEK 10 - Reading and Religion

Cross Curriculum Activity:

Religion and Inquiry: 'Wellbeing and Community'.

Speaking and Listening: ask people around you what they think.

Reading: do some research to help you with your response.

Writing: written communication, presentation and persuasive techniques.

Mathematics: use data to support your arguments where relevant.

Personal and Social Learning: Self-reflection - learning from our life experiences.

Students are to respond to the following question:

What have you learned about yourself and about those around you from experiencing the COVID-19 Pandemic?
How do you hope the Pandemic will enable us to build a better world?

Word Limit: 500 words

The essays must meet the following criteria:

1. The clarity and conciseness of the writing.
2. The author's application and following of the rules of Standard Australian English.
3. The essay's appeal to a wide audience.
4. The author's capacity to reflect on their personal experience and to demonstrate resilience.
5. The author's capacity to inspire action to build a better world.
6. The author's analysis of social issues.
7. The author's use of evidence to substantiate opinion.

Submitting your Persuasive Text

Grade 6 Writing
Term 3, Week 10

Task 1: Editing and Revising

When you **edit** your work you are trying to fix any **spelling, punctuation** and **grammatical** errors.

Questions you might ask yourself when editing your work:

Does this sentence sound right?

Have I used the correct punctuation in this sentence?

Should that word start with a capital letter?

When you **revise** your work you are trying to improve the **structure** and **content** of your work.

Questions you might ask yourself when revising your work:

Will the reader understand what I am trying to say here?

Have I included enough information?

Are my ideas explained clearly?

Have I used the appropriate structure and features for this text type?

- Read your Persuasive text out loud. We often read over simple mistakes and errors. If you read your Persuasive text out loud, you can hear what doesn't sound right
-

Task 2: Publishing

Today you will publish your Persuasive text. This final copy of your text will be submitted tomorrow, along with your Bibliography. Make sure you are using the correct format for your Bibliography.

Examples of published Persuasive texts: Week 5 Writing Materials on Google Classroom.

Example of Bibliography: Week 8 Writing PowerPoint on Google Classroom

Task 3: Submitting

Follow the instructions on the Persuasive Text Submission Box on Google Classroom to submit your Persuasive text.