

# **Grade 2**

# **Remote Learning Pack**

## **Term 3 Week 9**

**Name:** \_\_\_\_\_

**Grade:** 2\_\_\_\_

# Remote Learning

To begin Term 3, 2020, all students will be learning remotely. Grade 2 students are able to contact their teacher through ClassDojo or by email (listed below).

The work program for each week can be found on the school website, on ClassDojo and also in this take home pack.

It is recommended that each day consists of:

- 45-60 minutes of literacy activities (reading, spelling and writing)
- 30-45 minutes of numeracy activities
- 30-45 minutes Additional learning areas, play-based learning and physical activity

## Contact Emails:

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## Spelling Words for Week 9

	Group 1	Group 2	Group 3	Group 4
<b>Wk 9</b>	<ol style="list-style-type: none"><li>1. Thumb</li><li>2. With</li><li>3. Thank</li><li>4. Thin</li><li>5. Thick</li><li>6. Thorn</li><li>7. Three</li><li>8. Maths</li><li>9. Birth</li><li>10. Teeth</li></ol>	<ol style="list-style-type: none"><li>1. Bed</li><li>2. Bedding</li><li>3. Bedroom</li><li>4. Red</li><li>5. Shed</li><li>6. Shedding</li><li>7. Fed</li><li>8. Ten</li><li>9. Sent</li><li>10. Wet</li></ol>	<ol style="list-style-type: none"><li>1. Wetting</li><li>2. Wettest</li><li>3. Exception</li><li>4. Best</li><li>5. West</li><li>6. Fret</li><li>7. Fretting</li><li>8. Fretted</li><li>9. Pet</li><li>10. Fled</li></ol>	<ol style="list-style-type: none"><li>1. Fresh</li><li>2. Fresher</li><li>3. Freshest</li><li>4. Freshness</li><li>5. Stretch</li><li>6. Stretcher</li><li>7. Mention</li><li>8. Centre</li><li>9. Flexible</li><li>10. Stretchable</li></ol>

*Remember if you are looking for more work to do,  
you can use StudyLadder.*

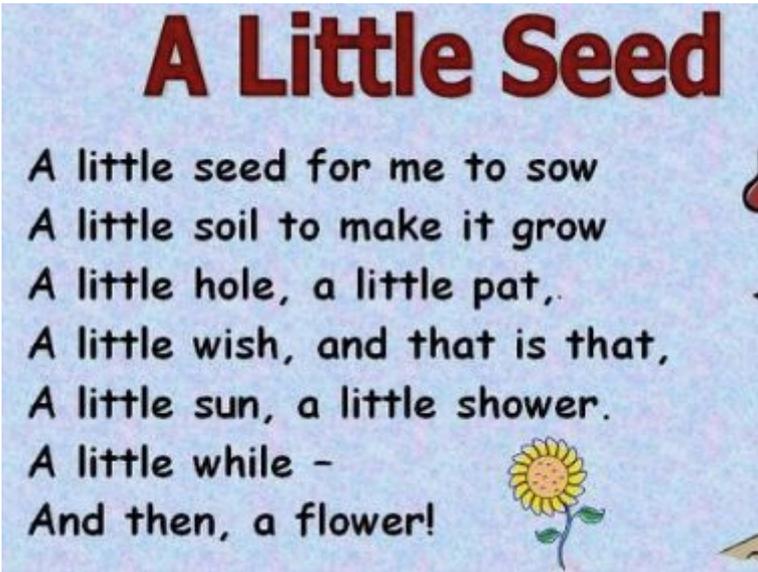
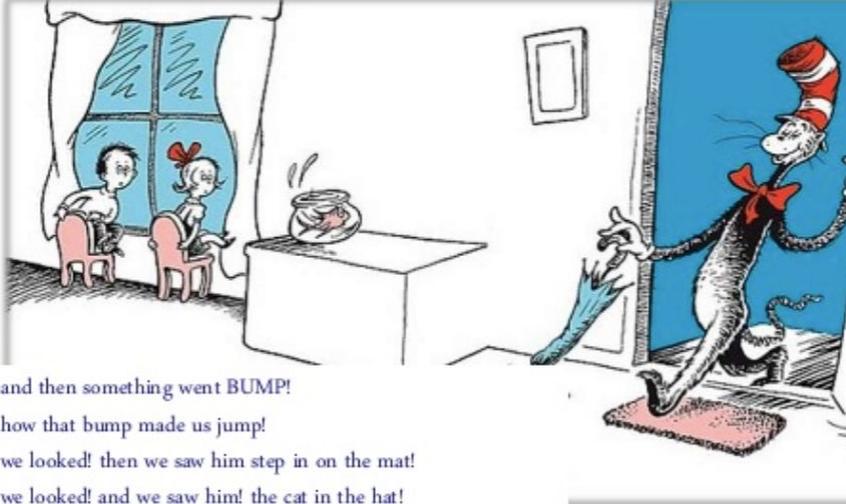
Reading: Poetry

Let's revisit **Couplets**: a pair of lines in a verse that rhyme and have the same meter, or rhythm. Lines have the same number of syllables. We often find couplets in nursery rhymes.

**Practise counting syllables in a line:**

My name is tree (4 syllables) Look at us three (4 syllables)	Fly-ing high in the sky (5 syllables) I will play I spy (5 syllables)	I will not eat them in a house (8) I do not like them with a mouse I do not like them here or there I do not like them ANY-WHERE
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**Task: Read the poems and find the rhyming pairs.**

 <p><b>A Little Seed</b></p> <p>A little seed for me to sow A little soil to make it grow A little hole, a little pat, A little wish, and that is that, A little sun, a little shower. A little while - And then, a flower!</p>	<p><b>Make a list of the Rhyming pairs</b> Eg. sow and grow</p> <p><b>How many syllables in each line?</b></p>
 <p>and then something went BUMP! how that bump made us jump! we looked! then we saw him step in on the mat! we looked! and we saw him! the cat in the hat! and he said to us, 'why do you sit there like that?' 'i know it is wet and the sun is not sunny. but we can have lots of good fun that is funny!</p>	<p><b>Make a list of the Rhyming pairs</b> Eg. bump and jump</p> <p><b>How many syllables in each line?</b></p>



# Writing

**Reminder:** A couplet is a two line poem that rhymes and each line has the same number of syllables.

## How to write a couplet

1. First, choose a topic and come up with the first line of your poem.
2. Next, list some words that rhyme with the last word in your first line.
3. Then, write the second line of your couplet. Make sure to use one of the rhyming words from your list so that both line endings rhyme.
4. Finally, count the number of syllables (use your fingers or clap your hands) to make sure that it has the same meter as the first line. If you like, make an illustration for your couplet.

**Task 1:** Watch this video about rhyming <https://www.youtube.com/watch?v=RVophT8naUM>

**Task 2:** Write 3 words that rhyme with...

1. Red: \_\_\_\_\_

2. Sight: \_\_\_\_\_

3. Everyday: \_\_\_\_\_

4. Sky: \_\_\_\_\_

**Task 3:** Read the first line of each poem. Then, write your own second line to complete the couplet.

1. The pretty fish is red

\_\_\_\_\_

2. My eyes saw a beautiful sight

\_\_\_\_\_

3. I use my pencil everyday

\_\_\_\_\_

4. The rainbow stretches through the sky

\_\_\_\_\_

**EARLY FINISHERS:** Now write your own Couplet poem with at least 4 lines. Don't forget to send it to your teacher.

# Spelling

Write your spelling words 3 times.

You can write it on paper and photograph it, OR you can type it into a word doc or on Class Dojo.

Write the words in your best handwriting,	Write the words in <i>fancy</i> writing	Write the words using different colours - that is rainbow writing.
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# Maths

**Focus of the Week** - We are learning to count and order money in order of its value.

Warm Up

Work out and count by 5s. <https://www.youtube.com/watch?v=amxVL9KUmq8>

Dancing 2s <https://www.youtube.com/watch?v=OCxvNtrcDI5>

Write the value of these notes and coins. Don't forget to write dollars (\$) or cents (c).

 _____	 _____
 _____	 _____
 _____	 _____

Now do this challenge: show \$20.00 as many ways as you can.

 **Challenge!** How many ways can you make \$20?  
Draw some here using   

## Counting and Ordering Notes (A)

① How much is the total of each of the collections of notes?








② Order these amounts of money from **smallest to largest**.

a) \$10, \$20, \$100, \$5, \$50

b) \$20, \$5, \$2, \$10, \$30

c) \$10, \$3, \$15, \$12, \$20

How many of each coin would you need to make \$1?










How much money is in this collection?



## Religion: God's creation

**Sing:** Follow the link and sing along with the "God Created you and Me" song  
<https://www.youtube.com/watch?v=OFY8LPXBtM8>

**Watch the creation story again:** <https://www.youtube.com/watch?v=teu7BCZTgDs>

**Write and draw:** 'What do you love about God's creation?'

Tuesday 8th September, 2020

## Reading: Poetry

Today we revisit **acrostic poems**. These are **poems** where certain letters in each line spell out a word or phrase. **Acrostic poems** don't have to rhyme.

The purpose of an **acrostic poem** is to describe a particular topic.



The best way to create an acrostic poem is to think of the topic and then brainstorm as many words to describe it. You can then use these words to create an **acrostic poem**.

Here is a poem I created using the website [www.readwritethink.org/files/resources/interactives/acrostic/](http://www.readwritethink.org/files/resources/interactives/acrostic/)

### STEP 1: BRAINSTORM

**acrostic poems** Open Save

### Brainstorming

Brainstorm a list of words or phrases that describe or remind you of your topic word. Some of them may start with the letters in your topic word.

Garden	
beautiful	relaxing
birds	no worries
green	dangerous insects
fun	blissful

*STEP 2: Use the words from the brainstorm to make the acrostic poem using the letters from our topic word*

Use the words you brainstormed to help write your acrostic poem. Your poem should be about the topic word and each line should begin with a letter from the word.

### Garden

<b>G</b>	reen grass everywhere
<b>A</b>	mazing place to have fun
<b>R</b>	elaxing place to be
<b>D</b>	angerous insects might be around
<b>E</b>	ndless birds chirping
<b>N</b>	ice and peaceful

**My Words:**

beautiful
birds
green
fun
relaxing
no worries
dangerous insects
blissful

### *The Final Product!*

# acrostic poems

**GARDEN**  
by: 2VF

<b>G</b>	reen grass everywhere
<b>A</b>	mazing place to have fun
<b>R</b>	elaxing place to be
<b>D</b>	angerous insects might be around
<b>E</b>	ndless birds chirping
<b>N</b>	ice and peaceful

Remember you can use this website to help you create your poem:  
[www.readwritethink.org/files/resources/interactives/acrostic/](http://www.readwritethink.org/files/resources/interactives/acrostic/)

## Writing

Today we are writing another **Acrostic Poem**. This time, it will be about your favourite season or animal or character.

Look at the example I have given you. My favourite season is SUMMER. You need to write your chosen subject going down and then write adjectives (what like) or nouns that describe it, using the letters in the word.

**Example:**

S un  
U mbrella  
Water M elon  
Swi M  
B E ach  
R efreshing

**TASK:** Write your own ACROSTIC POEM. You could write it about your favourite season OR character OR animal.

<p><b>Brainstorm a list of words about your chosen topic:</b></p>	<p><b>Write your Acrostic Poem here.</b></p>
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**EARLY FINISHERS:** Create a new Acrostic poem, write sentences/phrases about your favourite season or character or animal for each letter in the name.

# Spelling

## Dictionary Meanings:

1. Pick five (5) of your spelling words.
2. Look up your 5 words in a dictionary (online or book/hardcopy) and **write the meaning** of each word in your workbook, on a sheet of paper or upload it digitally.

Here is an example:

1. **Coin**: a flat disc or piece of metal with an official stamp, used as money.

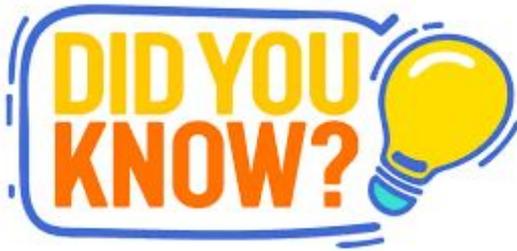
# Maths

Warm Up

Work out and count by 5s. <https://www.youtube.com/watch?v=amxVL9KUmq8>

Dancing 2s <https://www.youtube.com/watch?v=OCxvNtrcDIs>

**Focus of the Week** - We are learning to count and order money in order of its value.



**\$1 is the same  
as 100c !  
\$1.00 = 100c**

Is your mind blown?? Let's work this out -

**Fun Fact:** - There are 50 combinations to make \$1 using different Australian coins.



Here are some of the ways to make \$1.00. Can you think of any more?



five 20c coins makes 100c, or \$1



two 50c coins makes 100c, or \$1

How many 10c coins would make 100c, that is \$1?  
Write your answer here:



How many 5c coins would make 100c,  
that is also known as \$1?



Did you know you can also make \$1 using different combinations of coins??

Try it with real coins at home



these coins add up to 100 cents, or \$1.00  
What other coins can add up to 100 cents (\$1, or 1 dollar)? Write them here:

## COUNTING 50 CENT COINS SHEET 2



Count the 50 cent coins. Work out the amounts in dollars and cents.

	= \$ _____
	= \$ _____
	= _____ c
	= \$ _____
	= \$ _____

How many 50 cent coins make...

- \$1 = 2 coins
- \$1.50 (150 cents) = \_\_\_\_\_ coins
- 50 cents = \_\_\_\_\_ coin
- \$2.50 (250 cents) = \_\_\_\_\_ coins
- \$2 (200 cents) = \_\_\_\_\_ coins
- \$3 (300 cents) = \_\_\_\_\_ coins



## COUNTING MONEY TO \$1 SHEET 3



Count the coins and work out the amounts in cents.

	= _____ c

You might like to get more practice using these websites -

<https://www.topmarks.co.uk/money/coins-game> Choose Australia  
<https://www.crackerjackeducation.com.au/resources/loose-change/>



&



**Maths - page 2: here's a reminder to keep practicing Addition (Number Bonds) to 30...**

Number bonds to 30 pages

30	29	28	27
0	1	2	3

Number bonds to 30 pages

26	25	24	23
4	5	6	7

Number bonds to 30 pages

22	21	20	19
8	9	10	11

Number bonds to 30 pages

18	17	16	15
12	13	14	15

Number bonds to 30 pages

14	13	12	11
16	17	18	19

Number bonds to 30 pages

10	9	8	7
20	21	22	23

**Maths - page 2: here's a money challenge for you**  
Use the clues to help you work out the correct answer...

**CHALLENGE 1**

- I am more than 30 cents.
- I am less than 80 cents.
- My highest value coin is 20 cents.
- Both my coins have the same value.

Who am I? \_\_\_\_\_



## Religion: God's creation

**Sing:** Follow the link and sing along with the "God Created you and Me" song  
<https://www.youtube.com/watch?v=OFY8LPXBtM8>

**Watch the creation story again:** <https://www.youtube.com/watch?v=teu7BCZTgDs>

### **Walk and Talk: 'What do you love about God's creation?'**

Go for a walk around the backyard or to a nearby park with your parents. Look at the wonderful things God has created. Talk to your family about the things God has created. Choose 1 or 2 things that you can bring back with you (or take a photo of), for example a bird, a leaf, a feather or dirt.

## **Show and Tell**

<b>Things I saw</b> Make a list of all the things you saw that God has created.	<b>Things to share</b> 1. Glue in and write about the thing that you collected/took a photo of on your walk. <b>2. Tell me WHY you chose this to show and talk about.</b>

Wednesday 9th September, 2020

Physical Education

Holy Eucharist PS Home Learning: Physical Education

Hi students and parents, please don't hesitate to contact me for any help or support on:

heribert.herrera@hestalbanssth.catholic.edu.au

STAY SAFE :) Mr. Herrera PE Teacher

**P-2 Activities (MUST DO) Week 9 Term 3 (7<sup>th</sup> –11<sup>th</sup> September 2020)**

<p><b>Session 1</b> <b>Fitness Circuit</b> <b>Activities</b> <b>W9 T3</b></p>	<p>Warm Up FIRST: WILF: <i>I am looking for students to warm up correctly.</i> WATCH THIS VIDEO <a href="https://www.youtube.com/watch?v=pnKCGY9ZocA&amp;list=PLyCLOPd4VxBvPHOpz_oEk5onAEbq40g2-k&amp;index=6">https://www.youtube.com/watch?v=pnKCGY9ZocA&amp;list=PLyCLOPd4VxBvPHOpz_oEk5onAEbq40g2-k&amp;index=6</a> <i>The Body Coach TV:</i></p> <p>WILF: <i>I am looking for students to move quickly over a short distance.</i> <i>Focus: 2 feet in and out/4 step in &amp; out/ wide and narrow</i> WATCH THIS VIDEO <a href="https://www.youtube.com/watch?v=plmrFWw0Ffxw&amp;feature=emb_logo">https://www.youtube.com/watch?v=plmrFWw0Ffxw&amp;feature=emb_logo</a></p> <p><b>Key Questions: Parents:</b> 1: Which exercise did you find easy?</p>
<p><b>Session 2</b> <b>Yoga</b> <b>W9 T3</b></p>	<p>Warm Up FIRST: WATCH THIS VIDEO <a href="https://www.youtube.com/watch?v=pnKCGY9ZocA&amp;list=PLyCLOPd4VxBvPHOpz_oEk5onAEbq40g2-k&amp;index=6">https://www.youtube.com/watch?v=pnKCGY9ZocA&amp;list=PLyCLOPd4VxBvPHOpz_oEk5onAEbq40g2-k&amp;index=6</a> <i>The Body Coach TV:</i></p> <p>WILF: <i>I am looking for students to learn some basic YOGA poses.</i> WATCH THIS VIDEO: <a href="https://www.youtube.com/watch?v=wVhHPtrrSGE&amp;list=PL8snGkhBF7njTT4a7uq_DiUB1qPBI4ZOBL&amp;index=5">https://www.youtube.com/watch?v=wVhHPtrrSGE&amp;list=PL8snGkhBF7njTT4a7uq_DiUB1qPBI4ZOBL&amp;index=5</a></p> <p><b>Key Questions: Parents:</b> 1: <i>Which Yoga pose did you like the most?</i></p>
<p><b>Session 3</b> <b>Gymnastics</b> <b>W9 T3</b></p>	<p>Warm Up FIRST: WILF: <i>I am looking for students to learn some basic gymnastic shapes.</i></p> <p>WATCH THIS VIDEO: <a href="https://www.youtube.com/watch?v=ZrUu80mW89g">https://www.youtube.com/watch?v=ZrUu80mW89g</a></p> <p><b>Key Questions: Parents:</b> 1: Which gymnastic shape did you find easy to do?</p>

## Optional Activities:

**Option 1:** Walk/Run/Bike Ride/ Kick a ball with an adult or sibling.

**Option 2:** 60 Second Physical Activity Challenges

### 60 Second Challenge

#### Speed Bounce

**Are you honest?**  
Only count the jumps that are completed properly.

**The Physical Challenge**  
How many times can you bounce over a pillow in 60 seconds?  
Both feet must land over the pillow for the jump to count.

**#StayHomeStayActive**



**Equipment**  
A pillow  
If you do not have a pillow, jump over a safe object!

<b>Achieve Gold</b> 80 Bounces	
<b>Achieve Silver</b> 60 Bounces	
<b>Achieve Bronze</b> 40 Bounces	

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### 60 Second Challenge

#### Squat Jumps

**Can you be honest when counting your score?**

**The Physical Challenge**  
How many squat jumps can you perform in 60 seconds?  
Stand behind a line and jump forwards, perform a squat and repeat.

**#StayHomeStayActive**



**Equipment**  
Just yourself and enough space on the floor!  
Why not compete against a family member?

<b>Achieve Gold</b> 30 Squat Jumps	
<b>Achieve Silver</b> 20 Squat Jumps	
<b>Achieve Bronze</b> 10 Squat Jumps	

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# Music

## SOUND!

[Damian.OBree@hestalbanssth.catholic.edu.au](mailto:Damian.OBree@hestalbanssth.catholic.edu.au)

### LOUD AND SOFT SOUNDS



Which of these sounds are loud and which ones are soft?

You can cut them out and paste them on another piece of paper in 2 groups or you can put an **L** next to the **loud** sounds and an **S** next to the **soft** sounds.

Now listen, sing and dance to this fun story about musical sounds all around us!

<https://www.youtube.com/watch?v=Uiv5CXmbvc8>



## Visual Arts Term 3 Week 9 GRADES 1 & 2

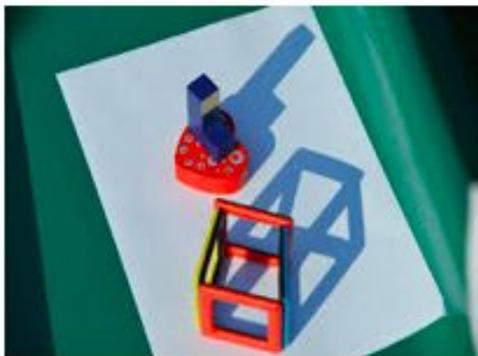
[shobha.hickey@hestalbanssth.catholic.edu.au](mailto:shobha.hickey@hestalbanssth.catholic.edu.au)

### Learning Intention:

This week you will create a shadow picture. Experiment going out in the sun or in the home with the light bulb shining and see how it makes different shadows.

Colour your picture if you wish. Art is about colour

Look at these pictures to get some ideas about shadows



Watch these  
videos to see  
what light  
helps with  
creating



Shadows – drawing with toys

**Step 1** <https://www.youtube.com/watch?v=d1qpu2Fh7Fo>

**video 2** <https://www.youtube.com/watch?v=8JxLyGhKto4>

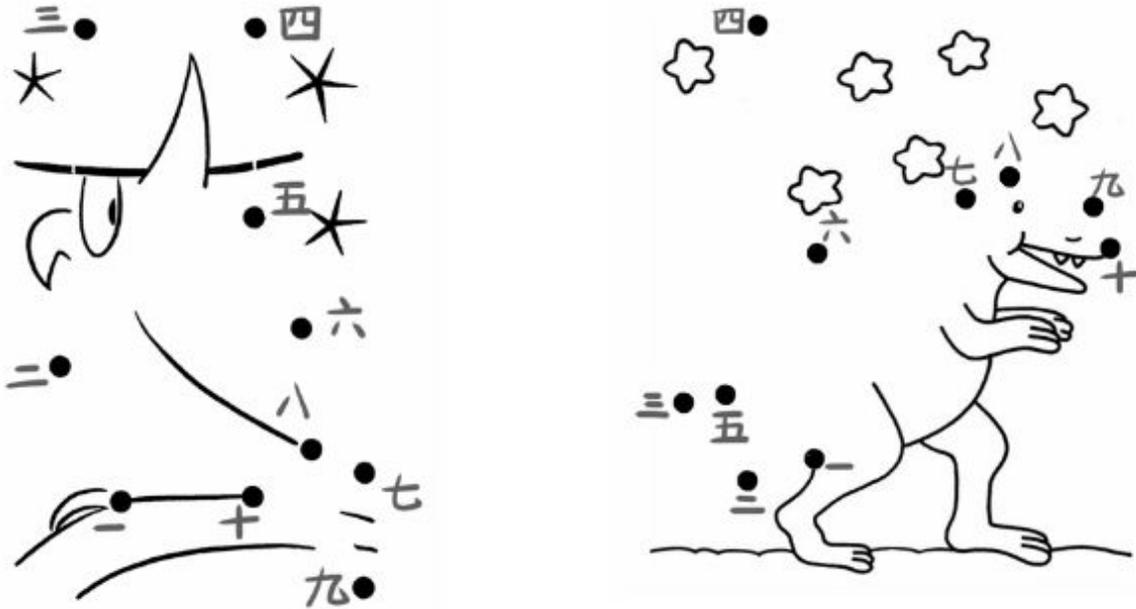
**short**

<https://www.youtube.com/watch?v=r4EHOooALFA>

Save your samples of your work in the Visual Art folder for Term 3, Week 9. I am looking forward to see them.

# Chinese

**Activity 1: Connect the dots in the correct order!**



**Activity 2: Spot the difference and circle the Chinese words for the body parts that look different.**



鼻子 bǐ zi	手指 shǒu zhǐ	头发 tóu fǎ
脚 jiǎo	耳朵 ěr duǒ	眼睛 yǎn jīng
牙齿 yá chǐ	头 tóu	眉毛 méi máo

Have fun and be safe! – Miss Sun

# Highway Heroes

## HARDEST

part first



Get it over and done with

## EASIEST

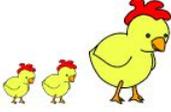
part first



Start simple and build up

## NEAREST

part first



Do first what's due first

Last week in Highway Heroes we learnt the HEN Strategy for Approaching a task.

It helps you to decide how to get going – what to do first.

Deciding how to start something by using your HEN's Choices is HIGHWAY HERO behaviour. Children who think about what to do first - and then do it – will arrive at their Learning Destination by using their Highway TOOL of The Triple A 4 Approach.

Everybody does things differently – and your HEN Choice might be different to your friend's choice

Look at the scenarios below and then decide if you will choose the **Hardest**, **Easiest** or **Nearest** task first. Circle the H, E or N. In the last box, write which activity you chose to do first.

Your Mum has asked you to tidy up your bedroom and the bathroom before your friend comes over for a play. Your bedroom is a disaster. The bathroom has a few clothes on the floor.	H	
	E	
	N	
The playroom is a mess! You built cubbies and forts during the weekend, and there are blankets and sheets everywhere. There are also 4 puzzles to put away	H	
	E	
	N	
At the end of Physical Education your teacher asks you to help pack away before it starts to rain. There are bean bags to pick up, balls to collect and flags to bring in.	H	
	E	
	N	
Your teacher has asked you to finish off some work before recess. She wants one piece of work finished before you go outside. You have 20 spelling words to write out and you have a science sheet to finish with only two answers to go.	H	
	E	
	N	

Thursday 10th September, 2020

## Reading: Poetry

Let's visit *Nonsense or humour poems*. These are funny poems with made-up words, characters or places. They often rhyme but they do not have to.

Watch the video of Michael Rosen's nonsense poems to remind you about these poems.

<https://www.youtube.com/watch?v=kt28bVw0xYw>

**Read the nonsense poems below and then answer the questions.**

You could also listen to it being read: [https://www.youtube.com/watch?v=bO\\_okl5HrpQ](https://www.youtube.com/watch?v=bO_okl5HrpQ)

### The Owl and the Pussy-Cat

by Edward Lear

The Owl and the Pussy-Cat went to sea  
In a beautiful pea-green boat:  
They took some honey, and plenty of money  
Wrapped up in a five-pound note.  
The Owl looked up to the stars above,  
And sang to a small guitar,  
"O lovely Pussy, O Pussy, my love,  
What a beautiful Pussy you are,  
    You are,  
    You are!  
What a beautiful Pussy you are!"

Pussy said to the Owl, "You elegant fowl,  
How charmingly sweet you sing!  
Oh! let us be married; too long we have tarried,  
But what shall we do for a ring?"  
They sailed away, for a year and a day,  
To the land where the bong-tree grows;  
And there in a wood a Piggy-wig stood,  
With a ring at the end of his nose,  
    His nose,  
    His nose,  
With a ring at the end of his nose.

"Dear Pig, are you willing to sell for one shilling  
Your ring?" Said the Piggy, "I will."  
So they took it away, and were married next day  
By the turkey who lives on the hill.  
They dined on mince and slices of quince,  
Which they ate with a runcible spoon;  
And hand in hand, on the edge of the sand,  
They danced by the light of the moon,  
    The moon,  
    The moon,  
They danced by the light of the moon.



**Who are the characters?**

**What are the made up words?**

**Where is the place?**

**What are the rhyming words?**

**What is silly about/in the poem?**

## Writing

We are focusing on **Humour/ Nonsense Poem**. Remember this is a silly poem! It has made-up words, characters and places.

**TASK 1:** Fill in the missing words using the word bank.

### WORD BANK:

boat

coat

fleas

goat

seas

There once was a loony old \_\_\_\_\_,

Who wanted to sail a \_\_\_\_\_.

Across the seven \_\_\_\_\_,

With a crew of trained \_\_\_\_\_,

While wearing a long captain's \_\_\_\_\_.

**TASK 2:** Fill in the missing words using the word bank.

### WORD BANK:

way

car

day

far

I was riding a horse one \_\_\_\_\_

When he suddenly stopped on the \_\_\_\_\_

Along came a \_\_\_\_\_

My horse went \_\_\_\_\_

**TASK 3:** Write your own silly poem in this box. It must be at least 4 lines:



# Maths

**Focus of the Week** - We are learning to count and order money in order of its value.

*Warm Up*

Work out and count by 5s. <https://www.youtube.com/watch?v=amxVL9KUmq8>

NEW VIDEO -

Count together by 10s (counting workout) <https://www.youtube.com/watch?v=W8CEOIAOGas>

I Draw one coin to match.

<p>a</p>  <p>= </p>	<p>b</p>  <p>= </p>
<p>c</p>  <p>= </p>	<p>d</p>  <p>= </p>
<p>e</p>  <p>= </p>	<p>f</p>  <p>= </p>
<p>g</p>  <p>= </p>	<p>h</p>  <p>= </p>

Here's a new money challenge for you

Use the clues to help you work out the correct answer...

<p><b>CHALLENGE 2</b></p> <ul style="list-style-type: none"> <li>• I am less than \$1.</li> <li>• I do not have 3 coins.</li> <li>• My coins have different values.</li> <li>• You can make my value using only 10 cent coins.</li> </ul> <p>Who am I? _____</p>	<table border="1"> <tbody> <tr> <td data-bbox="730 1666 1107 1800"> <p>A</p>  </td> <td data-bbox="1107 1666 1497 1800"> <p>B</p>  </td> </tr> <tr> <td data-bbox="730 1800 1107 1935"> <p>C</p>  </td> <td data-bbox="1107 1800 1497 1935"> <p>D</p>  </td> </tr> <tr> <td data-bbox="730 1935 1107 2085"> <p>E</p>  </td> <td data-bbox="1107 1935 1497 2085"> <p>F</p>  </td> </tr> </tbody> </table>	<p>A</p> 	<p>B</p> 	<p>C</p> 	<p>D</p> 	<p>E</p> 	<p>F</p> 
<p>A</p> 	<p>B</p> 						
<p>C</p> 	<p>D</p> 						
<p>E</p> 	<p>F</p> 						

# How Many Coins Make...?

1. How many  make  ?

2. How many  make  ?

3. How many  make  ?

4. How many  make  ?

5. How many  make  ?

6. How many  make  ?

7. How many  make  ?

8. How many  make  ?

...here's a reminder to keep practicing  
**Addition (Number Bonds) to 30...**

# Inquiry

We are learning about healthy eating and living

Watch this video about food groups: <https://tinyurl.com/y4knpd4n>

We as humans, need different food groups to help us grow and stay healthy. There are 5 main groups. Each one does a different job in the body.

Using what you learnt from the video, write down **AT LEAST 3** foods that belong in each Food Group.

<b><u>Carbohydrates</u></b> Give us energy.	<b><u>Protein</u></b> Help our muscles and organs stay healthy.
<b><u>Dairy</u></b> Give us calcium and vitamin D for strong bones and teeth.	<b><u>Fats</u></b> Give us energy, help our brains and keep us warm.
<b><u>Fruit and Vegetables</u></b> Provide our bodies with essential vitamins and minerals to support every part of our body.	

## Reading: Poetry

We are revisiting *Shape poetry or Concrete poetry*. This is a poem that is shaped like the thing you're writing about. Here is a video that might help: <https://www.youtube.com/watch?v=0Zc0tBtotrM>

### How to write the poem:

- Choose an object to be the subject for your poem. This could be your favorite animals or favorite foods.
- Draw a simple outline of its shape.
- Write your poem normally. Try to describe how the subject makes you feel.

# Shape Poems

### Purpose

Shape poems describe a particular object.

### Structure

Shape poems are written in the shape of the object they describe. They have no other formal structure.

### Rhyming Pattern

Shape poems do not usually rhyme.

## Raindrops

A  
raindrop  
slips down  
my silent face.  
It falls so gently  
off my cheek.  
Now gone.

Written to create  
the shape of a  
raindrop



Help me to finish writing my  
shape poem.

Topic: ICE CREAM

Brainstorm of words: Yummy,  
delicious, smooth, creamy, sweet, drip  
drip drip, cold, colourful, summertime,  
satisfying.

What other words can you think of that  
describe ice-cream? Write your list  
below.

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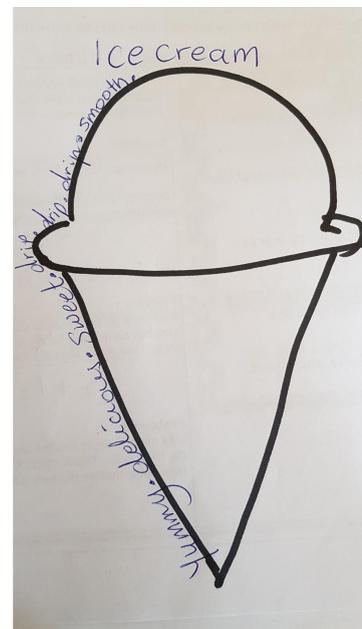
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Now continue to write the words around  
the outside of the cone.



## Writing

We are creating our own **SHAPE POEM**.

**Task:** Your task is to choose any subject you like to create a SHAPE POEM about.

1. Draw the outline of your chosen subject for your SHAPE POEM (for example, a dog).
2. Write everything you know about that subject **AROUND** the outline (for example, write everything you know about a dog **AROUND** the outline of your dog drawing. (See the ice-cream from the reading activity as an example).

**What is your topic/ subject:** \_\_\_\_\_

**Now brainstorm a list of words that describes your chosen topic/subject:**

**Draw and write your SHAPE POEM here.**

# Spelling Test

**Spelling Test:** Ask someone to test you on this week's spelling words. Good luck!

**Do your test here:**

1	5	9
2	6	10
3	7	How did you go? Colour in the stars for each correct word:  ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆
4	8	

## Maths

### Warm Up 1

Work out and count by 5s. <https://www.youtube.com/watch?v=amxVL9KUmq8>

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### Warm up 2 **Number of the Day**

**CHOOSE YOUR OWN 3-digit NUMBER:** \_\_\_\_\_

Write in words _____		
10 less _____	12 more _____	Odd or Even _____
Round to the nearest 10 _____	Expanded form: _____ + _____ + _____ <small>(example 365 = 300 + 60 + 5)</small>	
Count by fives: 80, 85, 90, _____, _____, _____, _____, _____		

### Don't forget to keep practicing Addition (Number Bonds) to 30...

Answer these quick questions:

27 + \_\_\_\_\_ = 30      20 + \_\_\_\_\_ = 30

15 + \_\_\_\_\_ = 30      14 + \_\_\_\_\_ = 30

19 + \_\_\_\_\_ = 30      9 + \_\_\_\_\_ = 30



**Focus of the Week** - We are learning to count and order money in order of its value.

## Problem solving

## Mothers' Day Stall

You have \$20 to spend. How could you spend all your money?

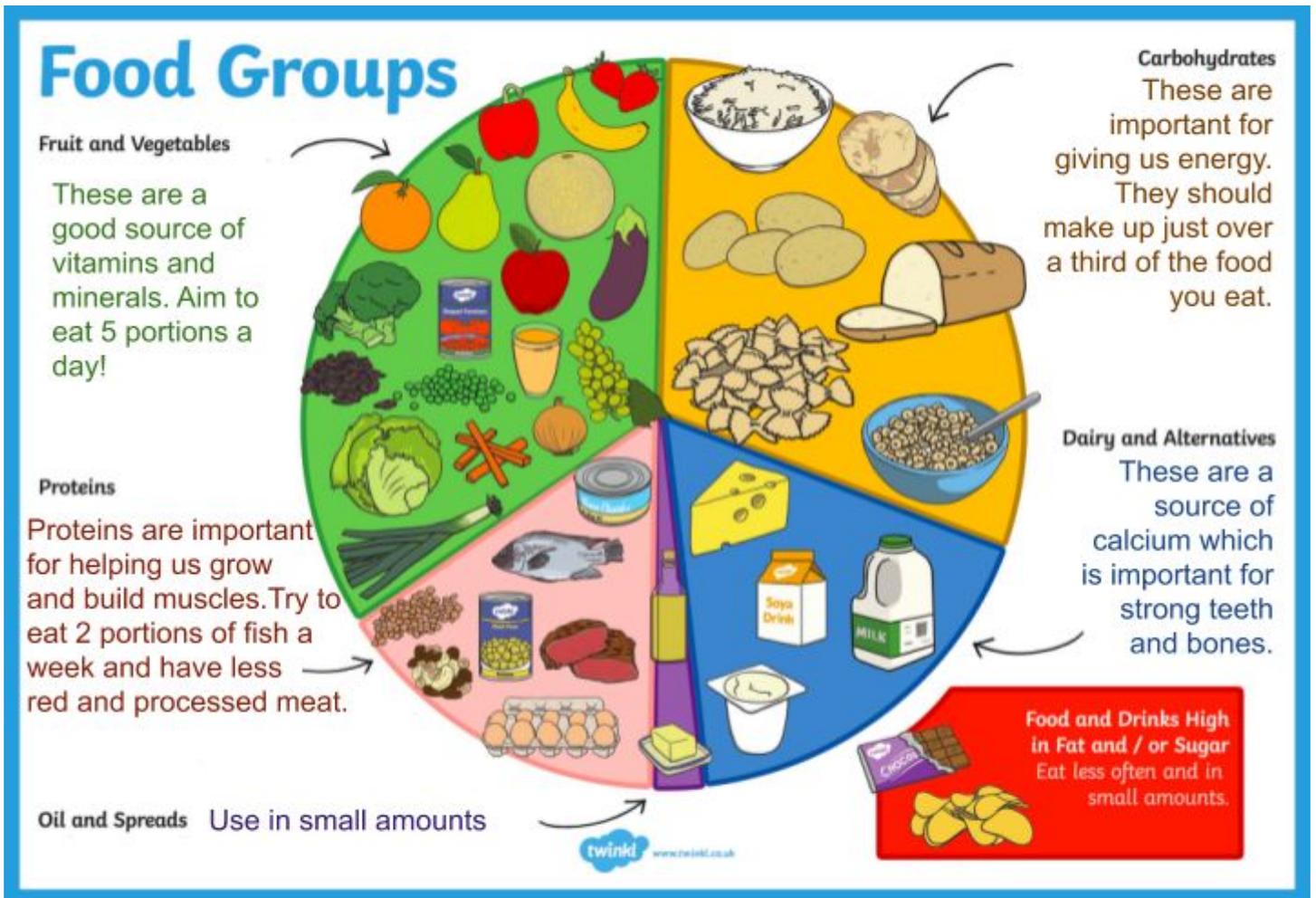


Draw and write your answers here:

Check your answers using Addition.

# Inquiry

Re-watch this video about food groups: <https://tinyurl.com/y4knpd4n> and then read this information about Food Groups and answer the questions below.



1. Which food group should you eat 5 times a day?

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2. What are Carbohydrates important for?

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3. Which food group helps to build muscles?

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4. Name 2 things that you should use in small amounts?

---

5. Why should you eat Chocolate and Chips less often?

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6. What do you think it means when it says 'Dairy and Alternatives'?

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