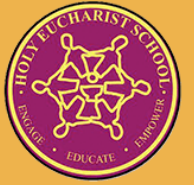




HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

Term Outline Sheet - 2021

GRADE: 5 TERM: 1



RELIGION

Unit: Prayer

Understandings:

- Identifying 2021 as 'The Year of St Joseph' (Pope Francis).
- There are different ways to pray.
- Prayers can be classified into four main categories.

Unit: A Time of God's Generosity - Lent

Understandings:

- The gospels tell us that throughout Jesus' ministry he lived a generous life.
- During Lent and Holy Week, Christians participate in practises that live out and celebrate God's generosity.
- Being generous contributes to the building of fair and just relationships.
- Organisations in our society show generosity.

ENGLISH

Reading and Viewing

Your child will be:

- actively participating in whole-class shared reading and teacher workshop activities, focusing on identifying literal, inferential and reflective comprehension strategies;
- identifying the main ideas of a variety of different texts;
- understanding the typical structures and features of narrative and persuasive texts;
- reading the novel 'Meet Grace' by Sofia Laguna and analysing the main characters.

Writing

Your child will be:

- exposed to strategies and skills to assist them in planning, writing and publishing narrative and persuasive texts;
- using paragraphs to organise their texts;
- continuing to develop their understanding in spelling and grammar;
- using checklists to assist them to further develop their writing.

Speaking and Listening

Your child will be:

- presenting and contributing actively to class and group discussions to further develop their oral language;
- asking relevant questions to clarify their understanding during whole class discussions.

MATHEMATICS

Your child will be:

PROBLEM SOLVING

- using effective mental and written strategies to solve NEW WAVE MATHS problems.

PLACE VALUE

- representing and ordering numbers to at least hundreds of thousands;
- recording up to six-digit numbers in both written and numerical form.

STATISTICS AND PROBABILITY

- listing outcomes of chance experiments;
- commenting on likelihood by considering the number of possible outcomes;
- recognising that probabilities range from 0 to 1.

MEASUREMENT

- participating in an immersion task using concrete aids/ measuring equipment to solve hands on measurement problems.

GEOMETRY

- identifying the properties of two and three-dimensional shapes;
- exploring the relationship between the number of edges of a shape and the number of corners.

INTEGRATED STUDES - INQUIRY

Topic: EARLY AUSTRALIA

Learning Area: HISTORY

Big Question: *What were the significant events that shaped Australian Colonies into a Nation?*

Understandings:

- The social, economic and political causes and reasons for the establishment of British colonies in Australia.
- The impact of colonisation on the environment and the daily life of the inhabitants, including Aboriginal and Torres Strait Islander people.
- There are significant people and events that have helped to shape our nation.
- The causes and the reasons why people migrate to Australia and the perspectives, experiences and contributions they have made to the development of our country.

PHYSICAL EDUCATION

Your child will be:

- identifying the importance of ethical behaviour and fair play when participating in physical activities;
- performing a range of fundamental motor skills and applying them to a Frisbee game, Tee ball, and Soccer skill based drills and games;
- taking on different roles and responsibilities during physical activities and reflecting on their contribution to team movement challenges.

THE ARTS

Visual Arts

Your child will be:

- gaining knowledge to identify Australian Federation building architectural designs of some Melbourne landmarks;
- learning how to use different types of cross hatching and applying the skill by creating tonal values in their artworks;
- reinforcing line tone, texture form and perspective by using a fine liner pen to enhance their artworks.

Music

Your child will be:

- understanding minims, dotted minims and semibreves;
- understanding dynamics (loud and soft);
- learning the vocabulary of dynamics;
- creating basic compositions using crotchets, quavers, minims and dotted minims;
- creating basic compositions using dynamic notation;
- learning the song: 'Old Man Emu'.

LOTE - Language Other Than English

Chinese – Mandarin

Your child will be:

- learning about the culture and customs of the Lunar New Year;
- recognising and memorising Chinese vocabularies related to fruits;
- comparing shopping experiences in Chinese-speaking communities and Australian communities;
- learning the currency unit for Chinese money (块&元).

PARENT'S SIGNATURE: _____ **DATE:** _____