



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2020

GRADE: 2 TERM: 4



RELIGION

Unit: Heal the World

Understandings:

- Christians are called to respect and care for each other and for all creation.
- The Parable of The Good Samaritan challenges Christians to respect and care for their neighbour.
- People can make choices that heal and build friendships and that heal and protect the environment.
- People's actions can have an effect on other people and places in the environment.

Unit: It's the Most Wonderful Time of the Year

Understandings:

- Waiting and hoping are important aspects of life.
- Advent is a time for waiting, hoping and preparation for the birth of Jesus Christ.
- Mary said 'yes' to God's invitation to be the mother of Jesus Christ.
- The people of the Old Testament waited in hope for a leader who would lead them to hope.
- The gospels tell the story of Jesus Christ's birth.

ENGLISH

Reading and Viewing

Your child will be:

- Reading familiar and unfamiliar texts with fluency, using sounding out and other decoding strategies together with comprehension strategies such as monitoring meaning, predicting, rereading and self correcting.
- Participating in groups to examine and complete comprehension activities about various texts.
- Showing an understanding of how spoken, visual and written forms of language are different modes of communication with different features and their use varies according to the audience, purpose, context and cultural background of the text and the reader.

Writing

Your child will be:

- Revisiting our understandings that capital letters signal proper nouns and commas are used to separate items in lists.
- Creating short imaginative and transactional texts (eg. letters and email) using their knowledge of text structures and language features for familiar and some less familiar audiences.
- Creating texts using print and multimodal elements (eg. pictures and sounds) appropriate to the audience and purpose.
- Rereading and editing text for spelling, punctuation and text structure.
- Writing words and sentences legibly using upper- and lower-case letters.

Speaking and Listening

Your child will be:

- Rehearsing and delivering short presentations and reader's theatre, speaking clearly and with varying tone, volume and pace.
- Identifying, reproducing and experimenting with rhythmic sound and word patterns in poetry, chants and songs.
- Manipulating more complex sounds in spoken words through knowledge of blending and segmenting sounds, phoneme deletion and substitution.

MATHEMATICS

Your child will be:

- Exploring the connection between addition and subtraction.
- Solving simple addition and subtraction problems using a range of efficient mental and written strategies.
- Telling time to the quarter-hour, using the language of 'past' and 'to.'
- Identifying practical activities and everyday events that involve chance.
- Describing outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible.'

INTEGRATED STUDIES - INQUIRY

Topic: May the Force be With You

Learning Area: Physical Science

Big Questions:

- What factors affect how objects move?
- What produces light and sound?

Understandings:

- We have five senses: touch, smell, sight, taste and hearing.
- A push or a pull affects how an object moves or changes shape.
- Light and sound are produced by a range of sources and can be sensed.

PHYSICAL EDUCATION

Your child will be:

- Learning how to identify rules and fair play when participating in physical activities.
- Developing their locomotor movement skills such as running, jumping and sprinting, and incorporating them in a variety of different team based games.
- Practising a range of fundamental motor skills through the Cricket Blast program, such as movement skills in cricket and picking up and throwing towards a target.

THE ARTS

Visual Arts

Your child will be:

- Reinforcing skills and knowledge gained during 'on line learning' and evaluating artworks.
- Exploring and expressing through the subject matter in the visual artworks they create.
- Experimenting, manipulating and gaining skills with different materials, art processes and techniques to make artworks with light and shadow.

Music

(This term will be a revision of concepts covered this year)

Your child will be:

- Identifying basic beat and rhythm within songs, chants, and instrumental pieces.
- Identifying differences in sound colour (timbre).
- Identifying patterns in music.
- Creating sound patterns using basic beat and rhythm.
- Developing performance skills through rehearsal of chosen Christmas song.
- Composing basic musical pieces using a variety of sound types, rhythm patterns and sound patterns.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Engaging with the traditions and customs, festivals, celebrations of Chinese communities.
- Matching characters to the meanings and sounds of familiar words, including body parts and colours.
- Learning and creating simple informative sentences in Chinese.
- Writing and counting the Chinese numbers from 1—20.

DIGITAL TECHNOLOGY

Your child will be:

- Learning about the different parts of computers and what they are used for.
- Learning how to keep safe while using digital devices.
- Exploring patterns in data and representing data as pictures, symbols and diagrams.

PARENT'S SIGNATURE: _____ DATE: _____