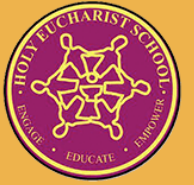




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2020

GRADE: 5 TERM: 4



RELIGION

Unit: People of God in Australia

Understandings:

- The Australian Catholic Church has changed and developed over the past 200 years.
- Throughout history people have brought their faith, traditions and practices with them in migration which has contributed to a rich and diverse Catholic community.
- The People of God, the Church, is a Spirit-filled community of believers called to serve others in our world.

Unit: Waiting for the Messiah

Understandings:

- The Messiah's birth was prophesied in the Old Testament.
- Christians believe Jesus Christ is the Messiah, the anointed one of God.
- Mary lived a life of faithful discipleship which is a model for all Christians.

ENGLISH

Reading and Viewing

Your child will be:

- Reading and engaging with the short-listed picture books for Book Week by discussing the storyline, setting, characters, illustrations and key messages.
- Reading and analysing the novel 'Boy Overboard' by Australian author Morris Gleitzman.
- Identifying the main differences and similarities living in Afghanistan and Australia.
- Visualising how the characters in the novel lived and compare these to our own experiences living in Australia.
- Reading and interpreting a range of different poems.

Writing

Your child will be:

- Writing a 'One minute talk' about a topic of choice.
- Publishing a Narrative using different digital technologies.
- Planning and writing different types of Poetry including Haiku, Acrostic and limericks.
- Planning, writing and publishing a Biography about a famous Australian figure in the Catholic Church.

Speaking and Listening

Your child will be:

- Giving a 'one minute talk' about a topic of their choice.
- Presenting a piece of poetry that they have written to their Grade 5 class.
- Reciting a famous Australian poem to their Grade 5 class.

MATHEMATICS

Your child will be:

Using effective mental and written strategies and applying appropriate digital technologies to solve NEW WAVE MATHS problems.

2D AND 3D SHAPES:

- Identifying the faces of three-dimensional objects and two-dimensional shapes.
- Identifying the relationship between the number of edges of a shape and the number of corners.
- Identifying the lines of symmetry of a given shape.

FRACTIONS AND DECIMALS

- Investigating strategies to solve problems involving addition and subtraction of fractions with the same denominator.
- Recognising that the place value system can be extended beyond hundredths.
- Comparing, ordering and representing decimals.

OPERATIONS IN DECIMALS

- Comparing, ordering and representing decimals.
- Applying operations to decimal problems.
- Create simple financial plans.

INTEGRATED STUDIES - INQUIRY

Topic: Power to the People

Learning Area: Physical science

Big Question: How can we use energy efficiently to sustain our future world?

Understandings:

- Energy from a variety of sources can be used to generate electricity.
- Electric circuits enable this energy to be transferred to another place and then transformed into another type of energy.
- Our energy is produced by burning fossil fuels and this has a range of environmental, social and economic impacts.

PHYSICAL EDUCATION

Your child will be:

- Identifying the importance of ethical behaviour and fair play when participating in physical activities.
- Learning the importance of warming up and cooling down the whole body during physical exercises.
- Learning the fundamentals of Volleyball such as, passing, setting, spiking, blocking, digging and serving through different volleyball activities.

THE ARTS

Visual Arts

Your child will be:

- Reinforcing skills and knowledge gained during 'on line learning'.
- Reflecting and evaluating artworks including art therapy.
- Exploring ideas and creating their own art works through the inspiration of artworks from different cultures and times.
- Exploring and experimenting with visual conventions, materials and processes specific to an art form i.e. Nativity scene puppet theatre – incorporating the effect of light to portray a shadow puppet play.

Music *(This term will be a revision of concepts covered this year)*

Your child will be:

- Identifying a variety of rhythm patterns within songs, chants, and instrumental pieces.
- Identifying differences in sound colour (timbre).
- Experimenting with variations in sound colour (timbre).
- Identifying patterns in music.
- Creating sound patterns using a variety of rhythms.
- Developing performance skills through rehearsal of chosen Christmas song.
- Composing basic musical pieces using a variety of sound types, rhythm patterns and sound patterns.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Engaging with the traditions and customs, festivals, celebrations of Chinese communities
- Producing short informative sentences which include details of time, places, participant and action.
- Correctly identifying and using Chinese personal pronouns.
- Responding to informative texts by selecting learnt words and characters.

DIGITAL TECHNOLOGY

Your child will be:

- Using the program Scratch to follow a set of instructions (tutorials) to create simple computer games involving decisions and repetitions.
- Designing and creating a computer game of their own using the program Scratch.

PARENT'S SIGNATURE: _____ DATE: _____