



## RELIGION

### Unit: The Power is in Your Hands

#### Understandings:

- The Bible consists of many books about the people, events, places and beliefs of the people of God.
- The telling and reading of Scripture reveals the story of God's people and their relationship with God.
- The stories of the Old and New Testaments continue in our lives today. God is seen in people, places, circumstances, events and 'the times' of our own lives today.
- Through story, people share the significant people, events, places and times, beliefs and values that shape their history and identity.
- Through baptism, Christians are called upon as part of our Catholic community to live compassionately and justly.
- The Roman Catholic Church sets aside certain days and seasons of each year to recall and celebrate various events in the life of Christ. The liturgical year begins with Advent, the time of preparation for both the celebration of Jesus' birth, and his expected second coming at the end of time.

## ENGLISH

### Reading and Viewing

#### Your child will be:

- Identifying and explaining how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts.
- Identifying and explaining how choices in language can influence personal responses.
- Selecting, navigating and reading increasingly complex texts for a range of purposes, applying appropriate text processing strategies to recall information and consolidate meaning.
- Using comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.
- Analysing strategies authors use to influence readers.

### Writing

#### Your child will be:

- Investigating how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion.
- Understanding how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups/phrases.
- Planning and creating texts that entertain, inform, inspire and/or emotionally engage familiar and less-familiar audiences.
- Comparing texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches.
- Rereading and editing own and others' work using agreed criteria and explaining editing choices.

### Speaking and Listening

#### Your child will be:

- Understanding that strategies for interaction become more complex and demanding as levels of formality and social distance increase.
- Understanding the uses of objective and subjective language and bias.
- Making connections between own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts.
- Participating in formal and informal debates and planning, rehearsing and delivering presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis.

## MATHEMATICS

#### Your child will be:

- Locating and representing integers on a number line and solving everyday additive and subtractive problems.
- Recognising everyday situations that use integers (e.g. temperatures, banking).
- Constructing prisms and pyramids using nets and skeletal models.
- Considering the history and significance of pyramids from different cultural perspectives.
- Connecting volume and capacity and their units of measurement.
- Measuring, calculating and comparing elapsed time.
- Conducting chance experiments and describing probabilities.
- Solving problems related to real life scenarios.

## INTEGRATED STUDIES - INQUIRY

**Topic: Power**

**Learning Area: Physical Sciences**

**Big Question: What effect does the creation and use of different types of energy have on our world? Do the “ends always justify the means”?**

**Understandings:**

- There are renewable and non-renewable ways to generate electricity (e.g. wind, solar).
- Creating and using electricity has an impact on our environment.
- The government and large companies control the creation and distribution of energy.
- A complete circuit is needed to allow the flow of electricity.
- Circuits have features, (e.g. wires and switches) and electrical devices (e.g. light globes).
- There are electrical conductors and insulators.

## PHYSICAL EDUCATION

**Your child will be:**

- Identifying the importance of ethical behaviour and fair play when participating in physical activities.
- Learning about the importance of warming up and cooling down the whole body during physical exercises.
- Learning the fundamentals of Volleyball such as, passing, setting, spiking, blocking, digging and serving through different volleyball activities.

## THE ARTS

**Visual Arts**

**Your child will be:**

- Reinforcing skills and knowledge gained during ‘on line learning’.
- Reflecting and evaluating artworks including art therapy.
- Exploring ideas and creating their own art works through the inspiration of artworks from different cultures and times.
- Exploring and experimenting with visual conventions, materials and processes specific to an art form i.e. Nativity scene puppet theatre – incorporating the effect of light to portray a shadow puppet play.

**Music**

*(This term will be a revision of concepts covered this year)*

**Your child will be:**

- Identifying a variety of rhythm patterns within songs, chants, and instrumental pieces.
- Identifying differences in sound colour (timbre).
- Experimenting with variations in sound colour (timbre).
- Identifying patterns in music.
- Creating sound patterns using a variety of rhythms.
- Developing performance skills through rehearsal of chosen Christmas song.
- Composing basic musical pieces using a variety of sound types, rhythm patterns and sound patterns.

## LOTE - Language Other Than English

**Chinese – Mandarin**

**Your child will be:**

- Engaging with the traditions and customs, festivals, celebrations of Chinese communities.
- Producing short informative sentences include details of time, places, participant and action.
- Using simple connectives such as “和” to connect ideas.
- Correctly identifying and using Chinese personal pronouns.
- Responding to informative texts with learnt words and characters.

## DIGITAL TECHNOLOGY

**Your child will be:**

- Using the program Scratch to follow a set of instructions (tutorials) to create simple computer games involving decisions and repetitions.
- Designing and creating a computer game of their own using the program Scratch.

**PARENT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_**