



HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2021

GRADE: 4 TERM: 1



RELIGION

Unit: A Man of Justice

Understandings:

- Jesus taught through parables/stories.
- Jesus gave us the freedom to make choices.
- We are all disciples of Jesus and are called to follow and spread his teachings.
- Equality is everyone getting what they need not what they want.
- Justice is everyone's responsibility.
- There are important people, symbols and events that took place during Holy Week.

Unit: Lent and Easter

Understandings:

- During Lent we come closer to God through prayer, fasting, almsgiving and making sacrifices.
- During Lent and Holy Week, we remember that Jesus suffered and died for our sins and he rose again from the dead on Easter Sunday.
- Lent is a time to start anew and strengthen your relationship with God.

ENGLISH

Reading and Viewing

Your child will be:

- identifying the main ideas in a paragraph from a variety of text types, for example, informative texts, explanatory texts;
- recognising the structure of information texts and explanation texts;
- focusing on what information they receive (comprehending) while they read;
- identifying keywords and/or phrases in information and explanation texts;
- utilising accuracy, fluency and phrasing when reading aloud;
- answering literal and inferential questions about a text;
- making text to self, text to text and text to world connections;
- appreciating different types of texts and identifying their preference.

Writing

Your child will be:

- composing and writing sentences with appropriate structure, grammar and punctuation;
- using descriptive language to write meaningful sentences;
- using different graphic organisers (e.g. Y Chart, flow chart) to plan pieces of writing;
- planning, writing and publishing an explanation and other information texts, individually and in small groups;
- using word processing skills to publish an informative text.

Speaking and Listening

Your child will be:

- listening for key information given by a speaker;
- verbally summarising the main points from an informative video, text or speaker;
- explaining their thinking and reasoning meaningfully;
- planning and delivering oral presentations, individually and in small groups;
- giving constructive feedback to their peers.

MATHEMATICS

Your child will be:

Unit: Chance & Data:

- describing possible everyday events and order the chances of this occurring;
- identifying everyday events where one cannot happen if the other happens;
- identifying events where the chance of one will not be affected by the occurrence of the other;
- selecting, trailing and constructing suitable data displays, with and without the use of digital technologies, from given or collected data.

Unit: Learning Framework in Number (LFIN)

- developing their understanding of place value up to ten thousand;
- using different mental and written strategies to solve worded problems;
- identifying which strategies work well for them and explaining why.

Unit: Time

- converting between units of time;
- using am and pm notation and solving simple time problems.

INTEGRATED STUDES - INQUIRY

Topic: We are one and we are many.

Learning Area: HUMANITIES - History & Geography

Big Question: What can we learn from our country's history?

Understandings:

- The significance of country and place to Aboriginal and Torres Strait Islander people.
- Australians have diverse backgrounds and have had different roles to play in creating our community.
- Indigenous Australians and settlers had different perspectives during "First Contact".
- Our community has changed after the arrival of the first settlers - some features have been lost (e.g. Indigenous culture, connection to and respect of the land) and some features have been retained (e.g. technology, agriculture).
- Cultures are defined by their unique music, languages, traditions, clothing, food, celebrations and religions.
- The Europeans chose to settle in Australia because of the social, religious and political context at the time.

PHYSICAL EDUCATION

Your child will be:

- learning how to apply basic rules to games and demonstrate fair play when participating in physical activities;
- practising a range of fundamental motor skills, such as learning the correct technique for throwing and catching a Frisbee and the basic rules for playing a Frisbee game;
- using cooperative skills and strategies to complete movement tasks and challenges.

THE ARTS

Visual Arts

Your child will be:

- gaining understanding about the Aboriginal culture and the use of symbols to create unique art forms;
- differentiating between traditional and contemporary Aboriginal art and choosing an art form to create their own piece of art;
- learning and applying design skills and techniques, such as the use of dots and x-ray paintings.

Music

Your child will be:

- understanding minims and dotted minims;
- understanding dynamics (loud and soft);
- learning the vocabulary of dynamics
- creating basic compositions using crotchets, quavers, and minims;
- creating basic compositions using dynamic notation;
- learning the song '**Mother Mountain**' with Indigenous language.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- learning about the culture and customs of the Lunar New Year;
- matching characters to the meanings and sounds of familiar words, such as family members;
- identifying the relationship between family members in modelled sentences;
- labelling a family tree using learned vocabularies in Chinese.

PARENT'S SIGNATURE: _____ DATE: _____