

# Holy Eucharist

## Grade 3 Homework Pack

### Week 1, Term 4



#### During Remote Learning you must...

- read the instructions of each task carefully
- **double check** your work when you have finished, to make sure that it makes sense, has the correct spelling and grammar, is your best work and that you have completed all the steps
- attempt **all** set tasks to the best of your ability
- hand in your daily tasks by **5:00 pm each day** on Google Classroom
- attend **the 9:00 am Google Meet on Monday, Tuesday, Thursday and Friday.** The morning Meets are **compulsory** (you must attend them) and your teachers will be taking attendance. **if you are not online for the 9 am Meet, your parents will be notified.**
- The afternoon Meets at 12 pm (1:20 pm on Wednesdays) are **optional** (you do not have to attend them).

#### Please note...

- Homework packs tasks must be handed online daily through Google Classroom. If you are having trouble with this, please notify your teacher.
- If your family does not have a printer at home to print worksheets, you may need to copy/write the activity in your workbook, take a photo and then submit the work through Google Classroom.
- Your teacher will be keeping track of your tasks on Google Classroom, as well as your attendance online.
- Any work that is handed in late will **not** be accepted by your teacher.
- Please check your school email, Google Classroom and ClassDojo account **daily** to receive updates from your teachers and school.
- **if you, or your family, have any questions or concerns about your Remote Learning, please contact your teacher online.**

# How to log into Google Classroom on a Computer/Laptop/Chromebook/Macbook

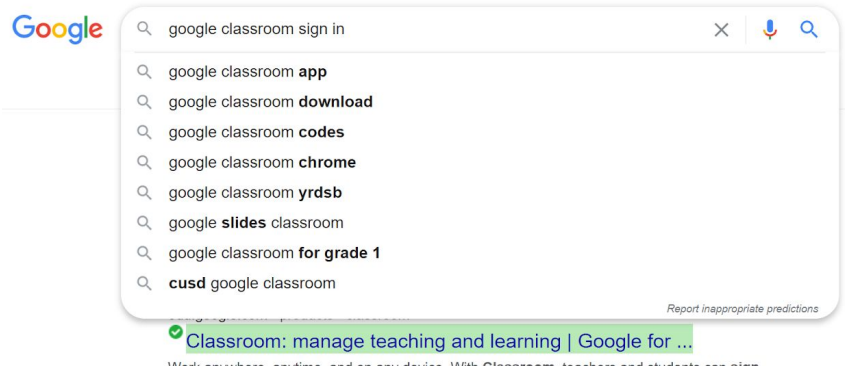
1) Click the internet browser on your computer. **Google Chrome** is the best one to use for this.



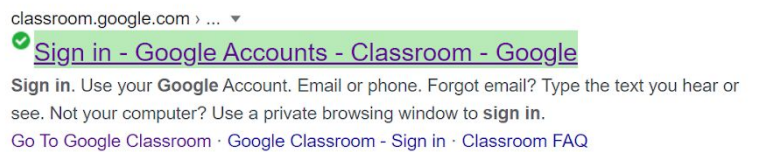
2) Go to the **Google Homepage** by typing [www.google.com.au](http://www.google.com.au)



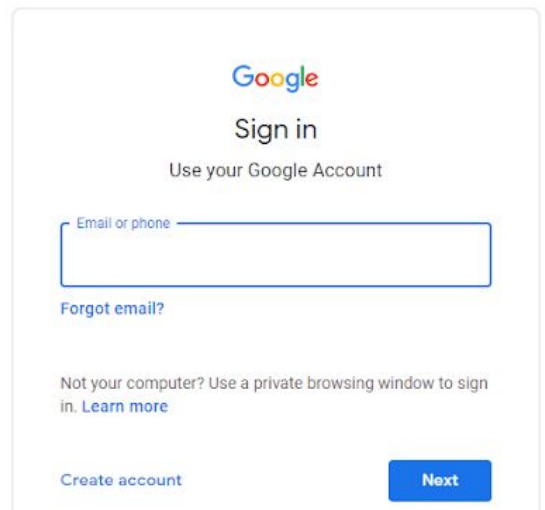
3) In the Google Search bar, search for **Google Classroom sign in** and press **Enter** or **Return**.



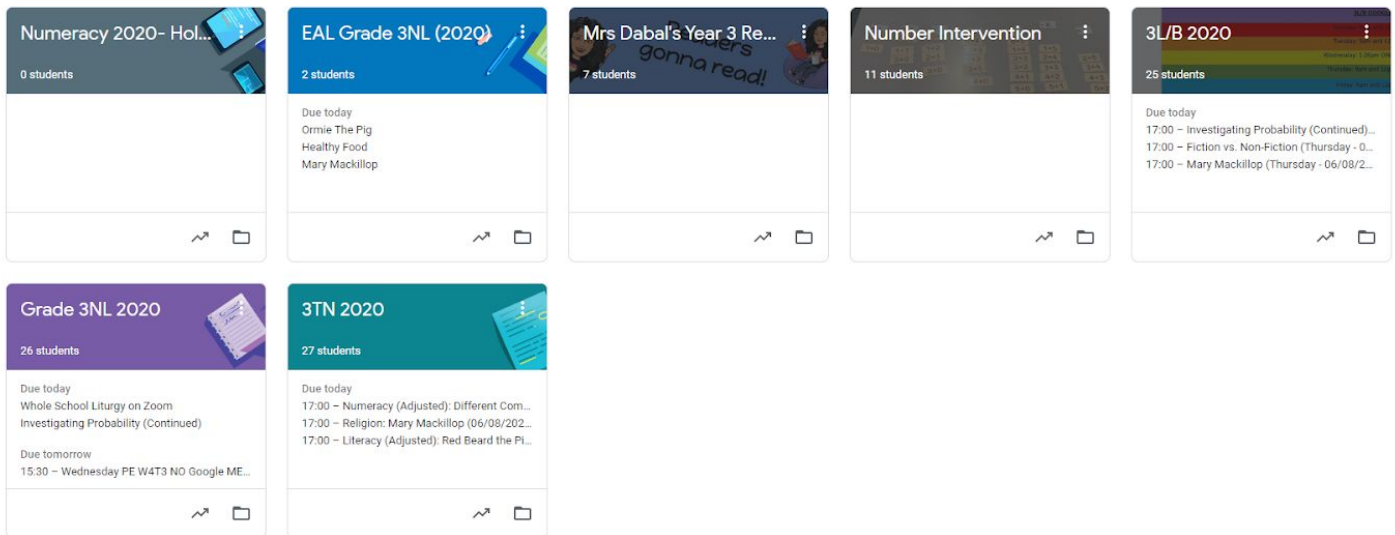
4) Click the first search result.



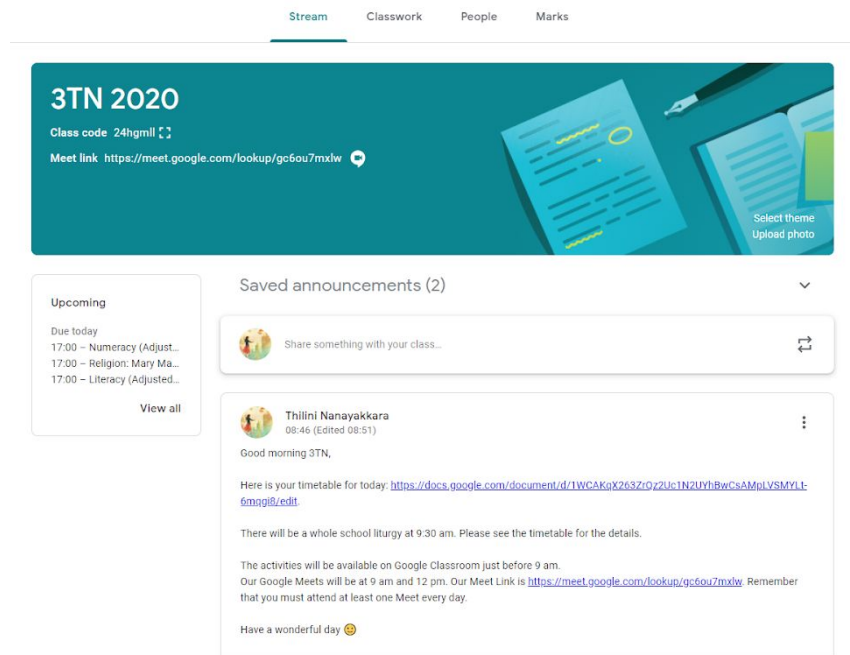
5) You will need to sign in using your **school email address and password**. If you do not have this, please contact your teacher. Please check that your spelling is correct when entering your details.



6) Click your **class' name**.



7) You are now in your class' **Google Classroom Stream** page. This where you will see your daily timetable, classwork and posts from your teacher.



8) To find your daily classwork, you can check the **Stream Page**

**OR**

the **Classwork** section:

Thilini Nanayakkara posted a new assignment: Religion: Mary Mackillop (06/08/2020) [1 pm... 08:48

Thilini Nanayakkara posted a new assignment: Literacy: Fiction vs. Non-Fiction (06/08/202... 08:45

Thilini Nanayakkara posted a new assignment: Numeracy: Investigating Probability (Contin... 08:45

1 class comment

3TN 2020 Stream **Classwork** People

View your work Meet Google Calendar Class Drive folder

All topics

- Literacy
- Numeracy
- Inquiry
- Religion
- LOTE (Term 3)
- Music (Term 3)
- Physical Education - ...
- Digital Technologies...
- Art - Mrs. Shobha Hi...

### Literacy

|                                                   |                   |
|---------------------------------------------------|-------------------|
| Literacy: Fiction vs. Non-Fiction (06/08/202...   | Due 17:00         |
| Literacy: Information Report Introduction (O...   | Due 3 Aug, 17:00  |
| Literacy: Narrative Draft - Resolution and E...   | Due 30 Jul, 17:00 |
| Literacy: Narrative Draft - Tightening Tensio...  | Due 28 Jul, 17:00 |
| Literacy: Narrative Draft - Sizzling Start and... | Due 27 Jul, 17:00 |
| Literacy - Narrative Plan: Resolution/Ending...   | Due 22 Jul, 17:00 |
| Literacy - Narrative Plan: Tightening Tension...  | Due 21 Jul, 17:00 |

9) To complete your classwork, click on the name of the activity and click **View assignment**.

3TN 2020 Stream **Classwork** People

View your work Meet Google Calendar Class Drive folder

All topics

- Literacy
- Numeracy
- Inquiry
- Religion
- LOTE (Term 3)
- Music (Term 3)
- Physical Education - ...
- Digital Technologies...
- Art - Mrs. Shobha Hi...

### Literacy

Literacy: Fiction vs. Non-Fiction (06/08/202... Due 17:00

Instructions:

- 1) Watch the story Owl Babies from: [https://drive.google.com/file/d/1PEKJqK2H0f\\_c10ae6Ao-XL29FkM4NLs/view?usp=sharing](https://drive.google.com/file/d/1PEKJqK2H0f_c10ae6Ao-XL29FkM4NLs/view?usp=sharing). It is also attached below.
- 2) Think about: is this a Fiction or Non-Fiction text? How do you know? What is the text about?
- 3) Read The Great Wise Owl text at: [https://docs.google.com/document/d/1RqvoXJPHvUDPu2\\_Ti7v5Z0L-qZkTmqSTZLwVT8F9vw/edit](https://docs.google.com/document/d/1RqvoXJPHvUDPu2_Ti7v5Z0L-qZkTmqSTZLwVT8F9vw/edit). It is also attached below.
- 4) Think about: is this a Fiction or Non-Fiction text? How do you know? How is this text the same/different to the Owl Babies text?
- 5) Compare the two texts by using the Text Comparison Chart Google Doc or worksheet.

Owl Babies.mp4 Video

The Great Wise Owl Google Docs

View assignment

10) Read the instructions of the task carefully to complete your work. You can complete your work online by clicking on the **Google Docs** that are attached OR you can attach photos of your work by clicking **+Add or create**.  
When you are finished, double check your work and click **Hand in/Turn in**.

## Literacy: Fiction vs. Non-Fiction (06/08/2020) [12:15 pm - 1 pm]

Thilini Nanayakkara · 08:45

9 points

Due 17:00

Today you are going to compare a Fiction (imaginary) text with a Non-Fiction (informative) text about the same topic.

Instructions:

- 1) Watch the story Owl Babies from: [https://drive.google.com/file/d/1PEKJqK2H0f\\_cl0ae6oAo-XL29FkM4NLs/view?usp=sharing](https://drive.google.com/file/d/1PEKJqK2H0f_cl0ae6oAo-XL29FkM4NLs/view?usp=sharing). It is also attached below.
- 2) Think about: is this a Fiction or Non-Fiction text? How do you know? What is the text about?
- 3) Read The Great Wise Owl text at: [https://docs.google.com/document/d/1RqvoXJPHvUDPu2\\_Tt7v5Z0L--qZkTmqSTZLwVT8F9vw/edit](https://docs.google.com/document/d/1RqvoXJPHvUDPu2_Tt7v5Z0L--qZkTmqSTZLwVT8F9vw/edit). It is also attached below.
- 4) Think about: is this a Fiction or Non-Fiction text? How do you know? How is this text the same/different to the Owl Babies text?
- 5) Compare the two texts by using the Text Comparison Chart Google Doc or worksheet.



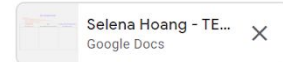
Owl Babies.mp4  
Video



The Great Wise Owl  
Google Docs

Your work

Assigned



+ Add or create

Hand in

Private comments



Add private comment...



## Monday (5/10/2020)

| Time                | Subject/Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9 am                | <p><b>Google Meet 1</b><br/>Please click your class' Google Meet link to join in for a video chat about your learning. You must attend this Meet and your teacher will be taking a roll of your attendance.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 9 am - 10 am        | <p><b>Literacy (Reading): Spring in Australia</b><br/>Today you are going to be reading an information text and answering questions about spring in Australia.</p> <ol style="list-style-type: none"> <li>Carefully read the <b>Spring in Australia (Google Slides)</b>. Make sure you use a dictionary or <a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a> to find the meaning of any unknown words.</li> <li>Open up the <b>Spring in Australia (Google Doc) Spring in Australia (Modified Task)</b> and answer the comprehension questions in full sentences.</li> <li>Re-read and edit your sentences to check that they make sense and are punctuated correctly.</li> <li>Submit your work to your teacher.</li> </ol>                                                                                                                                                                        |
| 10 am - 11 am       | <p><b>Highway Heroes: The Triple B's 4 Calming Down</b><br/>Today you are going to learn a strategy you can use to help control your breathing when you need to calm down. It is called the Triple B's 4 Calming Down.</p> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>Find a quiet space to do some mindfulness meditation.</li> <li>Complete the Breath Meditation from: <a href="https://www.youtube.com/watch?v=CvF9AEe-ozc">https://www.youtube.com/watch?v=CvF9AEe-ozc</a></li> <li>Read the <b>Triple B's for Calming Down PDF</b> and <b>the Calming Down PDF</b>.</li> <li>Complete the <b>Feeling Calm Is...Google Doc</b>.</li> </ol>                                                                                                                                                                                                                                                       |
| 11:00 am - 12:00 pm | LUNCH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 12 pm               | <p><b>Google Meet 2</b><br/>Please click your class' Google Meet link to join in for a video chat about your learning. You may attend this Meet if you wish. Your teacher will be taking a roll of your attendance.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 12 pm - 1 pm        | <p><b>Numeracy: Introduction to Capacity</b><br/>We use Capacity to find out how much a container can hold. Today we are going to have a look at the capacity of different containers.</p> <ol style="list-style-type: none"> <li>Read the <b>What is Capacity? PDF</b>.</li> <li>Complete the <b>How Much Does it Hold? Google Doc</b>.</li> <li>Double check your work carefully.</li> <li>Hand in/turn in your work.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1 pm - 1:45 pm      | <p><b>Religion: Joseph and the Amazing Technicolour Dream Coat</b><br/>Last term we looked at the Four Stages of Reconciliation. Today we are going to revise this story using a very famous story from the Old Testament.</p> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>Listen to the song Joseph and the Amazing Technicolour Dream Coat from: <a href="https://www.youtube.com/watch?v=Wpuc2-RUf4s">https://www.youtube.com/watch?v=Wpuc2-RUf4s</a></li> <li>Listen to the story of Joseph at: <a href="https://www.youtube.com/watch?v=j8K5-8HlinM">https://www.youtube.com/watch?v=j8K5-8HlinM</a></li> <li>Read the story of <b>Joseph and Brothers</b>.</li> <li>Complete <b>Four Stages of Reconciliation document</b>.</li> <li>Please make sure you have answered in full sentences and that you have checked your work for spelling mistakes.</li> <li>Return to your teacher.</li> </ol> |
| 1:45 pm - 2pm       | <p><b>Silent Reading</b><br/><b>Instructions:</b><br/>Read a book, website or article online. You might also like to use one of the following websites:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|                      |                                                                                                                                                                                                                                                                                                |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                      | <p><a href="http://www.getepic.com/students">www.getepic.com/students</a></p> <p><a href="https://www.sunshineonline.com.au">https://www.sunshineonline.com.au</a><br/>Username and Password: heps3021</p>                                                                                     |
| 2:00 pm -<br>2:30 pm | <b>SNACK</b>                                                                                                                                                                                                                                                                                   |
| 2:30 pm - 3<br>pm    | <b><u>Get Active!</u></b><br>Complete a physical activity of your choice (e.g. sport game, riding bike, skipping, Just Dance) or follow <b>The Soaperhero Scrub (Handwashing Song!)</b> on <a href="https://www.youtube.com/watch?v=_mQ1PHXMHA">https://www.youtube.com/watch?v=_mQ1PHXMHA</a> |



# Spring in Australia



## **Seasons in Australia**

Most people in Australia refer to the European four seasons: summer, autumn, winter and spring. Each season lasts for three months. However, there are six different climate zones in Australia. This means that the seasons vary across the country. In the tropical areas of Australia, particularly those closest to the equator, many people refer to the wet and dry season, which each last six months. Indigenous communities have their own descriptions of seasons based on the weather and the impact each season has on the animals, plants and land. Some communities have five or six seasons, which are more precise and detailed compared to the four standard seasons.



## **The Weather in Spring**

During spring, there is more daylight, which increases on a daily basis. In spring the weather can vary dramatically. Although there may be some warmer weather, it can also be a wet season as frost, wind, rain, sun and even snow can be experienced.

## **Animals in Spring**

In Spring, many animals and birds reproduce. There is an abundance of food and the days are longer for the parents to find their food. Animals may also start to shed their winter coat in preparation for the warmer weather. Creatures that hibernate will start to wake up and become active. Hibernation is the way some animals survive during the colder months by lowering their body temperature, not moving or eating. Native Australian animals that hibernate are some types of possums, bats and echidnas.

## **Plants in Spring**

Plants need water and sunlight to grow. Spring provides the perfect environment for new growth. The rain provides the water and the increased sunshine gives plants the required energy to grow. Deciduous trees (trees that lose their leaves for winter) will grow their leaves back. Almost all native trees in Australia are evergreens – they keep their leaves throughout the year. Flowers may also start to bloom due to the warmer weather. Fruits, such as apples, pears, avocados, lemons, mandarins and strawberries, begin to grow.





### **Why Do the Seasons Happen?**

Seasonal changes are caused by the tilt of the Earth's axis as it orbits the Sun. When the Earth orbits around the giant star, each place on the Earth gets a slightly different amount of sunlight. For six months of the year, Antarctica is tilted towards the Sun. During this time, spring occurs in the southern hemisphere. In Australia, spring happens during September, October and November. When Antarctica is tilted away from the Sun, it is springtime in the northern hemisphere.

## Spring in Australia (Comprehension Questions)

After reading the Google Slide (Spring in Australia), answer the following questions in full sentence.

1. How long is spring?
2. Describe the weather in spring.
3. Why is spring an important season for animals?
4. Why does spring provide a perfect environment for new growth?
5. What is the difference between a deciduous and an evergreen tree?
6. Why do we have seasons?
7. Out of the four seasons (Summer, Autumn, Winter & Spring) what is your favourite season and why?
8. Find 3-5 words from the text that you don't know the meaning of. Paste the words into the first box and use a dictionary or <https://kids.wordsmyth.net/we/> to find the meaning of each word.

| <u>WORD</u> | <u>MEANING</u> |
|-------------|----------------|
|             |                |
|             |                |
|             |                |
|             |                |
|             |                |

# Spring in Australia (Comprehension Questions)

Read Slide 2 (Seasons in Australia) and answer the following question.

1. How long is spring?

Read Slide 3 (The Weather in Spring, Animals in Spring) and answer the following questions.

2. Describe the weather in spring.
3. Why is spring an important season for animals?

Read Slide 4 (Plants in Spring) and answer the following question.

4. Why does spring provide a perfect environment for new growth?
5. Out of the four seasons (Summer, Autumn, Winter & Spring) what is your favourite season and why?
6. Find 3 words from the text that you don't know the meaning of. Paste the words into the first box and use a dictionary or <https://kids.wordsmyth.net/we/> to find the meaning of each word.

| <u>WORD</u> | <u>MEANING</u> |
|-------------|----------------|
|             |                |
|             |                |
|             |                |

**LEADER RESOURCE 17**  
**The Triple B's 4 Calming Down**

**B**

**ODY**

*Relax all your muscles, let them be soft and warm.  
Be calm, be still, be silent.*



**B**

**REATHING**

*A deep, slow breath in 1..2..3 and a deep slow  
breath out like you're blowing a Bubble. Bubble  
Breathe out 1..2..3*

*Blows out the firing-up brain juice, and sucks in the  
calming down brain juice.*



**B**

**RAIN**

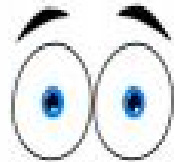
*Know what you are telling yourself.*

*Replace Stinking Thinking with **Supa Thinking**:*

*'I am proud of myself'; 'I am doing a good job.'*

## LEADER RESOURCE 18

### Calming Down



Sit still

No talking

Look at something



Breathe in slowly

1..2..3..

&

Bubble Breathe out

slowly

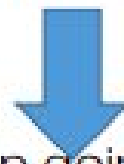
1..2..3..



Do Supa Thinking:

*'Chill out'*

*'I can do this'*



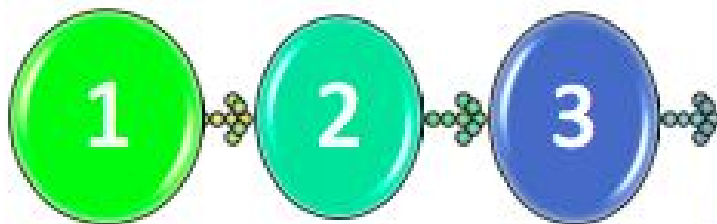
Keep going 'til your

heart & brain feel

calm, your legs &

arms are soft & floppy

**You're a HERO!**



# Feeling Calm Is...

- 1) Read the boxes below and highlight any that describes a time when you think you need to calm down more.
- 2) Fill in the blank boxes if you can think of any other times you could learn to do more Calming Down.



| Situations                     | Highlight the box if you believe it is a time where you need to calm down more. |
|--------------------------------|---------------------------------------------------------------------------------|
| Example: I watch a scary movie |                                                                                 |
| If I lose a race               |                                                                                 |
| When I get a needle            |                                                                                 |
| When I'm feeling sick          |                                                                                 |
| When I'm doing a test          |                                                                                 |
| When I make a mistake          |                                                                                 |
| When someone teases me         |                                                                                 |
| When it's dark                 |                                                                                 |
| When I need to do my chores    |                                                                                 |
|                                |                                                                                 |
|                                |                                                                                 |
|                                |                                                                                 |

**3) Choose one of the situations above. Reflect on it using these sentence starters:**

- **I need to calm down when....**
- **My breathing gets...**
- **I can control my breathing by...**



## What is capacity?

Capacity is the measure of how much space there is available to hold something.



For example, we talk about the capacity of:

- a jug
- a petrol tank
- a bucket
- a swimming pool

**Capacity is the amount a container can hold.**

## What units do we use to measure capacity?

We usually use metric units to measure capacity. These are **millilitres** and **litres**. Millilitre means **one thousandth** of a litre. There are one thousand millilitres in a litre. Millilitre can be shortened to **ml**. Litre can be shortened to **l**.

**1,000 millilitres = 1 litre**

**1,000 ml = 1 l**

You can find lots of examples of a litre when you go shopping. For example:



A litre of cola



A litre of ice cream



A litre of apple juice

We use millilitres to measure smaller amounts. For example:



340 ml bottle of water



200 ml cup of tea








350 ml can of beer

# How Much Does it Hold?

1) Use the words below to label the following bottles?

**full, nearly full, empty, nearly empty, half full**

|                                                                                   |                                                                                   |                                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |
|                                                                                   |                                                                                   |                                                                                   |                                                                                     |                                                                                     |

2) Highlight **TRUE** or **FALSE** for the following questions:

a) The spoon holds more than the ice cream tub: **TRUE/FALSE**



b) The glass holds more than the cup: **TRUE/FALSE**





**c) The watering can holds less than the tea cup and coffee pot:  
TRUE/FALSE**



**d) The water bottle holds less than the drink and bath tub:  
TRUE/FALSE**



**3a) Which container has the greatest capacity?**

|                                                                                   |                                                                                   |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|  |  |
| <b>bottle</b>                                                                     | <b>jar</b>                                                                        |




**b) Which container has the least capacity?**

|                                                                                   |                                                                                   |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|  |  |
| <b>glass</b>                                                                      | <b>jar</b>                                                                        |

**c) Which container has the greatest capacity?**

|                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| <b>milk bottle</b>                                                                  | <b>tea cup</b>                                                                      | <b>bucket</b>                                                                       |

**c) Which container has the least capacity?**

|                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| <b>barrel</b>                                                                       | <b>bucket</b>                                                                       | <b>jug</b>                                                                          |

**Joseph and Brothers**  
**The Dreams Come True**  
**Genesis 42**

Jacob learned that there was grain in Egypt. So he said to his sons, "Why are you just sitting here looking at one another? I have heard that there is grain in Egypt. Go down there and buy grain for us to eat. Then we will live and not die." So ten of Joseph's brothers went down to buy grain from Egypt. But Jacob did not send Benjamin, Joseph's brother, with them. Jacob was afraid that something terrible might happen to Benjamin. Along with many other people, the sons of Jacob, also called Israel, went to Egypt to buy grain. This was because the people in the land of Canaan were hungry also. Now Joseph was governor over Egypt. He was the one who sold the grain to people who came to buy it. So Joseph's brothers came to him. They bowed facedown on the ground before him. **7** When Joseph saw his brothers, he knew who they were. But he acted as if he didn't know them. He asked unkindly, "Where do you come from?" They answered, "We have come from the land of Canaan to buy food." Joseph knew they were his brothers. But they did not know who he was. And Joseph remembered his dreams about his brothers bowing to him. He said to them, "You are spies! You came to learn where the nation is weak!" But his brothers said to him, "No, my master. We come as your servants just to buy food. We are all sons of the same father. We are honest men, not spies." Then Joseph said to them, "No! You have come to learn where this nation is weak!" And they said, "We are 10 of 12 brothers. We are sons of the same father. We live in the land of Canaan. Our youngest brother is there with our father right now. And our other brother is gone." But Joseph said to them, "I can see I was right! You are spies! But I will give you a way to prove you are telling the truth. As surely as the king lives, you will not leave this place until your youngest brother comes here. One of you must go and get your brother. The rest of you will stay here in prison. We will see if you are telling the truth. If not, as surely as the king lives, you are spies." Then Joseph put them all in prison for three days. On the third day Joseph said to them, "I am a God-fearing man. Do this thing, and I will let you live: If you are honest men, let one of your brothers stay here in prison. The rest of you go and carry grain back to feed your hungry families. Then bring your youngest brother back here to me. If you do this, I will know you are telling the

truth. Then you will not die.” The brothers agreed to this. They said to each other, “We are being punished for what we did to our brother. We saw his trouble. He begged us to save him, but we refused to listen. That is why we are in this trouble now.” Then Reuben said to them, “I told you not to harm the boy. But you refused to listen to me. So now we are being punished for what we did to him.” When Joseph talked to his brothers, he used an interpreter. So they did not know that Joseph understood what they were saying. Then Joseph left them and cried. After a short time he went back and spoke to them. He took Simeon and tied him up while the other brothers watched. Joseph told his servants to fill his brothers’ bags with grain. They were to put the money the brothers had paid for the grain back in their bags. They were to give them things they would need for their trip back home. And the servants did this. So the brothers put the grain on their donkeys and left. When they stopped for the night, one of the brothers opened his sack. He was going to get food for his donkey. Then he saw his money in the top of the sack. He said to the other brothers, “The money I paid for the grain has been put back. Here it is in my sack!” The brothers were very frightened. They said to each other, “What has God done to us?”

### **The Brothers Return to Jacob**

The brothers went to their father Jacob in the land of Canaan. They told him everything that had happened. They said, “The master of that land spoke unkindly to us. He accused us of spying on his country. But we told him that we were honest men, not spies. We told him that we were 10 of 12 brothers—sons of one father. We said that 1 of our brothers was gone. And we said that our youngest brother was with our father in Canaan. “Then the master of the land said to us, ‘Here is a way I can know you are honest men: Leave 1 of your brothers with me. Take back grain to feed your hungry families, and go. And bring your youngest brother to me. Then I will know that you are

not spies but honest men. And I will give you back your brother whom you leave with me. And you can move about freely in our land.” Then the brothers emptied their sacks. And each of them found his money in his sack. When they and their father saw it, they were afraid. Their father Jacob said to them, “You are robbing me of all my children. Joseph is gone. Simeon is gone. And now you want to take Benjamin away, too. Everything is against me.” Then Reuben said to his father, “You may put my 2 sons to death if I don’t bring Benjamin back to you. Trust him to my care. I will bring him back to you.” But Jacob said, “I will not allow Benjamin to go with you. His brother is dead. He is the only son left from my wife Rachel. I am afraid something terrible might happen to him during the trip to Egypt. Then I would be sad until the day I die.

# “Four Stages of Reconciliation”

In the boxes below complete the four statements in FULL SENTENCESon how Joseph forgave his brothers.

1. **Admit:** When did the brothers admit that they did something wrong?

2. **Say sorry:** How did they tell Joseph that they were sorry for their actions?

3. **Be forgiven:** What signs or actions did Joseph show that he was going to forgive them?

4. **Make up:** How did the family reconcile and “live happily ever after?”



**Tuesday (6/10/2020)**

| Time                                                                                                                                            | Subject/Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9 am                                                                                                                                            | <p><b>Google Meet 1</b><br/>Please click your class' Google Meet link to join in for a video chat about your learning. You must attend this Meet and your teacher will be taking a roll of your attendance.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 9 am - 10 am                                                                                                                                    | <p><b>Numeracy: Millilitres and Litres</b><br/>Today you are going to look at the units we use to measure the Volume and Capacity of liquids. They are millilitres (ml or mL) and litres (l or L).</p> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1) Read the <b>Measuring Capacity PDF</b>.</li> <li>2) Complete <b>Millilitres and Litres Google Doc</b>.</li> <li>3) Double check your work carefully.</li> <li>4) Hand in/turn in your work.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 10 am - 11 am                                                                                                                                   | <p><b>Inquiry: Introduction to forces</b><br/>Today you are going to read a story about the force of push and pull.</p> <ol style="list-style-type: none"> <li>1. Read the book <b>Experiments (Physical Sciences) Book</b></li> <li>2. Complete the <b>Push &amp; Pull Forces (Worksheet)</b></li> <li>3. Re-read and edit your sentences to check that they make sense and are punctuated correctly.</li> <li>4. Submit your work to your teacher.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 11:00 am - 12:00 pm                                                                                                                             | <p><b>LUNCH</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 12 pm                                                                                                                                           | <p><b>Google Meet 2</b><br/>Please click your class' Google Meet link to join in for a video chat about your learning. You may attend this Meet if you wish. Your teacher will be taking a roll of your attendance.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 12 pm - 1 pm                                                                                                                                    | <p><b>Literacy (Reading): Language Conventions</b><br/>Today you are going to practise identifying spelling mistakes in different sentences.</p> <ol style="list-style-type: none"> <li>1. Open up the <b>Language Conventions (PDF)</b>.</li> <li>2. In an exercise book or on a scrap piece of paper, number and rewrite the following sentences identifying and fixing the misspelt words.</li> <li>3. Take a photo of your work and attach it to this assignment.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p>1 pm - 1:45 pm</p> <p><b>Grade 3L/B -- 1:00-1:20pm</b><br/><b>Silent Reading</b></p> <p><b>Grade 3L/B -- 1:20-2:00pm</b><br/><b>LOTE</b></p> | <p><b>Religion: The Sacrament of Reconciliation (3L/B to do this Wednesday)</b><br/>Today we start to look at what Reconciliation is. It is one of the Sacraments of the Catholic Church. We need to come to understand that we must be forgiven when we do wrong and to forgive others when they do wrong against us.</p> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Look at the clip Kids Explain First Confession from: <a href="https://www.youtube.com/watch?v=t1gQgDQXGAg">https://www.youtube.com/watch?v=t1gQgDQXGAg</a>. You may need to look at this clip more than once to complete the questions.</li> <li>2. Complete the <b>Confession Worksheet</b>. (Confession is another word for Reconciliation).</li> <li>3. Re-read and edit your sentences to check that they make sense and are punctuated correctly.</li> <li>4. Return your work back to your teacher.</li> </ol> |
| <p>1:45 pm - 2 pm</p> <p><b>Grade 3L/B -- 1:20-2:00pm</b><br/><b>LOTE</b></p>                                                                   | <p><b>Silent Reading</b><br/><b>Instructions:</b><br/>Read a book, website or article online. You might also like to use one of the following websites:</p> <p><a href="http://www.getepic.com/students">www.getepic.com/students</a></p> <p><a href="https://www.sunshineonline.com.au">https://www.sunshineonline.com.au</a><br/>Username and Password: heps3021</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|                                                               |                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2:00 - 2:30 pm                                                | <b>SNACK</b>                                                                                                                                                                                                                                                        |
| 2:30 pm - 3 pm<br><b>Grade 3L/B --<br/>2:30-3:00pm<br/>PE</b> | <b>Get Active!</b><br>Complete a physical activity of your choice (e.g. sport game, riding bike, skipping, Just Dance) or follow <b>Sonic The Hedgehog</b> on <a href="https://www.youtube.com/watch?v=QM8NjfCfOg0">https://www.youtube.com/watch?v=QM8NjfCfOg0</a> |

# Measuring Capacity



## Millilitres

We can use a measuring cylinder to measure very small capacities.



We measure these in **millilitres**.

We write this as **ml**.

$$1000\text{ml} = 1\text{l}$$



## Litres

We can use a jug to measure larger capacities.



We measure these in **litres**.

We write this as **l**.

$$1000\text{ml} = 1\text{l}$$

# Millilitres and Litres

There are **1000** millilitres (ml or mL) in 1 Litre (l or L )

$$1000 \text{ mL} = 1\text{L}$$

**1) Write these amounts in short form. The first one has been done for you.**

**a) *350 millilitres = 350 mL or 350 ml***

b) 765 millilitres =

c) 450 millilitres =

d) 290 millilitres =

e) 635 millilitres =

f) 554 millilitres =

g) 899 millilitres =

h) 702 millilitres =

i) 983 millilitres =






j) 95 millilitres =




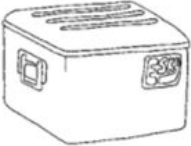
k) 123 millilitres =

l) 164 millilitres =

**2) Write the above amounts in order from smallest to largest capacity.**

**3) Write mL or L after each amount to match the picture. The first one has been done for you.**

|                                                                                   |                                                                                   |                                                                                   |                                                                                     |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |
| <b>10 L</b>                                                                       | 500                                                                               | 6                                                                                 | 50                                                                                  | 25                                                                                  |

|                                                                                    |                                                                                   |                                                                                   |                                                                                     |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
| 50                                                                                 | 550                                                                               | 150                                                                               | 25                                                                                  |

**4) Add these measurements. The first one has been done for you. Remember to include the unit of measurement (mL or L) in your answer.**

**a)  $20 \text{ mL} + 30 \text{ mL} = 50 \text{ mL}$**

b)  $55 \text{ mL} + 30 \text{ mL} =$

c)  $120 \text{ mL} + 80 \text{ mL} =$

d)  $520 \text{ mL} + 130 \text{ mL} =$

e)  $650 \text{ mL} + 560 \text{ mL} =$

f)  $4 \text{ L } 250 \text{ mL} + 5 \text{ L } 620 \text{ mL} =$

g)  $220 \text{ mL} + 2 \text{ L } 135 \text{ mL} =$



# Experiments

Physical Sciences



507  
2  
OSB  
Written for the Australian Curriculum: Science  
Osborne | Randall Hall | Richard John

Luke likes racing cars.

He races them down ramps to see how fast they can go. He uses blocks to make a ramp.

When he rolls his car down the ramp it rolls slowly at first and then gets faster and faster.

Luke wants to see the car go even faster. He wonders how he can make the car go **faster**.



When an object rolls down a hill it starts off slowly and gets faster and faster. This is called **acceleration**.





Luke asks Suzie the Scientist for help.

“How can I make my car go faster?” asks Luke.

“Try using more blocks under your ramp,” says Suzie the Scientist.

“This will make your ramp higher,” she says. “And should make your car go faster,” she adds.



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Luke already has one block under his ramp. He adds one more block to make his ramp higher.

He rolls the car down the ramp and sees the car start slowly and then get faster and faster.

“Did your car go faster this time?” asks Suzie.

“I think so,” says Luke. “But I am not sure,” he adds.



“How can I be sure the car goes faster on my new ramp?” asks Luke.

“Let’s do an experiment!” says Suzie.

“If we measure the time it takes for the car to go down both ramps we will be able to tell which one is faster,” she says.





Luke starts the experiment with one block under his ramp.

He lets the car roll down the ramp. He uses a stop-watch to measure how long it takes to get to the end.

It takes four seconds for the car to get to the end of the ramp.

Luke records this result in a table.

| Height of Ramp | Time (Seconds) | Speed |
|----------------|----------------|-------|
| 1 Block        | 4              |       |
|                |                |       |
|                |                |       |



Luke repeats the experiment using two blocks under his ramp. The ramp is now higher.

He lets the car roll down the ramp and measures how long it takes to get to the end.

This time it takes two *seconds* for the car to get to the end *of the* ramp.

“That is much quicker than last time!” shouts Luke.

He records this result in the table.





| Height of Ramp | Time (Seconds) | Speed |
|----------------|----------------|-------|
| 1 Block        | 4              |       |
| 2 Blocks       | 2              |       |

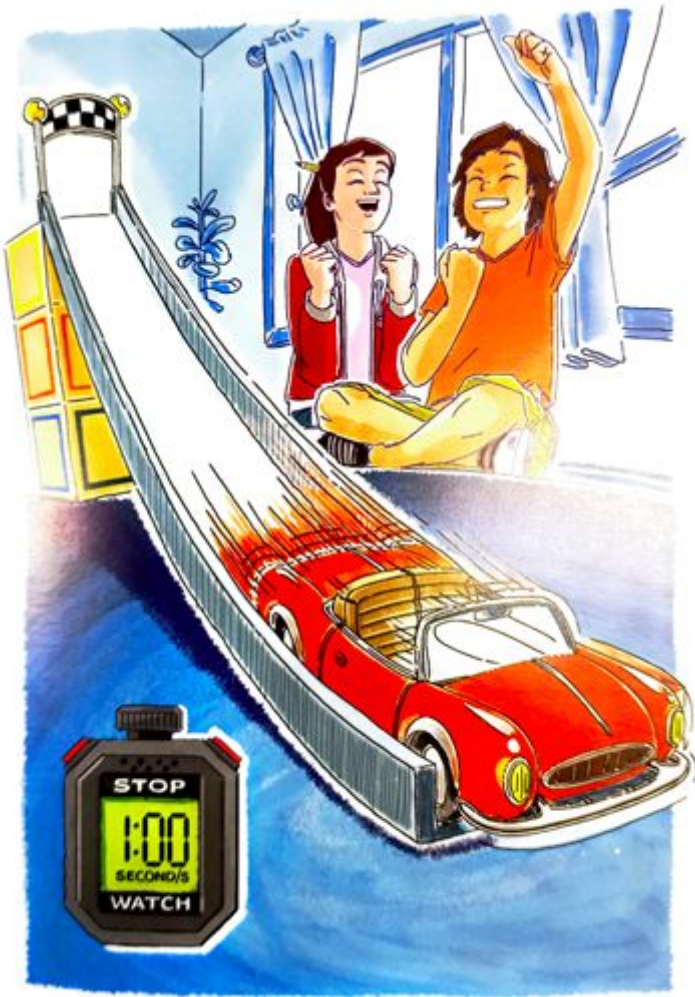
13

Luke repeats the experiment again; this time using three blocks under his ramp. The ramp is even higher now.

He lets the car roll down the ramp and uses a stop-watch to measure how long it takes to get to the end.

It takes one second for the car to get to the end of the ramp.

“That is the fastest time yet!” shouts Luke.



Luke records his final result in the table.

He concludes that the highest ramp results in the fastest speed.

| Height of Ramp | Time (Seconds) | Speed   |
|----------------|----------------|---------|
| 1 Block        | 4              | Fast    |
| 2 Blocks       | 2              | Faster  |
| 3 Blocks       | 1              | Fastest |



WOW! Experiments are cool! And so is science.

# Push and Pull Forces

Answer the following comprehension questions after reading the *Experiments (Physical Sciences)*

1. What objects does Luke use in his experiment?
2. Which ramp produced the fastest speed: the one with one block, two blocks or three blocks?
3. What do you think would happen if Luke used four blocks to hold up his ramp?  
What would happen if he used no blocks under his ramp?
4. What else could you use to roll down the ramp?

Write the meaning of the following science words in your own words.

**Accelerate:**

**Speed:**

**Measure:**

**Experiment:**

**Record:**

## Language Conventions

1. I will have a peeck for afternoon tea.
2. I get two dollars pocket muney.
3. My favourite food is fride rice.
4. I wish I had a super pouwer.
5. My brother and I fort over the last chocolate.
6. My legs are num from sitting for so long.
7. That was a fabulus show!
8. Did you notis the sign on the way in?
9. Do you now where it is?
10. Did you ring the water out of the mop before mopping the floors?
11. Did you hear the ecko across the valley?
12. I was triming the bushes in the garden over the weakend.
13. We found a cool spott under a tree.
14. I will was and dri the plates.
15. I went to the supamarket with my family on Sundae.

## CONFESSION

|                                             |                                 |
|---------------------------------------------|---------------------------------|
| 1. What is a Sin?                           | 4. Where does Confession start? |
| 2. What is Confession?                      | 5. What is absolution?          |
| 3. What did God send His only Son on earth? | 6. Does everyone sin?           |

**Wednesday (7/10/2020)**

| Time                                                                                                     | Subject/Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9:00 am - 9:40 am                                                                                        | <p><b>Specialists/Planning</b><br/>You will be participating in your specialist classes. Please check Google Classroom for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p><b>3NK</b> - Music (Mr. Damien O'Bree)<br/><b>3LB</b> - Art (Mrs. Shobha Hickey)<br/><b>3TN</b> - LOTE (Miss Miyi Sun)</p>                                                                                                                                                 |
| 9:40 am - 10:20 am                                                                                       | <p><b>Specialists/Planning</b><br/>You will be participating in your specialist classes. Please check Google Classroom for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p><b>3NK</b> - LOTE (Miss Miyi Sun)<br/><b>3LB</b> - Music (Mr. Damien O'Bree)<br/><b>3TN</b> - Art (Mrs. Shobha Hickey) P.E (Mr. Harry Herrera)</p>                                                                                                                         |
| 10:20 am - 11:00 am                                                                                      | <p><b>Specialists/Planning</b><br/>You will be participating in your specialist classes. Please check Google Classroom for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p><b>3NK</b> - Art (Mrs. Shobha Hickey) P.E (Mr. Harry Herrera)<br/><b>3LB</b> - Digital Technology (Ms. Allison Borg)<br/><b>3TN</b> - Music (Mr. Damien O'Bree)</p>                                                                                                        |
| 11:00 am - 11:55 am                                                                                      | <p><b>LUNCH</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>12:00 pm - 12:40 pm</p> <p><b>Grade 3L/B -- 12:15- 1:20pm</b><br/><b>Tues</b><br/><b>RELIGION</b></p> | <p><b>3L/B only-- Google Meet 1 (12:00-12:15pm)</b></p> <p><b>Specialists/Planning</b><br/>You will be participating in your specialist classes. Please check Google Classroom for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p><b>3NK</b> - P.E (Mr. Harry Herrera)<br/><b>3TN</b> - Digital Technology (Ms. Allison Borg)</p>                                                                                                                    |
| 12:40 pm - 1:20 pm                                                                                       | <p><b>Specialists/Planning</b><br/>You will be participating in your specialist classes. Please check Google Classroom for your lesson from your specialist teacher or complete the worksheet in your Homework pack.</p> <p><b>3NK</b> - Digital Technology (Ms. Allison Borg)<br/><b>3TN</b> - P.E (Mr. Harry Herrera)</p>                                                                                                                                                                            |
| 1:20 pm                                                                                                  | <p><b>Google Meet 1 (Grade 3NK and Grade 3TN)</b><br/>Please click your class' Google Meet link to join in for a video chat about your learning. Your teacher will be taking a roll of your attendance.</p>                                                                                                                                                                                                                                                                                            |
| 1:20 pm - 2 pm                                                                                           | <p><b>Literacy (Reading): Seahorse</b><br/>Today you are going to read a text about seahorses.</p> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>Carefully read the <b>Seahorse Text (PDF)</b> Make sure you use a dictionary or <a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a> to find the meaning of any unknown words.</li> <li>Open up the <b>Seahorse Comprehension (Google Doc)</b> and answer all the questions in full sentences.</li> </ol> |

|                          |                                                                                                                                                                                             |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                          | <ol style="list-style-type: none"><li>3. Re-read and edit your sentences to check that they make sense and are punctuated correctly.</li><li>4. Submit your work to your teacher.</li></ol> |
| <b>2:00 pm - 2:30 pm</b> | <b>SNACK</b>                                                                                                                                                                                |
| <b>2:30 pm - 3pm</b>     | <b>Continue with Literacy</b>                                                                                                                                                               |





## SEAHORSES

Seahorses live in the ocean. They are fish but some people think that seahorses look a bit like 'land' horses. A group of seahorses is called a herd.

Baby seahorses are called fry. Female seahorses lay eggs but it is the male seahorses that look after the eggs. Male seahorses keep the eggs in pouches at the front of their bodies. The fry must look after themselves as soon as they are born.

Seahorses are fish but they are not very good swimmers. Their fins are very small. This makes it hard to move and steer in the water. They can use their tails to grab onto seaweed or coral so they can stay in one place.

Seahorses have no teeth and they do not have a stomach. Food passes through the body of a seahorse very quickly. To stay healthy they must spend most of the day eating. One seahorse can eat up to 3000 small shrimps in a day.

## Seahorse Comprehension

After reading the Google Slide (Seahorse Comprehension), answer the following questions in full sentences.

1. How did seahorses get their name?
2. Where do seahorses keep their eggs?
3. How does a seahorse attach itself to seaweed?
4. What text type (narrative, persuasive, explanation etc) is 'Seahorse' and how do you know?
5. Who looks after the baby seahorses after they are born?
6. Why aren't seahorses good swimmers?
7. What do seahorses spend most of their days doing?

Click on the link below, read and write down 3 interesting facts about seahorses.

<https://www.natgeokids.com/au/discover/animals/sea-life/seahorse-facts/>



**Thursday (8/10/2020)**

| Time              | Subject/Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9 am - 9:30 am    | <p><b>Google Meet 1</b><br/>Please click your class' Google Meet link to join in for a video chat about your learning. You must attend this Meet and your teacher will be taking a roll of your attendance.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 9: 30 am - 10 am  | <p><b>Whole School Assembly</b><br/>Please check Google Classroom or Class Dojo for more details on the Zoom Assembly</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 10 am - 11 am     | <p><b>Numeracy: Capacity Hunt</b><br/>Today you are going to find objects around your home (or school) that contain different capacity measurements.</p> <p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1) Read the <b>Capacity Labels PDF</b>.</li> <li>2) Complete the <b>Capacity Hunt Google Doc</b>.</li> <li>3) Double check your work carefully.</li> <li>4) Hand in/turn in your work.</li> </ol>                                                                                                                                                                                                                                                                                             |
| 11 am - 12 pm     | <p><b>LUNCH</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 12 pm             | <p><b>Google Meet 2</b><br/>Please click your class' Google Meet link to join in for a video chat about your learning. You may attend this Meet if you wish. Your teacher will be taking a roll of your attendance.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 12 pm - 1 pm      | <p><b>Literacy: Holiday Recount</b><br/>Today you are going to write about what you did on your school holidays in lock down.</p> <ol style="list-style-type: none"> <li>1. Open up the <b>My Lock Down Holiday (Google Doc)</b> and write a recount about what you did on your holidays.</li> <li>2. Re-read and edit your sentences to check that they make sense and are punctuated correctly.</li> <li>3. Submit your work to your teacher.</li> </ol> <p><b>Extension Activity:</b><br/>Handwriting practise: touch joins</p>                                                                                                                                                                                        |
| 1 pm - 1:45 pm    | <p><b>Inquiry: Introduction to forces</b><br/>Today you are going to read a story about the force of push and pull.</p> <ol style="list-style-type: none"> <li>1. Reread the book Experiments (Physical Sciences) Book.</li> <li>2. Find household materials that you can use to construct your own ramp.</li> <li>3. Construct a ramp, ensuring that it is secure and stable.</li> <li>4. Using a stopwatch, (<a href="https://www.online-stopwatch.com/">https://www.online-stopwatch.com/</a>), time how long it takes for a toy car or small ball to roll down the ramp.</li> <li>5. Record your results on the following <b>Ramp Experiment (Worksheet)</b></li> <li>6. Submit your work to your teacher.</li> </ol> |
| 1:45 pm - 2pm     | <p><b>Silent Reading</b><br/>Read a book, website or article online. You might also like to use one of the following websites:</p> <p><a href="http://www.getepic.com/students">www.getepic.com/students</a> (Check with your teacher about your class' code to get in)</p> <p><a href="https://www.sunshineonline.com.au">https://www.sunshineonline.com.au</a><br/>Username and Password: heps3021</p>                                                                                                                                                                                                                                                                                                                  |
| 2:00 pm - 2:30 pm | <p><b>SNACK</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 2:30 pm - 3pm     | <p><b>Get Active!</b><br/>Complete a physical activity of your choice (e.g. sport game, riding bike, skipping, Just Dance) or</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

follow **The Masked Singer** on [https://www.youtube.com/watch?v=\\_hB7yYxX0Ag](https://www.youtube.com/watch?v=_hB7yYxX0Ag)

## Labels

You can find out the capacity of some containers by looking at the **label**. Amounts are written in **litres (l)**, **centilitres (cl)** or **millilitres (ml)**.

The capacity of **large containers** is shown in **litres**. The capacity of **small containers** is shown in **millilitres**.

Have a look at these examples:



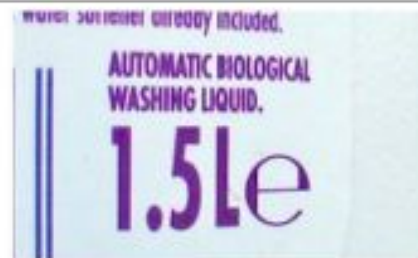
This bottle of cream cleaner has a capacity of **750 ml**.



This bottle of water has a capacity of **50 cl**.



This bottle of tomato ketchup has a capacity of **500 ml**.



This bottle of clothes washing liquid has a capacity of **1.5 litres**.



This bottle of fruit squash has a capacity of **1 litre**.



This bottle of apple juice has a capacity of **75 cl**.

Did you spot the symbol **e** on each label? When this appears it means the weight or volume of each pack might vary slightly. But the figure shown will be an accurate average.

Take a close look at the labels on some containers in your home. Or have a look when you're next out shopping. Where can you find examples of containers with labels that show their capacity?

# Capacity Hunt

- 1) Around your home (or school), find a range of containers that contain **liquid** (e.g. milk, juice, shampoo, body wash, hand wash).
- 2) If you struggle to find enough containers, you may use images from the internet.
- 3) Read the **capacity** label on each of the containers (they may be on the front or the back).
- 4) Take a photo of the containers and paste them into the table below. **Make sure the capacity of the container** is visible in your photo. There are examples in the first box.

| Less than 1 L                                                                                             | Equal to 1 L                                                                                              | More than 1 L                                                                                               |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <p><b>Example:</b></p>  | <p><b>Example:</b></p>  | <p><b>Example:</b></p>  |
|                                                                                                           |                                                                                                           |                                                                                                             |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

# **My Lock Down Holiday**



## Ramp Experiment

| <b>Height of Ramp</b> (use a ruler or tape measure) | <b>Time (Seconds)</b> | <b>Speed</b> (fast, faster, fastest) |
|-----------------------------------------------------|-----------------------|--------------------------------------|
|                                                     |                       |                                      |
|                                                     |                       |                                      |
|                                                     |                       |                                      |

Which ramp (state the height) caused the toy car or ball to roll the fastest? Why?

Which ramp (state the height) caused the toy car or ball to roll the slowest? Why?

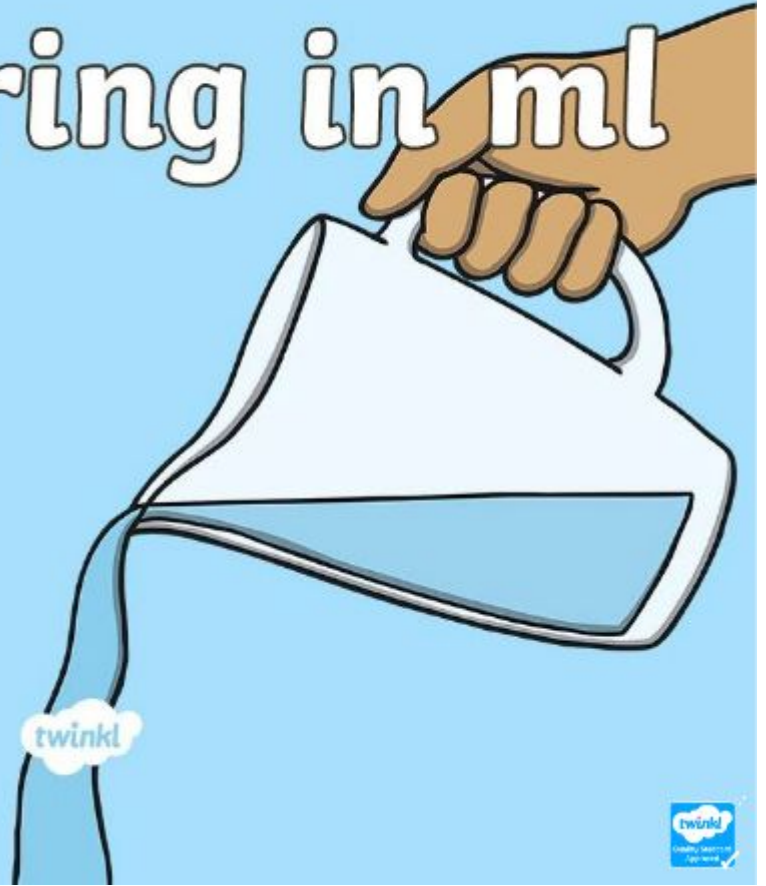
Friday (9/10/2020)

| Time             | Subject/Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9 am             | <b>Google Meet 1</b><br>Please click your class' Google Meet link to join in for a video chat about your learning. You must attend this Meet and your teacher will be taking a roll of your attendance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 9 am - 10 am     | <b>Literacy (Writing): How are going to write a diary entry about how you are feeling</b><br>Life in Victoria has drastically changed this year due to the coronavirus. It has affected the way we live, learn and go about our daily lives.<br><br><ol style="list-style-type: none"><li>1. Watch the following clip - <b>How to Write a Diary Entry for Kids</b></li><li>2. Think about the following questions:<br/>-How are you feeling? Why?<br/>-How am I keeping myself happy and healthy?<br/>-What have I learnt to value in my life as a result of the covid restrictions?<br/>-If you could change something in your life right now, what would it be and why?<br/>-What are most looking forward to in the future?<br/>-What am I grateful for?</li><li>3. Complete the <b>My Feelings Diary Entry (Google Doc)</b></li><li>4. Re-read and edit your sentences to check that they make sense and are punctuated correctly.</li><li>5. Submit your work to your teacher.</li></ol> |
| 10 am - 11 am    | <b>Numeracy: Volume - Reading Scales in Millilitres</b><br>We use volume to calculate how much liquid is inside a container. Today you are going to look at reading scales on measuring jugs using Millilitres (mL).<br><br><b>Instructions:</b> <ol style="list-style-type: none"><li>1) Watch Volume and Capacity Introduction from:<br/><a href="https://www.youtube.com/watch?v=GKCE8ohlBqE">https://www.youtube.com/watch?v=GKCE8ohlBqE</a></li><li>2) Look at the <b>Measuring in ml Slides</b>.</li><li>3) Completing the <b>Measuring Jugs in Millilitres Google Doc</b>.</li><li>4) Double check your work carefully.</li><li>5) Hand in/turn in your work.</li></ol>                                                                                                                                                                                                                                                                                                                |
| 11:00 am - 12 pm | <b>LUNCH</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 12 pm            | <b>Google Meet 2</b><br>Please click your class' Google Meet link to join in for a video chat about your learning. You may attend this Meet if you wish. Your teacher will be taking a roll of your attendance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 12 pm - 1 pm     | <b>Religion: THE ROSARY</b><br>October is the month of the Rosary. This year we are looking at the Glorious Mysteries. Each Friday we will say a decade of the Rosary. The Rosary is a prayer which has been part of the Church for many years. The Rosary can be prayed using beads to keep count. As we pray the Rosary, we think about the lives of Jesus and Mary. Often people pray the Rosary together.<br><br><b>The Resurrection</b><br>The first Decade talks about Jesus Rising from the dead and his meeting with Mary Magdalene and the other women. It reminds us of the two disciples going to Emmaus and of course Thomas.<br><br><b>Instructions:</b> <ol style="list-style-type: none"><li>1. In order to pray the Rosary you will need to have a copy of <b>How to Pray the Rosary</b></li><li>2. <b>Prayers of the Rosary</b></li><li>3. Spend some quiet time thinking about Jesus' Resurrection and his meetings with his friends.</li></ol>                             |
| 1 pm - 1:45 pm   | <b>Finishing Off</b><br>Please use this time to complete any unfinished tasks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

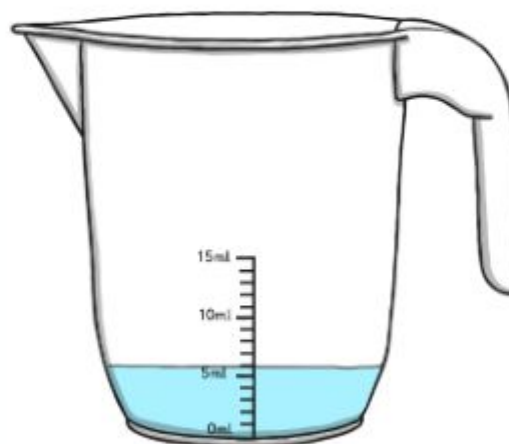
|                         |                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                         |                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>1:45 pm - 2pm</b>    | <b>Silent Reading</b><br>Read a book, website or article online. You might also like to use one of the following websites:<br><a href="http://www.getepic.com/students">www.getepic.com/students</a> (Check with your teacher about your class' code to get in)<br><br><a href="https://www.sunshineonline.com.au">https://www.sunshineonline.com.au</a><br>Username and Password: heps3021 |
| <b>2:00 pm- 2:30 pm</b> | <b>SNACK</b>                                                                                                                                                                                                                                                                                                                                                                                |
| <b>2:30 pm - 3pm</b>    | <b>Get Active!</b><br>Complete a physical activity of your choice (e.g. sport game, riding bike, skipping, Just Dance) or follow <b>Kids Yoga with Dinosaurs</b> on <a href="https://www.youtube.com/watch?v=ISX9DSK4uEk">https://www.youtube.com/watch?v=ISX9DSK4uEk</a>                                                                                                                   |

# **My Feelings Diary Entry**

# Measuring in ml



How much liquid is in this jug?



6ml



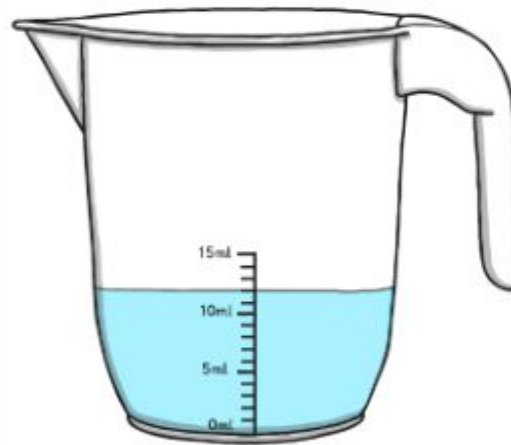
How much liquid is in this jug?



3ml



How much liquid is in this jug?



1ml  
2



How much liquid is in this jug?



1ml  
6



How much liquid is in this jug?



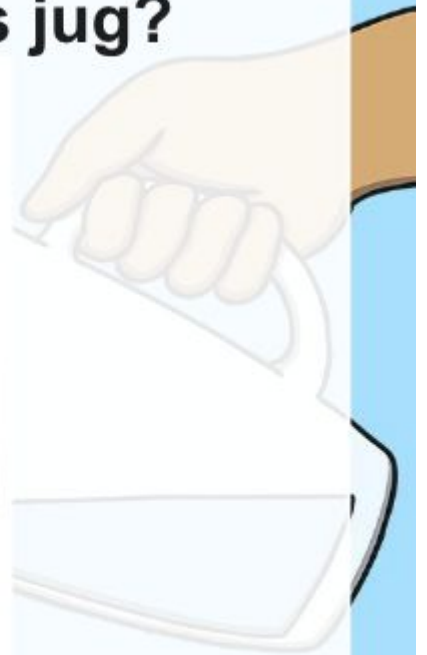
4ml



**How much liquid is in this jug?**



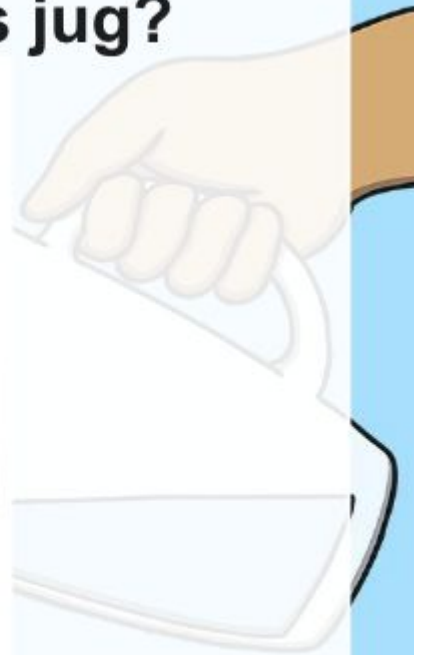
8ml



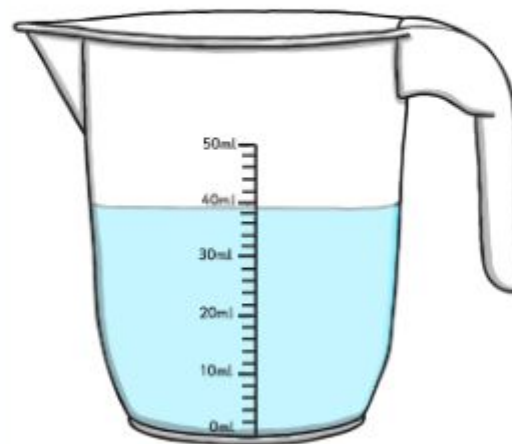
**How much liquid is in this jug?**



6ml

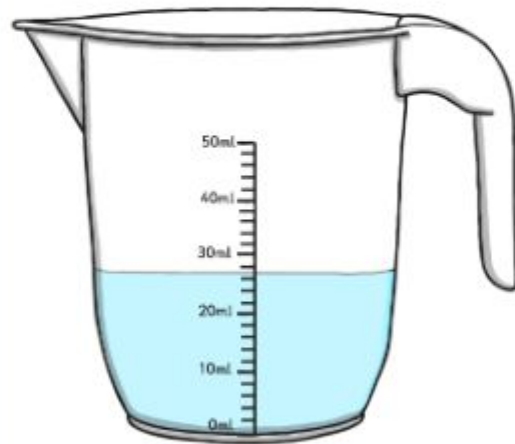


How much liquid is in this jug?

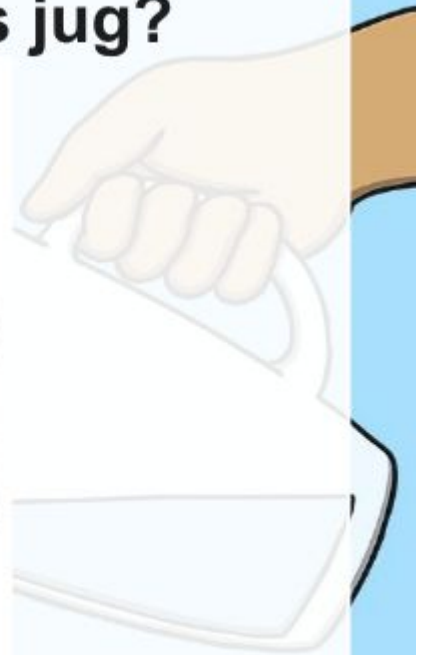


39

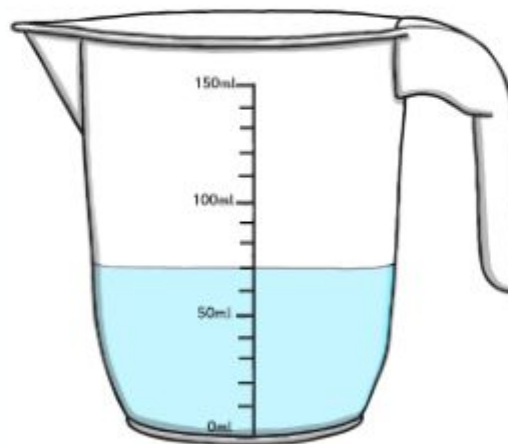
How much liquid is in this jug?



27 ml



How much liquid is in this jug?



70ml



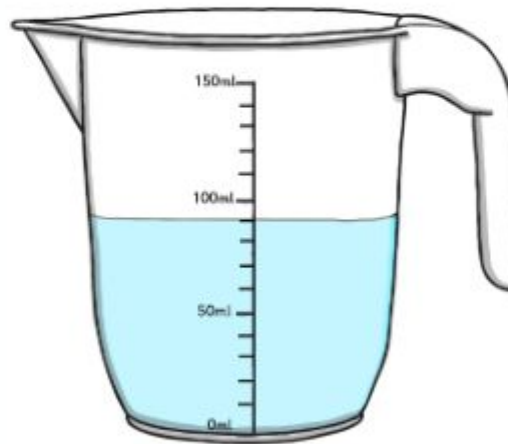
How much liquid is in this jug?



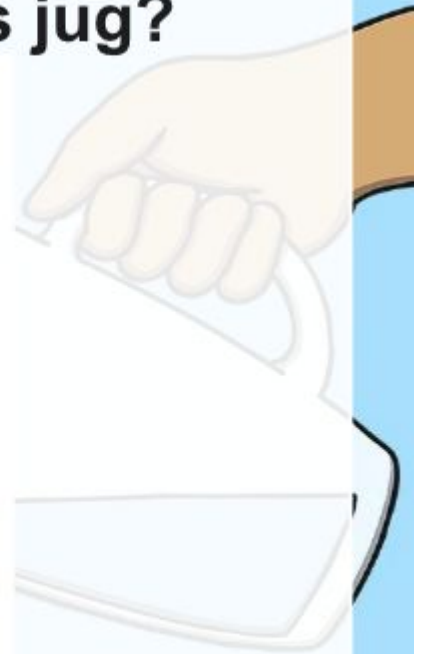
20ml



How much liquid is in this jug?



90ml



# Measuring Jugs in Millilitres

**This jug has a capacity of 1 litre. Each small line on this jug's scale represents 100 ml.**



**1) Write down the amount (in ml) shown by each green arrow. The first one has been done for you.**

**A - 100 mL**

**B -**

**C -**

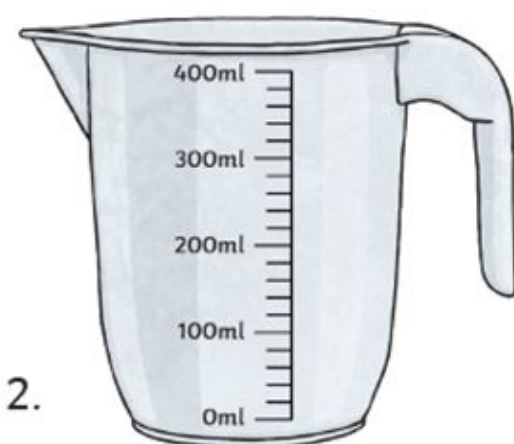
**D -**

**2) Not all measuring jugs have the same scale. Below are three measuring jugs. Each jug has a different scale. Fill in the blank with the correct interval measurements. The first one has been done for you.**



On this measuring jug, the intervals on the scale go up in steps of

**10**  
millilitres.



On this measuring jug, the intervals on the scale go up in steps of

\_\_\_\_\_ millilitres.



On this measuring jug, the intervals on the scale go up in steps of

\_\_\_\_\_ millilitres.

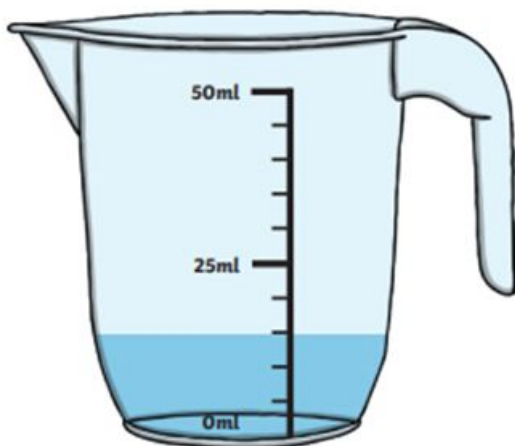
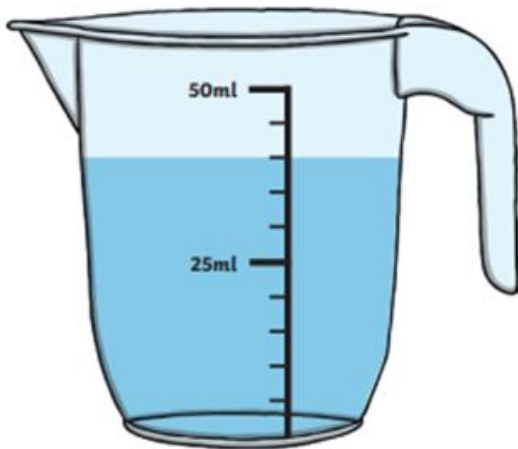
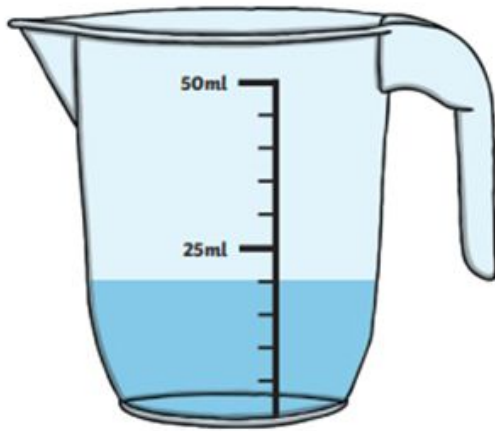
**3) Read the scales on the measuring jugs below to find the volume of liquid inside. Look carefully at the scale and its intervals.**

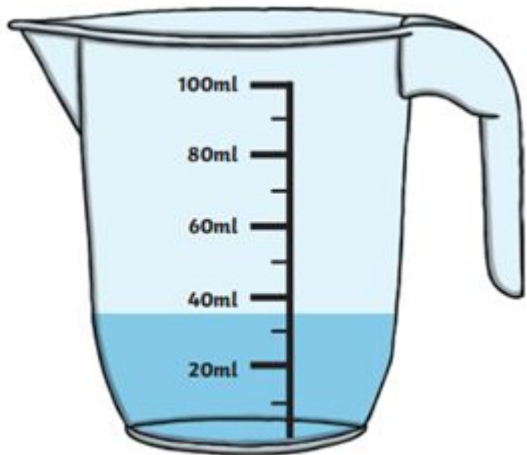
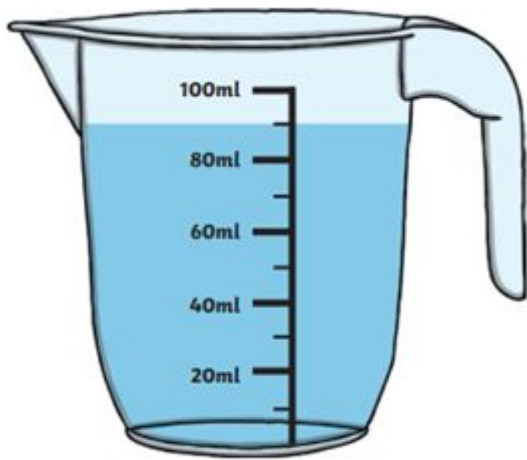
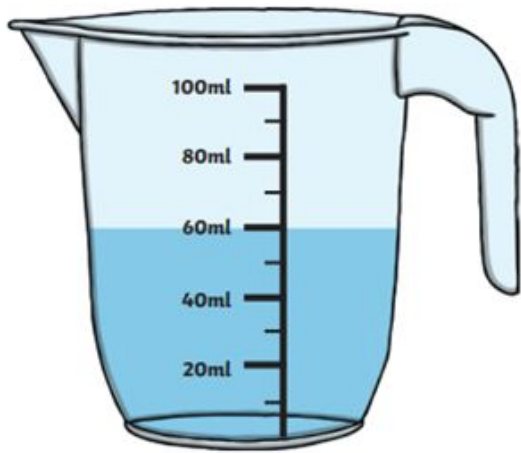
**Remember to include the unit of measurement in your answer.**

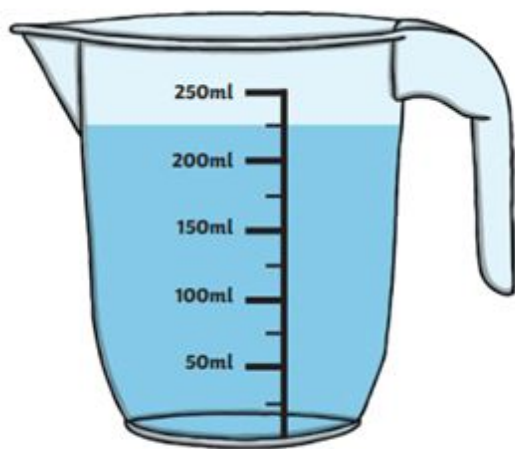
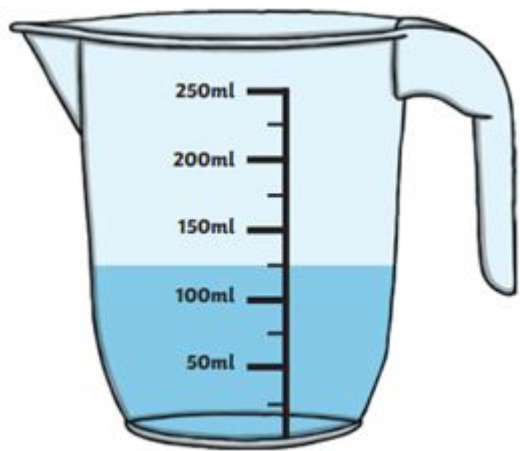
**The first one has been done for you.**

**Example:**

**20 mL**







## How to Pray the Rosary



1. Hold the cross pray the “Apostles Creed”.
2. Holding the first large bead pray the “Our Father”.
3. For the next three beads pray a “Hail Mary” each
4. Pray , “Glory Be to the Father”.
5. Announce the first mystery “The Resurrection” . Pray the “Our Father”.
6. Pray ten “Hail Marys”.
- 7 Finish the decade with “Glory Be to the Father”.
8. Pray “Oh My Jesus....”

# **Prayers of the Rosary**

## **Apostles Creed**

I believe in God, the Father Almighty, Creator of Heaven and earth;

and in Jesus Christ, His only Son Our Lord,

Who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died, and was buried.

He descended into Hell; the third day He rose again from the dead;

He ascended into Heaven, and sitteth at the right hand of God, the Father almighty; from thence He shall come to judge the living and the dead.

I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body and life everlasting.

## **Hail Mary**

Hail Mary, Full of Grace, The Lord is with thee.

Blessed art thou among women, and blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God, pray for us sinners now,

and at the hour of our death. AMEN

## **Glory Be**

Glory be to the Father, and to the Son, and to the Holy Spirit.

As it was in the beginning, is now, and ever shall be, world without end. AMEN

## **Fatima Prayer**

O my Jesus, forgive us our sins, save us from the fire of hell, lead all souls to heaven, especially those who are in most need of Thy mercy.



## **After the completion of the five mysteries (five decades), the "Hail Holy Queen"**

Hail, holy Queen, mother of mercy, our life, our sweetness, and our hope. To thee do we cry, poor banished children of Eve. To thee do we send up our sighs mourning and weeping in this valley of tears. Turn then, most gracious advocate, thine eyes of mercy toward us, and after this our exile show us the blessed fruit of thy womb, Jesus. O clement, O loving, O sweet Virgin Mary.

Pray for us, O Holy Mother of God.

That we may be made worthy of the promises of Christ.

In the Name of the Father, and of the Son and of the Holy Spirit.