



# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2021

**GRADE: 3 TERM: 1**



### RELIGION

#### Unit: Right Relationships (Reconciliation)

##### Understandings:

- God has given us free will to make choices, and these choices can affect others.
- Christians are invited to develop relationships based on respect and valuing individual differences.
- There is a need to forgive and be forgiven.
- The Sacrament of Penance provides us with an opportunity to be forgiven.
- God's healing and forgiving love is realised in the actions and words of Jesus.
- We can recognise Jesus in ourselves through Scripture and the choices we make.

#### Unit: LENT AND EASTER

##### Understandings:

- Lent is a season when Christians think about the way Jesus Christ gave himself to others.
- We can follow Jesus Christ by being loving and giving of ourselves.
- During Lent, groups and individuals share what they have to bring hope to others.
- During Holy Week and Easter, Christians remember and celebrate that Jesus shared the gift of himself in his Last Supper, in his death and in the resurrection.
- The symbols, signs, actions and rituals of Holy Week and Easter remind us of the passion, death and resurrection of Jesus Christ.

### ENGLISH

#### Reading and Viewing

##### Your child will be:

- reading a variety of texts and identifying their language features and structure;
- drawing connections between personal experiences and the world using a variety of text types;
- identifying the audience and purpose of a text;
- using comprehension strategies to build literal and inferential meaning;
- evaluating texts by drawing on their growing knowledge of context, text structures and language features;
- exposed to new vocabulary through classroom discussions and shared reading experiences.

#### Writing

##### Your child will be:

- developing an understanding of spelling rules;
- exposed to strategies and skills to assist them in planning and writing fictitious and factual texts;
- planning, drafting and publishing texts demonstrating their understanding of text structures, language features and purpose;
- rereading and editing texts for meaning, appropriate structure, grammatical choices and punctuation;
- practising their handwriting using Victorian pre-cursive letters so that letters are correctly formed and consistent in size.

#### Speaking and Listening

##### Your child will be:

- encouraged to speak clearly and share their thoughts and ideas in pairs, group work and whole class discussions;
- encouraged to listen actively and take turns in small or large-group contexts;
- encouraged to orally answer questions in complete sentences;
- learning how language can be used to express feelings and opinions on topics;
- rehearsing and delivering short presentations on familiar and new topics, using a clear and appropriate speaking voice, tone, volume and pace.

## MATHEMATICS

### Your child will be:

- developing their skills with identifying and writing up to 4-digit numbers;
- encouraged to apply their knowledge of place value up to 4-digit numbers;
- comparing and ordering up to 4-digit numbers;
- completing number patterns that increase and decrease by 1, 10, 100 or 1000;
- developing their understanding of the meaning of terms such as 'sum' and 'difference' and the connection between them;
- recalling addition facts for single-digit numbers and related subtraction facts to develop efficient mental strategies for computation;
- using effective mental and written strategies to solve computations and word problems.

## INTEGRATED STUDIES - INQUIRY

### Topic: Our Shared History

#### Learning Area: History and Geography

#### Big Question: How have different cultural groups shaped/changed Australia?

#### Understandings:

- Country and place are significant to Aboriginal and Torres Strait Islander people.
- Australians have diverse backgrounds and these have all contributed to creating a diverse country.
- Indigenous Australians were the first inhabitants of the land.
- Indigenous Australians and settlers had different perspectives during "First Contact".
- Our community has changed after the arrival of the first settlers - some features have been lost (e.g. Indigenous culture, connection to and respect of the land) and some features have been retained (e.g. technology, agriculture).
- Cultures are defined by their unique music, languages, traditions, clothing, food, celebrations and religions and these are present in Australia.
- Many people chose to settle in Australia because of the social, religious and political context at the time.

## PHYSICAL EDUCATION

### Your child will be:

- learning how to demonstrate fair play when participating in physical activities;
- practising a range of fundamental motor skills, such as learning the correct technique in throwing and catching a Frisbee and the basic rules for a Frisbee game;
- participating in physical activities which require problem-solving in order to achieve a goal.

## THE ARTS

### Visual Arts

#### Your child will be:

- learning about Aboriginal culture and art, and recognising both traditional and contemporary use of colours and symbols;
- identifying the meaning of symbols and how these are used in Aboriginal Art for storytelling;
- creatively designing and using symbols to tell their own story via their artwork.

### Music

#### Your child will be:

- understanding minims and dotted minims;
- understanding dynamics (loud and soft);
- learning the vocabulary of Dynamics;
- creating basic compositions using crotchets, quavers, and minims;
- creating basic compositions using dynamic notation;
- learning the song '**Mother Mountain**' with Indigenous language.

## LOTE - Language Other Than English

### Chinese – Mandarin

#### Your child will be:

- learning about the culture and customs of the Lunar New Year;
- matching characters to the meanings and sounds of familiar words, such as animals;
- recognising Chinese Zodiac characters and the difference between the Oriental and Western calendar;
- writing Chinese numbers/pinyin (1-12) that match the zodiac characters.

PARENT'S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_