There's an Alien in my Bedroom

"... and so Flobot and Marty Martian lived happily ever after," finished Mum. 'Read it again!' Ben cried excitedly. The Tales of Marty Martian was his favourite bedtime story.



'Not now, darling. It's time for bed. Goodnight,' his mum replied after she tucked him in.

Ben snuggled into his blankets and soon found himself drifting off to sleep.

Suddenly, Ben woke up! Why was he awake? Then he heard it, a strange humming sort of noise. He listened carefully. It was coming from outside his bedroom window. Quietly, he hopped out of bed and put on his slippers (he didn't want to wake up Mum). Then he tiptoed over and opened his window just a crack.

'Zzzwweeeee!!!' In through the window zoomed a ... a ... a... Ben didn't know what it was. It was hard to get a good look at it since it was zipping all around his bedroom. From what he could see, it was shaped like a football. Not a proper pumped up one, it was more like one that had a hole in it.

'Cool!' said Ben and at once the thing stopped behaving like a crazy mosquito and began to hover over Ben's desk. A beam of light shone down and from it emerged the smallest alien Ben had ever seen.

'He looks pretty harmless,' Ben said to himself. But was he in for a surprise! Text sourced from: Blake's Writer's Guide, Merryn Whitfield

Read the text and highlight or write an answer to each question.

1. What type of text is this?

personal recount exposition narrative report

2. This text is written in the

first person second person third person the story does not say

3. What sorts of stories does Ben like best?

fairytales bedtime stories science fiction romance stories

4. Which story was Mum reading to Ben?

5. What woke Ben up?

6 What type of word is 'quietly'? noun verb adjective Adverb

- 7. Why did Ben put on his slippers?
- 8. What flew through Ben's window?
- 9. What shape was the object?

round and fat oval and flat donut-shaped Square

10. 'Like a crazy mosquito' is:

a metaphor a simile Personification Onomatopoeia

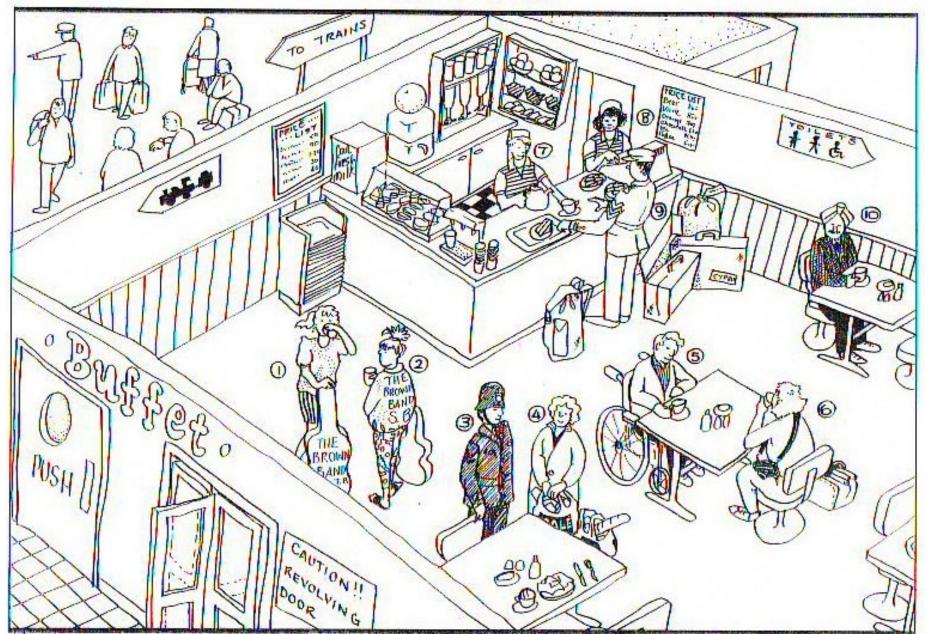
11. What type of ending is used?

surprise circular happily ever after Cliffhanger

12. What do you think the alien will do next?

return to its own planet sit quietly in Ben's bedroom create trouble and chaos harm Ben

/12



People standing

Sergeant John Price Tina Brown Ann Morris P.C. David Rawling Sally Brown

2.

People working behind the counter

Mandy Freeman Ian Green

People sitting

Sue Smith Manjit Singh Peter Bennett

Each person in the picture has a number. Write the correct names by the side of the numbers below.

- 3.
- 5.
- 6.

- 10.

B. Questions

Answer the questions	below giving reasons for your a	
(You will need to refer be	ack to your answers for the 'A' qu	estic

- 1. Who has been shopping?
- 2. Who is disabled?
- 3. Who is going away for some time?
- 4. Who plays in a band?
- 5. Who takes photographs?
- 6. Has the Sergeant been in the army for 4 days, 4 months or 4 years?
- 7. Has the buffet facilities for the disabled?
- 8. Which of the people sitting down is left handed?
- 9. Did P.C. Rawling have a pint of beer?



STORY OPENING

Spend <u>15 minutes</u> writing an Opening Paragraph (Orientation) 4 or 5 sentences for this picture.

You must include **one** of the following to write your orientation. Decide which one you will use.

- 1. A description of a character,
- 2. A description of the setting,
- 3. A description of a character and setting
- 4. Action
- 5. Dialogue

CHECK & EDIT:

Try to include a simile or metaphor.

Have you used adjectives to describe your nouns.

Have you used verbs (doing words) and an adverb to describe the verb?

Punctuation

Grammar & Expression (Does it all make sense?)

MY ORIENTATION:



SYNONYMS

Play the game.

https://www.turtlediary.com/game/matching-synonyms.html
Use a Thesaurus to find 2 synonyms for each word.
When you are finished, hand in your work to the teacher.

Word	synonym 1	synonym 2	Word	synonym 1	synonym 2
buy			fat		
beautiful			thin		
happy			quiet		
sad			want		
laugh			write		
cry			shouted		
eat			good		
sleep			bad		
fat			nice		
thin			mean		
walk			strange		
said			stop		
beautiful			sick		
happy			answer		
front			jump		
luck			love		
crazy			garbage		

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Punctuation

Grammar & Expression (Does it all make sense?)

MY ORIENTATION:



HUMAN BODY QUIZ INTERNET SEARCH. Name:

Search for answers to these questions on the human body using the internet. Clearly record your answers on the sheet and submit your work to your teacher.



- 1. What is the name of the biggest part of the human brain?
- 2. The coloured part of the human eye that controls how much light passes through the pupil is called the?
- 3. What is the name of the substance that gives skin and hair its pigment?
- 4. The muscles found in the front of your thighs are known as what?
- 5. True or false? The two chambers at the bottom of your heart are called ventricles.
- 6. What substance are nails made of?
- 7. What is the human body's biggest organ?
- 8. The innermost part of bones contains what?
- 9. True or false? An adult human body has over 500 bones.
- 10. How many lungs does the human body have?
- 11. Another name for your voice box is the?
- 12. The two holes in your nose are called?
- 13. Your tongue is home to special structures that allow you to experience tastes such as sour, sweet, bitter and salty, what is their name?
- 14. The bones that make up your spine are called what?
- 15. The shape of DNA is known as?
- 16. The flow of blood through your heart and around your body is called?
- 17. The bones around your chest that protect organs such as the heart are called what?
- 18. What is the name of the long pipe that shifts food from the back of your throat down to your stomach?
- 19. True or false? Your ears are important when it comes to staying balanced.
- 20. The outside layer of skin on the human body is called the?

- 1. $28 \times 5 =$ × 10
- 2.95 + 35 = ____
- 3. What is the new price after a 20% discount?



- 4.6304 8 =
- 5. Round 8.49 to the nearest whole.
- $6.80 \times 8 =$
- $7.79 \times 8 =$
- $8.9 + 3 \div 1 = ...$
- $\mathbf{Q} \cdot \mathbf{A} = \mathbf{acute}$ $\mathbf{O} = \mathbf{obtuse}$

$$R = reflex$$





Without looking, what is the probability of randomly picking an ace from a pack of 52 playing cards?









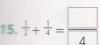








- $11.4 \times 100 = 50 \times _{--}$
- 12. $10 \div 2 = 4 + \dots$
- 13. Draw the 5 lines of symmetry.
- 14. 4090 + _____ = 10 000



- 16. $\frac{1}{3}$ of 120 is ____
- 17. Draw an arrow to show 4800 rpm.
- 18. What is the value of 6 in 164 900?

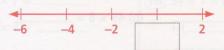


19. The perimeter is 26 cm.

Side
$$a =$$
_____m



1. What is the missing integer?



- **3.** (a) $40 \times 7 =$ _____ (b) $39 \times 7 =$ ____
- 4. $7 + 3 \times 2 =$
- **2.** Area = ____
- 5. Which array shows a prime number?







- **6.** 3000, 2985, 2955, 2910, ____
- **7.** 7090 100 = ____
- 8. The perimeter = ____ mm

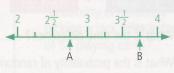


- **9.** 6303 100 = 63.03
- **10.** 1 ha = _____ m²
- 11. The value is ___

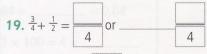


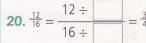
- **12.** −8 < −1 true false
- **13.** 2 L 58 mL = ____ mL
- 14. In 932 200, the value of 9 is
- 15. The mixed number at:





- **16.** 1001, 991, 982, 974, 976, _____, 956
- **17.** $24 \times 32 = \text{odd or even?}$
- 18. $25 \times 24 \times 4 =$





- 1. What is the product of 4 and 8?
- **2.** (a) $50 \times 8 =$ _____ (b) $49 \times 8 =$ ____
- **3.** 2307 9 = ____
- 4. Round 8.99 to the nearest whole.
- 5. Complete the multiples of 12.

12	24	36	48
60	of Table	84	

- **6.** 36 ÷ _____ = 10
- **7.** 8001 7 = ____
- 8. The value is _____
- **9.** $17 \times 13 =$ odd even
- **10.** $24 \times 25 = 6 \times$
- 11. Colour 2 parallel sides.
- 12. What is the sum of all angles in a hexagon?
- **13.** 64 × 6 = (_____ × ____ $= 360 + _{---}$



14. Area = ___



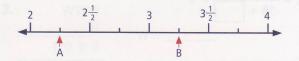
- **16.** 9994 + 7 = _
- 17. 10.15 pm

What is the time difference? ___

18. What is the probability of randomly picking a king or queen from a pack of 52 playing cards?

Write as a fraction.

- 19. What is one third of 900 000? _
- 20. The mixed number at:
 - (a) A is _____
 - (b) B is _____



- **1.** 390 + 90 =
- **2.** $203 = 7 \times$ (Think! $210 = 30 \times 7$)
- 3. How many triangles can you find?



4. A number pattern starts at 5 and increases by 4s. What position in the sequence is 41?

7th

8th 9th 10th

- 5. -3 > 2 true false

Maths test scores



Looking at the dot plot graph, how many scored more than 86?

- -\$15.50 =
- 8. $6^{\frac{1}{3}} 1^{\frac{1}{3}} =$
- 9. Write $\frac{35}{8}$ as a mixed number.
- **10.** 3 L 35 mL = ____ mL
- **11.** 7 × 8 = 4 × ____ = 56
- **12.** 0.5 × 40 = ____
- **13.** 25 + 25 + 25 + 25 =
- **14.** $\frac{9}{100} =$ % = 0.
- **15.** 3 × 100 = 50 × ____
- 16. The area of a square with 5-cm sides is __
- **18.** 27 ÷ = 2.7
- 19. The surfboard was \$350, now it costs ___
- **20.** 210 90 = __



Monday

Outcomes of a 2-coin toss



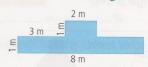
- 1. The probability of 2 tails is
- 2. The probability of a head and a tail is _

Tuesday



- 1. The building site land area is ______.
- 2. The house footprint has a total area of

Wednesday



- 1. Area =
- 2. Perimeter =

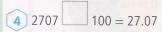
Thursday



2. A new phone was advertised at \$300, excluding 10% GST. What will be the actual cost?

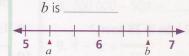
1 30 × 7 = ____

- 2 80 + 90 = ____
- 3 What is the smallest odd number you can create using 4, 8, 4, 7 and 2?



5 The mixed number at:

a is ____



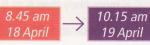
- 6 9001 7 = ___
- 7 $16 \times 25 = 4 \times$
- $8 \mid 4 > -5 =$ true false
- $9 \ 18 \div 3 \times 3 =$
- 10 The sharpener was \$5, now



- 11 78 + 98 =

- $14 20 20 \div 4 =$
- **15** 84 ÷ = 0.84
- (16) 2 × 100 = 4 × _____
- (17) 100 × 0.008 = ____

- $18 34 \times 7 = (\times 7)$ + (_____× 7) = 210 +
- 19 1003, 993, 984, 976, 969,
- 20 What is the time difference?





- [22] The area of a square with 3-cm sides is
- 23 What 2D shape will you see in the cross-section?



- **24** Using Thursday's dot plot, how many scored an A if an A is 85% or more?
- **25** As a fraction, what is the probability of randomly picking a jack from a deck of 52 playing cards?







A A ///\\\\

aaaa aaaa

ae ai al as at ba fa ha sa wa

- s against answer aunt address awhile already afraid animal around always
- F The Echidna (Spiny Ant-Eater) is a curious beast

 It inhabits Australia, from west to east,

 It lays eggs-yet suckles its young,

And feeds by means of its long, sticky tongue.

If frightened, it digs straight into the ground,

But apart from sniffing, it makes not a sound.

Its claws are so strong it can deal mighty quick

With a termite's nest for which you'd need a pick!

E Rewrite the ten spelling words in alphabetical order.

DATA & GRAPH ASSESSMENT TASK.

WILT:- To use Google Sheets for presenting data. WALT:- I can use the tools and functions on Google Sheets to present data and graphs.

YEAR 5 MATHS TEST RESULTS.

The Grade 5 teacher collected the scores of 50 student's maths tests out of 10.

STUDENT'S SCORES OUT OF 10

10, 9, 5, 6, 10, 4, 10, 10, 9, 8, 4, 8, 10, 7, 1, 10, 7, 6, 1, 4, 8, 9, 10, 2, 6, 9, 10, 3, 5, 10, 9, 9, 6, 7, 7, 8, 10, 3, 6, 8, 8, 9, 10, 7, 7, 8, 10, 9, 10.



1. Draw a Tally Sheet in your book to collect the data.

2. USE GOOGLE SHEETS TO PRESENT THE MATHS RESULTS.

STEP 1. Use the TALLY SHEET to create a TABLE.

Does your table use clear fonts and have headings at the top of each column? Have you put borders around your table?

STEP 2. Put a suitable **HEADING** at the top of the table.

STEP 3. Using your table, construct a suitable **GRAPH** to show the Grade 5 students Maths scores.

Make sure there are labels on the graph and that it clearly represents the data. Does the table and graph look neat and tidy?

STEP 4. WHAT I LEARNT FROM THIS DATA.

Under this heading, use percentages or fractions to write 3 things you learnt from the data.

Use **MERGE HORIZONTALLY** to merge cells for your sentences.

STEP 5. Write 2 questions you could ask about the data you have presented.

You may include a suitable picture to complement your work.

FINALLY CHECK THAT EVERYTHING IS PRESENTED CLEARLY & NEATLY.

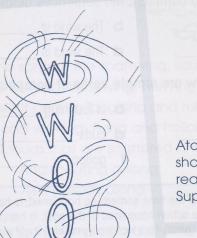
Unit 10

Focus: Verb tense





Atom Andy is waking.



Atom Andy has woken, showered, eaten and dressed ready for another day at the Super Deeds office.



Atom Andy is leaving home.



Atom Andy has walked, hopped, skipped, run, swum, flown and crawled his way to work.



Atom Andy is receiving his first emergency call for the day.



Atom Andy has raced, hurried and sped to the scene of the emergency.



Mrs Atom Andy has given Atom his cut lunch which he had left on the kitchen bench.

Verbs not only tell us what is happening in a sentence, they also tell us the time the action takes place. This is called **verb tense**. Verb tense tells us whether the action happened in the past, is happening in the present or will happen in the future.

For example: slept (past), is sleeping (present), will sleep (future) Helper or auxiliary verbs help to tell us the tense of a sentence.

For example: was flowing (was, the auxiliary, tells us the tense is **past**) is flowing (is, the auxiliary tells us the tense is **present**)

will flow (will, the auxiliary, tells us the tense is **future**)

a	Atom Andy has woken. auxiliary verb	tense		n & 10.3m.s	a YEbno
b	Our hero will hurry to the scene. av	tense		to the neare	aped quickly in
C	Andy is receiving his first emergency call. av	novins) - 44 moved R	tense	Stame	Adverb Man co
d	Mrs Andy has given Atom Andy his lunch. av	- 5	tense		
е	Andy's wife and his dog are waiting for him at the door. av	great fish and	tens	9	To A
f	The Super Flakes were sitting on the kitchen table. av	1	tense		
Re	ewrite these sentences as past tense by changing the	auxiliary	verb.		
Fo	r example: I am walking. I was walking.				
a	They are eating their lunches.				
	the following sentence, underline the advect that tell	s how the	g Adverts	Manue, day	has been.
	I am writing a story about a strange fish.				
b					
b	ad ad M.S.E. All the story that not be selected by the story that not be selected by the story that not be selected by the sel	aose dala	IIVes.		O mis Y
b	Mai will bite her apple.	Dowekes	0	heat vigion	am.s ? I used my secre



Star challenge

Write the following verbs in the **past**, **present** and **future tense** using auxiliary verbs when necessary.

a	steal	'county sand' aid as of berraier

b	break	80 kph zoos

C	see	Tally Children Charles and To

d	catch	transport to the transport of the state and the state of	

e buy