



# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2021

**GRADE: 1 TERM: 1**



### RELIGION

#### Unit: Welcome to God's Family

##### Understandings:

- Jesus welcomed children.
- At baptism people are welcomed into God's family.
- Jesus was baptised by John the Baptist.
- Baptism celebrates people belonging to the Church community.
- Baptism is a sacrament of initiation.
- Baptism has symbols, rituals, actions and prayers that are signs of being welcomed into the Church.

#### Unit: Journey Towards the Cross

##### Understandings:

- On Easter Sunday Christians celebrate Jesus Christ being alive in a new way.
- After his resurrection, Jesus Christ appeared to his disciples on the Road to Emmaus.
- The Ascension celebrates Jesus Christ's return to the Father.
- At Pentecost the disciples were filled with the Holy Spirit, the Spirit of Jesus.

### ENGLISH

#### Reading and Viewing

##### Your child will be:

- working cooperatively in small group activities to develop reading skills;
- activating prior knowledge and making connections with a text;
- making predictions before and during the reading of texts;
- increasing their knowledge of letter sounds including blends;
- showing their understanding of texts by completing reading response activities.

#### Writing

##### Your child will be:

- encouraged to use the class word wall to write high frequency words correctly;
- following the five steps of writing - planning, composing, recording, revising, and publishing;
- planning and writing a variety of different texts;
- practising to form letters correctly.

#### Speaking and Listening

##### Your child will be:

- encouraged to listen to the speaker;
- learning to pronounce words correctly and clearly;
- encouraged to answer questions in full sentences;
- sharing their thinking and learning with classmates;
- participating in reading familiar stories shared during the reading hour.

### MATHEMATICS

##### Your child will be:

- reading, writing and counting numbers to different points;
- recognising, drawing and naming the features of 2D shapes;
- adding and subtracting numbers using the counting on and counting backwards strategy;
- telling the time using analogue and digital clocks.

## **INTEGRATED STUDIES - INQUIRY**

**Topic:** Look at My Life! (Past, Present, Future).

**Learning Area:** History

**Big Question:** How has family life changed over time?

**Understandings:**

- We can show that the present is different from or similar to the past.
- There are differences in family structures and roles today; structures may have changed or remained the same over time.
- Inventions and technology have changed our lives.
- Events in time can be described or compared by using the terms 'the past', 'the present' and 'the future'.

**Topic:** Places and Our Connections to them.

**Learning Area:** Geography

**Big Question:** How are people connected to their place and other places?

**Understandings:**

- Our community provides us with the goods and services we need.
- Each place has its own special features and characteristics.
- People are connected to different places and events in many ways.
- People have connections with other places in Australia and the rest of the world.

## **PHYSICAL EDUCATION**

**Your child will be:**

- learning how to follow simple rules and demonstrate fair play when participating in physical activities;
- practising a range of fundamental movement skills such as, running, passing, catching, bouncing and applying these skills to set movement based activity stations;
- participating in various movement games and tasks that require them to communicate and cooperate with others.

## **THE ARTS**

**Visual Arts**

**Your child will be:**

- introduced to the colour wheel and basic elements of art such as line, colour and texture;
- using strategies, such as a starting point and a simple oval template, to get uniformity of face length on A4 cartridge paper;
- exploring and creating background texture by using textured rubbing plates and crayon;
- learning where and how to draw facial features according to the correct proportions and dimensions.

**Music**

**Your child will be:**

- learning about crotchets, quavers and minims;
- understanding dynamics (loud and soft);
- learning the vocabulary of dynamics;
- creating basic compositions using crotchets, quavers and minims;
- creating basic compositions using dynamic notation;
- learning the song '**Maggalina Haggalina**'.

## **LOTE - Language Other Than English**

**Chinese – Mandarin**

**Your child will be:**

- learning about the culture and customs of the Lunar New Year;
- matching Chinese characters to the meanings and sounds of familiar words, for example, family members;
- learning and creating simple informative sentences in Chinese;
- tracing, copying and practicing individual Chinese characters such as numbers and family members.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_