



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2021

GRADE: 2 TERM: 1



RELIGION

Unit: Close to You

Understandings:

- People can feel close to God in different ways, in different places and at different times.
- Prayer is a special time when people feel close to God.
- Prayer is an opportunity for giving thanks and talking to God about our needs.
- People need to nurture and care for their relationship with God.

Unit: Everything I Do, I Do It For You

Understandings:

- Ash Wednesday is the beginning of Lent.
- Lent is a time for prayer, fasting and service.
- Lent and Holy Week are important times in the Church year and are celebrated through liturgy, story, symbols and actions.
- Lent and Holy week recall the life, death and resurrection of Jesus Christ.
- Jesus' actions during the Last Supper demonstrate how Christians are invited to be people of service.

ENGLISH

Reading and Viewing

Your child will be:

- reading different types of texts and identifying structure and language features;
- using comprehension strategies such as visualising, making predictions, making connections (text to self, text to text, text to world), and sequencing;
- building phonic knowledge and recognising that a sound can be represented by different letter combinations.

Writing

Your child will be:

- planning, drafting, editing and publishing recounts and personal biographies;
- exploring verb tenses and how to apply them in their writing;
- learning to apply knowledge of sounds when attempting to write unfamiliar words;
- practicing to write legibly using correctly formed upper and lower case letters.

Speaking and Listening

Your child will be:

- encouraged to listen to the speaker, and speak in a clear voice when addressing a group;
- listening for specific purposes and information, including instructions;
- using classroom and small group discussion to develop and extend understandings of key learning concepts.

MATHEMATICS

Your child will be:

- identifying practical activities and everyday events that involve chance;
- describing outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible';
- recognising, modelling, representing and ordering numbers to at least 1000;
- grouping, partitioning and rearranging collections up to 1000 in hundreds, tens and ones to facilitate efficient counting.

INTEGRATED STUDES – INQUIRY

Topic: What's My Story?

Learning Area: Humanities

Big Questions:

- Who is my family and where do they come from?
- What are natural, managed and constructed places in my local area?

Understandings:

- There are differences and similarities in family structures.
- Family groups have changed over time.
- Natural, managed and constructed features including location have changed over time.
- Natural, managed and constructed features differ in various ways.

PHYSICAL EDUCATION

Your child will be:

- learning to follow rules and play fairly when participating in physical activities;
- practising a range of fundamental movement skills such as running, passing, catching, bouncing and applying these skills to set movement based activity stations;
- participating in various movement games and tasks that require them to communicate and cooperate with others.

THE ARTS

Visual Arts

Your child will be:

- learning strategies to make a self- portrait of themselves using an oval template;
- creating a portrait using elements of line, colour, texture and proportion/balance;
- utilising skills such as looking at a photo or mirror, to assist them with drawing an accurate image of their facial features;
- creating a background using different mediums and technologies.

Music

Your child will be:

- understanding crotchets, quavers and minims;
- understanding dynamics (loud and soft);
- learning the vocabulary of dynamics;
- creating basic compositions using crotchets, quavers and minims;
- creating basic compositions using dynamic notation;
- learning the song '**Maggalina Haggalina**'.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- learning about the culture and customs of Lunar New Year;
- labelling diagrams using flashcards of body parts (Pinyin);
- using simple adjectives to describe body parts;
- tracing, copying and practicing how to record individual Chinese characters.

PARENT'S SIGNATURE: _____ DATE: _____