



# HOLY EUCHARIST SCHOOL - St ALBANS SOUTH

## Term Outline Sheet - 2021

**GRADE: 6 TERM: 1**



### RELIGION

#### **Unit: Teach Us to Pray**

##### **Understandings:**

- The Church has a rich tradition of formal and informal ways of praying.
- Jesus Christ's prayer to God, the 'Lord's Prayer', shows Christians how to pray.
- In Church communities Christians experience various kinds of prayer - thanksgiving, petition, praise and sorrow.
- Prayer has different structures and forms in the Christian tradition - meditative, contemplative, spontaneous.

#### **Unit: Lent to Easter: We are Transformed**

##### **Understandings:**

- Lent is a time for reflection on how we live and act.
- In Lent we consider choices that bring about healing and reconciliation.
- In raising Jesus to new life God gave humankind a great sign and gift of hope and transformation.
- Christians believe that after death they will rise to new life with Christ.
- The stories, rituals and symbols of the Easter liturgy are signs of God's hope and transformation.

### ENGLISH

#### **Reading and Viewing**

##### **Your child will be:**

- reading and responding to a set novel;
- reading fiction and non-fiction texts and responding in different ways;
- using comprehension strategies to interpret and analyse information and ideas, and comparing content from a variety of text sources including media and digital text;
- using research skills to locate, gather, organise and present information.

#### **Writing**

##### **Your child will be:**

- planning, composing, recording, revising and publishing a biography and historical fiction piece;
- using grammatical features, such as past and present tense, rhetorical questions, adjectives and punctuation appropriate for a biography;
- composing compound and complex sentences;
- using the skills of note taking and recording key words and ideas to paraphrase written information into their own words;
- making plausible attempts to spell unknown words.

#### **Speaking and Listening**

##### **Your child will be:**

- participating in and contributing to class and group discussions;
- listening and responding to texts;
- provided with opportunities for oral language presentations.

### MATHEMATICS

##### **Your child will be:**

- solving problems using appropriate strategies and techniques and using mental and written strategies for the four operations;
- reading, writing, expanding, rounding and ordering (ascending and descending) numbers up to one million;
- exploring and calculating using multiples and power of 10;
- solving worded problems involving multiplication & division, using strategies such as halving, doubling, rounding and estimating;
- using 'Order of Operations' with the four processes;
- naming, identifying and drawing major lines of shapes;
- measuring, estimating and comparing angles in degrees and classifying angles according to size.

## **INTEGRATED STUDES - INQUIRY**

**Topic: Australia Our Nation - Federation and Migration**

**Learning Area: History**

**Big Question: How does Federation still impact on our lives today?**

**Understandings:**

- Defence, free trade, immigration and national pride are the factors that led to Federation.
- The six colonies became one nation on January 1st 1901.
- The culture and lives of Indigenous Australian people was deeply impacted by European Settlement.
- Many factors contributed to the migration of people from around the world to Australia.
- Australian society changed throughout the twentieth century due to a variety of cultural influences.
- The contributions made from significant individuals and groups made an impact to the development of Australian society.

## **PHYSICAL EDUCATION**

**Your child will be:**

- identifying the importance of ethical behaviour and fair play when participating in physical activities;
- performing a range of fundamental motor skills and applying them to a Frisbee game and Tee-ball, including Soccer skill based drills and games;
- taking on different roles and responsibilities during physical activities and reflecting on their contribution to team movement challenges.

## **THE ARTS**

**Visual Arts**

**Your child will be:**

- gaining knowledge and identifying the Australian Federation building architectural designs of some Melbourne landmarks;
- learning how to do different types of cross hatching and applying the skill by creating tonal values in their artworks;
- reinforcing line tone, texture form and perspective by using a fine liner pen to enhance their artworks.

**Music**

**Your child will be:**

- understanding minims, dotted minims and semibreves;
- understanding dynamics (loud and soft);
- learning the vocabulary of dynamics;
- creating basic compositions using crotchets, quavers, minims and dotted minims;
- creating basic compositions using dynamic notation;
- learning the song: 'Old Man Emu'.

## **LOTE - Language Other Than English**

**Chinese – Mandarin**

**Your child will be:**

- learning about the culture and customs of the Lunar New Year;
- recognising and memorising Chinese vocabularies related to fruit and vegetables;
- comparing shopping experiences in Chinese-speaking communities and Australian communities;
- learning the currency unit for Chinese money (块&元);
- asking and giving prices of different items using modelled sentences in Chinese.

**PARENT'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_**