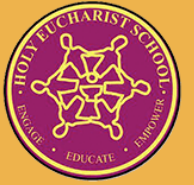




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2020

GRADE: Prep TERM: 4



RELIGION

Unit: God's Great Family

Understandings:

- We know about Jesus' family through the Old and New Testament.
- Abraham and Sarah, Moses and David are part of Jesus' family history.
- Abraham and Sarah, Moses and David were called by God to protect and lead.
- Jesus has an immediate family (Holy Family).

Unit: Advent and Christmas

Understandings:

- Advent is a time of preparation, patience and joy.
- Christmas is a celebration of the Birth of Jesus.

ENGLISH

Reading and Viewing

Your child will be:

- Making predictions using the title and illustrations of a text.
- Using pictures and initial letter cues when reading.
- Reading with 1:1 matching.
- Reading isolated words from a text.
- Attempting to segment and blend three and four letter words.
- Answering simple questions to show understanding of the text.
- Encouraged to self-correct their reading.

Writing

Your child will be:

- Planning, composing and writing three or more sentences based on a plan.
- Experimenting with capital letters and full stops when writing.
- Building a bank of known words that they are able to read and spell.
- Stretching out words to hear and record letters.
- Continuing to practise writing on solid lines, leaving spaces between words and writing using correct letter formation.

Speaking and Listening

Your child will be:

- Using spoken language appropriately in a variety of classroom situations.
- Encouraged to speak at an appropriate volume and pace for listeners' needs.
- Communicating with and listening to others.
- Waiting and turn-taking.
- Listening to and following oral instructions and stories.
- Sharing personal experiences.

MATHEMATICS

Your child will be:

- Counting forwards and backwards from different starting points.
- Identifying and writing numbers and making groups to 20 and beyond.
- Identifying number words to 20 and beyond.
- Adding numbers to 10 and subtracting numbers from 10.
- Making o'clock times on a clock face.

MATHEMATICS (Cont'd)

- Classifying Australian coins.
- Recognising and reading ordinal numbers 1st – 10th.
- Using everyday objects to measure informally.
- Identifying and naming 3 dimensional shapes in the environment.

INTEGRATED STUDIES - INQUIRY

Topic: I Like to Move It!

Learning Area: Science - Physical Science

Big Question: How do objects move?

Understandings:

- I can use the force of push or pull to move objects.
- A large push or pull will make an object move further or faster than a small push or pull.
- Different shaped objects are made to move in different ways.
- The size and weight of an object affects how it moves.

PHYSICAL EDUCATION

Your child will be:

- Learning how to follow simple instructions to keep themselves and others safe during physical activities.
- Participating in various movement games and tasks that require them to communicate and cooperate with others.
- Developing their hand-eye coordination and fundamental motor skills in basketball, such as bouncing, catching and passing.

THE ARTS

Visual Arts

Your child will be:

- Reinforcing skills and knowledge gained during 'on line learning', reflecting and evaluating artworks.
- Exploring, experimenting and developing the use of force such as 'push and pull' to create artworks.
- Using observations, experiences and imagination to create visual artworks about to Christmas.

Music

(This term will be a revision of concepts covered this year)

Your child will be:

- Identifying basic beat and rhythm within songs, chants, and instrumental pieces.
- Identifying differences in sound colour (timbre).
- Identifying patterns in music.
- Creating sound patterns using basic beat and rhythm.
- Developing performance skills through rehearsal of chosen Christmas song.
- Composing basic musical pieces using a variety of sound types, rhythm patterns and sound patterns.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- Engaging with the traditions and customs, festivals, celebrations of Chinese communities.
- Recognising, tracing and copying simple Chinese characters.
- Writing and counting Chinese numbers from 1—10.
- Learning how to introduce themselves (我叫...我...岁) and express gratitude (谢谢).

DIGITAL TECHNOLOGY

Your child will be:

- Learning about the different parts of computers and what they are used for.
- Learning how to keep safe while using digital devices.

PARENT'S SIGNATURE: _____ **DATE:** _____