



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2020

GRADE: 3 TERM: 4



RELIGION

Unit: Reconciliation

Understandings:

- People need to nurture and care for their relationship with God and this can be done through reconciliation.
- Reconciliation is an opportunity to reconnect with God.
- We receive absolution (forgiveness) for our sins through the Sacrament of Reconciliation.

Unit: The Rosary and Mary, our Mother

Understandings:

- Through the Rosary we learn about the life of Jesus and Mary, his Mother.
- Mary was the first disciple of Jesus.
- There are special prayers (e.g. Our Father, Hail Mary, Glory Be, Fatima Prayer) to say during the Rosary.

Unit: Advent and Christmas

Understandings:

- The people of Israel waited for Jesus to bring them into a renewed friendship with God.
- The Christmas story reveals the coming of Jesus to the world.
- Jesus Christ's birth makes a difference to the world and Christians celebrate this at Christmas.
- There are different traditions and customs in preparing for and celebrating Advent and Christmas.

ENGLISH

Reading and Viewing

Your child will be:

- Identifying the text structure and language of the following text types: explanation, poetry, scientific report/design brief.
- Learning that text types vary in structure and features.
- Identifying that authors write for a specific purpose (to entertain, to persuade, to inform).
- Making a connection between the events in the text and their own life experiences.
- Using descriptive language and rhyme in a text to interpret meaning.
- Using images to infer the emotions presented and understand the author's purpose.
- Understanding that author's use rhythm and onomatopoeia to create and enhance the meaning of poetry or text.

Writing

Your child will be:

- Using the text structure and language features to construct an explanation text.
- Researching and creating a scientific report/design brief about an experiment.
- Focusing and developing their grammatical skills using topic sentences, paragraphs, text and time connectives, verb tenses and how to use them consistently.
- Reducing large chunks of information to a few short sentences in their own words, by using keywords to summarise the main idea of a text.
- Using paragraphs correctly to organise their ideas.
- Checking and editing their writing for spelling using a variety of resources, such as dictionaries, glossaries, spell check.
- Rereading and editing their writing to ensure appropriate punctuation and sentence structure is used.
- Using appropriate text structure and language features to suit the writing purpose.
- Using a varied vocabulary, including technical vocabulary, to suit text type and purpose.
- Using digital technologies (e.g. Google Docs, Slides) to publish texts using various features.

Speaking and Listening

Your child will be:

- Encouraged to speak clearly and share their thoughts and ideas in pairs, groups and whole class discussions.
- Encouraged to orally answer questions in complete sentences and with sufficient detail.
- Understanding how language can be used to express feelings and opinions on topics.
- Encouraged to actively contribute to class and group discussions, ask questions, provide useful feedback and make presentations.
- Co-operating with others using social practices such as turn-taking, addressing others and listening to others.
- Interacting appropriately in a variety of classroom situations.
- Encouraged to ask, answer and respond to questions during class discussions.
- Participating in oral presentations to the class using effective expression, volume, eye contact and pace.

MATHEMATICS

Your child will be:

- Measuring, ordering and comparing objects using familiar metric units of length, volume and capacity.
- Telling time to the minute and investigating the relationship between units of time.
- Accurately describing $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ as various parts of a whole.
- Representing fractions in different ways.
- Making models and describing key features of three-dimensional objects.
- Creating and interpreting simple grid maps to show position and pathways.
- Identifying symmetry in the environment.
- Identifying and describing slides and turns found in the natural and built environments.
- Identifying and writing the rules for number patterns.
- Finding and describing simple rules in words to solve problems.

INTEGRATED STUDIES - INQUIRY

Topic: Forces

Learning Area: Physical Sciences

Big Question: How do forces affect our everyday lives?

Understandings:

- An object's motion (direction, speed and acceleration) is influenced by a range of contact and non-contact forces such as friction, magnetism, gravity and electrostatic forces.
- Forces can be exerted by one object on another through direct contact or from a distance.
- Heat can be produced in many ways and can move from one object to another.

PHYSICAL EDUCATION

Your child will be:

- Learning how to demonstrate fair play when participating in physical activities.
- Strengthening their locomotor skills such as running, dodging and leaping, and incorporating them in various team based games.
- Learning the fundamentals of Netball, such as the netball positions, passing, movement and catching through different netball activities.

THE ARTS

Visual Arts

Your child will be:

- Reinforcing skills and knowledge gained during 'on line learning'.
- Reflecting and evaluating artworks including art therapy.
- Exploring ideas and creating their own art works through the inspiration of artworks from different cultures and times.
- Exploring and experimenting with visual conventions, materials, processes and technologies specific to an art form i.e. construction of a shadow puppet theatre, puppets and their mechanisms.

Music *(This term will be a revision of concepts covered this year)*

Your child will be:

- Identifying a variety of rhythm patterns within songs, chants, and instrumental pieces.
- Identifying differences in sound colour (timbre).
- Experimenting with variations in sound colour (timbre).
- Identifying patterns in music.
- Creating sound patterns using a variety of rhythms.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Engaging with the traditions and customs, festivals, celebrations of Chinese communities.
- Learning about expressing opinions and commenting on personal preferences using familiar words and phrases.
- Correctly identifying and using Chinese personal pronouns.
- Creating short sentences in Chinese that follow the basic subject-verb-object structure.

DIGITAL TECHNOLOGY

Your child will be:

- Exploring digital citizenship rules and behaviours for participating in an online environment.
- Using different techniques to present data as information on a computer.

PARENT'S SIGNATURE: _____ **DATE:** _____