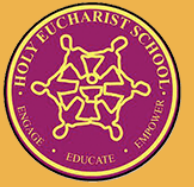




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH



Term Outline Sheet - 2020

GRADE: 4 TERM: 4

RELIGION

Unit: “The Rosary and Learning to Live as Jesus did”

Understandings:

- The Rosary is a form of meditative prayer dedicated to Mother Mary.
- The Prayers of the Rosary are: The Sign of the Cross, The Apostles Creed, The Our Father, The Hail Mary, The Glory Be and The Hail, Holy Queen.
- When we recite the prayers of the Rosary, we remember events in the lives of Jesus and Mary. There are four sets of five mysteries, or stories, for us to think about while we pray the Rosary.
- Parables help us to understand a moral or spiritual lesson as told from the Gospel.
- Parable signs and symbols have deeper meanings.

Unit: “Season of Hope and Joy”

Understandings:

- During the Christmas Season we can share and give hope to others.
- God is present in the world and is part of each person’s life journey.
- Advent is a time for Christians to reflect on our discipleship and make changes in our lives so we can make Jesus Christ more present in the world.
- At Christmas, Christians celebrate with joy, the presence of Jesus Christ.

ENGLISH

Reading and Viewing

Your child will be:

- Identifying features used in imaginative, informative and persuasive texts to meet the purpose of the text, and understanding how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience.
- Identifying features of online texts that enhance readability including text, navigation, links, graphics and layout.
- Exploring the effect of choices when framing an image, placement of elements in the image, and salience on composition of still and moving images in a range of types of texts.
- Reading and reviewing a range of different text types (e.g. poetry, persuasive texts, websites).
- Identifying the key language features and structure of different types of poetry (e.g. haiku, limerick, cinquain, free verse).
- Visualising and creating images to represent lines of poetry.
- Understanding that the meaning of sentences can be enriched through the use of noun groups/phrases and verb groups/phrases and prepositional phrases.
- Comparing and evaluating two texts presenting the same ideas and analysing why one is more comprehensible or engaging than the other.

Writing

Your child will be:

- Understanding how texts are made cohesive through the use of linking devices including pronoun reference and text connectives.
- Incorporating new vocabulary from a range of sources, including vocabulary encountered in research, into own texts.
- Understanding that the meaning of sentences can be enriched through the use of noun groups/phrases and verb groups/phrases and prepositional phrases.
- Experimenting with the structure and features of different types of poetry.
- Composing and publishing poems with set themes.
- Creating literary texts that explore the students’ own experiences and imagining.
- Planning, drafting and publishing imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

Speaking and Listening

Your child will be:

- Discussing literary experiences with others, sharing responses and expressing a point of view.
- Planning, rehearsing and delivering presentations incorporating prior and newly learned knowledge and taking into account the particular audiences and purposes of the communication/interaction.
- Reciting and presenting their own poetry in small group and whole class situations.
- Understanding that social interactions influence the way people engage with ideas and respond to others.

MATHEMATICS

Your child will be:

- Comparing and describing two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies.
- Explaining and comparing the geometric properties of two-dimensional shapes and three-dimensional objects.
- Comparing angles and classifying them as equal to, greater than or less than a right angle.
- Describing the similarities and differences between two-dimensional shapes and three-dimensional objects.

MATHEMATICS (Cont'd)

- Recognising two-dimensional shapes that are the faces for three-dimensional objects such as prisms, pyramids and platonic solids (including tetrahedrons, cubes and dodecahedrons).
- Investigating equivalent fractions used in contexts.
- Counting by quarters, halves and thirds, including with mixed numerals. Locating and representing these fractions on a number line.
- Recognising that the place value system can be extended to tenths and hundredths. Making connections between fractions and decimal notation.

INTEGRATED STUDES - INQUIRY

Topic: “May the Force be with you”

Learning Area: Physical Science

Big Question: How does matter move and interact with energy and forces?

Understandings:

- Describing how heat can be produced, for example, through friction or by burning.
- Exploring how heat can be transferred through conduction.
- Recognising that we can feel heat and measure its effects using a thermometer.
- Exploring how non-contact forces are similar to contact forces in terms of objects pushing and pulling another object.
- Investigating the effect of forces on the behaviour of an object through different actions, for example, throwing, dropping, bouncing and rolling.
- Comparing and Contrasting the effect of friction on different surfaces, for example, the abrasion of tyres and shoes on a range of surfaces.
- Exploring the forces of attraction and repulsion between magnets.

PHYSICAL EDUCATION

Your child will be:

- Learning how to apply basic rules to games and demonstrating fair play when participating in physical activities.
- Strengthening their locomotor skills such as running, dodging and leaping, and incorporating them in various team-based games.
- Learning the fundamentals of Netball, such as the netball positions, passing, movement and catching through different netball activities.

THE ARTS

Visual Arts

Your child will be:

- Reinforcing skills and knowledge gained during ‘on line learning’.
- Reflecting and evaluating artworks including art therapy.
- Exploring ideas and creating their own art works through the inspiration of artworks from different cultures and times.
- Exploring and experimenting with visual conventions, materials, processes and technologies specific to an art form i.e. construction of a shadow puppet theatre, puppets and their mechanisms.

Music

(This term will be a revision of concepts covered this year)

Your child will be:

- Identifying a variety of rhythm patterns within songs, chants, and instrumental pieces.
- Identifying differences in sound colour (timbre).
- Experimenting with variations in sound colour (timbre).
- Identifying patterns in music.
- Creating sound patterns using a variety of rhythms.
- Developing performance skills through rehearsal of chosen Christmas song.
- Composing basic musical pieces using a variety of sound types, rhythm patterns and sound patterns.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Engaging with the traditions and customs, festivals, celebrations of Chinese communities.
- Learning about expressing opinions and commenting on personal preferences using familiar words and phrases.
- Correctly identify and using Chinese personal pronouns.
- Creating short sentences in Chinese that follow the basic subject–verb–object structure.

DIGITAL TECHNOLOGY

Your child will be:

- Exploring digital citizenship rules and behaviours for participating in an online environment.
- Using different techniques to present data as information on a computer.

PARENT’S SIGNATURE: _____ DATE: _____